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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 2: HEALTH**

**Lesson 1.2 - Grammar (Page 13)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen to 2 people asking and answering about eating pizza.

- use indefinite quantifiers to talk about how much people so something.

- review countable and uncountable nouns.

**1.2. Competences**

- improve speaking, listening skills.

- improve the use of English.

**1.3. Attributes**

- lead a healthy lifestyle and give up bad ones.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, Workbook, Notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat. **-** Circle the correct words.- Look at the table and answer the questions.- Ask your partner about the activities in task c. | **-** Ss’ performance.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback.- T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Reviewing countable and uncountable nouns / singular and plural nouns.

**c) Expected outcomes:** Ss review old grammar points which are very useful for them in the new lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Countable and Uncountable nouns**

- Give a list of some nouns, have Ss divide them into 2 groups: **C**ountable and **U**ncountable nouns.- Call Ss to give answers.- Check Ss’ answers, give feedback.**\*Noun list:** *pizza, exercises, water, junk food, cake, soda, salad, student, candy,* *juice*  à Lead to the new lesson* **Option 2: Singular nouns and Plural nouns**

- Give a list of some nouns, have Ss divide them into 2 groups: Singular nouns and Plural nouns.- Call Ss to give answers.- Check Ss’ answers, give feedback.**\*Noun list:** *bananas, chocolate, carrots, milk, juice, apples, sandwiches, cheese, candies, cereal* à Lead to the new lesson. | - Work in groups.- Read answers.**Answers keys***- Countable nouns: exercises, student, candy, cake**- Uncountable nouns: soda, water, salad, pizza, junk food, juice* - Work in groups.- Read answers.**Answers keys***- Singular nouns: milk, chocolate, juice, cheese, cereal**- Plural nouns: bananas, carrots, apples, sandwiches, candies*  |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce indefinite quantifiers.

**b) Content:**

**-** Listen and repeat.

**-** Go through the grammar point.

**c) Expected outcomes:** Ss know about indefinite quantifiers and use it in some exercises that follow.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**- Have Ss look at the picture (using DCR).- Play audio (CD1 – Track 14) and have Ss listen and read the speech bubbles.- Play the audio again and have Ss listen and repeat. **Grammar box*** **Option 1:**

- Have Ss look at the grammar explanation (using DCR).- Have Ss look at the box and read examples of different forms.- Ask Ss to give more examples using indefinite quantifiers.* **Option 2:**

- Have Ss close books.- Show some model sentences (using DCR), ask Ss to look at the nouns in blue and decide which are countable and which are uncountable.- Then have Ss pay attention to the bold words, make comment on the way they use the bold words with countable or uncountable nouns.àIntroduce: indefinite quantifiers.- Show grammar box, have Ss look and read.- Ask Ss to make more examples using indefinite quantifiers.- Give feedback and evaluation. | - Look.- Listen, then read.- Listen and repeat.- Look and read.- Read.- Read examples of different forms.- Give more examples.- Close all books.- Look and give answers.**-** Give answers.- Look and read.- Give more examples. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use the indefinite quantifiers to do the given exercises.

**b) Content:**

- Circle the correct words.

- Look at the table and answer the questions.

**c) Expected outcomes:** Students can get used to the use of the indefinite quantifiers and use them correctly.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Circle the correct words**- Demonstrate the activity, using the example (using DCR).- Have Ss read the sentences and circle the correct words.- Have Ss work in pairs to check each other’s work. - Have some Ss share their answers with the whole class.- Give feedback, correct Ss’ answers if necessary.**Task c. Look at the table and answer the questions**- Demonstrate the activity, using the example (using DCR).- Have Ss look at the table and answer the questions.- Have Ss check answers with their partners.- Call Ss to write answers.- Check Ss’ answers, give feedback and evaluation. | - Look and listen.- Work individually.- Work in pairs.- Read answers.**Answer keys**- Look and listen.- Work individually.- Work in pairs.- Write answers.**Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Ask your partner about the activities in Task c.

**c) Expected outcomes:** Ss produce the new language successfully, and they can use indefinite quantifiers in everyday speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Ask your partner about the activities in Task c**- Divide class into pairs.- Have Ss take turns asking their partner about the activities in Task c.- Have some pairs demonstrate the activity in front of the class.- Give feedback and evaluation.- For more practice, have Ss play a game with DHA. | - Have conversation in pairs.- Present.- Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** Indefinite quantifiers**:** *a little, not much, some, lots of / a lot of, not any.*

**\* Homework:**

- Make 3 sentences, use Indefinite quantifiers.

- Do the exercises in WB: Grammar (page 9).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 11).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1 – Pronunciation and Speaking (page 14 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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