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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 2: HEALTH**

**Lesson 1.2 - Grammar (Page 13)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen to 2 people asking and answering about eating pizza.

- use indefinite quantifiers to talk about how much people so something.

- review countable and uncountable nouns.

**1.2. Competences**

- improve speaking, listening skills.

- improve the use of English.

**1.3. Attributes**

- lead a healthy lifestyle and give up bad ones.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, Workbook, Notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat.  **-** Circle the correct words.  - Look at the table and answer the questions.  - Ask your partner about the activities in task c. | **-** Ss’ performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Reviewing countable and uncountable nouns / singular and plural nouns.

**c) Expected outcomes:** Ss review old grammar points which are very useful for them in the new lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Countable and Uncountable nouns**   - Give a list of some nouns, have Ss divide them into 2 groups: **C**ountable and **U**ncountable nouns.  - Call Ss to give answers.  - Check Ss’ answers, give feedback.  **\*Noun list:** *pizza, exercises, water, junk food, cake, soda, salad, student, candy,* *juice*    à Lead to the new lesson   * **Option 2: Singular nouns and Plural nouns**   - Give a list of some nouns, have Ss divide them into 2 groups: Singular nouns and Plural nouns.  - Call Ss to give answers.  - Check Ss’ answers, give feedback.  **\*Noun list:** *bananas, chocolate, carrots, milk, juice, apples, sandwiches, cheese, candies, cereal*    à Lead to the new lesson. | - Work in groups.  - Read answers.  **Answers keys**  *- Countable nouns: exercises, student, candy, cake*  *- Uncountable nouns: soda, water, salad, pizza, junk food, juice*  - Work in groups.  - Read answers.  **Answers keys**  *- Singular nouns: milk, chocolate, juice, cheese, cereal*  *- Plural nouns: bananas, carrots, apples, sandwiches, candies* |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce indefinite quantifiers.

**b) Content:**

**-** Listen and repeat.

**-** Go through the grammar point.

**c) Expected outcomes:** Ss know about indefinite quantifiers and use it in some exercises that follow.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**  - Have Ss look at the picture (using DCR).  - Play audio (CD1 – Track 14) and have Ss listen and read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  **Grammar box**   * **Option 1:**   - Have Ss look at the grammar explanation (using DCR).    - Have Ss look at the box and read examples of different forms.    - Ask Ss to give more examples using indefinite quantifiers.   * **Option 2:**   - Have Ss close books.  - Show some model sentences (using DCR), ask Ss to look at the nouns in blue and decide which are countable and which are uncountable.    - Then have Ss pay attention to the bold words, make comment on the way they use the bold words with countable or uncountable nouns.  àIntroduce: indefinite quantifiers.  - Show grammar box, have Ss look and read.    - Ask Ss to make more examples using indefinite quantifiers.  - Give feedback and evaluation. | - Look.  - Listen, then read.  - Listen and repeat.  - Look and read.  - Read.  - Read examples of different forms.  - Give more examples.  - Close all books.  - Look and give answers.  **-** Give answers.  - Look and read.  - Give more examples. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use the indefinite quantifiers to do the given exercises.

**b) Content:**

- Circle the correct words.

- Look at the table and answer the questions.

**c) Expected outcomes:** Students can get used to the use of the indefinite quantifiers and use them correctly.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Circle the correct words**  - Demonstrate the activity, using the example (using DCR).  - Have Ss read the sentences and circle the correct words.  - Have Ss work in pairs to check each other’s work.  - Have some Ss share their answers with the whole class.  - Give feedback, correct Ss’ answers if necessary.  **Task c. Look at the table and answer the questions**  - Demonstrate the activity, using the example (using DCR).  - Have Ss look at the table and answer the questions.  - Have Ss check answers with their partners.  - Call Ss to write answers.  - Check Ss’ answers, give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Read answers.  **Answer keys**    - Look and listen.  - Work individually.  - Work in pairs.  - Write answers.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Ask your partner about the activities in Task c.

**c) Expected outcomes:** Ss produce the new language successfully, and they can use indefinite quantifiers in everyday speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Ask your partner about the activities in Task c**  - Divide class into pairs.  - Have Ss take turns asking their partner about the activities in Task c.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation.  - For more practice, have Ss play a game with DHA. | - Have conversation in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** Indefinite quantifiers**:** *a little, not much, some, lots of / a lot of, not any.*

**\* Homework:**

- Make 3 sentences, use Indefinite quantifiers.

- Do the exercises in WB: Grammar (page 9).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 11).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1 – Pronunciation and Speaking (page 14 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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