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| **School: ………………………………………..** | **Date:………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………......** |

**UNIT 3: PROTECTING THE ENVIRONMENT**

**Lesson 2.1 – New words and Listening (Page 28 & 29)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- give advice about how to reduce pollution.

- learn and use vocabulary related to the topic.

- improve their listening for specific information.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- be aware of the causes and effects of pollution.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Activate some advice to reduce pollution that Ss may know.  **-** Match the words with the descriptions.  - Discuss the items that can/can’t be recycled, reused or saved.  - Listen to Amy and Daniel talking about ways to reduce pollution.  - Listen and fill in the blanks.  - Speak: What do you do to reduce pollution. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s observation and feedback / DCR |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about ways how to reduce pollution.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Picture discussion.**   - Use the pictures.  - Divide class into pairs.  - Show pictures and words (using DCR), have Ss look at the pictures.  - Have students ask and answer about the pictures. “*What are the people doing? Do you think what they’re doing can help protect the environment? How?”*  - Call Ss to give answers.  - Give feedback.  - Lead to the new lesson.   * **Option 2: Words categories**   - Give Ss a list of words including nouns, verbs, and adjectives.  - Have ss work in pairs and put those words in right parts of speech.  Suggestions: *air pollution,effective, land pollution, water pollution, noise pollution, dirty, worse, affect, pollute, disease,* *tourism, environment, damage.*  - Call Ss to give answers.  - Give feedback and evaluation.  Lead to the new lesson | - Work in pairs.  - Give answers.  - Listen.  - Work in pairs.  - Give answers.  - Listen.  **Answer keys**   |  |  |  | | --- | --- | --- | | **Nouns** | **Verbs** | **Adjectives** | | air pollution, land pollution, water pollution, noise pollution, environment, tourism | affect, pollute, damage | effective, dirty, worse. | |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words and their descriptions.

**b) Content:**

**-** Vocabulary study (*recycle, reuse, reduce, save, waste, clean up, electricity, air conditioner).*

**-** Speaking: Look the items and discuss what can/can’t be recycled, reused, or saved (page 28).

**c) Expected outcomes:** Ss know how to pronounce the new words / phrases correctly and use them when talking about protecting the environment.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words with the descriptions. Listen and repeat.**   * **Option 1**   - Demonstrate the activity, using the example (using DCR).  - Have Ss match the words with definitions.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Play audio (CD1 – Track 31). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2:**   - Show words in task “a” and pictures related to those words.  - Explain the meaning of new words.  - Play audio (CD1 – Track 31). Have Ss listen and repeat.  - Use DCR to show task and ask ss to complete in groups of 4.  - Call groups to give answers on board.  - Check answers.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.  **Task b. In pairs: Look at the following items and say what you can/can’t recycle, reuse, or save.**  - Have Ss work in pairs to discuss things they can recycle, reuse or save in their daily life with the provided words: *clothes, TV, water, plastic, paper.*  - Have some pairs share their ideas with the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Listen.  - Listen and repeat.  - Work in groups.  - Write answers on the board.  **Answer keys**    - Work in pairs.  - Present.  **Suggested ideas**  *- We can recyle clothes by making new things such as bags, pencil cases from old clothes.*  *- We can save electricity by reducing watching TV or turning of fan if we don’t use.* |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listen to Amy and Daniel talking about ways to reduce pollution and fill in the blanks.

**c) Expected outcomes:** Students can listen and understand general and specific information about ways to reduce pollution.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Amy and Daniel conversation and choose the correct answer.**  - Play audio (CD1 - Track 18).  - Have Ss listen and circle the correct answer.  - Check answer as a whole class.  **Task b. Now, listen again and fill in the blanks**  - Have Ss read the through the uncompleted sentences in task b, guess what types of words / parts of speech that will be possible for each blank (using DCR).  - Play the audio again (CD1 - Track 32).  - Have Ss listen and fill in the blanks.  - Have Ss check answers with their partners.  - Call Ss to give answers.  - Give feedback and show correct answers. | -Work individually.  - Circle the correct answers.  **Answer keys**    - Read and guess.  - Do the task.  - Check answers.  **Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: What do you do to reduce pollution?

**c) Expected outcomes:** Students can have a free-talk about how to reduce pollution.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**  - Have Ss look at the Conversation box and read (using DCR).  - Play audio (CD 1 - Track 33), have Ss listen and repeat.      **Task e. What do you do to reduce pollution?**  - Have Ss work in pairs to discuss.  - Observe and give help if necessary.  - Call some pairs to share their ideas with the class.  - Give feedback and evaluation.  - For more practice, have Ss play a game, using DHA. | - Look and read.  - Listen and repeat.  - Work in pairs.  - Present. |

**C. Consolidation and homework assignments (4’)**

**\* Consolidation:**

**- Words about ways to reduce pollution**: *recycle, reuse, reduce, save, waste, clean up, electricity, air conditioner*.

**- Language to encourage the speaker to continue**: What else? Anything else? …

**\* Homework**

- Learn the new words by heart.

- Practice asking and answering about giving ways to reduce pollution.

- Do the exercises in WB: New words + Listening (page 16).

- Play consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2 – Grammar (pages 29 & 30 – SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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