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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 74** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Grammar 5b (Page 83)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the comparative.

- learn and use the superlative.

- practise doing grammar exercises.

- talk about the places in towns/cities in Vietnam.

**1.2. Competences**

- improve their analytical, collaboration and critical thinking skills.

**1.3. Attributes**

- build their motivation for study.

- develop their patriotism, accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.  - Choose the correct answers.  **-** Fill in the blanks.  - Make sentences with the comparative and the superlative. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ own sentences. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the superlative.

b. Content: sentences with superlative.

c. Expected outcomes: Ss can have some general ideas about the superlative.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions.**  *1. Which is the biggest city in Vietnam?*  *2. Which is the highest mountain in Vietnam?*  *3. Which is the longest river in the world?*  - Ask Ss to answer the questions.  - Check Ss’ answers.  - Explain that the questions use the superlative. | - Answer the questions.  ***Answer Keys***  *1. Ho Chi Minh City is the biggest city in Vietnam.*  *2. Fansipan is the highest mountain in Vietnam.*  *3. Nile is the longest river in the world.*  - Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present the superlative and help Ss remember their uses.

b. Content: Language box.

c. Expected outcomes: Ss can understand how to use the superlative.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **THE SUPERLATIVE**  **\* Spelling rules**  • one-syllable: adjectives + -est (long – longest)  • -e + st (nice – nicest) • one-syllable: adjectives ending in consonant + vowel + consonant: double the last consonant + -est (thin – thinnest) • two-syllable adjectives ending in consonant + -y: -y + -iest (happy – happiest)  - Ask Ss to close their books. - Explain that we use the superlative form to compare one person/thing or a group of people/things to several others. (e.g. Derek is the shortest boy in the class.). - Explain that with one-syllable and two syllable adjectives, we form the superlative by adding -est (e.g. clean – the cleanest). Tell Ss that with adjectives of more than two syllables, we form the superlative with the most. (e.g. exciting – the most exciting). - Explain that with some two-syllable adjectives, such as clever, narrow, gentle, friendly etc., we form the superlative either with -est or with the most (e.g. gentle – the gentlest or the most gentle). - Explain that with one-syllable adjectives ending in -e, we add -st in the comparative form (e.g. nice – the nicest). - Explain that with one-syllable adjectives ending in a consonant + a vowel + a consonant, we double the last consonant and add -est. (e.g. hot – the hottest). - Explain that with two-syllable adjectives ending in -y or -ly, we change the -y to –I and add -er. (e.g. healthy – the healthiest). - Ask Ss to open their books. - Go through the theory and read out the Spelling Rules! box with Ss. Then drill Ss around the class by giving them adjectives and asking for the superlative form. | - Listen to teacher’s explanation.  - Read the language box and the spelling rules.  - Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss have practise the comparative and the superlative.

b. Content: task 4, task 5 and task 6.

c. Expected outcomes: Ss can understand how to use the comparative and the superlative, do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Write the superlative forms.** 1 Mỹ Khê is one of \_\_\_\_\_\_\_\_ (beautiful) beaches in Vietnam. 2 The Atacama Desert is one of \_\_\_\_\_ (dry) places on Earth. 3 The River Nile is one of \_\_\_\_\_\_ (long) rivers on Earth. 4 The Amazon rainforests is one of \_\_\_\_\_\_ (big) rainforests in the world. 5 Iguazu Falls is one of \_\_\_\_\_\_ (impressive) waterfalls in the world - Explain the task using IWB and give Ss time to complete it. - Check Ss’ answers using IWB. | - Listen to teacher’s explanation and read the sentences and do the task.  - Check answers.  ***Answer Keys:***  *1. the most beautiful*  *2. the driest*  *3. the longest*  *4. the biggest*  *5. the most impressive* |
| **Task 5:** **Choose the correct option.** 1 Is the Burj Khalifa the taller/tallest building in the world? 2 This department store is the busiest/most busy shop in town. 3 Our waiter was the most cheerful/cheerful in the restaurant. 4 This is the better/best hotel in the city. 5 The metro is faster/the fastest way to travel around the city.  - Explain the task using IWB and give Ss time to complete it. - Check Ss’ answers using IWB. | - Listen to teacher’s explanation and do the task.  ***Suggested Answers***  *1. tallest 2. busiest 3. most cheerful*  *4. best 5. the fastest* |
| **Task 6: Put the adjectives in brackets into the correct comparative or superlative form. Add any necessary words.** *1 Paris is the largest (large) city in France. 2 I find museums\_\_\_\_\_(interesting) than art galleries. 3 The Parthenon is \_\_\_\_\_ (popular) tourist attraction in Athens. 4 You always choose \_\_\_\_\_ (expensive) clothes. 5 Where is \_\_\_\_ (long) bridge in the world?*  - Explain the task using IWB and give Ss time to complete it. - Check Ss’ answers using IWB. | - Listen to teacher’s explanation and do the task.  - Check answers.  ***Answer Keys***  *2. more interesting*  *3. the most popular*  *4. the most expensive*  *5. the longest* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Task 7.

c. Expected outcomes: Ss can talk about places in towns/cities in Vietnam, using the comparative and the superlative.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7: Talk about places in your city/town. Use the comparative or superlative forms**. Example: Landmark 81 is the tallest building in Ho Chi Minh City.  - Explain the task and give Ss time to complete the task in pairs. - Check Ss’ answers. | - Work with partner to talk about the places in their towns/cities, using the comparative and the superlative.  - Read aloud the sentences to the class.  ***Suggested Answer:***  *Yên Sở Park is one of the biggest parks in Hanoi. ‘Old Quarter’ is the best place to hang out in Hanoi. Tao Đàn Park is one of the biggest parks in Ho Chi Minh City. Bến Thành Market is the most famous place in Ho Chi Minh City.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the comparative and the superlative.

- Do the exercises in workbook on page 43.

- Complete the grammar note in TA7 Right On! Notebook page 38.

- Prepare for the mid-term test.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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