UNIT 1: LIFE STORIES WE

PART I.

a. Vocabulary

Word	Part of	Pronunciation	Meaning
Word	speech	1101141101441011	
1. admire	v	/ədˈmaɪə(r)/	ngưỡng mộ
2. volunteer	V	/ˌvɒlənˈtɪə(r)/	tình nguyện
3. army	n	/ˈa:mi/	quân đội
4. surgeon	n	/ˈsɜːdʒən/	bác sĩ phẫu thuật
5. resistance war	n	/rɪˈzɪstəns wɔ:(r)/	cuộc kháng chiến
6. diary	n	/ˈdaɪəri/	nhật ký
7. field hospital	n	/ˈfiːld hɒspɪtl/	bệnh viện tạm thời gần chiến
7. Held Hospital	11	, in a nospici,	trường
8. account	n	/əˈkaʊnt/	câu chuyện
9. experience	n	/ıkˈspɪəriəns/	trải nghiệm
10. enemy	n	/ˈenəmi/	kẻ thù
11. duty	n	/ˈdjuːti/	nghĩa vụ, nhiệm vụ
12. hero	n	/ˈhɪərəʊ/	anh hùng
13. devote	V	/dɪˈvəʊt/	cống hiến
14. youth	n	/μι· θ /	tuổi trẻ
15. death	n	/deθ/	cái chết
16. attend	V	/əˈtend/	đi học, tham dự
17. childhood	n	/ˈtʃaɪldhʊd/	tuổi thơ ấu
18. marriage	n	/ˈmærɪdʒ/	cuộc hôn nhân
19. impressive	adj	/ımˈpresɪv/	đầy ấn tượng
20. achievement	n	/əˈtʃiːvmənt/	thành tựu
21. biological	adj	/ barə ludzıkl/	(quan hệ) ruột thịt
22. adopt	V	/əˈdɒpt/	nhận con nuôi
23. bond	V	/bond/	kết thân, kết nối
24. accessible	adj	/əkˈsesəbl/	dễ tiếp cận
25. touchscreen	n	/ˈtʌtʃskriːn/	màn hình chạm
26. cutting-edge	adj	/ kʌtɪŋ ˈedʒ/	hiện đại
27. stylish	adj	/ˈstaɪlɪʃ/	kiểu cách
28. animated	adj	/ˈænɪmeɪtɪd/	hoat hình
29. blockbuster	n	/ˈblɒkbʌstə(r)/	phim bom tấn
30. diagnose	V	/_daiəg'nəʊz/	chẩn đoán
31. rare	adj	/reə(r)/	hiếm
32. cancer	n	/ˈkænsə(r)/	ung thư
33. visionary	adj	/ˈvɪʒənri/	có tầm nhìn
34. creative	adj	/kri'eɪtɪv/	sáng tạo
35. genius	n	/kir etav/ /ˈdʒiːniəs/	thiên tài
36. military		/ˈmɪlətri/	quân sự
37. the Communist	n	/ imətri/ /ðə ˈkɒmjənɪst pa:ti/	Đảng Cộng sản
Party	n	toa vomilament harm	Daily Chird sail
38. battle	n	/ˈbætl/	trận chiến
39. biography	n	/bar'pgrəfi/	tiểu sử
40. rule	v/n	/ru:l/	trị vì, cai trị
41. determination	n	/dɪˌtɜːmɪˈneɪʃn/	lòng quyết tâm

42. defeat	V	/dɪˈfiːt/	đánh bại
43. ambitious	adj	/æmˈbɪʃəs/	tham vọng

b. Collocations/ phrases

Collocations/ phrases	Meaning
1. devote something to (doing) something	cống hiến thứ gì cho thứ gì/ việc gì
2. attend school/ college	đi học (trường đại học, cao đẳng)
3. be admired for something	được ngưỡng mộ vì điều gì
4. drop out	bỏ học
5. be diagnosed with something	được chẩn đoán mắc bệnh gì
6. pass away	qua đời
7. be dedicated to something	cống hiến cho thứ gì

PART II. GRAMMAR

a. Past simple and past continuous

a. Past simple and past conti			
Past Simple (Quá k	thứ đơn)	Past Continuous (Quá khứ tiếp diễn)	
Công thức		Công thức	
(+ S + $V_{\text{(-ed/cont}2)}$		(+ $S + was/were + V_{-ing}$	
))	
(-) $S + didn't + V_{nguy\hat{e}n}$		(-) $S + was/were + not + V_{-ing}$	
(?) Did + S + $V_{\text{nguyên}}$?		(?) Was/Were + S + V_{-ing} ?	
Cách dùng		Cách dùng	
- Diễn tả một hành động xảy ra	và chấm dứt hoàn	- Hành động diễn ra tại thời điểm xác định trong	
toàn trong quá khứ.		quá khứ	
E.g: My mother left this city 2	years ago.	E.g: I was watching TV at 9 o'clock last night.	
- Diễn đạt các hành nđộng xảy	ra liên tiếp trong		
quá khứ			
E.g: She came home, switched	d on the computer		
and checked her e-mails.			
Dấu hiệu		Dấu hiệu	
- last night/ year/month, yeste	0 0	- at this time last night, at this moment last year,	
ago), in + năm trong quá khứ (at 8 p.m last night, while,	
		ous with "When" and "While"	
Dùng "while" hoặc		xảy ra thì có hành động khác xen vào	
"when" để chỉ mối liên hệ		+ QKTD + when + S2 + QKD	
giữa 2 hành động xảy ra trong		ching TV when she came home.	
quá khứ.		hen + S1 + QKÐ, S2 + QKTD	
	E.g: When she	e came home, I was watching television.	
- Những hành động xả		g xảy ra song song	
	S1	+ QKTD + while + S2 + QKTD	
	E.g: She was d	oing her homework while I was preparing dinner.	
	\mathbf{W}	hile + S1 + QKTD, S2 + QKTD	
	E.g: While they	y were running, we were walking.	
	- Thói quen xấu vớ	i trạng từ "always"	
	E.g: He was co	onstantly talking. He annoyed everyone.	
	=		

PART III. PRACTICE

Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

	-	5 1	
A. childhood	B. biography	C. marriage	D. biological
A. <u>a</u> dmire	B. <u>a</u> chievement	C. <u>a</u> dopt	D. <u>a</u> rmy
A. campaign	B. di <u>a</u> ry	C. biogr <u>a</u> phy	D. milit <u>a</u> ry
A. stylish	B. contribution	C. achievement	D. communist
A. diagnos <u>ed</u>	B. distinguish <u>ed</u>	C. pass <u>ed</u>	D. launch <u>ed</u>
	A. childhood A. admire A. campaign A. stylish A. diagnosed	A. admire B. achievement A. campaign B. diary B. contribution	A. admire B. achievement C. adopt A. campaign B. diary C. biography A. stylish B. contribution C. achievement

		ter A, B, C, or D to indica		rom the other three in
the		stress in each of the foll	owing questions.	
1.	A. campaign	B. duty	C. genius	D. knowledge
2.	A. cancer	B. army	C. battle	D. account
3.	A. impact	B. inspire		D. prefer
4.	A. considerate	B. priority	C. influential	D. experience
5.	A. ambitious	B. priority B. visionary	C. creative	D. impressive
		tter A, B, C, or D to indica	ate the correct answer to	each of the following
-	estions.			
	Despite growing up in ping to reunite with the	n an orphanage, she alway em someday	ys felt a strong connection	n to her family,
_		B. ambitious	C. cutting-edge	D creative
		th a rare genetic disorder, l		
	nds for research.	arare genevie alseraer,	ne enamierea me energy m	so raising awareness and
		B. admired	C volunteered	D diagnosed
		ht together in the war form		
	ared experiences.	iit together in the war form	ied a tight kint brotherhoo	a, forever by then
		B. devoted	C honded	D investigated
	=	Var, brave soldiers in the V		_
hoı	meland.			
_	A. army	B. operation	C. college	D. marriage
		e of Dien Bien Phu marked	a significant for Vie	etnam in its struggle for
	lependence.			
		B. impression		_
		een who fought side		
		B. biographies		
		onditions, Vietnamese wom	en maintained their	_ traditional clothing and
cul	tural identity.			
		B. stylish		D. biography
		hole legacy of his grandma		
		B. passed out		
		leadership, created		
	•	B. duty		-
	Mother Teresa was a bund the world.	Roman Catholic nun who	her life to serving	the poor and destitute
		B. pancreatic	C. visionary	D. dedicated
		and a child from th		_ ,
		B. adapted		D. admitted
12.	_	s, he was killed by t		_ ,
		B. animated		D. stylish
13.	_	ef of some famous h	•	•
		B. biographies		D. rules
14		leader will navigate his bu		
		B. biography		
15	One of her ach	ievements is the discovery	of radium and polonium	D. oncouragement
10.	Δ impress	B. impressive	C impression	D impressively
16		have doubled since the intro		
10.		B. traditional		D. standard
17		tion that helped them		D. Staffdard
1/.	A contain	B. publish	C. remain	D defeat
1Ω		e of the most politic		
	ntury.	or me most bound	ar readers of the Twentheth	i ana i wenty-riist
∪e.	•	B. perfect	C talent	D. skilled
10		b. perfect oluntary tour, we to pu		
	A. were going		C. have gone	
	A. Were going	B. went	o. nave gone	ש. יומע youe



20. I about him when suddenly he came in.		
A. talk B. talked	C. am talking	D. was talking
21. I was revising for my civics class when my dad _	me about the vo	olunteer job.
A. tell B. was telling	C. told	D. had told
A. tell B. was telling 22. When Tien some photos of the wildlife re	eserve, it started to rain hea	avily.
A. has taken B. was taking	C. would take	D. is taking
23. I Maria for the first time at the Heart-to-He		_ · · · · · · · · · · · · · · · · · · ·
A. saw B. was seeing		D has seen
24. We our quality time when the unexpecte		D. Huo soon
C. had been having - came	B. were having - came D. have had - would have	come
25. When I went to get the tickets, 1 realised I		come
A. wasn't having B. didn't have	C haven't had	D. hadn't had
A. Wash t having D. ulun t have	on the Wi Ei got disconnecte	D. Hauli t Hau
26. I an online class in Advanced Maths whe	_	
A. attends B. have attended		
27. When I first saw Miriam, I her to come in fo		
A. invited B. invite		5
28. While he some plants in the garden, his	wife was preparing dinner.	
A. waters B. is watering		D. was watering
29. The girls were chatting the boys were playi		
A. when B. while		D. at the same time
30. The boys broke a window when they foot	tball.	
A. played B. were playing	C. half played	D. are playing
31. Last night, we for you for ages but you n		
A. waited - showed	B. would wait - showed	
A. waited - showedC. were waiting - were showing	D. waited - was showing	
32. Last night at this time, they the same thi	ing. She and he	the newspaper.
A. are doing/ is cooking/ is reading		
C. was doing/ has cooked/ is reading		
33. We to the hospital to visit Mike when he		
A. were driving - was calling		
C. were driving - called	B. arovo canoa	D. drove - was calling
34. While Phong a presentation, his laptop s	uddenly crashed	D. drove was calling
A. has given		C is giving D gives
	b. was giving	C. is giving D. gives
35. What to you on Sunday night?	C was hannoning	D would hannen
A. happen B. happened	C. was happening	
36. He was talking to his mother about his first day		
A. rings B. was ringing	5	D. has rung
37. I first met her four years ago when we at		
A. had been studying B. are studying	C. have been studying	D. were studying
Exercise 4: Put the verb in the past simple tens	-	
1. When I (arrive) at this house, h		
2. The light (go) out while we (ha	ve) dinner	r.
3. Bill (have) breakfast when I (st	cop) at this	s house this morning.
4. She (wash) up when Tam (arriv	ve) at this	house.
5. As we (cross) the Street, we (see	ee) an acc	rident.
6. Tom (see) a serious accident w		
7. The children (play) football wh		
home.		
8. The bell (ring) while Tom (take	e) a bath	
9. He (sit) in a car when I (see) _	him	
10. We (clean) the house when she		esterday
10. 110 (oloui) the house whell she	у (соше) у	ootor day.

Exercise 5: Read the following advertisement / announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks



	My Tam Live	Concert in Ho Tram!	
Date : May 11, 2024			
🕒 Time : 7:00 PM			
Yenue: My Soul 1981	, Hồ Tràm, Bà Rịa Vî	ĭng Tàu	
Get ready for an (1)	night with the sens	sational Vietnamese singer	r, My Tam! She'll be
performing her greatest	hits, captivating the	audience with her soulful	voice and mesmerizing stage
presence.			
Tickets (2) fast, so	grab yours now! Do	n't miss this chance to exp	erience the magic of My
Tam live in concert. (3)	ticket informati	ion and reservations, visit	My Tam's official website
(https://www.mytam.info) or call our hotline a	it +84 123 456 789. See yo	ou there!
1. A. unforgettable	B. boring	C. animated	D. creative
2. A. sold	B. was selling	C. have sold	D. are selling
3. A. For	B. And	C. Yet	D. Nor
@			
Meeting with General Secretary Nguyen Phu Trong			
We are pleased to announce a significant bilateral meeting between General Secretary Nguyen Phu			
Trong of (4) Communist Party of Vietnam and President Joseph R. Biden Jr. of the United States.			
This historic associan m	orles the 10th appires	manny of the Vietnem IIC	Comprehensive Dortnership

d States. This historic occasion marks the 10th anniversary of the Vietnam-U.S. Comprehensive Partnership. The leaders will discuss bilateral ties, (5) issues, and further strengthen the bonds of friendship between our nations. The meeting will take place in Hanoi, Vietnam, and underscores the importance development in the region and the world. of cooperation and (6)

1. A. the B. an

D. no article 2. A. internationally B. nationality C. international D. nation

C. accessible 3. A. sustainable B. rare D. cutting-edge

Exercise 6: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

1

- **a.** She joined the Viet Minh and became a guerrilla fighter at a very young age.
- b. Take care, and I look forward to catching up soon! Warm regards, Thanh
- c. Unfortunately, she was apprehended by the French authorities and executed by firing squad when she was only 19 years old.
- d. Her grave, located in Hang Duong Cemetery, stands as a symbol of her courage and the revolutionary spirit. It's a place of great historical significance, and I felt honored to pay my respects there.
- e. Dear Ann, I hope this letter finds you well. I recently had the opportunity to visit Vo Thi Sau's grave in Con Dao, Vietnam.
- f. Vo Thi Sau was a remarkable Vietnamese schoolgirl who became involved in revolutionary activities.

2.

- a. Despite health challenges, he authored over 30 works, including poems, stories, and memoirs. His life exemplified perseverance and lifelong learning, inspiring students to overcome difficulties.
- **b.** Teacher Nguyen Ngoc Ky, who wrote with his feet, inspired generations of Vietnamese students.
- c. His determination led him to participate in the national math contest in 1963, where he placed fifth and received recognition from President Ho Chi Minh. Ky later majored in Literature at Hanoi University and became a teacher.
- d. In 2005, he was recognized as "Vietnam's first teacher to write with his feet." Teacher Nguyen Ngoc Ky's legacy reminds us that "nothing is impossible".
- e. Born in 1947 in the northern province of Nam Dinh, Ky faced a severe illness that left him without the use of his arms at the age of four.
- f. However, he refused to surrender to despair. Using his feet, he accomplished tasks that others do with their hands.

B.
$$e - d - a - b - f - c$$

D.
$$b - e - f - c - a - d$$

Exercise 7: Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks from 1 to 5.



_	5					
as Nguyen Phuc Anh, he	e was the nephew of the la	ast Nguyen lord who ruled over				
southern Vietnam. (1) being born into a royal family, he had to (2) many difficulties in his						
early life as he became the target of rival groups who attempted to wipe out the Nguyen clan completely.						
ather and uncle at the h	nands of the rival leaders	, Nguyen Phuc Anh fled to the				
etnam where by chance	e he met a French priest, F	Pigneau de Behaine, who would				
_	_	_				
	_	-				
_						
equipped with davance	a Laropean armaments,	ne was (5) in securing				
P. In view of	C. Dospito of	D. In spite of				
	_	-				
_	3	D. bond				
- •		D. eventually				
		D. Thanks				
B. involved	C. successful	D. attended				
like a normal teenager,	but she is far from avera	ge. She has an amazing voice.				
es for hours to get tic	kets for her concerts, a	nd she is often on television.				
began when she p	erformed on a TV show a	at the age of 11. The head of a				
		_				
_	3	•				
	when she can However	she is often away on tour for				
		<u> </u>				
	_					
ery morning with min	. Her exam results in an	the subjects she studies are				
201-01-2						
	=					
_	_					
		must learn to (5) these				
of privacy. It's the pric	e of fame.					
B. marriage	C. career	D. blockbuster				
B. spends	C. takes	D. devotes				
B. adjust	C. bear	D. tolerate				
B. autograph	C. signs	D. writing				
	C. run out of	D. put up with				
_, _, _,		- · P · · · · · · ·				
letter A B C or D or	your answer sheet to	indicate the correct ontion				
	_	mulcate the correct option				
		the femant a sudden mainstanna				
-						
we faced the unexpecte	d together. This event left	t (5)and the friendships I				
	B. While we were e	xploring				
oring		D. When we have				
3						
	B I shared umbrell	as				
		D. as				
_						
	J	D. though				
-		9				
	9 -	š				
sian haisa susassafull	. 1.1					
cian, ne is a successiui i	ousiness magnate and tele	evision personality as well. The				
estate developer, Trum	np attended the Whartor	evision personality as well. The n School of the University of d into reality television as well.				
	as Nguyen Phuc Anh, he being born into a retarget of rival groups ather and uncle at the retnam where by chance sted adviser and play a resought aid from the Fequipped with advance B. In view of B. adopt B. especially B. Without B. involved THE PI Like a normal teenager, es for hours to get tide began when she propersed by her voice to some sory morning with him we have the can no longer of the company of the privacy. It is the price B. marriage B. spends B. adjust B. autograph B. make do with B. autograph B. make do with B. as like ive on my impact and friendships were we faced the unexpected oring B. though B. as like ive on my impact as the 45th President of the strain pour terms of the unexpected oring B. though B. as like ive on my impact as the 45th President of the strain pour terms of the unexpected oring B. though B. as like ive on my impact as the 45th President of the strain pour terms or the st	ne target of rival groups who attempted to wipe of ather and uncle at the hands of the rival leaders bether and uncle at the hands of the rival leaders etnam where by chance he met a French priest, I sted adviser and play a major role in his rise to propose a sought aid from the French in his struggle again equipped with advanced European armaments, B. In view of C. Despite of B. adopt C. manage B. especially C. specially B. Without C. But for B. involved C. successful THE PRICE OF FAME Like a normal teenager, but she is far from average for hours to get tickets for her concerts, a began when she performed on a TV show a mpressed by her voice that he signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the standard moves and the signed her up on the signed her up				

(2), he entered national politics in the early 20 politician, his career was marred by allegations of see his extravagant lifestyle and controversial comment Trump ran for the 2016 presidential election as a Rep Clinton in a surprise victory. Donald Trump is the military or government service and at 70, (5) 1. A. before taking charge of his family's business C. after taking charge of his family's business C. after taking charge of his family's business C. Admiring the horizons of his ambitions C. Admiring the horizons of his ambitions 3. A. criticism B. accusation 4. A. Thanks to the controversies surrounding him, C. With the controversies surrounding him, 5. A. she is also the oldest one to assume the office C. she is also the oldest one to participate the office.	tual misconduct and he also earned much 3) for its on immigrants from Islamic nations. (4) bublican and defeated Democratic candidate Hillary first person to assume presidency without prior . B. Between taking charge of his family's business D. Without taking charge of his family's business B. Reducing the horizons of his ambitions D. Diagnosing the horizons of his ambitions C. blame D. conviction B. Despite the controversies surrounding him, D. Other than the controversies surrounding him, B. he is also the oldest one to invest the office
one to assume the office	
Exercise 9: Read the following passage and mark answer to each of the questions from 1 to 5. ① Steve Jobs, a genius in the world of technology, family. He dropped out of college, taking a leap in technology and creativity. In 1976, Jobs met Steve Wozniak, and together they the computer industry with cutting-edge innovation iPhone are testaments to Jobs' commitment to cutting Apart from his work at Apple, Jobs also played a studios, where he contributed to the creation of the facing setbacks, such as being diagnosed with cancer ay in 2011.	was born in 1955 and adopted by a working-class to the unknown, where he found his passion for founded Apple, a company that would revolutionise ons. Apple's Macintosh computer and the iconic ag-edge design and user-friendly technology. Significant role in the success of Pixar Animation of first computer-animated film, Toy Story. Despite
His legacy lives on through the products and innovati	ions that have shaped the way people live and work
in the digital age.	
 What does the passage mainly discuss? A. Steve Jobs' academic achievements C. Steve Jobs' rare disease 	B. Steve Jobs' life and achievements D. Steve Jobs' first
company Assorbing to personnel 1, which of the following	r is NOT stated about Stave Jake?
2. According to paragraph 1, which of the following A. He was adopted by a working-class family.	B. He found a passion for technology from
childhood.	a passisi isi sasimology nom
	D II

C. He didn't finish his college education.

D. He's a ger

e education. D. He's a genius in the world of technology.

3. The word **they** in paragraph 2 refers to _____.

A. cutting-edge innovations

B. Apple's Macintosh computer and iPhone

C. Jobs and Steve Wozniak D. design and technology

4. The word **setbacks** in paragraph 3 is opposite in meaning to ______.

A. difficulties B. advantages C. results D. influences

5. Which of the following is true about Steve Jobs?

A. He contributed to the success of Pixar Animation Studios.

B. He established Apple without the help of Steve Wozniak.

C. He didn't lead Apple when he was diagnosed with cancer.

D. His ambition was to shape the way people lived and worked

② David Beckham is an English footballer who has played for Manchester United and Real Madrid, as well as representing his country 100 times. He moved to the Los Angeles Galaxy in 2007 to increase the profile of football in America. He married *Spice Girl* Victoria Beckham and has become a worldwide celebrity, an advertising brand and a fashion icon.

Beckham was born in London in 1975. His parents were **fanatical** Manchester United supporters. His talent was obvious from an early age and he signed with Manchester United on his fourteenth birthday. He helped the youth team win several trophies and made his first team debut in 1995. He helped his team achieve considerable success in his eleven seasons with them.



Beckham has been runner-up twice as world football's best player. He won many trophies with Manchester United, including the Champions League, and won a league title with Real Madrid. He also captained his club and country. He was famously sent off in a match against Argentina in the 1998 World Cup. In 2003, Beckham received an honour for services to football from Britain's Queen.

Beckham has many interests off the soccer pitch and is rarely out of the headlines, especially concerning his marriage and children. He has established football academies in Los Angeles and London. In 2006 he was named a judge for the British Book Awards. He lives near Tom Cruise and the two are best buddies. Beckham is also a United Nations Goodwill Ambassador.

1.	What is the main idea of the reading passage	?	
	A. The life and career of David Beckham	B. Beckham's famil	y background
	C. Beckham's life before and after getting ma	arried	D. Beckham's
ma	rriage with a Spice Girl's member		
2.	According to the passage, Beckham has playe	ed 100 times for	
	A. Real Madrid	B. Manchester Uni	ted
	C. the national team of America	D. The national tea	m of England
3.	The word "fanatical" is closest in meaning to)	
	A. inspired B. enthusiastic	C. realistic	D. idealistic
4.	When did Beckham receive the royal award f	or his contribution to fo	otball?
	A. In 1995 B. In 1998	C. In 2003	D. In 2006
5.	Which of the following is NOT mentioned about	out Beckham?	
	A. He contributed to the success of the youth	team of the Mancheste	r United.
	B. He made England lose the match against A	Argentina in the 1998 W	orld Cup.
	C. He was voted one of the best football player	ers of the world more th	nan once.
	D. Some of Beckham's interests are not relate	ed to football	

Exercise 10: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 7.

O A large number of inventions require years of **arduous** research and development before they are perfected. For instance, Thomas Edison had to make more than 1,000 attempts to invent the incandescent light bulb before he finally succeeded. History is replete with numerous other examples of people trying, yet failing to make inventions before they eventually succeeded. Yet some inventions have come about not through hard work but simply by accident in most cases, when someone unintentionally invented something, the inventor was attempting to create something else. For example, in the 1930s, chemist Roy Plunkett was attempting to make a new substance that could be used to refrigerate items. He mixed some chemicals together. Then, he put them into a pressurized container and cooled the mixture. By the time his experiment was complete, he had a new invention. It was not a new substance that could be used for refrigeration though. Instead, he had invented Teflon, which is today most commonly used to make nonstick pots and pans. Similarly, decades earlier, John Pemberton was a pharmacist in Atlanta, Georgia. He was attempting to create a tonic that people could use whenever they had headaches. While he was not successful in that **endeavor**, he managed to invent Coca-Cola, the world - famous carbonated soft drink.

Scientists have also made crucial discoveries by accident when they were conducting experiments. In 1928, Alexander Fleming discovered penicillin, an antibiotic in this manner. He discovered some mold growing in a dish with some bacteria. He noticed that the bacteria seemed to be avoiding the mold. When he investigated further, he determined some of the many useful properties of penicillin, which has saved millions of lives over the past few decades. Likewise, in 1946, scientist Percy Spencer was conducting an experiment with microwaves. He had a candy bar in his pocket, and he noticed that it suddenly melted. He investigated and learned the reason why that had happened. Soon afterward, he built a device that could utilize microwaves to heat food, the microwave oven.

bu	uilt a device that could utilize microwaves to heat food, the microwave oven.				
1.	Which title best summarizes the main idea of the	e passage			
	A. History's Most Important Inventions	B. Accidental Inventions	and Discoveries		
	C. How to Become a Great Inventor	D. You Don't Always Get	What You Want		
2.	In paragraph 1, the word "arduous" is closest in	n meaning to			
	A. detailed B. tough	C. specific	D. constant		
3.	In paragraph 2, the word "endeavor" is closest:	in meaning to			
	A. research B. dream	C. request	D. attempt		
4.	What does the author say about Teflon?				

- B. It was created many years before Coca-Cola. A. People first used it as a refrigeration device. C. The man who made it was a pharmacist. D. It is used for kitchenware nowadays.
- 5. Who was John Pemberton?

A. The person who made Teflon

C. The man who discovered penicillin

B. The creator of Coca-Cola

D. The inventor of the microwave

6. The author uses Alexander Fleming as an example of .

A. one of the most famous inventors in history

- B. a person who made an accidental scientific discovery
- C. someone who became a millionaire from his invention
- D. a man who dedicated his life to medical science
- 7. What does the author imply about penicillin?

A. Doctors seldom use it nowadays.

B. Some people are not affected by it.

C. It is an invaluable medical supply.

D. Mold combines with bacteria to make it.

2 Joyce Carol Oates published her first collection of short stories, By The North Gate, in 1963, two years after she had received her master's degree from the University of Wisconsin and become an instructor of English at the University of Detroit. Her productivity since then has been prodigious, accumulating in less than two decades to nearly thirty titles, including novels, collections of short stories and verse, play and literary criticism. In the meantime, she has continued to teach, moving in 1967 from the University of Detroit to the University of Windsor, in Ontario, and, in 1978, to Princeton University Reviewers have admired her enormous energy, but find a productivity of such magnitude difficult to assess.

In a period characterized by the abandonment of so much of the realistic tradition by authors such as John Barth, Donald Barthelme, and Thomas Pynchon, Joyce Carol Oates has seemed at times determinedly old-fashioned in her insistence on the essentially mimetic quality other fiction. Hers is a world of violence, insanity, Fractured love, and hopeless loneliness. Although some of it appears to come from her own direct observations, her dreams, and her fears, much more is clearly from the experiences of others. Her first novel With Shuddering Fall (1964), dealt with stock car racing, though she had never seen a race. In Them (1969) she focused on Detroit from the Depression through the riots of 1967, drawing much of her material from the deep impression made on her by the problems of one of her students. Whatever the source and however shocking the events or the motivations, however, her fictive world remains strikingly akin to that real one reflected in the daily newspapers, the television news and talk shows, and popular magazines of our day.

- 1. What is the main purpose of the passage?
 - A. To review Oates' By the North Gate

B. To compare some modern writers

C. To outline Oates career

D. To describe Oates'

childhood

- 2. Which of the following does the passage indicate about Joyce Carol Oates' first publication?
- A. It was not successful short fiction

B. It was a volume of

C. It was part of her master's thesis.

- D. It was about an English instructor in Detroit
- 3. Which of the following does the passage suggest about Joyce Carol Oates in terms of her writing career?
 - A. Most of her work is based on personal experience.
 - B. Her style is imitative of other contemporary authors.
 - C. She has produced a surprising amount of fictions in a relative short time.
 - D. She has experienced long nonproductive periods in her writing.
- 4. The word "**fictive**" in the passage is closest in meaning to

A. imaginary

B. attractive

C. helpful

D. impressive

5. What was the subject of Joyce Carol Oates' first novel?

A. Loneliness

B. Racing

C. Teaching

D. Insanity

- 6. Why does the author mention Oates' book Them?
 - A. It is her best piece of nonfiction
 - B. It is an autobiography
 - C. It is a typical novel of the 1960's.
 - D. It is a fictional work based on another person's experiences.
- 7. Which of the following would Joyce Carol Oates be most likely to write?



A. A romance novel set in the nineteenth century unhappy ending

C. A dialogue for a talk show

B. A story with an

--- THE END ---

D. A science fiction novel



PART I

a. Vocabulary

Word	Part of speech	Pronunciation	Meaning
1. multicultural	adj	/ˌmʌltiˈkʌltʃərəl/	đa văn hoá
2. cultural diversity	n.p	/ˈkʌltʃərəl daɪˈvɜːsəti/	đa dạng văn hoá
3. cuisine	n.p	/kwi'zi:n/	ẩm thực
4. booth	n	/bu:ð/	gian hàng
5. spicy	adj	/ˈspaɪsi/	cay
1 3	_	_	chữ ký của người nổi tiếng
5 1	n 	/ˈɔːtəgrɑːf/	, , ,
	n 	/ˈsuːvəˈnɪə(r)/	đồ lưu niệm
8. tug of war	n	/ tʌg əv ˈwɔː(r)/	trò chơi kéo co
9. bamboo dancing	n	/ bæm bu: da:nsiŋ/	nhảy sạp
10. delicious = tasty	adj	/dɪˈlɪʃəs/ = /ˈteɪsti/	ngon miệng
11. identity	n	/aɪˈdentəti/	bản sắc, đặc điểm nhận dạng
12. origin	n	/ˈɒrɪdʒɪn/	nguồn gốc
13. popularity	n	/ˌpɒpjuˈlærəti/	sự phổ biến
14. festivity	n	/feˈstɪvəti/	ngày hội
15. trend	n	/trend/	xu hướng
16. custom	n	/ˈkʌstəm/	phong tục
17. mystery	n	/ˈmɪstri/	điều bí ẩn
18. globalisation	n	/ˌgləʊbəlaɪˈzeɪʃn/	toàn cầu hoà
19. connected	adj	/kəˈnektɪd/	kết nối
20. respect	n	/rɪˈspekt/	khía cạnh
21. dish	n	/dɪʃ/	món ăn
22. ingredient	n	/ɪnˈgriːdiənt/	nguyên liệu, thành phần
23. unique	adj	/juˈniːk/	độc đáo
24. specialty	n	/ˈspeʃəlti/	đặc sản
25. captivate	V	/ˈkæptɪveɪt/	thu hút, lôi cuốn

26. cross-cultural	adj	/ˌkrɒsˈkʌltʃərəl/	giao thoa văn hoá
27. blend	v	/blend/	pha trộn
28. reflect	v	/rɪˈflekt/	phản ánh
29. richness	n	/ˈrɪtʃnəs/	sự phong phú
30. appreciate	v	/əˈpri:ʃieɪt/	thưởng thức, trân trọng
31. lifestyle	n	/ˈlaɪfstaɪl/	lối sống
32. celebrate	v	/ˈselɪbreɪt/	tổ chức, ăn mừng
33. extracurricular	adj	/ˌekstrəkəˈrɪkjələ(r)/	ngoại khoá
34. culture shock	n	/ˈkʌltʃə ʃɒk/	sốc văn hoá
35. language barrier	n	/ˈlæŋgwɪdʒ ˈbæriə(r)/	rào cản ngôn ngữ
36. unfamiliar	adj	/ˌʌnfəˈmɪliə(r)/	không quen thuộc
37. insulting	adj	/ɪnˈsʌltɪŋ/	xúc phạm
38. overcome	v	/ˌəʊvəˈkʌm/	vượt qua
39. staple	adj	/ˈsteɪpl/	cơ bản, thiết yếu
40. costume	n	/ˈkɒstjuːm/	trang phục
41. admire	v	/ədˈmaɪə(r)/	ngắm nhìn, chiêm ngưỡng
42. confusion	n	/kənˈfjuːʒn/	sự bối rối
43. anxiety	n	/æŋˈzaɪəti/	sự lo lắng

b. Collocations/ phrases

Collocations/ phrases	Meaning
1. a wide range of something	đa dạng thứ gì
2. gain (in) popularity	ngày càng trở nên phổ biến
3. be on the rise	đang gia tăng
4. keep up with	theo kip, bắt kip Compiled by Mr. Thanh – Zalo 0369904425
5. sense of identity	tinh thần bản sắc
6. take something seriously	để tâm, chú ý, coi trọng thứ gì

a. Article

♣ Indefinite articles (Mao từ bất định): A/ An

- Dùng "an" trước nguyên âm (u, e, o, a, i) hoặc phụ âm "h" không đọc rõ

E.g. an hour, an honest person....

- Dùng "a" trước danh từ/ tính từ bắt đầu bằng 1 phụ âm.

E.g. a book, a unit

*** A/ an thường dùng trong các trường họp sau

+ Dùng trước danh từ (số ít đếm được) chưa xác định / mới đề cập lần đầu.

+ với danh từ chỉ nghề nghiệp. E.g. a doctor, an engineer

+ các từ chỉ số, số lượng. E.g. a hundred, a million, a pair of shoes, a few, a

little, ...

The third chapter.

Không dùng a/ an trước danh từ không đếm được:

E.g. sugar, milk, information, water,

New Zealand, North Korean, France

↓ Definite Article (Mạo từ xác định): The

Dùng "THE"	Ko dùng "THE"
 Dùng trước tên các đại dương, sông ngòi, biển, 	 Trước tên một hồ
vịnh và các hồ (ở số nhiều)	Lake Geneva
The Red Sea, the Atlantic Ocean, the Persian Gufl, the	 Trước tên một ngọn núi
Great Lakes	Mount Vesuvius
 Trước tên các dãy núi 	 Trước tên các hành tinh hoặc các chòm sao
The Rocky Mountains	Venus, Mars
 Trước tên những vật thể duy nhất trong vũ trụ 	 Trước tên các trường này nếu trước nó là một tên
hoặc trên thế giới	riêng
The earth, the moon	Stetson University
• The schools, colleges, universities + of + danh từ	 Trước các danh từ đi cùng với một số đếm
riêng	Chapter three
The University of Florida	 Trước tên các nước mở đầu bằng New, một tính
• the + số thứ tự + danh từ	từ chỉ hướng hoặc chỉ có một từ

0	Trước tên các nươ	ớc có hai từ trở lên (ngoại trừ	baseball, basketball	1
	Great Britain)	(-0-1-	ASSESSMENT OF THE PROPERTY OF	ru tượng (trừ một số trường
The Ut	nited States		hợp đặc biệt)	
o Trước tên các nước được coi là một quần đảo		ớc được coi là một quần đảo	freedom, happiness	
J	hoặc một quần đả		Trước tên các môn họ	oc nói chung
The Di	•		mathematics	oc nor criting
		Islands, The Hawaii		124
0		iệu hoặc sự kiện lịch sử	Trước tên các ngày lễ	, tet
The Co	onstitution, The Mag		Christmas, Thanksgiving	120 27 1 1 1 1 1 1
0	Trước tên các nhó:	m dân tộc thiểu số		nh nhạc cụ trong các hình
the Inc	lians		thức âm nhạc cụ thể (Jazz, Rock, classical music,
0	Trước tên các môr	n học cụ thể)	1.7.
The So	lid Matter Physics		To perform jazz on trumpet a	nd piano
0	Trước tên các nhạc	c cụ khi đề cập đến các nhạc cụ	Compiled by Mr. Thanh – Zalo 0369904425	ON
	đó nói chung hoặc	chơi các nhạc cụ đó.		000
The vie	olin is difficult to pl	ay		(0)
Who is	that on the piano			0.
from t	he other three i	n pronunciation in each	of the following guestion	is .
1. A. <u>c</u>		B. spi <u>c</u> y	C. <u>c</u> ustom	D. over <u>c</u> ome
2. A. a		B. staple	C. admire	D. captivate
3. A. c		B. <u>u</u> nique	C. c <u>u</u> ltural	D. c <u>u</u> t
4. A. c	aptivat <u>ed</u>	B. blend <u>ed</u>	C. appreciat <u>ed</u>	D. admir <u>ed</u>
5. A. p	opularity	B. festivity	C. identity	D. diversity
the po 1. A. li 2. A. c	sition of primar ifestyle origin nulticultural	etter A, B, C, or D to indicate systress in each of the form. B. richness B. confusion B. unfamiliar B. admire		D. custom D. specialty D. considerate D. connect
4. A. i 5. A. a		B. ingredient	C. damage C. festivity	D. celebration
J. A. d	IIIXIEty	D. Iligi edielit	C. lestivity	D. Celebration
questi	ons.	etter A, B, C, or D to indic		
	•	rate the of their com	imunity's ancestors, showc	asing traditional dances
and mu		D. confusion	C lifestyle	D identity
	origin of intern	B. confusion ational travel has made und	C. lifestyle	D. identity
ever.	di iliterii	ational traver has made und	ierstanding different cultur	es more important man
	rend	B. popularity	C. festivity	D. origin
		cicultural society is evident i	-	9
	styles.			
_	origin	B. language barrier	C. richness	D. costume
4. In c	ities around the	globe, multicultural educati		g understanding and
respect	among young m	inds.		
A. h		B. raise	C. defeat	D. rise
		l in many cultures, but each		
A. u	ınique	B. staple	C. connected	D. multicultural

6. What is considered a		pe a normal practice in and	ther, highlighting the
need for cultural sensitivity			_
		C. festivity	
7 can mean differe others have a more relaxed	_	tures; some view it as a sig	n of respect, while
A. Specialty B	B. Blend	C. Ingredient	D. Punctuality
8. Using certain gestures of	can be in some cul	ltures, even if they are see	n as harmless in others
		C. insulting	
9. Cultural changes in			
		C. identity	
10. A multicultural world ce	_	=	
our global community.			
			D. with
11. Festivals from different appreciative of diverse cele		y year, as people become n	nore curious and
A. mystery B	3. specialty	C. popularity	D. lifestyle
12. Governments and organ with a multicultural society	izations must serio	ously the challenges and op	portunities that come
A. take			D sween
13. Moving to a new country			-
life.	y can often lead to	_ as one encounters uniere	in customs and ways of
	homboo donoina	C tug of won	D. gultura abaalt
		C. tug of war	
14. In our world, we	can experience tradition	s and ideas from across the	e grobe without reaving
our homes.			D 1
		C. delicious	
15. The variety of av			
A. cuisines B		C. mysteries	9
16. Each region has its own			
		C. specialties	
17. With the world changing globally connected.	g rapidly, it's important to	o the various cultura	l dynamics to remain
A. keep on B	3. keep up with	C. keep in with	D. keep away
18. Despite the blending of			
their heritage and family his	story.	_	
A. origin B	3. identity	C. festivity	D. trend
19. Embracing a multicultur			and fostering
mutual understanding.			
•	3. language barrier	C. cuisine	D. anxiety
20. What is considered the			
		C. festivity	D. norm
21. Bun cha and banh my		5	
A. cross-cultural B		C. insulting	D. tasty
22. The dish in Vietn		•	D. tusty
			D. multicultural
		C. Connected	D. municultural
23. My hobby is reading A. Ø (no article) B		C. the	D o
· · · · · · · · · · · · · · · · · · ·		C. the	D. a
24. Her favourite pastime is			D 0 (1)
		C. a	D. Ø (no article)
25. He spends at least 3 hou			D .1
A. Ø (no article) B		C. an	D. the
26. It's undeniable that			
		C. a	D. Ø (no article)
27. I had terrible head			
A. an		C. Ø (no article)	D. the
28. Nhung travels by	train to the workplace ev	very day.	
A. a B	3. an	C. Ø (no article)	D. the
29. Here's novel you	want to borrow.		

A. an B. the	C. a	D. Ø (no article)
30. Elephants can be found in	Africa.	
A. Ø (no article) B. a		D. an
31. Anna is dedicated to helping	disabled in her neighbourhood	
A. an B. Ø (no an		D. a
32. We spent nearly 1 day climbing the		
	C. Ø (no article)	
33. Who was last person to lea		D. the
A. an B. the		D. Ø (no article)
34. The pace of life in the coun		
A. D (110 di ticle) D. dii		D. a
35. This school has recently adopted	a new regulation to meet the den	nands of students with
disabilities.		D .
A. an B. the	C. Ø (no article)	D. a
36. There's good chance that h		D (2 (1)
	C. the	D. Ø (no article)
37. The weather is lovely. Let's go for		_
A. the B. Ø (no ar		D. a
38. Don't believe in what he says. He		
	C. the	D. a
39. I stayed in bed all day beca	use I felt tired.	
A. the B. Ø (no ar	rticle) C. an	D. a
40. Before opening this restaurant, m	y sister had worked as int	erpreter.
A. an B. the	C. Ø (no article)	D. a
41. The article provides some interes	ting insights into climate c	change.
A. a B. an	C. the	
42. It was such tricky question		
	C. Ø (no article)	
43. What nice shoe! I wish I ha		
A. the B. Ø (no ar		D. an
44. A lot of teachers argue that		
A. the B. Ø (no ar		D. a
45. Linda was absent from school this		
A. an B. the		
46. The trip to Hai Phong last year wa		
	rticle) C. the	D. an
		D. dii
47. It's quite small hotel, but it		D (V (no omtigle)
A. a B. the	C. an	D. Ø (no article)
48. We had enjoyable weekend	In Da Nang last week.	D. II.
A. an B. Ø (no an	cticle) C. a	D. the
49. She enjoys watching films		D (7 () 1)
A. an B. the	C. a	D. Ø (no article)
50 Japanese are thought to ha		
A. The B. an	C. Ø (no article)	D. a
51. Hung used to play badmint		
•	rticle) C. a	D. an
52. I found a wallet when I went back		
A. the B. an	C. \emptyset (no article)	D. a
Exercise 4: Add "A/ AN/ THE/ X" to	o each of the following senten	ces.
1. He made his first attempt to engage	ge in sporting activities four years	s ago withsupport of
his family.		
2. He wasmost talented f	ootball player that our school had	l produced in years. His talent for
football was great.		
3. He didBlack Mountai	n hike with his friends, but had	to check his blood glucose levels
C 1		



every four hours.

	ou know Professor .m in		achievement was his book	s onhistory of
5	following		Melbourne Suns	set run to raise funds for
6. He v	_		respectable life. He	would like to be socially
_	able due to his goo ad to brake hard t	to avoid hitting	truck in front	
		=	true happiness	more we give away,
	happier we a		Tr	<u></u>
			of distinguished achieveme	nts. He was
_	ed and admired jo		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1. 1
10. Five	e years ago, when	Edward was 35 years old	, he was diagnosed with $_$	diabetes.
			announcement and mar ch of the numbered blan	
	Ir	ternational Cultural Festival	in District 1, Ho Chi Minh Ci	tv!
Ioin us		of diverse cultures at the	A	.,.
	e: June 15-17, 2024		Dipiliti I Calitara I Estival	
	: 10:00 AM - 8:00 PM	10%	0	
1000 10000000	ue: Nguyen Hue Wa			
2004 00000000			street food (2) around th	e world. Immerse vourself
100	ant displays of art, fa		511001 1001 (2) 11011111 11	is worth minerse yoursen
			! Admission is free, so mark yo	ur calendars and celebrate
	l unity with us!	74,0	-	ompiled by Mr. Thanh - Zalo 0369904425
100000000000000000000000000000000000000	celebration	B. identity	C. respect	D. specialty
2. A.		B. about	C. for	D. from
27.00	Brought	B. Bring	C. Bringing	D. To bring
		alo 0369904425 Join the 42 nd Thaila		8
From 2			celebration at the Queen	Sirikit National Convention
			culture from five regions, inclu	
			_ Thailand's rich cultural tag	
			ne TAT Contact Center 1672 Tra	
C - 105-100-10-10-10-10-10-10-10-10-10-10-10-10	connected	B. extracurricular	C. spicy	D. vibrant
5. A.	but	B. and	C. so	D. nor
6. A.	to be celebrated	B. celebrating	C. celebrate	D. to celebrate
		0	3 (00 00 00 00 00 00 00 00 00 00 00 00 00	The state of the control of the state of the
			ate the correct arrangen of the following question	
a. Please	let me know if you	can make it.		
b. I have	some exciting news	! Vietnam is hosting a vibrant	multicultural festival next mo	nth, and I would love for you
to join u	S. Compiled by Mr. Thanh -	- Zalo 0369904425		
c. Dear A	Anna, I hope this lett	er finds you well.		
d. I'm lo	oking forward to ho	pefully seeing you here! Warr	n regards, <u>Thanh</u>	
e. Your p	presence would mea	n so much to us, and it's a fan	tastic opportunity to experienc	e the rich traditions of
Vietnam	l.			
f. It's a o C. b	elebration of diverse - 1 - c - a - d - e	cultures with music, dance, a	nd delicious food from around D. b - a - e - t - d - c	l the world.
2.				
a. To su	ım up, multicultura	lism makes our world a bette	er place because it teaches us t	to live together in peace.
b. Secon	ndly, when people f	•	gether, they share new ways	of thinking.
c. Mult	iculturalism is very	important in our world. Cor	npiled by Mr. Thanh - Zalo 0369904425	

d. This can make everyone smarter and more creative.

A. c - a - d - e - a		B. c - e - b - d - f - a	
C. b - e - d - a - c		D. b - e - c - a - d	
Evereise 7. Read the	o following passago and	I mark the letter A. R. C.	or D to choose the word
	fits each of the number		of D to choose the word
-			ar, the event is also the best
	_		e and pay respect to religious
		of the year has long been a	
			ne a New Year arrival to visit
			" means not only visiting but
			s or temples. No matter how
_	•		one attempts (4) an
			ness and wealth. (5)
			the spring. Mixing ones' soul
	_		lowers and enjoying relaxing
glimpse in the garden	of the pagodas help dem	olish all the stresses and w	orries of the previous year.
		(Source: http	os://www.vietnamonline.com)
1. A. spirit	B. spiritual	C. spiritless	D. spirited
2. A. deep-seated	B. deep-rooted	C. deep-pocketed	D. deep-fried
3. A. which	B. that	C. in which	D. when
4. A. to burn	B. burning	C. to burning	D. burn
5. A. Beside	B. Moreover	C. In addition to	D. Thus
families, rather (1)Ritual), and people from surrounding the actual candidates for marrial families considered must the couple's future life with the girl often being The groom usually transplayed before taking his new many bows and symbol symbol somber. (5) Koreans have resemble Western many have somble western many have somble.	the joining of two is om all over the village or all marriage were long an age, with the new couple any factors in the decision together. During the Chang several years older the veled to the house of the bride to his family's home olic gestures. The (4) ave kept several aspects triage ceremonies more the	ndividuals. The event was neighborhood participated d (2) Professional moften meeting for the first on, consulting with fortune osun period, people married and the boy. bride for the ceremony, the example of the traditional ceremony of the traditional ceremony.	presented the joining of two often called Tae rye (Great The ceremonies and events atchmakers paired up likely time at their wedding! The tellers for predictions about d (3) their early teens, a stayed there for three days lived many small rituals, with a their emotions and remain y, most modern ceremonies. However, many folk villages e traditions alive. D. more than D. elaborateness D.from D. participants D. If only
J. A. AS	B. Although	C. As though	D. II only
			ndicate the correct option
	f the numbered blanks	wer the question " What is	cultural identity?"? (1)
_		-	cultural identity: : (1) asis for any superstitions (2)

_____. It is the aversion to specific types of meat, or which days you can work on. Culture gives us a definite starting point (3) _____. Knowing where (4) ____ from will help to define how they look at their



family obligations as well as how they celebrate important milestones in life.

that	person has given up their cultural identity, they were once the most important things in their lives their natural traditions, their identity becomes lived.	ves. They lose direction. (5	
	their natural traditions, their identity becomes le	-	
	A. Culture is the underlying foundation of globalizations		
	3. Culture is the underlying foundation of trends		
	C. Culture is the underlying foundation of special		
	D. Culture is the underlying foundation of tradition		
		C. them may have	5
		B. when blending to search	
(C. when beginning to search for our roots.	D. when overcoming to se	earch for our roots.
4 . <i>A</i>	A. a person gives up	B. a person comes from	
(C. a person closes down		D. a person looks after
5. <i>A</i>	A. As time goes by and they continue to be forget	t about their past	
I	3. As time goes by and they continue forgetting a	about their past	
(C. As time goes by and they continue being forgo	ot about their past	
I	D. As time goes by and they continue to forget ab	oout their past	
	xperiencing cultural shocks involves encounterin		, and grappling with
	fusion and anxiety. The language barrier (2)		
	se confusion.		
Ove	rcoming cultural shocks requires patience, open	ness. and (3) . Initia	ally, the experience may
	se anxiety, but with time and effort, (4)		
	ural environment. By embracing differences and		
	ural shocks more effectively, (5) and enric	9	
		B. facing unfamiliar custo	
	C. face unfamiliar customs	D. if we face unfamiliar co	
	A. making challenging communication	B. makes communication	
	C. to make communication challenged	D. makes communication	9
	A. a willingness to adapt	D. manos communication	B. willing to adapt
	C. a willing adaptation	D. adapt willingly	b. willing to daupt
	A. their B. it	C. one	D. mine
	A. a leading personal growth	B. lead to personal growt	
	C. leading to personal growth	D. led to personal growth	
,	o. leading to personal growth	D. led to personal growth	
Evo	rcise 9: Read the following passage and marl	k the letter A B C or D	to indicate the correct
	wer to each of the questions from 1 to 5.	a the letter A, D, C, or D	to marcate the correct
alis	wer to each of the questions from 1 to 3.		

O Culture is a strong part of people's lives. It influences their views, their values, their humor, their hopes, their loyalties, and their worries and fears. If you are from New Mexico or Montana, if your parents are Cambodian, French Canadian, or Native American, if you are German Catholic or African-American, if you are Jewish or Mormon, if you are a boy or a girl, if you are a mixture of cultures your culture has affected you. So when you are working with people and building relationships with them, it helps to have some perspective and understanding of their cultures.

But as we explore culture, it's also important to remember how much we have in common. A person who grew up in Tibet, will probably see the world very differently than someone who grew up in Manhattan - but both people know what it is like to wake up in the morning and look forward to the adventures that of the day. We are all human beings. We all love deeply, want to learn, have hopes and dreams, and have experienced pain and fear.

At the same time, we can't pretend that our cultures and differences don't matter. We can't gloss over differences and pretend they don't exist, wishing that we could be alike. And we can't pretend that people that discrimination doesn't exist.

People have very different views of what a multicultural society or community should be like or could be like. In the past few decades there has been a lot of discussion about what it means to live and work together in a society that is diverse as ours. People struggle with different visions of a fair, equitable,

morai, and narmonio	us society.		
36. Culture has effect	t on the followings EXC	EPT	
A. anxieties	B. desires	C. opinions	D. gestures
37. If we learn about	the differences among	many cultures,	
A. we are always	afraid and react to ever	ything with fear.	

B. we will look on the bright side of life and think that the future can be positive. C. we want to love someone who experience foreign cultures with unprecedented ease. D. we should know that the similarities between us and others who have different cultures 38. Why do we all expect something interesting when a new day come although having different cultures? A. We know who we are B. We need love, money and health C. We are all human beings D. We share many things in common 39. According to the passage, which of the following statements is **NOT TRUE**? A. Culture has become an important part of our daily lives. B. When we get acquaintance with someone, we shouldn't know about their cultures. C. Discrimination is still a problem in modern society. D. People have very different attitudes towards cultural diversity. 40. The word "equitable" in the passage is **OPPOSITE** in meaning to A. one-sided B. even-handed C. touch-oriented D. impartial **INTERNATIONAL GIFT - GIVING CUSTOMS** The tradition of gift giving is a worldwide practice that is said to have been around since the beginning of human beings. Over time different cultures have developed their own gift giving customs and traditions. In France the gift of wine for the hostess of a dinner party is not an appropriate gift as the hostess would prefer to choose the vintage for the night. In Sweden, a bottle of wine or flowers are an appropriate gift for the hostess. In Vietnam, a gift of whisky is appropriate for the host, and some fruit or small gifts for the hostess, children or elders of the home. Besides, gifts should never be wrapped in black paper because this color is unlucky and associated with funerals in this country. Gifts that symbolize cutting such as scissors, knives and other sharp objects should be avoided because they mean the cutting of the relationship. Also, in some countries you should not open the gift in front of the giver and in others it would be an insult if you did not open the gift. Beyond the gift itself, give careful consideration to the manner in which it is presented. Different culture have different customs regarding how a gift should be offered - using only your right hand or using both hand, for example. Others have strong traditions related to the appropriate way to accept a gift. In Singapore, for instance, it is the standard to graciously refuse a gift several times before finally accepting it. The recipient would never unwrap a gift in front of the giver for fear of appearing greedy. Understanding these traditions and customs, as well as taking time to choose an appropriate gift, will help you to avoid any awkwardness or embarrassment as you seek to build a better cross - cultural relationship. (Adapted from: http://www.giftypedia.com/International_gift-customs) 1. When did the tradition of gift-giving become popular all over the world? A. A long time ago B. Thousands of years ago D. Since the beginning of industrialization C. Since the beginning of humans 2. Which of the following is NOT true about gift-giving customs? A. In France, wine is not considered a suitable gift for the hostess of a dinner party. B. In Sweden, it is not customary to bring some wine or flowers when you are invited to a dinner party. C. In Vietnam, such things as scissors, knives and other sharp objects shouldn't be used as a gift. D. In Singapore, it is unacceptable to open the gift right in front of the giver. 3. The phrase "**associated with**" is closet in meaning to D. similar to A. connected with B. familiar with C. informed of

Exercise 10: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 7.

C. gift

B. manner

5. Which of the following is the main idea of paragraph?

A. The people who are presented with gifts

C. The occasions of giving and receiving gifts

4. The word "**it**" in paragraph 3 refer to

A. consideration

D. culture

B. The traditions of giving and receiving gifts

D. The manners of giving and receiving gifts

• In Viet Nam festivals often take place during the three months in spring and in autumn when people have a lot of leisure time. In addition, the climate in spring and autumn is especially suitable for holding festivals and for festivals goers to enjoy.

Traditional festivals constitute a form of cultural activities, a spiritual product which the people have created and developed during the **course** of history. From generation to generation, the Vietnamese people preserve the fine tradition of "**remembering the source while drinking water**." Festivals are events which represent this tradition of the community as well as honor the holy figures named as "gods"

the real persons in national history or legendary persons. The images of gods converge the noble characteristics of mankind. They are national heroes who fought against foreign invaders, reclaimed new lands, treated people, fought against natural calamities, or those legendary characters who affect the earthly life.

Accordingly, first and foremost, festivals are events when people pay tribute to divinities that rendered merits to the community and the nation. These are occasions when people come back to either their natural or national roots, which form a sacred part in their mind. Furthermore, festivals represent the strength of the commune or village, the local region or even the whole nation. Worshipping the same god, the people unite in solidarity to overcome difficulties, striving for a happy and wealthy life.

Moreover, festivals display the demand for creativity and enjoyment of spiritual and material cultural values of all social strata. Festivals become a form of education under which fine traditional moral values can be handed from one generation to the next in a unique way of combining spiritual characters with competition and entertainment games.

Festivals are also the time people can express their sadness and worries in a wish that gods might bestow favor on them to help them strive for a better life.

(Adapted from: Overview of Traditional Festival - Vietnam, Country and People)

- 1. What affects the time to hold festivals in Vietnam?
 - A. Festival holders' timetable and festival goers' preference.
 - B. The abundance of fruits and flowers and people's health.
 - C. Weather conditions and people's working pattern.
 - D. People's preference of leisure time and climate.
- 2. Which of the followings best replace the word "course" in the second paragraph?
 - 3. What does the author mean by saying "remembering the source while drinking water?"
 - A. Appreciating the contributing of national heroes

B. road

- B. Only drinking water of clear production sourcesC. Forgetting the outlet as the source is more important
- D. Comparing the number of gods to the amount of water
- 4. What does the word "they" in the second paragraph refer to?
- A. Images B. Gods C. Characteristics
- 5. Which of the following is NOT mentioned as a value of festivals?

 A. Remembering national heroes

 B. Educating years.
 - B. Educating young generations

C. Showing community's union

- D. Questioning personal bad lucks
- 6. According to the passage, which of the following is NOT found as a common activity in festivals?
 - A. Entertaining

A. lesson

- B. Fortune-telling
- C. Praying

C. creation

D. Worshipping

D. Invaders

- 7. What is the best title of the passages?
 - A. Time, formation and meaning of traditional Vietnamese festivals
 - B. Social, educational and historical values of Vietnamese festivals
 - C. Similarities, differences and changes in Vietnamese festivals
 - D. When, how and why festivals in Vietnam keep their traditions
- ② In China, New Year's Day is on the first day of the first month of the lunar calendar. The date may differ each year. It is at the end of January or in early February. People return home to China from all over the world to celebrate the day. In other countries, people who live in big cities in areas called Chinatown also celebrate.

The Chinese New Year is also called the Spring Festival. It is from the ancient tradition which marks the end of winter and the beginning of spring with a celebration. It is the start of a new growing cycle on the Earth. Family and friends get together. The event is full of colorful decorations and traditions. Chinese New Year is over 4,000 years old.



Their celebration starts on New Year's Eve. A big party is held on the next day. The entire event lasts 15 days. After the 15 days, the Lantern Festival occurs at the time of the first full moon. The families start getting ready for the event two weeks ahead of time. They clean their houses to **get rid of** all the bad luck which has accumulated in the previous year. After the celebration, a person cannot clean a room for several days or he might sweep out the good luck which has come in. Cleaning up also means apologizing to friends and paying off bills.

Red and gold are the Chinese colors. Banners in these colors are hung everywhere as decorations with wishes for good luck written on them. For the Chinese, red and gold are lucky colors. Red symbolizes life and happiness. Gold symbolizes riches. Food must be prepared ahead of time because it is unlucky to use a knife during the New Year's festival. A knife may cut off all the good luck for the New Year People decorate their houses with some of the lucky plants. Orange trees, pussy willows and mandarin trees are several which are bought.

A celebration can only begin after the family pays respect to their dead relatives. On New Year's Eve, the families go to the temple to pray for good luck in the coming year. They carry food or incense to try to please the spirits of the dead. Chinese red and gold lanterns are hung all around the towns. Firecrackers are also a big part of the celebration. They are lit outside businesses and houses to scare away bad spirits. They are also a part of the big parades.

A lion performance is acted out by two people. One holds the head and one the body of the lion. The performers put on acrobatic stunts. The lion actors run along the streets accompanied by drums, gongs and cymbals. Their purpose is to bring goodwill to all. A 'laughing Buddha' goes along with the lion actors. He teases the lion and makes him fall down and roll around. People standing along the road place red envelopes into the lion's mouth. They contain money which is a donation for whatever martial arts school is putting on the show. Sometimes a business hangs a head of lettuce from the ceiling. The actor in the lion outfit has to reach up and pick off the red envelope from inside the lettuce. Then the lion spits out the leaves to spread good luck. At the end of the performance, a scroll pops out of the lion's mouth carrying a message of good luck. The usual colors for the lion outfit are red, green and gold.

- 1. What topic does the passage mainly discuss?
 - A. Chinese New Year.

- B. The Preparations for New Year in China.
- C. The celebration of New Year's Day in China.
- D. Activities in Chinese New Year.

- 2. What sentence is NOT true?
 - A. the New Year date in China may not be the same every year.
 - B. the Chinese New Year marks the start of winter and the end of spring.
 - C. The celebration is decorated with colors and traditions.
 - D. the Chinese New Year began to be celebrated more than 4 thousand years ago.
- 3. The phrase "**get rid of**" in paragraph 3 is closest in meaning to _____.
- A. keep away
- B. clean

- C. remove
- D. welcome
- 4. Why don't the Chinese clean their rooms for some days after the celebration?
 - A. Because they spend two weeks getting ready for the event.
 - B. Because they want to apologize their friends.
 - C. As they don't want to accumulate bad lucks.
 - D. Because they don't want to sweep out the good luck coming in their houses.
- 5. The following items are used at the Chinese New Year, EXCEPT
 - A. a knife
- B. lanterns
- C. colorful banners
- D. orange trees

- 6. According to the passage, which sentence is TRUE?
 - A. the Chinese go to the temple to pray for good luck on the first New Year Day.
 - B. Red and gold are rarely used at New Year celebration.
 - C. the Chinese lit firecrackers outside their houses to keep away bad spirits.
 - D. A pig party is celebrated on New Year's Eve.
- 7. According to the last paragraph, what does the lion spit out the lettuce's leaves for?
 - A. To bring goodwill.

- B. In order to spread good luck.
- C. So as to carry a message of good luck.
- D. To run along the streets

--- THE END ---



UNIT 3: GREEN LIVING



PART I. VO(a. Vocabulary

Word	Part of	Pronunciation	Meaning
	speech		
1. awareness	n	/əˈweənəs/	sự nhận thức
2. carbon footprint	n	/ ka:bən ˈfʊtprɪnt/	tổng lượng phát thải khí nhà kính
3. resource	n	/rɪˈsɔːs/	nguồn tài nguyên
4. efficiently	adv	/ıˈfɪʃntli/	một cách hiệu quả
5. eco-friendly	adj	/ i:kəʊˈfrendli/	thân thiện/ tốt cho hệ sinh thái
6. decompose	v	/ˌdiːkəmˈpəʊz/	phân huỷ
7. reusable	adj	/ ri: ju:zəbl/	có thể tái sử dụng
8. single-use	adj	/ˌsɪŋgl ˈjuːs/	dùng một lần
9. ecotourism	n	/ˈiːkəʊtʊərɪzəm/	du lịch sinh thái
10. waste	n	/weist/	rác thải
11. landfill	n	/ˈlændfɪl/	bãi rác
12. reuse	v	/ˌriːˈjuːz/	tái sử dụng
13. packaging	n	/ˈpækɪdʒɪŋ/	bao bì
14. container	n	/kənˈteɪnə(r)/	thùng, hộp, gói
15. recyclable	adj	/ˌriːˈsaɪkləbl/	có thể tái chế
16. cardboard	n/adj	/ˈkɑ:dbɔ:d/	bìa cứng, làm bằng bìa cứng
17. leftover	n	/ˈleftəʊvə(r)/	thức ăn thừa
18. contaminated	adj	/kənˈtæmɪneɪtɪd/	nhiễm độc, nhiễm khuẩn
19. compost	n	/ˈkɒmpɒst/	phân hữu cơ
20. sort	v	/sɔ:t/	phân loại
21. layer	n	/ˈleɪə(r)/	tầng, lớp
22. household waste	n	/ˌhaʊshəʊld weɪst/	rác thải sinh hoạt
23. fruit peel	n	/ˈfruːt piːl/	vỏ hoa quả
24. pile	n	/paɪl/	đống
25. recycle	v	/ˌriːˈsaɪkl/	tái chế
26. sustainable	adj	/səˈsteɪnəbl/	bền vững, thân thiện với môi trường

27. release	V	/rɪˈliːs/	thải ra

b. Collocations/ phrases

	Collocations/ phrases	Meaning
1.	raise awareness	nâng cao nhận thức Compiled by Mr. Thanh – Zalo 0369904425
2.	clean up	dọn dẹp
3.	throw something away	vứt thứ gì đó
4.	a waste of something	lãng phí thứ gì
5.	go green	sống xanh
6.	get rid of	loại bỏ
-	e · · · · · · · · · · · · · · · · · · ·	2 1
8.	in the long run	về lâu dài
9.	in the long/medium/short term	về lâu dài/ trong thời gian không xa/ trong thời gian trước mắt

PART II. GRAMMAR

a. Prepositions after certain verbs (giới từ theo sau một số động từ) Một số động từ thường có các giới từ đi kèm theo sau.

iot so doing the through to cat gior the dr kem theo	sau.
Dộng từ đi với giới từ "TO"	4 Động từ đi với giới từ "FROM"
- adjust to sth ~ adapt to: thích nghi với cái gì	- keep from sth: ngăn cản, nén, kiêng, nhịn, nín
- agree to sth: đồng tình, tán thành, đồng ý với việc gì	- recover from sth: phục hồi, hồi phục
- look forward to: mong đợi, chờ đợi	- suffer from sth: chịu đựng, bị, đau cái gì
- object to: chống đối, phản đối với	- refrain from sth: ngăn cản, ngừng, kìm lại, nhịn khôn
	làm gì
Dộng từ đi với giới từ "WITH"	Dộng từ đi với giới từ "OF"
- agree with sb/ sth: đồng tình, đồng ý với ai/ điều gì	- approve of: tán thành, chấp thuận, bằng lòng
- mess with sb/ sth: can thiệp vào, xía vào, dính vào	- dream of: mo ước về điều gì (lúc bạn thức)
Compiled by Mr. Thanh – Zalo 0369904425	- take care of: chăm sóc, trông nom
	- think of: nghĩ tới, nhớ tới, tưởng tượng
Động từ đi với giới từ "FOR"	Dông từ đi với giới từ "IN"
- apologize for sth: xin lỗi về điều gì	- believe in: tin tưởng, tin ở ai/ cái gì
- care for sb - take care of sb: chăm sóc ai đó đang bị ốm	n, - deal in sth: buôn bán
người già hoặc trẻ em	- engage in sth: tham gia, tiến hành làm gì
- care for sb/ sth: thích, yêu mến ai/ điều gì	- participate/ take part + in sth: tham gia vào
- stand for sth: là chữ viết tắt của cái gì; đại diện cho cá	3.0 U
gì; tha thứ cho điều gì; ủng hộ điều gì	- specialize in sth: chuyên về, trở thành chuyên gia v
- wait for sb/ sth: đợi ai/ điều gì	nổi tiếng về
	- succeed in sth: thành công trong việc làm gì
Dộng từ đi với giới từ "ON"	♣ Động từ đi với giới từ "ABOUT"
- agree on sth: đồng ý việc gì	- agree about sth: đồng ý, đồng tình về điều gì / agree o
- concentrate on: tập trung	sth
- depend on: phụ thuộc	- argue about sth: tranh luận/ tranh cãi về điều gì
- go on: tiếp tục	- care about sb/ sth: quan tâm, chú ý đến ai/ điều gì đó
- insist on: khẳng khẳng	- complain about sth: phàn nàn, kêu ca về điều gì
- keep on: tiếp tục	- forget about sth: quên điều gì đó
- plan on: có ý định/ dự định làm gì	- talk about: nói về/ bàn về
- rely on: tin cây vào dua vào tin vào	- think about nohĩ và vem vét
* Which (dùng để thay thế cho cả một mệnh đề)	Tom came home late. That made his mom worried.
* Trước "which" bắt buộc phải có một dấu phẩy (,).	→ Tom came home late, which made his mom worried
Compiled by Mr. Thanh – Zalo 0369904425	(Tom về nhà muộn, điều này khiến mẹ cậu ấy lo lắng.)

PART III. PRACTICE

			licate the word whose up of the following questions	-
		B. climatic		D. efficiently
	. res <u>e</u> archer			D. death
				D. landfill
			C. compost	
			-	•
				D. compost
			te the word that differs f	rom tne otner tnree in
_		stress in each of the fol		D
		B. container	C. packaging	D. recycle
2. A	. release	B. resource	C. compost	D. reuse
3. A	. interview	B. essential B. footprint	C. comfortable	D. industry
		B. footprint	C. landfill	D. resource
5. A	. difficult	B. simplicity	C. discovery	D. commodity
Exer	cise 3: Mark the let	tter A, B, C, or D to indic	ate the correct answer to	each of the following
ques	tions.			
1. Le	eaves and grass clipp	oings quickly, makir	ng them perfect for starting	a new compost pile.
A	. release	B. reuse	C. decompose	D. recycle
			environment if not disposed	
		B. waste		D. leftover
	1 0 0		ting the urgent need for be	tter recycling
	cams.	, , ,	3 3	3 3
	. Landfill	B. Leftover	C. Resource	D. Footprint
			ificantly improve the health	_
	get rid of		C. rinse out	D. clean up
			limate change and protecti	<u> </u>
	. cardboard		C. fruit peel	
			at is to the earth's atmo	
still b	e there in one hundi	red years time.		
	-		5	D. released
		=	se of chemicals and fertilize	
A	. sustainable	B. conserving	C. preserving	D. supporting
8. L	eaving the water run	ning while brushing your t	eeth is a wastewate	er, a precious resource
we ne	eed to conserve.			
	. to	B. about	C. of	D. for
9. M	lany companies are r	naking an effort to	by reducing their carbon fo	ootprint and using
susta	inable resources.			
A	. get rid of	B. go green	C. rinse out	D. clean up
10. A	lwaysyour re	cyclables, like jars and bot	tles, to prevent contaminat	ion in the recycling
proce				
A	. give back	B. run out	C. go back	D. rinse out
11. In	vesting in renewable	e energy may seem costly a	at first, but in the long	
	protect the environm		, 5	
_	. go	B. move	C. take	D. run
	_		g nutrients back to the eart	
prope		natarany, providing	g flatificities back to the care	ii wiicii iiidiidged
	. release	B. reuse	C. decompose	D. recycle
			-	•
		ices in agriculture can leac	l to healthier food and less	emanninnenran
_	adation.	D rougable	C single	D. magralahla
	. sustainable			D. recyclable
		at nome is an easy way to t	turn kitchen scraps into val	uable tertilizer for your
garde				D 1
	. waste	B. container	-	D. layer
		ecomeby industrial	waste, so it's crucial to sup	port clean water
initia	tives			



A. sorted	B. decomposed	C. recycled	D. contaminated
	-	-	e natural resources and reduce
waste.		•	
A. sustainable	B. reusable	C. single-use	D. recyclable
17. What were they		3	J
A. at		C. of	D. in
	sts apologised being		
		C. of	D. about
	her about this matter.	0. 01	D. about
	B. of	C. about	D. to
	ecializes computer s		D. 60
A. for			D.of
	his school appeals m		D.01
			Dof
	B. on		D. of
	asting the one time h		D (
	B. on		D. for
	e suffers $_{____}$ migraine he		
A. to	B. at		D. from
24. How are you fe	eling? Have you recovered _		yet?
	B. to		D. at
25. A columnist	_ in writing a newspaper or	a magazine.	
A. believes	B. concentrates	C. responds	D. specializes
26. A lot of residen	ts had to from the unex	pected hurricane last	month.
A. protect	B. recover	C. suffer	D. save
27. The society trie	es to deal young offende	rs a variety of wa	vs.
A. with - in	B. about - to	 C. to - bv	D. around - from
	rely Anna to provide you		
	B. for - to	C. on - with	D. on - by
			s carbon emissions significantly.
	B. what	C. whom	D. who
	e becoming more popular	is a trend that h	nelps decrease reliance on fossil
fuels.	e becoming more popular, _		icips decrease renance on iossii
	B. whom	C. whose	D. which
	bags is a siliali chalige,	is all action that co	an have a big impact on plastic
pollution.	D. aulana	Cl	D. such such
A. which	B. whose	C. who	D. whom
			e mindful of in our daily routines.
A. whom	B. which	C. where	D. that
	chen scraps is a practice tha	at enriches the soil, $_$	is something that also
reduces landfill wa			
A. where	B. whom	C. which	D. whose
	aining traction, is a 1	movement that can les	sen traffic congestion and air
pollution.			
A. of which	B. whom	C. whose	D. which
35. Avoiding single	-use plastics is a step toward	ds a cleaner planet,	is a goal that we all need to
work towards.			
A. which	B. whose	C. who	D. whom
Exercise 4: Fill ea	ach gap with an appropria	ite preposition.	
	your exam! Everyth		
2. I've waited	him for 30 minutes.	I'm going home	
	concentrateyo		
	pay the meal.	AL WOIL.	
	e answer me.		
	at I will do at the weekend. I	It donands	the weather
			_ uie weathel.
	New York at 2 p.		

Exercise 5: Read	car belong? the following advertisement /		
to indicate the co	orrect option that best fits ea	ch of the numbered bla	nks
	CAN THANH BEACH	CLEANING CAMPAIGN COM	piled by Mr. Thanh - Zalo 0369904425
Join hands to keep o	our beaches pristine! Participate (1) _	Can Thanh's beach clean	ing drive.
What's Happening?			7,3
- A community effor	rt (2) Can Thanh beach.		V. J.
- Collect trash and le	earn about marine conservation.		Oly
When?			000
- July 5th, 8 AM - 12	PM.		(0)
Where?			20'
- Can Thanh Town I	Beachfront.	0	/3
Why Join?		40)
- Protect wildlife.	- Enjoy a cleaner beach.	- Free refreshments & T-sl	hirts.
How?		1,0	
- Register at the tow	n hall.	, V	
- Bring gloves and e	nthusiasm!	70	
Let's unite for (3)	cleaner, greener coast!	J. C.	
#CleanCanThanh #B	BeachHeroes #EcoAction	410,0	
3. A. an	B. a	C. the	D. Ø (no article)
2			
	alo 0369904425 GREEN CLASSROOM CO	NTEST ANNOUNCEMENT	
	ts! Get ready to showcase your eco-co		
100 000000 000000) space with innovative, susta		om comest. Transform your
How to Participate:		mable ideas.	
- Team up (2)	4 '		
- Brainstorm green i			
The second of th	est eco-solutions in your classroom.		
Contest Date: June			
Prizes:	Tour June 21th		
	dly gadgets for your class.		
	plant-based classroom supplies.		
- 3rd Place: Green-th			
	_ classrooms greener and our planet	hrighter	
	EcoChallenge #SustainableSchools	originer:	
2. A. to	B. with	C. for	D. without
3. A. it	B. their	C. us	D. our

his brother.

9. He borrowed this book

Exercise 6: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

a. For example, we should turn off lights and electronics when they are not in use.

- b. Overall, reducing energy consumption and investing in renewable energy sources are important solutions to the energy crisis.
- c. The first suggestion is that we should reduce our energy consumption.
- **d.** The climate crisis, which threatens both the global economy and the environment, is undoubtedly one of the most concerning issues of the twenty-first century. Compiled by Mr. Thanh Zalo 0369904425
- e. Another useful suggestion would be to invest in renewable energy sources.

۷.				
a. Last b	out not least, it encoura	ages a balance with nature, pro	tecting ecosystems for future g	generations.
b. Living	g green is essential for	a sustainable future.		
c. In con	iclusion, adopting a gr	reen lifestyle is not just benefici	ial for the environment, but it a	also enhances our quality of
	piled by Mr. Thanh – Zalo 03699044		0	0
d. In add	dition, it promotes hea	althier lifestyles and well-being	through the use of organic pro	oducts and clean energy.
	-	ir environmental footprint by c		••
Exercis	se 7: Read the fol	lowing passage and mar	k the letter A. B. C. or I) to choose the word
		each of the numbered bl		to choose the word
①				
		GREEN E		
		o generate the majority of t		
		burned in a power (1)		
	_	un. Neither of these two s		
		when they are burned. In a	addition, they come from a	source that is inevitably
	o (2)	lefined as any energy sour	as that is to some degree r	on polluting Whon it is
		that a person can replace		
		erson's lifetime. Since it too	_	=
_		e know that they cannot be		years to create the lossin
		power, (5) harnessed		t sources of areen energy.
	_	such as wind turbines to ge	= = = =	
		d, only the pollution from t	_	-
1. A. p	oint	B. outlet	C. factory	D. plant
2. A. r	run out of	B. run out	C. burn out	D. cut out
3. A. d	lurable	B. sustainable	C. harmful	D. effective
4. A. a	•	B. about	C. within	D. during
5. A. v	vhere	B. when	C. which	D. what
2				
		INTERFERING V	VITH NATURE	
Clin	nate change is cau	used by the (1) high l	evels of dangerous chemi	cals in the atmosphere,
particu	larly carbon dioxid	e. It is estimated that aver	age global temperatures w	vill rise (2) between
		e end of this century. We all	know the effects could be	catastrophic, but are we
	of the possible sol			
	-	roup of academics from Br	_	_
		lloon, that would pump (4)		_
	_	ere. Surprisingly, there is g		
	of a volcanic erupt	nd the Earth that would re	meet sunngnt and so coor	the earth, much like the
	of a voicanic erupt. ibsolutely	B. extremely	C. interestingly	D. repeatedly
2. A. b	•	B. with	C. for	D. in
3. A. a	•	B. capable	C. aware	D. fond
4. A. g		B. enormous	C. extreme	D. absolute
_	protecting	B. protected	C. protective	D. protection
Everci	so 8: Mark the le	tter A, B, C, or D on you	ır answar shaat to indic	ate the correct ontion
		e numbered blanks from		ate the correct option
		selves to the machinery, f		The Green Revolution
		n technology. (1) . Man		
_		stead of chemical soil enric	-	=
	_	s also use alternatives for		=

C. e-a-c-d-b

D. c-b-d-e-a

A. d-b-a-c-e

B. d-c-a-e-b

int cer lan fav 1.	predators of certain insect pests. If the need arises, (4) and larvae of these natural predators and introduce them into their crop fields. They use other techniques to control pests as well, like planting certain crops together because one crop repels the other's pests. Organic farmers do not need a lot of land, (5) and is relatively inexpensive. Finally, many organic farmers' average yields compare favorably with other farmers' yields. 1. One alternative, however, depends much less on technology - organic farming. B. One alternative, therefore, depends much less of technology - organic farming. C. One alternative, however, depends much less of technology - organic farming. D. One alternative, therefore, depends much less of technology - organic farming. A., they used animal manure and plant parts not used as food - natural B., they use animal manure and plant parts not used as food - natural C., they using animal manure and plant parts not used as food - natural					
3	D., they are used animal manure and plant parts a renewable substance	B. a renewable matter	C.	a	renewable	
	ource D. a renewable source	b. a renewable matter	C.	a	renewable	
	they would buy the eggs		R the	vi con	buy the eggs	
4.	they would buy the eggs		D. tile	y Can	buy the eggs	
	C. they have bought the eggs in fact, organic farming is perfectly suited to sma B. in fact, organic farming isn't perfectly suited to C. but, organic farming is perfectly suited to sma D. and, organic farming isn't perfectly suited to smanning isn't perfectly	o small farms all farms	eggs			
2	GREEN WITH	I DI ACTICCI				
	Plastic has become very common in our daily li		items	take	up to 1.000	
probago pla has reconsultation and conso	ars to decompose in landfills. Can we enjoy the come time? (1) have sent us many emain (Hai, 18) I try to use fewer plastic bags when evides cardboard boxes, so I can pack my grocergs, I try to reuse them again and again instead of (Ha, 16) I have learnt that most plastic containers stic they're made of. So when you recycle a bottle, the number 1 on it while (3) Number yoling. (Phuong, 16) I know how convenient it is to be be before going to school, and then use the wate (Hoang, 15) I always reuse plastic takeaway contained the leftovers in the fridge. This is also better for (Binh, 17) (5), I made the mistantainer with some leftover food into the recycling all the recyclables were taken to the landfill instruction of the property of them.	ils with useful tips this were shopping. The supermark ies and (2)! throwing them away after its have numbers at the both for instance, remove the cases 1 and 2 are the most with a bottle of water from a water bottle. All 1 have to railly stations or (4) tainers. I use them to store for the environment. It is the putting some plast bin. The next day, the whole	ek. Let nea When I a single Ltom to ap beca dely acc a vend o reme e portio Lic take e bin v	must e use o show ause a cepted ing m mber ons of eaway was co	house even t use plastic the type of bottle often d plastics for achine or a is to fill my cooked food containers ntaminated,	
 1. 2. 3. 4. 	ycling them. A. Your readers B. Their readers A. gets rid of plastic packaging C. to get rid of plastic packaging A. the cap will often have number 5 C. the cap often had number 5 A. to drink fountains at school C. fountains are drunk at school A. When I started recycling C. To start recycling	C. My readers B. get rid of plastic packa D. getting rid of plastic packa B. the cap is often having D. the cap often has numb B. having drunk fountains D. drinking fountains at s B. Having started recyclin D. Starting recycling	ackagir numbe oer 5 s at sch chool	ng er 5	lers	

Exercise 9: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 5.

HOW GREEN ARE OUR FESTIVAL TRADITIONS?



Festivals come with many traditions that bring happiness and joy. However, some of these customs may not be environmentally friendly and may need to be changed for a sustainable future. Below are three of them.

Balloons and sky lanterns: In countries such as China, India, and Japan, releasing balloons or sky lanterns provides a spectacular sight. They are also flown to bring good luck and send wishes to the sky. However, the litter left behind by the balloons and lanterns is hard to **decompose**. The frames of the lanterns can harm wild animals, and many animals mistake the balloons for food. Lanterns also caused wildfires in the past.

Fireworks: In Australia, the US, and many other countries, there are fascinating fireworks displays that people won't want to miss. However, fireworks actually release a lot of harmful chemicals into the air. Like sky lanterns, they can also cause fires.

Christmas trees: Real or fake Christmas trees are often displayed in almost every house, office, and shop during the festive season. When Christmas is over and the real trees go to landfills, they produce methane and carbon dioxide, which are two harmful greenhouse gases. Fake trees can be reused for many years, but during their production, harmful pollutants are released into the air. And when **they** end up in landfills, they will take hundreds of years to decompose.

- 1. What is the passage mainly about?
 - A. The history and cultural significance of festivals.
 - B. The joy and happiness brought by different festivals
 - C. The environmental impact of festivals and their traditions.
 - D. The impact of festivals and traditions on global temperature.
- 2. What does the word "decompose" in paragraph 2 mostly mean?
 - A. remain intact

B. be recycled and reused

C. break down naturally

- D. become poisonous
- 3. According to the passage, what potential risk do balloons and sky lanterns pose to wildlife?
 - A. They contribute to soil erosion.
- B. They block sunlight, hindering plant growth.
- C. They can be mistaken for food.
- D. They release harmful chemicals into the

water.

- 4. What does the word "they" in paragraph 4 refer to?
 - A. real Christmas trees

B. fake Christmas

trees

C. harmful pollutants

- D. Christmas trees' production
- 5. Which of the following is NOT supported by the passage?
 - A. Fireworks release harmful chemicals into the air but can pose a fire risk.
 - B. Sky lanterns and balloons are difficult to decompose and can harm wild animals.
 - C. Real Christmas trees release harmful pollutants during their production.
 - D. Artificial Christmas trees release harmful pollutants during production and decomposition
- Many people go through life only thinking about their own well-being and that of those around them. In reality, the well-being of the environment is just as important in certain ways. Without a healthy and sustainable environment, their own health and ability to leave behind a sustainable planet to those who live after them is negatively affected. Therefore, two main environmental benefits can be realised with greener living.

Firstly, people can conserve natural resources. The natural resources that man has been enjoying are beginning to disappear. Due to population growth, it is estimated that the use of natural resources has more than tripled since 1970. At that rate, it is not difficult to see how these same resources will eventually become **depleted**. It is important to conserve those precious resources so that others after this generation can enjoy the same quality of living on this planet.

Secondly, people can reduce the harmful effects of climate change. Primarily due to human's reliance on fossil fuels over the years, climate change is a real concern. People continue to release carbon dioxide into the atmosphere, further polluting the air. **This** is leading to dramatic changes in temperatures that need to be stopped. Greener living aims to do exactly that. For every person who makes an effort to reduce his or her carbon footprint in the world, climate change can begin to become less of a concern over time.

Adapted from: https://planetrenewed.com/why-is-green-living-so-important-we-find-out

- 1. Which of the following can be the best title for the passage?
 - A. Natural Resources

- B. The Benefits of Green Living
- C. The Effects of Climate Change
- D. A Healthy Environment



2.	The word " depleted " in	paragraph 2 is CLOSES	I in meaning to	
	A. run out B	. picked up	C. filled in	D. searched for
3.	The word "This" in para	graph 3 refers to	_•	
	A. the activity of releasing	ng carbon dioxide and ca	using air pollution	
	B. the harmful effect of o	climate change		
	C. the reliance on fossil	fuels		
	D. green living			
4.	According to paragraph	2, natural resources	·	
	A. are not precious to hu	ıman on Earth	B. are hard to be conserv	ed
	C. has been used more a	nd more since 1970s	D. can not disappear	
5.	Which of the following is	NOT TRUE according t	o the passage?	
	A. The well-being of the	environment is as impor	tant as that of each person	1
	B. Climate change is a p	roblem because of the re	eliance on fossil fuels	
	C. Carbon dioxide contri	butes to air pollution		
	D. Climate change can o	nly be stopped by action	s of governments	

Exercise 10: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 7.

O In a statistical report released by WHO, around 13 million deaths happen each year due to environmental issues. To make it worse, multiple diseases are a result of surviving in a low-quality environment. Lung diseases, asthma, stroke, issues in the heart are some of the examples. Green living such as making environment-friendly and sustainable food choices, energy conservation can help reduce pollution to some extent.

Firstly, the consumption of healthier foods can contribute to reducing pollution. People can start by consuming eco-friendly foods by buying from local farmers, buying organic and seasonal foods, etc. **They** are made of fewer pesticides that go into human bodies. Too much exposure to pesticides harms the natural hormones present in the human body and as a result, people face many health issues like lack of immunity, hormonal changes and also cancer.

Secondly, through energy conservation, people are saving both natural resources as well as money. The light bulbs and other electrical appliances that are available in the market produce 2.3 billion tons of carbon dioxide, which pollutes the air severely. Today there are LED bulbs available in the market that are eco-friendly and also save energy. Using such energy-efficient appliances reduces up to 30% of the annual electricity bill.

- lives/

A	dapted from: https://www.greenjournal.co.uk/20	021/03/how-green-living-is	so-important-in-our			
1.	What is the main idea of the passage?					
	A. The effects of environment	B. The benefits of green	living			
	C. The consumption of healthier foods	D. Low-quality environm	nent and diseases			
2.	The word "severely" in paragraph 3 is CLOSE	ST in meaning to				
	A. seriously B. trivially	C. moderately	D. personally			
3.	The word " They " in paragraph 2 refers to					
	A. local farmers B. people	C. eco-friendly foods	D. health issues			
4.	According to paragraph 1, which disease cann	ot be caused by environmen	ntal issues?			
	A. asthma B. fevers	C. heart diseases	D. lung diseases			
5.	According to paragraph 2, why should people buy eco-friendly foods?					
٠.	A. because they contain fewer pesticides.					
	B. because they are cheaper.					
	C. because they can encourage hormonal chan	iges.				
	D. because they can cure cancer.					
6.	According to paragraph 3, what is true about I	LED bulbs and energy-effici	ent appliances?			
	A. They produce more pollution.	B. They are expensive.				
	C. They harm natural resources.	D. They save energy and	d money.			
7.	Which of the following is NOT TRUE according	g to the passage?				
	A. 13 million people die each year because of the environmental issues.					
	B. Using energy-saving appliances can reduce 30% of people's electricity bills each year.					
	C. Pesticides cause many health risks.		-			
	D. The natural hormones cannot be harmed by	pesticides.				



② Although noise, commonly defined as unwanted sound, is a widely recognized form of pollution, it is very difficult to measure because the discomfort experienced by different individuals is highly subjective and therefore, variable. Exposure to lower levels of noise may be slightly irritating, whereas exposure to higher levels may actually cause hearing loss. Particularly in **congested** urban areas, the noise produced as a by-product of our advancing technology causes physical and psychological harm, and detracts from the quality of life for those who are exposed to **it**.

Unlike the eyes, which can be covered by the eyelids against strong light, the ear has no lid, and is therefore, always open and vulnerable; noise penetrates without protection

Noise causes effects that the hearer cannot control and to which the body never becomes accustomed. Loud noises instinctively signal danger to any organism with a hearing mechanism, including human beings. In response, heartbeat and respiration **accelerate**, blood vessels constrict, the skin pales, and muscles tense. In fact, there is a general increase in functioning brought about by the flow of adrenaline released in response to fear, and some of these responses persist even longer than the noise, occasionally as long as thirty minutes after the sound has ceased.

Because noise is unavoidable in a complex, industrial society, we are constantly responding in the same way that we would respond to danger. Recently, researchers have concluded that noise and our response may be much more than an annoyance. It may be a serious threat to physical and psychological health and well-being, causing damage not only to the ear and brain but also to the heart and stomach. We have long known that hearing loss is America's number one nonfatal health problem, but now we are learning that some of us with heart disease and ulcers may be victims of noise as well. Fetuses exposed to noise tend to be overactive, they cry easily and they are more sensitive to gastrointestinal problems after birth. In addition, the psychic effect of noise is very important. Nervousness, irritability, tension, and anxiety increase affecting the quality of rest during sleep, and the efficiency of activities during waking hours, as well as the way that we interact with each other.

- 1. Which of the following is the author's main point?
 - A. Hearing loss is America's number one nonfatal health problem.
 - B. Loud noises signal danger.
 - C. Noise may pose a serious threat to our physical and psychological health.
 - D. The ear is not like the eye.

	3		
2. According to the pass	age, what is noise?		
A. A byproduct of te	chnology	B. Physical and psy	rchological harm
C. Congestion		D. Unwanted sound	d
3. Why is noise difficult	to measure?		
A. All people do not	respond to it in the sa	ame way.	B. It causes hearing loss.
C. It is unwanted.		D. People become a	accustomed to it.
4. The word congested	in paragraph 1 could	l best be replaced by	
A. hazardous	B. crowded	C. polluted	D. rushed
5. The word it in the en	d of the first paragra	oh refers to .	

A. The quality of life

B. ou

B. our advancing technology

C. the noise

D. physical and psychological harm

6. Look at the verb **accelerate** in paragraph 3. Which of the following is the closest meaning to it?

A. cease

B. rise

C. swell

D. increase

7. It can be inferred from this passage that the eye

A. responds to fears

B. enjoys greater protection than the ear

C. increases function D. is damaged by noise

--- THE END ---



a. Vocabulary

	Word	Part of speech	Pronunciation	Meaning
1.	high-rise	adj	/'hai raiz/	cao tầng
2.	urban	adj	/'3:bən/	thuộc về đô thị
3.	urban sprawl	n.p	/'3:bən spro:1/	sự bành trướng đô thị
4.	urbanisation	n	/ˌ3:bənaɪˈzeɪʃn/	đô thị hoá
5.	leisure	n	/'leʒə(r)/	sự giải trí, sự thư giãn
6.	convenience store	n	/kən'vi:niəns sto:(r)/	cửa hàng tiện lợi
7.	convenient	adj	/kən'vi:niənt/	thuận tiện
8.	crowded	adj	/ˈkraʊdɪd/	đông đúc
9.	rush hour	n.p	/'rʌʃ aʊə(r)/	giờ cao điểm
10.	afford	v	/əˈfɔːd/	có đủ khả năng chi trả
11.	housing	n	/ˈhaʊzɪŋ/	nhà ở
12.	expand	v	/ɪkˈspænd/	mở rộng
13.	seek	v	/si:k/	tìm kiếm
14.	unemployment	n	/ˌʌnɪmˈplɔɪmənt/	tình trạng thất nghiệp
15.	affordable	adj	/əˈfɔ:dəbl/	(giá cả) rẻ, phải chăng
16.	infrastructure	n	/ˈɪnfrəstrʌktʃə(r)/	cơ sở hạ tầng
17.	resident	n	/'rezɪdənt/	người dân
18.	colonial	adj	/kəˈləʊniəl/	thuộc địa, thuộc dân
19.	gradually	adv	/ˈgrædʒuəli/	dần dần
20.	modernise	v	/ˈmɒdənaɪz/	hiện đại hoá
21.	concern	n	/kənˈsɜːn/	mối lo ngại
22.	rapidly	adv	/ˈræpɪdli/	rất nhanh, với tốc độ cao
23.	reliable	adj	/rɪˈlaɪəbl/	đáng tin cậy

PART II. GRAMMAR

a. Present perfect

a. Present periect			
Cách dùng	Công thức/ dấu hiệu		
- Nhấn mạnh đến kết quả của hành động			
I <u>have done</u> my homework. I <u>have read</u> this book three	(+) S + has/ have + V3/ed		
times.	(-) S + has/ have + not + V3/ed		
- Kết quả mong muốn	(?) Has/ Have + S + V3/ed		
I <u>have washed</u> the car. (The car is clean now).	***DHND: ever, never, just, already, recently, since, for		
	twice, many times,		
↓ KẾT HỢP THÌ			
HTHT since QKD The workers of this factory have	QKD The workers of this factory <u>have stopped</u> working <u>since</u> the pandemic <u>broke</u> out.		
Since QKD, HTHT			

b. Double comparison

SS LŨY TIẾN

a. Càng ngày càng; mỗi lúc một HƠN

She is getting fatter and fatter.

She becomes more and more beautiful.

Children spend more and more time watching TV.

b. Càng ngày càng ít ...; càng ngày càng KÉM

Any adj/adv
$$S + V + LESS AND LESS + Adj/Adv$$

My father becomes less and less strong. Less and less money is spent on this project.

SO SÁNH ĐỒNG TIẾN

LESS + Adj/Adv/N

Càng, thì càng.....

THE +

, THE + LESS + Adj/Adv/N

The darker it gets, the colder it

The less money you spent, the more you can

The more beautiful she is, the more miserable her husband is.

★ CHÚ Ý:

Tính từ một âm tiết tận cùng là 1 phụ âm đơn (trừ: w, x, z) đứng trước một nguyên âm đơn thì gấp đôi phụ âm cuối rồi mới thêm -ER/ EST

Tính từ 2 âm tiết, tận cùng là: y, le, et, ow, er, biến đổi như tính từ ngắn:

Các trường hợp đặc biệt:

No	Equal degree	Comparative	Superlative
1.	bad/badly/ ill	worse	worst
2.	good/ well	better	best
3.	much	more	most
4.	little	less	least
5.	far	farther (khoảng cách) further (thời gian/)	farthest furthest

PART III. PRACTICE

Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

		•	3 1	
1.	A. illustrate	B. identify	C. inaccurate	D. agricultural
2.	A. pr <u>e</u> stige	B. conn <u>e</u> ct	C. harv <u>e</u> st	D. congestion
3.	A. hou <u>s</u> ing	B. cri <u>s</u> is	C. cost	D. custom
4.	A. navig <u>ate</u>	B. necessit <u>ate</u>	C. inadequ <u>ate</u>	D. deb <u>ate</u>
5.	A. c <u>o</u> ncern	B. aff <u>o</u> rdable	C. convenience	D. c <u>o</u> lonial

Exercise 2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- 1. A. confide B. comfort

D. severe

- 2. A. biology
- C. inflate

- B. environment
- C. geography
- D. scientific

- 3. A. estimate
- B. prestigious
- C. proportion
- D. urbanity

4.	A. transformation	B. urbanization	C. revolution	D. population
5.	A. agricultural	B. unemployed	C. sustainable	D. economic
Exc	ercise 3: Mark the let	tter A, B, C, or D to indica	ate the correct answer to	each of the following
	estions.			J
		ruggled to keep up with the	growing population.	
		B. convenience		D. unemployment
		ring so that it's ha		
		B. affordably		
	Fnvironmental	are increasing as urban	areas continue to expand	2. rapidly
Ο.	A. concerns	B. residents	C unemployment	D Infrastructure
		as led to the loss of green s	_ 5	D. IIII dou de tare
		B. housing		D. sprawl
5	Irhanization often att	racts looking for l	hetter employment opports	
	ng conditions.	ructsrooking for i	better employment opport	inities and improved
	=	B. displays	C. stores	D recidents
	_			
	n poorer ones.	ties can lead to, v	vitii weaitiilei aleas leteiv	ing more resources
	-	D conitation	Cinoquality	Dolum
	9	B. sanitation		D. slum
		is growing as urban area	as struggle to manage was	te and pollution
	ectively.	D		D :1
	A. unemployment			D. grid
		en more, with eas		
		B. sharp	=	
		l in urban areas, where the	cost of living is typically h	igher than in rural
reg	ions.			
		B. living wage		
		of cities, remains	s a significant challenge, af	ffecting millions of
	an dwellers.			
		B. poverty		D. leisure
11.	Many move t	to cities in search of a bette	er life, but they can face ch	allenges such as
dis	crimination and social			
	5			D. concerns
12.	rates can so	ar in cities when there is a	mismatch between the skil	ls of workers and the
job	s available.			
		B. Resident		
13.	The city's of	public transportation syste	ms has made commuting n	nuch easier for its
	wing population.			
	A. fluctuate	B. upgrade	C. seek	D. afford
14.	As urbanization contin	nues, the skyline is increasi	ngly dominated by	apartment buildings
	accommodate more res			
	A. urban	B. convenient	C. high-rise	D. colonial
15.	One of the challenges	of urbanization is ensuring	=	
	els.		<u> </u>	
	A. gradual	B. affordable	C. crowded	D. sharp
	S			-
16. A network of services, including electricity and water supply, is essential for the functioning of densely populated urban areas.				
	A. colonial	•	C. urban	D. reliable
17		K for further education sinc		
1 / .		B. is finishing		D. finish
1 2		oall he was a child.		D. 11111311
10.	A. for	B. so	C. since	D. because
10		es and a half, and now she f		⊅. հԵնևև3Ե
ıJ.	_	R was rupping	C. will have run	D has been running
20	A. has run	B. was running Have you seen it?		D. has been running
۷٠.		Trave you seem to		Dinet
A. never B. before C. recently D. just				
	My father	D swill masses and 1	C did mar	D. horro = 1 . 1
	A. Has Hever smoked	B. will never smoke	C. did never smoke	ט. nave never smoked



22. We Lisa recently.		
A. won't see B. haven't seen	C. didn't see	D. are going to see
23. I fifteen phone calls this morning.		
<u> </u>	C. was making	D. have made
24 anything so strange in your life?		
A. Did you ever hear B. Was you ever hearing	C. Have you ever heard	D. Do you ever heard
25. My job gets every year.		C handan and
A. harder and harder B. harder and more harder	er	C. more harder and
harder D. more and more harder		
26. She's getting over her operation. She feels	C hattan and hattan	D
A. gooder and gooder B. better and better		D. more and more better
27. The market for tablets is becoming all the ti		ini
A. competitiver and competitiver		
C. more competitiver and competitiver	-	competitive
28. My dad's eyesight is getting He can hardly		
A. more worser and worser	B. more and more worse	
C. worse and worse	D. worser and worser	
29. Thanks to the progress of science and technology	y, our lives have become _	
A. more and more good	D 1 1 1	B. better and better
C. the more and more good	D. gooder and gooder	
30. Unfortunately, her illness was than we though		D. Harris da esta de la constanta de la consta
	C. more and more serious	b. the most serious
31. It gets when the winter is coming.	0 11 1 11	D 1 11
A. cold and cold B. the coldest and coldest		D. more and more cold
32. There were a lot of people on the bus. It was		D.1
A. crowded B. more and more crowed		D. the most crowded
33. The more tasks I need to finish, stressed I		D
A. the most B. more than		D. the more
34. It's believed that young people choose not		D.1 1.1
A. more and more B. more and most		D. the most and the most
35. The more expensive a product is, high-qua		D
		D. most of
Exercise 4: Complete each of the following sent	ences, using the structu	re comparative + and
+ comparative with the word in brackets.		(1, , , 1)
1. It is becoming to find a job.	1 1	(hard)
2. His visit to New York seemed to get	because ne was very	
2. Follow and the allies to this after the country		(short)
3. Eating and travelling in this city is getting		(expensive)
4. As the day went to the weather got		(bad)
5. We had to shop the discussion because the questi	on we becoming	·
		(complicated)
6. Your English is Ok now, your pronunciation has g	ot	(good)
7. Little John is becoming		(active)
Exercise 5: Combine the sentences, using DOUI	BLE COMPARATIVE	
1. She studies hard, she will get good grades.		
2. You rest much, you will feel better.		
→3. The weather is warmer, I feel better.		
4. We leave early, we will arrive soon.		
→ we leave earry, we win arrive soon. →		
5. We have much knowledge, we become wise.		
_		
6. You are young, you learn easily.		
→		
7. The hotel is expensive, the services are good.		

→
8. You use much electricity, your bill will be high.
9. I thought about the plan, I like it little.
10. He is old, he learns slowly.
11. She eats much, she will become fat.
12. She is older, she becomes more beautiful.
13. You have much, you want more.
14. I waited long. I got angry.
15. I live far. I feel homesick.
Exercise 6: Read the following advertisement / announcement and mark the letter A, B, C or to indicate the correct option that best fits each of the numbered blanks © EXPLORE CITY EVOLUTION!
Join us for (1) journey through time at our exhibition. Witness the transformation of urban landscapes and
lifestyles. From ancient (2) to modern metropolises, see how city life has evolved.
■ Date: December 29, 2024 Compiled by Mr. Thanh – Zalo 0369904425
Location: Hall, area A, Nha Be exhibition area
◎ Time: 8 AM – 5 PM
Don't miss this chance (3) see history come to life!
#CityEvolution #Exhibition #DiscoverHistory 2. A. Teisures D. Untemployments D. untemployments
2. A. leisures B. concerns C. settlements D. unemployments 3. A. for B. with C. to D. in
VISIT THE USA!
Discover the wonders of (1) United States with affordable travel options. On average, a (2) trip costs
between \$1,258 and \$2,511. Daily expenses range from \$48 to \$98, covering food, sightseeing, and local travel
Economy flights average \$412 to \$871. (3) varies, with hotel rooms costing \$85 to \$112 per night or vacation
rentals at \$130 to \$159 per night. Experience the beauty, culture, and excitement of the U.S. without breaking the
bank. Start planning your American adventure today! Compiled by Mr. Thanh – Zalo 0369904425
2. A. one-week trip B. week one trip C. trip one week D. one-weeks trip
3. A. Convenience B. Infrastructure C. Accommodation D. Urbanisation

Exercise 7: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

1.

- a. Moreover, the potential for personal and professional development seems boundless.
- b. The urban lifestyle is truly a vibrant one.

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- c. Eagerly awaiting our next meeting! Best wishes.
- d. Dear Sam, I trust this letter finds you in good spirits.
- **e**. In essence, this journey has been a profound one, broadening my horizons and instilling in me the importance of flexibility.
- f. Yet, the rapid rhythm of city life can sometimes be quite daunting.
- g. To begin with, the cultural richness is remarkable; every day brings a new interaction with individuals from diverse backgrounds.



C. d - b - g - a - f - e - c	D. d - b - g - f - a - e -
C	
2.	20
a. In addition, urbanization has spurred improvements in infrastructure, such as b	petter roads and public transportation
which enhance the quality of life for city dwellers.	
b. Last but not least, the growth of cities has fostered cultural exchange and innov	ration, contributing to a more dynamic

- c. Urbanization in Vietnam has brought numerous benefits to the country's socio-economic development.
- d. In conclusion, while urbanization presents challenges, its advantages are pivotal in propelling Vietnam towards a more prosperous future. Compiled by Mr. Thanh - Zalo 0369904425
- e. To begin with, the concentration of services and industries in urban areas has created more job opportunities, leading to a reduction in poverty.

Exercise 8: Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks from 1 to 5.

Rapid urbanization can hold long-term economic, social and environmental promise for developing if investments made now in infrastructure, housing and public services are efficient and sustainable, the World Bank says in a new report. In the next two decades, cities are (1) to expand by another two billion residents, as people move in unprecedented numbers from rural areas to pursue hopes and aspirations in cities. More than 90 per cent of this urban population growth is expected to occur in the developing world, (2) many cities are already struggling to provide basic (3) as water, electricity, transport, health services and education. Report authors note that (4) new urban growth will not take place in the "megacities" of the world e.g. Rio de Janeiro, Jakarta or New Delhi (5) rather in less commonly recognized "secondary" cities - places like Fushun in China, and Surat in India. To help policymakers prepare for and manage growth, the report distills lessons learned from 12 countries across all geographic regions and stages of urbanization. It then translates these global lessons into practical policy advice.

1.	A. predictable	B. predicted	C. predicting	D. predictions
2.	A. where	B. what	C. which	D. why
3.	A. demands	B. orders	C. needs	D. uses
4.	A. almost	B. most	C. mostly	D. nearly
5.	A. but	B. nor	C. or	D. yet

2

C 2. a. W

and diverse society.

SUSTAINABLE CITIES: A CLEANER FUTURE For the past few decades, there has been an urbanization trend around the world, where more and more

people are moving to cities. Since 2009, the UN Habitat (1) that over 3 million people are moving into cities every week. Urban areas have been an (2) destination for migrants in anticipation of finding a better job and a higher standard of living. While migrants contribute immensely to the economies of cities, ever-increasing populations raise issues of congestion, distribution of resources, and increased pressure on waste management infrastructure, healthcare, and education. By 2050, it is estimated that 70% of the world's population will live in cities (3) makes the concept of Sustainable Cities an efficient resolution to the growing population. (4) , Sustainable Cities have an essential role in the urbanization trend to improve residents lives by focusing on environmental initiatives and projects such as limiting CO2 gas emissions in the air, using renewable energy sources, or bringing awareness to environmental issues. With outdoor pollution killing over 3 million lives yearly, (5) _____ in cities, it is evident that urbanization can increase the environmental effect upon cities. Many cities around the world have redesigned their city planning strategies and commenced initiatives to target these issues directly.

- 1. A. estimates
- B. expects
- C. claims

D. counts

- 2. A. attraction
- B. attracts
- C. attractive
- D. attractively



3. A. whom B. when C. who D. which 4. A. Moreover B. Therefore C. As regards D. However 5. A. the most B. almost C. equally D. mostly

Exercise 9: Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 5.

	AN UR	BANISING WORLD					
Mo	ore than two thirds of the world's urban p	opulation is now in Africa, As	ia and Latin America. Since				
19	950, (1) Rapid urban growth has also brought a huge increase in the number of large cities,						
	cluding many that have reached sizes that						
	ere were only two "million cities" worldwi						
	ndon and Beijing (Peking). (2) Most o						
	d many have populations that have grown n						
	azil, did not exist in 1950 and now has mor		oracina, one reactar capital ca				
	ega-cities," with ten or more million inhab		The first city (3) was				
	w York in around 1940. There were 12 r						
	atively accurate statistics as data for 2000		•				
	01); seven were in Asia, three in Latin Ame						
	s fewer than 200 000 inhabitants but now						
	oid urbanization that is primarily (5)		e case.				
1.	the urban population of these regions has	•	ماما				
	B. the urban population of these regions h		oid.				
	C. the urban population of these regions l	3					
_	D. the urban population of these regions l						
	A. By 1950, there were 80; today there we	ere over 300.	B. By 1950, there is 80				
toc	lay there are over 300.						
	C. By 1950, there were 80; today there are	e over 300.	D. By 1950, there were				
	; today there are an over 300.						
3.	A. reach this revenue	B. to reach this size					
	C. reaching this size	D. to be reached this	revenue				
4.	high-rise size of the world's 100 tallest cit	ties					
	B. crowded size of the world's 100 largest	t cities					
	C. affordable size of the world's 100 most	comfortable cities					
	D. average size of the world's 100 largest	cities					
5.	A. focused on B. amazed at	C. independent of	D. impressive on				
2							
Ur	banisation is the rapid expansion of cities	s, characterised by urban spr	rawl and a large number of				
mi	grants (1) As cities expand, so does	(2) to support growing	populations. Many migrants				
	ove to urban areas to make a living, contrib						
	wever, with this expansion comes concern						
	nsforms landscapes and societies, reshapi						
	panisation also poses challenges in managi						
	communities and environments (5) .	g					
	A. who seeks better opportunities	B. seeking better opp	ortunities				
	C. that seeking better opportunities		king better opportunities				
2	A. the infrastructure for demand	B. demanding infrastr					
۷,	C. infrastructure demanding	D. the demand for inf					
3	A. the way people live and work	B. people live and wo					
J.	·		ıĸ				
1	C. when people live and work	D. to live and work	no to opportunities				
4.	A. ensuring fair access to opportunities	B. to ensure fair acces	ss to opportunities				

- B. to ensure fair access to opportunities
- D. ensured fair access to opportunities
- B. remain a worldwide concern pressing
- D. remains a pressing concern worldwide

Exercise 9: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 5. 0



C. that ensures fair access to opportunities

5. A. remain a concern pressing worldwide

C. remain a pressing concern worldwide

Where the significance of migration to cities is recognised, it is widely seen as a problem. In 2013, a UN study of all 193 UN member states found that 80 per cent had policies to reduce rural to urban migration. This figure has risen substantially in recent decades, up from only 38 per cent in 1996. It is also more **pronounced** in poorer countries: 88 per cent of the least developed countries reported policies to reduce migration to urban areas.

But this negative attitude towards migration to cities may well be mistaken. The WMR argues that problems of access to services – such as housing, sanitation, education or employment – that result from rural to urban migration, are not inevitable. Rather, they are caused by poor planning. Although all socio- economic classes are reflected in migration to cities, migrants from rural areas are disproportionately poor, and inadequate planning is often a result of a weak political will to support **them**.

In this way, migrants who come to cities can help diversify the networks that the city can draw upon – for instance, by linking cities to broader global networks. Perhaps the most famous example of this is Eastleigh in Nairobi. Known as "Little Mogadishu", this neighbourhood has become a vibrant, global commercial hub, powered by enterprising members of the Somali, Ethiopian and Kenyan diasporas.

(Adapted from citymetric.com)

- 1. What could be the passage mainly about?
 - A. Migrants coming to urban areas from rural areas
 - B. Migrants coming to urban areas to find jobs
 - C. The effects of rising migrant numbers in urban areas
 - D. The analysis on why rural migrants migrate to urban areas
- 2. The word "**pronounced**" in the first paragraph is closet in meaning to_____.

 A. ambiguous B. stable C. evident D. vague
- 3. Which of the following is NOT mentioned as a consequence of increasing number of rural residents moving to cities?
 - A. Poor access to services such as housing
- B. Problems with sanitation
- C. Difficulties to find employment
- D. Overcrowding in the cities
- 4. The word "**them**" in paragraph 2 refers to
 - A. politicians
- B. migrants
- C. citizens
- D. poor people

- 5. Which of the following is TRUE, according to the passage?
 - A. 80 UN members states had policies aimed at reducing rural to urban migration.
 - B. Problems resulting from rural to urban migration linked to access to services are unavoidable.
 - C. Migrants who come to cities will help diversify the networks from which the city can depend on.
 - D. Eastleigh in Nairobi is considered the poorest city in the world.
- ② The increase in urbanization causes different problems. Air and water pollution are amongst the major issue we have to **tackle**.

In the first place, cars, factories and burning waste emit dangerous gases that change the air quality in our cities and pose threats to our health. Dangerous gases such as carbon dioxide and nitrogen oxides cause respiratory diseases, for instant, bronchitis and asthma **those** are also proved to have long-term effects on the environment.

Furthermore, with the increased population, it becomes difficult to manage the waste generated in cities. Most of the waste is discharged or dumped into rivers or onto streets. The waste pollutes water and makes it unfit for human consumption. Subsequently, it becomes more and more difficult for city dwellers to get clean water. Some cities in Africa are unable to provide adequate water supply because most of the water is lost in pipe leakages. In fact, most city dwellers in developing countries are forced to boil their water or to buy bottled water, which is very expensive.

There are several actions that could be taken to eradicate the problems described above. Firstly, a simple solution would be joining community efforts to address problems affecting your city. Ask your parents, friends and relatives to join in as well. These efforts might include clean-up campaigns, recycling projects and a signature campaign to ask the government to do something about the situation. A second measure would be encouraging your teacher to talk about these problems and to discuss how young people can help to solve them. Finally, writing to local organizations working on these issues for ideas on how you can contribute to solve them.

	-			
1.	The word tackle	e in paragraph	n 1 is closest in meaning to $_$	

A. deal with

B. make up

C. try on

D. turn down

2. The word **those** in paragraph 2 refers to ____

A. bronchitis and asthma

B. carbon dioxide and



nitrogen oxides		D	
C. dangerous gas		D. respiratory disc	eases
	assage, in some cities in		
	wed to dump waste into provided enough water d		
	und some solutions to th	9	
	rather use boiling water	_	
	ving is NOT true accord		
	8	topic for students to disci	iss at school
	_	ermission before joining co	
		nt kinds of projects and ca	<u> </u>
_	_		organizations working on
these issues.	ionizate in conving the pr	estonic sy wronig to room	organizations worming on
	wing would serve as the	best title for the passage?	P
	egradation: Air and wat		
	pollution: Problems and	_	
	anization: Causes and ef		
_	anization: Effects and so		
9			A, B, C, or D to indicate the
	each of the questions f		
			city in world. It's also the most
technologically advar	nced, and the city runs li	ke digital clockwork. The a	automated subway, for example,
2 5	-	•	iters every day and on the rare
occasions that it goes	s wrong, nobody believe:	s it. If you are late for work	r in Tokyo and, as an excuse, you
say that your train w	as late, you need to prov	vide written proof from the	e train company. The idea of late
trains is almost unth	inkable. There is very lit	ttle crime, violence, or van	dalism in Tokyo and the streets
are safe to walk by da	ay or night. There is also	relatively low unemploym	ent compared to other big cities
in the world.			
But such a huge po	pulation creates serious	s problems of space, and	as Marr flew over Tokyo in a
helicopter he saw for	otball pitches, playgrour	nds, even driving schools o	constructed on top of buildings.
Streets, parks, and s	ubways are extremely cr	rammed . Property prices a	are so high and space is so short
_	_ ,	flat of only 25 square metr	
			ori are inhabitants of Tokyo who
-			of a megacity and have become
	9		ness that has grown up in Tokyo
		nd' to accompany them to	a wedding or just to sit and chat
to them in a bar after			
			rs who risk their lives driving at
_	_	=	have ordinary jobs and they're
	0 0		though the city as fast as they
	leadly game, but it's jus	st one way of escaping th	ne daily pressures of life in the
metropolis.	(Adams de Company No. 17)		
1 What best serves		= -	n and Christina Latham-Koenig)
	as the title for the passag	-	avample of a magazity
	f alienation and loneline		example of a megacity st developed city in the world
5	avoid missing trains? ne first paragraph refers	5	st developed city in the world
A. automated sub		C. digital clockwo	rk D. train company
	5	lea of late trains seem imp	
	ains are automated	lea of fate trains seem imp	ilausible ili Tokyo:
		early eight million commu	tors every day
	ponspored by train comp		ters every day
_		es wrong on rare occasion	ie.
		raph is closet in meaning	
A. spacious	B. occupied	C. packed	D. busy
_	es" in paragraph 3 most	-	D. Duoy
A. hermits	B. introverts	C. monks	D. ascetics
	3- 00		

- 6. Which of the following is NOT mentioned about Tokyo in the passage?
 - A. Due to the severe space shortage, property prices are so high.
- B. In Tokyo, a new business has been growing, allowing single people to rent a boyfriend or a girlfriend.
 - C. Some individuals tend to avoid going outside due to isolation and loneliness.
 - D. During the week, the Hashiriya are model cirizens and Tokyo's street races on Saturday nights.
- 7. Which of the following can be inferred from the passage?
 - A. Japanese government is planning to invest more in constructing schools on top of buildings.
 - B. People in Tokyo are too busy to even make friends.
- C. Tokyo is a wealthy city, but it may be difficult to live there because of overcrowding and busy lifestyles.
 - D. Living in Tokyo would make you solitary and stressed because of the busy environment.
- Duying a house is the single largest financial investment an individual makes. Yet, in India this act is fraught with risk and individuals depend on weak laws for justice. Occasionally, deviant promoters are called to account as was the case in the detention of Unitech's promoters. This incident shows up the fallout of an absence of proper regulation to cover contracts between buyers and real estate promoters. A real estate bill, which is presently pending in Rajya Sabha, seeks to fill this gap. It has been debated for over two years and should be passed by Parliament in the budget session.

India is in the midst of rapid urbanization and urban population is expected to more than double to about 900 million over the next three decades. Unfortunately, even the current population does not have adequate housing. A government estimate in 2012 put the shortage at nearly 19 million units. If this shortage is to be **alleviated** quickly, India's messy real estate sector needs reforms.

The real estate bill seeks to set standards for contracts between buyers and sellers. Transparency, a rare commodity in real estate, is enforced as promoters have to upload project details on the regulators' website. Importantly, standard definitions of terms mean that buyers will not feel cheated after taking **possession** of a house. In order to protect buyers who pay upfront, a part of the money collected for a real estate project is ring-fenced in a separate bank account. Also, given the uncertainty, which exists in India on land titles, the real estate bill provides title insurance. This bill has been scrutinized by two parliamentary committees and its passage now brooks no delay.

This bill is an important step in cleaning up the real estate market, but the journey should not end with it. State governments play a significant role in real estate and they are often the source of problems. Some estimates suggest that real estate developers have to seek approvals of as many as 40 central and state departments, which lead to delays and an **escalation** in the cost of houses. Sensibly, NDA government's project to provide universal urban housing forces states to institute reforms to access central funding. Without real estate reforms at the level of states, it will not be possible to

1	A 1.		. 1		1 . 1	r	. 1	റാ		٠.	1	1.			· ·	\sim	1 1	_
	According	to .	tha	naccann	TATHICH	Λt	tha	tΛI	LOTATION	10 1	-na	nandi	na	ın I	$\omega \simeq 1772$		nn	ים י
т.	According	w	uut	nassauc.	VV IIIC/II	O.L	LIIC	± 01	TO WILLU	10 1	.116	nena	шu	111 1	laive	บบ	LUL.	\mathbf{n} :

A. NDA government's new scheme	B. Universal rural housing programme
C. Real estate bill	D. Universal urban housing programme

- 2. Which of the following is NOT true according to the passage?
 - A. Current population does not have adequate housing in India.
 - B. India's real estate sector needs reforms.
 - C. Real state bill has been scrutinized by two parliamentary committees.
- D. Urban population is expected to more than double to about 850 million over the next three decades.

лe	caues.			
3.	According to the passa	problem in real estate?		
	A. Buyers and sellers		B. Central governments	
	C. Market money ma	kers		D. State governments
1.	The word alleviated i	n the second paragraph is	OPPOSITE in meaning to	•
	A. aggravated	B. deaden	C. diminished	D. relieved
5.	The word possession	in the third paragraph refe	rs to	
	A. lease	B. need	C. proprietary rights	D. renting
õ.	The word escalation i	n the forth paragraph refer	rs to	
	A. decrease	B. growth	C. reduction	D. Sustainability
7.	It is impossible to mee	et the ambition of making h	ousing accessible for urba	n dwellers
	A. with real estate ref	forms at state level	B. without support of cer	ntral government
	C. without passing th	e bill in Rajya Sabha	D. without real estate ref	forms at the level of

state



Word	Part of speech	Pronunciation	Meaning
1. shift	n	/ʃɪft/	ca làm việc
2. tiring	adj	/ˈtaɪərɪŋ/	gây mệt mỏi
3. stressful	adj	/'stresfl/	căng thẳng
4. nine-to-five	adj	/ naɪn- tə -faɪv/	giờ hành chính
5. accountant	n	/əˈkaʊntənt/	kế toán viên
6. overtime	n	/ˈəʊvətaɪm/	ngoài giờ làm việc
7. challenging	adj	/ˈtʃælɪndʒɪŋ/	đầy thách thức
8. relevant	adj	/'reləvənt/	có liên quan
9. bonus	n	/'bəunəs/	tiền thưởng
10. employ	v	/ɪmˈpləɪ/	tuyển dụng
11. rewarding	adj	/rɪˈwəːdɪŋ/	đáng, xứng đáng
12. qualification	n	/ˌkwɒlɪfɪˈkeɪʃn/	bằng cấp, trình độ
13. well-paid	adj	/,wel 'peɪd/	được trả lương cao
14. vacancy	n	/'veɪkənsi/	vị trí công việc còn trống
15. flexible	adj	/ˈfleksəbl/	linh hoạt
16. review	n	/rɪˈvjuː/	bài đánh giá
17. hard-working	adj	/ˌhɑːd ˈwɜːkɪŋ/	chăm chỉ
18. on-the-job	adj	/ɒn-ðə-ʤɒb/	trong công việc, khi đang làm việc
19. wage	n	/weɪdʒ/	tiền công
20. responsibility	n	/rɪˌspɒnsəˈbɪləti/	trách nhiệm
21. supervise	v	/ˈsuːpəvaɪz/	giám sát
22. attendance	n	/əˈtendəns/	chuyên cần
23. responsible	adj	/rɪˈspɒnsəbl/	có trách nhiệm
24. enthusiastic	adj	/ɪnˌθju:ziˈæstɪk/	nhiệt tình, hào hứng

b. Collocations/ phrases

	Collocations/ phrases	Meaning
1.	on a night shift	làm ca buổi tối
2.	go on a business trip	đi công tác
3.	follow in one's footsteps	nối gót, theo nghiệp ai
4.	apply for something	ứng tuyển cho vị trí gì
5.	interfere with something	can thiệp vào cái gì
6.	wait on tables	phục vụ đồ ăn thức uống cho khách trong nhà hàng
7.	give rise to something	khiến điều gì xuất hiện

PART II. GRAMMAR

a. Simple sentences

Câu đơn là câu chỉ có 1 mệnh đề chính, gồm có 1 chủ ngữ
và 1 động từ. Hoặc câu có thể có chủ ngữ là 2 danh từ nối
bằng 'and' hoặc có 2 động từ nối bằng 'and' nhưng vẫn
là 1 câu đơn.

- I went to the supermarket yesterday.
- Mary and Tom are playing tennis.
- My brother ate a sandwich and drank beer.

b. Compound sentences



- Là câu có 2 hay nhiều mệnh đề độc lập về ý nghĩa.
- Được kết nối với nhau bởi một liên từ kết hợp hay còn gọi là liên từ đẳng lập như and, or, but,
 50....

Cấu trúc:

Mệnh đề 1 + (,) + liên từ + mệnh đề 2.

- You should eat less fast food or you can put on weight.
- I wasn't very hungry, but I ate a lot.
- My mother does exercise every day, so she looks very young and fit.

🚣 Lưu ý:

Chúng ta cần phải sử dụng dấu phẩy "trước liên từ so, còn với các liên từ and/ or/ but thì có thể có dấu phẩy hoặc không.

Các liên từ kết họp thường gặp:					
Liên từ	Ví dụ				
and (và): dùng để bổ sung	The Japanese eat a lot of fish,				
thêm thông tin	and they eat a lot of tofu too.				
or (hoặc): dùng khi có sự lựa	You can take this medicine, or				
chọn	you can drink hot ginger tea.				
but (nhưng): dùng để nối 2	She doesn't eat much, but she's				
mệnh đề mang ý nghĩa trái	still fat.				
ngược, đối lập nhau.					
so (nên/ vì vậy mà/ vì thế mà/	My mather eats healthily so she				
vậy nên): dùng để nói về một	My mother eats healthily, so she				
kết quả của sự việc được	is very strong.				
nhắc đến trước đó.					

c. Complex sentences

- Câu phức là câu bao gồm 1 mệnh đề độc lập (independent clause) và ít nhất 1 mệnh đề phụ thuộc (dependent clause) liên kết với nhau. Hai mệnh đề thường được nối với nhau bởi dấu phẩy hoặc các liên từ phụ thuộc (Subordinating Conjunctions).

♣ Lưu ý:

- Mệnh đề đi liền với liên từ trong câu phức chính là mệnh đề phụ thuộc (dependent clause).
- Nếu mệnh đề phụ thuộc (dependent clause) nằm phía trước mệnh đề độc lập (independent clause) thì giữa 2 mệnh đề phải có dấu phẩy, còn lại thì không.

♣ Ví du:

He always takes time to play with his daughter even though he is extremely busy.

Mệnh đề độc lập

Mệnh đề phụ thuộc

Even though he is busy, he is always takes time to play with his daughter.

Mệnh đề phụ thuộc

Mệnh đề độc lập

You should think about money saving from now if you want to study abroad.

Mệnh đề độc lập

Mệnh đề phụ thuộc

If you want to study abroad, you should think about money saving from now.

Mệnh đề phụ thuộc

Mệnh đề độc lập

Một số liên từ phụ thuộc thường gặp

After	Although	As	As if	As long as	In order to
(Sau khi)	(Mặc đù)	(Bởi vì/ Khi)	(Như thể là)	(Miễn là)	(cốt để mà)
Before	Even if	Because	as though	as much as	so that
(Trước khi)	(Mặc dù)	(Bởi vì)	(Như thể là)		(cốt để mà)

Once	even though	Whereas	if	as soon as	Unless
(Một khi)	(Mặc đù)	(Trong khi đó)	(Nếu)	(Ngay khi)	(trừ phi)
since	Though	While	Incase	When	Until
(Kể từ khi/ Bởi	(Mặc đù)	(Trong khi đó)	(phòng khi)	(Khi)	(Cho đến khi)
vì)					

PART III. PRACTICE



Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.					
	B. pri <u>or</u> itize		D. opportunity		
	B. energetic	-	D. organized		
3. A. relevant	B. review	C. academic	D. potential		
	B. qualification	C. shift	D. overtime		
5. A. rewarding	B. relevant	C. str <u>e</u> ssful	D. flexible		
5. A. Iewarung	D. Igievant	C. 3tl <u>6</u> 331tl	D. II <u>e</u> xible		
	ter A, B, C, or D to indica stress in each of the fol	ate the word that differs f	rom the other three in		
1. A. bonus		C. attend	D. review		
	B. attendance		D. supervise		
	B. destination	_	D. accessible		
	B. enthusiastic				
5. A. prioritise	B. energetic	C. communicate	D. responsible		
r	3				
questions.1. Helping others throug may present.	h social work can be incre	dibly, despite the en	motional challenges it		
		emselves and their families	_		
their labor.	ir for workers to support the	onisorvos una unon rammos	, removing the value of		
A. fare	B. pension	C. wage	D. fine		
	-	but also empathy and the			
others.	o not only roundrenip online	saw area company and one	ability to 1110011 at		
A. Attending	B. Shifting	C. Employing	D. Supervising		
_	•	the day and others			
night.	<i>y</i>		3 - 1 - 3 - 1		
A. overtime	B. shift	C bonus	D. qualification		
		for skilled workers	-		
immediately.	and, the lactory has many	for skined workers	ready to start		
	R reviews	C. wages	D. vacancies		
6 During the holiday sea	ason many retail workers i	C. wages out in to manage the	e surge in customers		
	B. vacancy		D. shift		
		g can new job oppor			
and maintenance.		g dan now job oppor	tuminos in toomiology		
	B. wait on	C. interfere with	D apply for		
9		is invaluable to non-profit of			
community projects.	work, willen	is invariable to non profit (organizations and		
A. adaptable	R natient	C. unpaid	D. well-paid		
	-	npany, often entrusted with	-		
responsibilities.	a variable asset to any con	inpany, often entrusted with	greater		
-	B. demanding	C. repetitive	D. stressful		
		in workplaces that prioritize			
expression.	e becoming more common	iii workplaces that prioritiz	ze comfort and personar		
-	B. Repetitive	C Organisad	D. Casual		
•	_	ment is essential for career			
=	_	C. confident	_		
· · · P · · - · ·			D. adaptable		
A. interfere		uctivity, but it's also impor			
	B. multitask		D. demand		
	yed in the fire, for B. however	rtunately, the whole family C. but			
A. and	D DOWAVAT	C. DUL	D. so		
14. Our family love Thai food, we order it once a week.					
14. Our family love That fo	ood, we order it o	once a week.			
A. so	ood, we order it o B. and	once a week. C. for	D. because		
A. so 15. Jill should show up on	ood, we order it o B. and time,, he can't o	once a week. C. for	D. because		



16. We should be careful luck.	not to break anything duri	ng Tet holiday it i	is believed to bring bad
A. because	B. yet	C. so	D. nonetheless
17. I have to be on time,	my boss will be an	noyed if I'm late.	
A. and	B. nor	C. but	D. for
	I appreciate the v	view from the top of this bu	
A. and		C. yet	D. for
	some pies but didn't have a		
	B. in contrast	=	D.so
	ler;, he has a lot o		D .1.1
	B. moreover		
21. We were working har	d Jack and Jerry	were enjoying the sunshin	
	B. instead		D. therefore
	eacher tried to explain, I co B. However		D. If
	arranged marriage, i		
mate.	irrangea marriage,r	narviduais were consumed	on the choice of their
A. so	B. and	C. yet	D otherwise
	has a good reputation and		
luck and good fortune th	_	success, the family believe	o mat moy will receive
A. If		C. Because	D. Moreover
25. Parents usually buy n	ew clothes and shoes for th		
	ir new clothes until the firs		
A. moreover		C. otherwise	D. however
26. The left hand is custo	marily used for cleaning, _	Indian people never e	eat with their left hands.
A. so	B. but	C. however	D. therefore
27. The yellow apricot blo	ossoms are often seen in Sc	outhern Viet Nam,, t	he pink peach blossoms
	y flower in every home in tl		
	B. however		•
	nfluenced by Buddhist theo	ology and Confucian philoso	ophy, they believe
in fate in marriage.		_	
A. and		C. so	D. yet
impolite.	es off before you enter a te		
A. otherwise	B. therefore	C. however	D. moreover
	st sacred time of the year;	, the first houseguest	to offer the first
greeting is very importar		Coo	D thoroforo
A. moreover	B. nevertheless	C.so	D. therefore
	llowing advertisement / a		
to indicate the correct	option that best fits each	h of the numbered blank	cs .
SE	EKING A SKILLED ELECTRI	CIAN TO POWER OUR TEAM	M!
Proven experience in el	ectrical (1) and mainten	ance Compiled by Mr. Thank	n – Zalo 0369904425
Adept at troubleshootis	ng and resolving electrical prob		
Certifications in electric	cal work and a knack (2)	innovative solutions highly re	garded!
	areer and spark growth in an er		-
1. A. installations	B. shifts	C. bonuses	D. reviews

C. at C. electrical



3. A. electrician

2. A. to

B. forB. electricity

D. of D. electrify

2

JOIN THE COMPASSION CREW AT OUR CHARITY EVENTS!						
Seeking four (1) volunteers to assist with event operations.						
You'll be welcoming guests, engaging (2) conversations, and managing donations.						
• Must be friendly, courteous, and available of	• Must be friendly, courteous, and available on weekends. Compiled by Mr. Thanh – Zalo 0369904425					
While the position is unpaid, it's a fantastic chance to enhance your abilities and forge new friendships.						
Ready (3) a difference? Contact us at 0369904425 or <u>compassioncrew@webmail.com</u> to apply!						
. A. in B. to	C. tor	D. about				

B. to make C. made D. to be made 3. A. making

Exercise 5: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

- a. Wishing you well. Warm regards, Thanh
- b. Dear Ann, I trust this letter finds you in good spirits! I'm thrilled to let you know that I've started a new part-time job Compiled by Mr. Thanh - Zalo 0369904425 at a bookstore.
- c. It's a cozy spot filled with endless stories, and the staff is wonderful.
- d. I have a feeling you'd fit right in here. Let's meet up sometime, and I can share all the details over coffee.
- e. It's the perfect place to balance work with my studies and save up a bit on the side. It's a busy gig, but I'm juggling the responsibilities just fine.

A.b-e-c-a-d

B.b-c-e-a-d

C. b – a – e – c – d

D.b-c-e-a-d

2.

- a. Finally, teachers inspire curiosity and a love for learning, which are the foundations of any progressive society.
- b. The noblest profession of society is undoubtedly teaching.
- c. Firstly, teachers play a pivotal role in shaping the future of our youth, imparting knowledge and values that last a Compiled by Mr. Thanh - Zalo 0369904425
- d. It is a profession that truly makes a difference in the world.
- e. Secondly, they are often unsung heroes who work tirelessly to ensure that every child has the opportunity to learn and grow, regardless of their background.
- f. In conclusion, the teaching profession is not just a job; it's a calling that requires passion, dedication, and a deep commitment to nurturing the minds of the next generation.

A.b-e-f-c-a-d

B. b - c - e - a - f - d

C.b-a-e-f-c-d

Exercise 6: Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks from 1 to 5. ①

SECRETARIES

What's in a name? In the case of the secretary, or Personal Assistant (PA), it can be something rather surprising. The dictionary calls a secretary "anyone (1) handles correspondence, keeps record and does clerical work for others. But while this particular job definition looks a bit (2) , the word's original meaning is a hundred times more exotic and perhaps more appropriate. The word itself has been with us since the 14th century and comes from the medieval Latin word secretarius meaning "something hidden". Secretaries started out as those members of staff with knowledge hidden from (3) , the silent ones mysteriously operating the secret machine of organizations. Some years ago, "something hidden" probably meant kept out of sight, tucked away with all the other

secretaries and typists. A good secretary was an unremarkable one, efficiently (4) orders, and then returning mouse-like to his or her station behind the typewriter, (5) , with the advent of new office technology, the job effectively upgraded itself and the role has changed to one closer to the original meaning.

(Adapted from *Certificate in Advanced English*)

C. who 1. A. whom B. which D. where 2. A. outdated B. elderly C. unfashionable D. aged 3. A. other B. such C. others D. much

	3 0	b. minang	C. comorning	D. obeying
	A. either	B. but	C. nor	D. so
2				
			AGE DURING INTERVIEW	
		-	ige to be aware of when you	•
_		_	revealing nervousness thro	
		_	eir hands or cross their legs	
clı	utch at their handbag	s. These actions should be	minimized during a job inte	view. Keeping control of
fac	cial expressions is the	e most difficult art to maste	er. Try to nod occasionally w	hile questions are being
as	ked, (2) avoid	doing a "nodding dog" impr	ression. Keep your chin up ar	nd try to look either at the
de	sk or at the interview	er. Never look at the point	just above the interviewer's	head - it will make him or
he	er nervous.			
(3)) piece of adv	ice is to develop a (4)	handshake - limp handsh	akes never impress. But
wa	ait to have your hand	shaken by the interviewer i	rather than making the first	move. If you are carrying
a k	bag when you enter t	he room, it is very importan	it that you keep it in your lef	t hand, (5) makes
ha	andshaking easier (it i	is simply unfortunate if the	interviewer happens to be le	eft- handed).
			Matrix", Connybeare A. & Be	
1.	A. still	B. till	C. stock-still	D. until
	A. nor	B. but	C. although	D. and
	A. The other	B. Other	C. Another	D. Others
	A. steady	B. firm	C. hard	D. solid
	A. who	B. that	C. what	D. which
٥.	71. WIIO	D. dildt	o. What	B. Willon
Fv	vercise 7. Mark the	letter A R C or D on v	our answer sheet to indic	ate the correct ontion
				ate the correct option
		the numbered blanks fro		121
			nerous advantages. Firstly, (
		_	real-world scenarios. Seco	
			2) balance work and	
	-		lents with financial indepen	_
			ens. Additionally, part-time	
int	terpersonal skills by ((4) Overall, having	a part-time job while studyir	g is beneficial because it
en	iables students to ga	in experience, manage tim	e efficiently, (5), an	d enhance interpersonal
sk	tills.			
1.	A. that allows stude	nts gain practical experien	ce B. it allows students to ga	ain practical experience
	C. what allows stud	ents to gain practical exper	rience	D. this allows students
ga	nining practical exper	ience		
2.	A. if they learn to	B. because they learn	C. though they learn to	D. as they learn to
	A. ourselves	B. itself	C. myself	D. themselves
		ction with colleagues and c	5	
	_	ion with colleagues and cus		
	_	gues and customers with ir		
	_	ies and customers with inte		
5	A. we attain financia		B. financial independence	e is attained
J.	C. attain financial in	-	D. attaining financial inde	
<u>a</u>		-		_
			ut incredibly rewarding.	-
_		_	nce in their chosen field (1)	They work under
		(2) and skill develop		
			ay to a full-time position	
			of their trade but also app	
	_	tion of practical experience	and theoretical knowledge	equips apprentices with
va	lluable skills and prep	pares them for (5) .	and mooremen miewieage	
1.	A. if they earn quali		and mooreman informage	
		•	B. while earning qualifica	
	C. though earned qu	fications	_	
2.	C. though earned qu A. allowing for prac	fications ualifications	B. while earning qualifica	lifications
2.		fications ualifications tical learning	B. while earning qualifica D. when they earned qua	lifications ming
	A. allowing for pract C. to allow for pract	fications ualifications tical learning	B. while earning qualification. D. when they earned quates allow for practical learners.	lifications ming g

	A. it B. that A. successful careers in their chosen fields C. their success of their chosen careers of fields	C. them B. succeeding in their cho D. successfully chosen fie						
	ercise 8: Read the following passage and mar	k the letter A, B, C, or D	to indicate the correct					
① sta bet	answer to each of the questions from 1 to 5. ① Jake, a high school graduate, chose not to pursue a degree. Instead, he joined the workforce. He started as an apprentice waiter at a local restaurant. On a night shift, he learned the ropes, multitasking between taking orders, serving customers, and clearing tables. Though the work was repetitive and stressful, Jake remained determined.							
Ov	er time, Jake absorbed the restaurant's rhythm ar	nd atmosphere. He observe	d chefs preparing dishes					
Yea	d managers operating the restaurant. ars passed, and Jake's dedication paid off. He staurant management. With determination, he op		=					
	ners enjoying delicious meals. From apprentice		5 -					
	tament to hard work and determination. He looks	back on his time as an appr	rentice, where he laid the					
	Indation for his culinary dreams.							
1.	Which best serves as the title for the passage? A. From an Apprentice to a Chef	B. Gaining Success withou	ut a University Degree					
	C. Problems Faced by High School Leavers	D. An Inspiring Story of a	, ,					
2.	According to paragraph 1, which of the following	- 0	•					
	ring a night shift?		· ·					
	A. collecting bills B. serving customers	C. clearing tables	D. taking orders					
3.	The word $\underline{\text{repetitive}}$ in paragraph 1 is opposite	in meaning to						
	A. demanding B. boring	C. interesting	D. patient					
4.	The word_it_in paragraph 3 refers to							
_	A. management B. Jack's restaurant		D. determination					
5.	Which of the following is NOT true according to							
	A. Jake decided not to pursue higher education a	•	.1.					
	B. Jake's restaurant is bustling with customers v	9 0 0						
	C. Jake learned about restaurant management d D. It was hard work that laid the foundation for		s a waiter.					
@ 1	When you first start a new position, people comm		time learning the office					
	partment and institutional culture. Taking the							
	cisionmaking or the professional status quo can		_					
	w to best either adapt as a new member of the te		_					
	anges.		g					
	arting a new position, whether mid-year or du	ring the traditional hiring	period, often requires					
	tience with processes. Anything from human r	=						
est	ablish your computer system to even getting an id	dentification card to enter y	our office building often					
tak	tes time.							
	fore starting a new job, people often have an idea							
	vironment will be. But flexibility and grace are all	-						
	ion. While you shouldn't completely change who	=	_					
	lity to adapt is required. In times of upheaval, the	- ,	-					
	ve the students or the campus community at larg							
	roughout the job search and hiring process, comm		_					
	nes to booking travel for the campus visit to mmunication is needed from both you and your en	9	cepting an oner, clear					
COI	imamodulon is nocuca from both you and your en		rom insidehighered.com)					
		(Lidapica ji						

1. What is the passage mainly about?

- A. The things you should know before you start a new job
- B. The problems you'll encounter in your new working environment
- C. The methods on how to navigate a new job
- D. How to succeed in getting promotion?
- 2. The phrase "status quo" in the first paragraph mostly means _____
 - A. current situation

B. higher position



C. potential employers	D. company
procedures	
3. Which of the following is NOT mentioned as a process which can take	ke time when you are offered a
new job, according to the passage?	
A. Establishing your computer system by the IT department	
B. Having an ID card to access the office building	

- C. Processing the checklists for human resources
- D. Producing documents required by the company
- 4. The phrase "**this vision**" in paragraph 3 refers to
 - A. getting the position of your dream job
 - B. the idea or dream of people about their new job
 - C. the professional role
 - D. being flexible and graceful in your new position
- 5. Which of the following is TRUE, according to the passage?
 - A. Communication is crucial in the job search and recruiting process.
 - B. Starting a new job requires no patience with procedures.
 - C. If you wish to be in a professional setting, you can fully alter who you are.
 - D. You will be seen as a successful employee if you have the ability to support your

Exercise 9: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 7.

Becoming a teacher demands not only knowledge in an academic field but also a personal commitment to lifelong learning, and enthusiasm for sharing knowledge with other people. To become one of those noble educators in the USA, one has to satisfy several basic requirements.

First and foremost, it is a prerequisite to have bachelor's degree in education. In the event that a candidate already has a bachelor's degree in another field, a teacher preparation program is needed. But that is not all. Almost every school in the USA understands that real classroom teaching experience is a vital part of a teacher's training. Before taking over a class, a person typically needs to complete a training program, including working as a supervised student teacher.

People who want to become university teachers need master's degrees. Getting a master's degree is a necessity, but if it is gained too early, there may be concerns that the candidate lacks the real-world experience to go with it. In fact, very few schools want to hire novices with little or no classroom experience and even if **they** are accepted, they are usually ill-paid. One wise solution to the issue is for future post graduates to start working as teachers before going on to gain their master's degree.

Besides knowledge and experience, certain personal qualities are also required. A teacher should be positive, prepared, focused, and most importantly, patient. Being a teacher involves being aware of the fact that learning sometimes be hard work, even for the most motivated students. Also, teaching can at times be tiring and frustrating, so teaching candidates have to practice being patient with themselves. In and personal n the USA.

sn	nort, as in other careers	teaching requires	a combination of qualifications	s, experience, and pers			
qu	ualities. Teaching candid	lates meeting mand	latory requirements are always	in demand in the USA			
1.	. The text is mainly about	ut					
	A. the importance of to	eachers.					
	B. the advantages and	disadvantages of b	eing a teacher in the USA.				
	C. the difference of tea	aching career.					
	D. the basic requireme	D. the basic requirements of being a teacher in the USA.					
2.	. According to the text,	According to the text, future post graduates should start working as teachers					
	A. after gaining their r	naster's degree.					
	B. before studying for	B. before studying for their master's degree.					
	C. during the time the	y are studying for t	heir master's degree.				
	D. before studying for	their bachelor's de	gree.				
3.	5. The word " vital " in pa	ragraph 2 is closes	t in meaning to				
	A. very useless	B. very easy	C. very important	D. very interesting			

4.	According to the tex	t, teaching requires a comb	pination of many things	EXCEPT .
	A. qualifications	B. personal qualities	C. experience	D. appearance
5.	According to the tex	t, the most important quali	ty of a teacher is	
	A. being patient	B. being to work hard	C. being prepared	D. being a role model
6.	The word " they " in	paragraph 3 refers to	•	
	A. postgraduates	B. novices	C. schools	D. teachers
7.	According to the tex	t, all of the following sente	nces are true EXCEPT _	
	A. Those who want t	to become university teache	ers need master's degree	es.
	B. A teachers needs	to be aware of the fact tha	t learning can sometime	s be hard work.
	C. A great number of	of schools in the USA want t	to hire novices with little	e or no classroom
ex	perience.			
	D. In the USA, before	re one takes over a class, a	training program is typi	cally necessary to be
CO	mpleted.			
2				
		TRAVELIN	G TO WORK	
Tf v	zou woro going to che	acco a job that involves trav	rol what would be wour	first shoice? There are may

If you were going to choose a job that involves travel, what would be your first choice? There are many jobs available today that give people opportunities to travel. Although may traveling careers sound fantastic, they also have disadvantages.

Being an au pair is an excellent way to not only go to different countries, but to live in different places around the world and really get a feel for the culture. Au pairs lives with the families they are placed with and take of children. Many parents include au pairs in family events and vacations, so they experience many aspects of the new culture while on the job. However, many of the activities are centered around the children, so they may not get to experience many things that interest adults.

For people who want a bit more freedom working abroad, being an English teacher maybe a good choice. There are English teaching jobs in almost countries in the world. People teaching English in other countries often have a chance to travel on the weekends around the country. One drawback is that many teachers often wind up hanging out with other English teachers, and they don't have time to learn the country's language.

The nickname "roadie" implies that this job involves life on the road. Roadies are people who work and travel with bands and provide technical support. Roadies can be lighting and stage crew who set up the stage and break it down before and after events. They can also be technicians helping band members with their instruments. International tours take a band's crew to cities around the world, often requiring air travel. However, the crew doesn't get much time off, so they may travel to several countries without seeing much besides concert venues and hotels.

Similarly, flight attendants often travel to cities around the world, but they don't see much besides the inside of airplanes and hotels. However, when they do have time off, they can often fly at no cost, and family member can sometimes fly free as well. Its is widely thought that a flight attendant job is glamorous, but flight attendants must deal with travel hassles, as well as security issues.

All	jobs gave advantages and disadvantages whether	r or not you travel for work	, so if you have the trav			
bu	g, keep these jobs in mind for the future.					
1.	Which of the following is a disadvantage of the job as an au pair?					
	A. experience many interesting things.	B. live in different places	around the world.			
	C. experience many aspects of the new culture.	D. most activities are cen	tered around children.			
2.	What does the passage mainly discuss?					
	A. Jobs with opportunities to travel.	B. Disadvantages of trave	eling jobs.			
	C. Traveling to and from work.	D. Jobs involving traveling by planes.				
3.	3. The word " glamorous " in paragraph 5 is closet in meaning to .					
	A. skilled B. attractive	C. permanent	D. challenging			
4.	How is a flight attendant's job similar to a roadie	e's?				
	A. Family members may not have to pay for fligh	its.				
	B. They must deal with travel hassles.					
	C. A lot of time is spent indoors.					
	D. They provide technical support.					
5.	The word " they " in paragraph 1 refers to	?				
	A. people B. opportunities	C. careers	D. disadvantages			
6.	Which of the following is something a roadie mig	ght do?				
	A. set up the lights for a performance.	B. play the guitar in front	of a large audience.			

C. clean hotel rooms after the ban and crew have left.

D. work on the road.

- 7. It can be inferred from the passage that _____.
 - A. traveling careers have more disadvantages than many other.
 - B. English teachers abroad don't know the language of the country where they work.
 - C. it's essential that the job you choose have more benefits than drawbacks.
 - D. people who want to travel are more likely to get a job.

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