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| **School: ………………………………………..** | **Date: ………………………………** |
| **Class: …………………………….....................** | **Period: ……………………….........** |

**UNIT 9: ENGLISH IN THE WORLD**

**Lesson 3.1 - Listening and Reading (page 74)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about benefits of speaking English.

- practice listening and understanding a recording about benefits of English (for general and specific information).

- read and understand a postcard about a visit to an English speaking country (for gist and details).

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- love studying English, love travelling.

- have good preparation for any trip.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - **Let’s Talk**: Look at the pictures of people using English. What are they doing? What are some ways speaking English can help you? | **-** Ss’ answers / presentation. | - T’s feedback/Peers’ feedback. |
| - **Listening**: Listen to Minh talking at a school career day. Choose the correct statement. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and tick (✓) the things Minh used English for. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - **Reading**: Read the postcard. Which country is An visiting? | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Now, read and write *True or False*. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| -**Speaking**: Would you like to visit an English-speaking country? Which one? What problems do you think you would have? | - Ss’ answers / presentation. | - T’s observation/ DCR and T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce the topic: Benefits of speaking English.

**c) Expected outcomes:** Ss have general ideas about the topic “Benefits of speaking English”, which they are going to listen and read in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s Talk!**   **Look at the pictures of people using English. What are they doing? What are some ways speaking English can help you?**  - Use the “**Let’s talk**!” part in the textbook– page 74 for warm-up activity.  - Ask Ss to work in pairs to answer the questions: *Look at the pictures of people using English. What are they doing? What are some ways speaking English can help you?*  - Call Ss to share their answers with the whole class.  - Give feedback and evaluation.  - Lead to the new lesson.   * **Option 2:**   - Divide class into 4-5 groups.  - Have Ss work in groups to list as many as possible the advantages of speaking English (in 2 minutes).  - Have Ss write answers on the board.  - Check Ss’ answers.  - Give feedback and evaluation.  - Announce the winner. (The group with most correct answers.)  - Lead to the new lesson. | - Work in pairs to discuss.  - Present.  - Work in groups to list the benefits of speaking English.  - Listen. |

**B. New lesson (35’)**

* **Activity 1: Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to Minh talking at a school career day. Choose the correct statement.

- Listen and tick (✓) the things Minh used English for.

**c) Expected outcomes:** Students can practice listening and understanding general + specific information about the benefits of speaking English.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a.** **Listen to Minh talking at a school career day. Choose the correct statement.**  - Have Ss read the question.  - Play audio (CD2 – Track 22).  - Have Ss listen and circle the correct answer.  - Call Ss to give answer, explain.  - Play the audio again and check answers as a whole class using DCR.  **Task b. Listen and tick (✓) the things Minh used English for.**  - Have Ss read through the content in Task b first, underline the key words for listening.  - Play the audio again (CD2 – Track 22).  - Have Ss listen and tick (✓) the things Minh used English for.  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Check answers as a whole class using DCR. | - Listen and guess the answer.  - Read.  - Listen and circle the correct answer.  - Give answer, explain.  **Answer keys**    - Read, find and underline the key words.  - Listen and tick (✓).  - Exchange answers.  - Read answers.  **Answer keys** |

* **Activity 3: Reading (18’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

- Read the postcard. Which country is An visiting?

- Now, read and write *True or False*.

- Would you like to visit an English-speaking country? Which one? What problems do you think you would have?

**c) Expected outcomes:** Students can read a festival blog post for gist and detail, and they can give their opinion about this festival.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the postcard. Which country is An visiting.**  - Have Ss read the content in Task a.  - Ask Ss to scan the postcard to choose the correct answer.  - Have Ss underline the supporting ideas.  - Call a student to give answer.  - Check answers as a whole class using DCR.  **Task b. Now, read and write *True or False*.**  - Have Ss guess the meaning of the words in violet.  - Call Ss to give meaning, briefly explain their meaning, part of speech and usage.  - Have Ss read the content in Task b and underline the key words.  - Have Ss read the postcard again and write *True or False*.  - Have Ss check their answers with a partner.  - Call Ss to give answers.  - Check answers as a whole class using DCR.  **Task c. Speaking: In pairs: Would you like to visit an English-speaking country? Which one? What problems do you think you would have?**  - Have Ss discuss the questions in pairs.  - Call some Ss to share their answers with the whole class.  - Give feedback and evaluation. | - Scan the postcard to choose the correct answer.  - Underline the supporting ideas.  - Give answers.  **Answer keys**    **Suggested answers**  1. aquarium: *a*[*glass*](https://dictionary.cambridge.org/vi/dictionary/english/glass)[*container*](https://dictionary.cambridge.org/vi/dictionary/english/container)*in which*[*fish*](https://dictionary.cambridge.org/vi/dictionary/english/fish)*and other*[*water*](https://dictionary.cambridge.org/vi/dictionary/english/water)[*creatures*](https://dictionary.cambridge.org/vi/dictionary/english/creature)*can be*[*kept*](https://dictionary.cambridge.org/vi/dictionary/english/kept)  2. nervous: [*worried*](https://dictionary.cambridge.org/vi/dictionary/english/worried)*and*[*anxious*](https://dictionary.cambridge.org/vi/dictionary/english/anxious)  - Read and underline the key words.  - Read the postcard again for details.  - Exchange answers.  - Give answers.  **Answer keys**    - Discuss in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**\*Homework**

- Do the exercises in WB: Listening and Reading (page 54).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 58).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- List some English speaking countries in Vietnam.

- Prepare: Unit 9 - Lesson 3 – Writing and Speaking (page 75 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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