|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………......** |

**UNIT 3: PROTECTING THE ENVIRONMENT**

**Lesson 2.1 – New words and Listening (Page 28 & 29)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- give advice about how to reduce pollution.

- learn and use vocabulary related to the topic.

- improve their listening for specific information.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- be aware of the causes and effects of pollution.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Activate some advice to reduce pollution that Ss may know.**-** Match the words with the descriptions.- Discuss the items that can/can’t be recycled, reused or saved.- Listen to Amy and Daniel talking about ways to reduce pollution.- Listen and fill in the blanks.- Speak: What do you do to reduce pollution. | **-** Ss’ answers. - Ss’ answers.- Ss’ performance.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s observation/ DCR.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback.- T’s observation and feedback / DCR  |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about ways how to reduce pollution.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Picture discussion.**

- Use the pictures.- Divide class into pairs.- Show pictures and words (using DCR), have Ss look at the pictures.- Have students ask and answer about the pictures. “*What are the people doing? Do you think what they’re doing can help protect the environment? How?”*- Call Ss to give answers.- Give feedback.- Lead to the new lesson.* **Option 2: Words categories**

- Give Ss a list of words including nouns, verbs, and adjectives.- Have ss work in pairs and put those words in right parts of speech.Suggestions: *air pollution,effective, land pollution, water pollution, noise pollution, dirty, worse, affect, pollute, disease,* *tourism, environment, damage.*- Call Ss to give answers.- Give feedback and evaluation.Lead to the new lesson | - Work in pairs.- Give answers.- Listen.- Work in pairs.- Give answers.- Listen.**Answer keys**

|  |  |  |
| --- | --- | --- |
| **Nouns** | **Verbs** | **Adjectives** |
| air pollution, land pollution, water pollution, noise pollution, environment, tourism | affect, pollute, damage | effective, dirty, worse. |

 |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words and their descriptions.

**b) Content:**

**-** Vocabulary study (*recycle, reuse, reduce, save, waste, clean up, electricity, air conditioner).*

**-** Speaking: Look the items and discuss what can/can’t be recycled, reused, or saved (page 28).

**c) Expected outcomes:** Ss know how to pronounce the new words / phrases correctly and use them when talking about protecting the environment.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words with the descriptions. Listen and repeat.** * **Option 1**

- Demonstrate the activity, using the example (using DCR).- Have Ss match the words with definitions.- Divide class into pairs and have them check their answers with their partners.- Call Ss to give answers (read or write).- Check answers as a whole class.- Play audio (CD1 – Track 31). Have Ss listen and repeat.- Correct Ss’ pronunciation.* **Option 2:**

- Show words in task “a” and pictures related to those words.- Explain the meaning of new words. - Play audio (CD1 – Track 31). Have Ss listen and repeat.- Use DCR to show task and ask ss to complete in groups of 4.- Call groups to give answers on board.- Check answers.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary.**Task b. In pairs: Look at the following items and say what you can/can’t recycle, reuse, or save.**- Have Ss work in pairs to discuss things they can recycle, reuse or save in their daily life with the provided words: *clothes, TV, water, plastic, paper.*- Have some pairs share their ideas with the class.- Give feedback and evaluation. | - Look and listen.- Work individually.- Work in pairs.- Give answers.- Listen and repeat.**Answer keys**- Listen.- Listen and repeat.- Work in groups.- Write answers on the board.**Answer keys**- Work in pairs.- Present.**Suggested ideas***- We can recyle clothes by making new things such as bags, pencil cases from old clothes.**- We can save electricity by reducing watching TV or turning of fan if we don’t use.* |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listen to Amy and Daniel talking about ways to reduce pollution and fill in the blanks.

**c) Expected outcomes:** Students can listen and understand general and specific information about ways to reduce pollution.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Amy and Daniel conversation and choose the correct answer.**- Play audio (CD1 - Track 18).- Have Ss listen and circle the correct answer.- Check answer as a whole class.**Task b. Now, listen again and fill in the blanks**- Have Ss read the through the uncompleted sentences in task b, guess what types of words / parts of speech that will be possible for each blank (using DCR).- Play the audio again (CD1 - Track 32).- Have Ss listen and fill in the blanks.- Have Ss check answers with their partners.- Call Ss to give answers.- Give feedback and show correct answers. | -Work individually.- Circle the correct answers.**Answer keys**- Read and guess.- Do the task.- Check answers.**Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: What do you do to reduce pollution?

**c) Expected outcomes:** Students can have a free-talk about how to reduce pollution.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**- Have Ss look at the Conversation box and read (using DCR).- Play audio (CD 1 - Track 33), have Ss listen and repeat. **Task e. What do you do to reduce pollution?** - Have Ss work in pairs to discuss.- Observe and give help if necessary.- Call some pairs to share their ideas with the class.- Give feedback and evaluation.- For more practice, have Ss play a game, using DHA. | - Look and read.- Listen and repeat.- Work in pairs.- Present. |

**C. Consolidation and homework assignments (4’)**

**\* Consolidation:**

**- Words about ways to reduce pollution**: *recycle, reuse, reduce, save, waste, clean up, electricity, air conditioner*.

**- Language to encourage the speaker to continue**: What else? Anything else? …

**\* Homework**

- Learn the new words by heart.

- Practice asking and answering about giving ways to reduce pollution.

- Do the exercises in WB: New words + Listening (page 16).

- Play consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2 – Grammar (pages 29 & 30 – SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………