

Week: 01
Period: 02

Date of planning:
Date of teaching:

UNIT 5: OUR CUSTOMS AND TRADITIONS

Lesson 1: Getting started – Tet is coming!

I. OBJECTIVES

By the end of this lesson, Ss will be able to achieve the following:

1. Knowledge

- Gain an overview about the topic *Customs and traditions*
- Gain vocabulary to talk about *Customs and traditions*

2. Competences

- Use words and expressions related to customs and traditions
- Read and listen about local festival
- Actively join in class activities

3. Personal qualities

- Love the customs and traditions of Viet Nam.

II. MATERIALS

- Grade 8 textbook, Unit 5, Getting started
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson
- To lead into the new unit.

b. Content:

- Questions & answers about festivals and Tet holiday in Viet Nam.

c. Expected outcomes:

- Ss have general ideas about the topic “Our Customs and Traditions”.

d. Organisation

TEACHER’S AND STUDENTS’ ACTIVITIES	CONTENTS
Asking questions: <ul style="list-style-type: none">- T asks Ss some questions about festivals in Viet Nam.- T asks Ss what they do before and during Tet holiday- Ss answer the question individually.- T draws a mind map on the board to summaries Ss’ ideas. Write the title on the board <i>Our customs and traditions</i>.- T asks Ss to guess what the conversation might be about.	Questions: <ol style="list-style-type: none">1. Can you name some festivals in Viet Nam?2. Do you like the Mid-Autumn Festival?3. Do you like Tet holiday?4. What do you do before Tet holiday?5. What do you do during Tet holiday? Suggested answers: <ol style="list-style-type: none">1. Mid-Autumn Festival, Tet holiday, ...2. Yes, I do / No, I don’t3. Yes, I do / No, I don’t4. Clean my house, buy some flowers, decorate my house, cut hair, ...5. Visit my relatives, receive lucky money...

2. ACTIVITY 1: PRESENTATION (5 mins)

a. Objectives:

- To introduce some vocabulary related to the topic.
- To get Ss ready for the dialogue of the lesson

b. Content:

- Vocabulary pre-teach

c. Expected outcomes:

- Ss can pronounce the new words correctly and use them in appropriate situations.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Vocabulary pre-teaching <ul style="list-style-type: none">- Teacher introduces the vocabulary.- Teacher explains the meaning of the new vocabulary by pictures.- Teacher checks students' understanding with the Matching Game.- Teacher gives feedback and asks students to open their textbook to discover further.	New words: <ol style="list-style-type: none">1. admire (v): khâm phục, ngưỡng mộ2. chase away (v): xua đuổi3. pray (v): cầu nguyện4. offering (n): đồ thờ cúng5. ornamental tree (n): cây cảnh

3. ACTIVITY 2: PRACTICE (27 mins)

a. Objectives:

- To set the context for the introductory dialogue
- To develop students' reading skills.

b. Content:

- Task 1: Listen and read.
- Task 2: Read the conversation again and tick T (true) or F (False).
- Task 3: Match the phrases with the correct pictures.
- Task 4: Complete the sentences with the verbs from the box.

c. Expected outcomes:

- Students can read and understand general and specific information about Tet holiday.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Listen and read. (10 mins)	
<ul style="list-style-type: none">- Teacher asks Ss to look at the pictures on page 50 in the book and answer the questions.- Ss answer the questions in pairs.- Teacher plays the recording twice. Ss listen and read.- Teacher has Ss underline the words / phrases that are related to the topic of the unit while they are listening and reading.- Teacher invites some pairs of Ss to read the conversation aloud.- Teacher has Ss say the words in the text that they think are related to the topic <i>Customs and</i>	Questions: <ul style="list-style-type: none">- What can you see in each picture?- Can you guess the places that the picture shows? Suggested answers: flower village, kumquat trees, ornamental trees, bamboo pole, decorative items, chase away bad luck

<i>traditions</i> . Quickly write the words on one part of the board. Comment on Ss' answers.	
Task 2: Read the conversation again and write T (True) or F (False). (8 mins)	
<ul style="list-style-type: none"> -Teacher tells Ss to read the conversation again and work independently to find the answers. Remind Ss to underline the information and correct the false statements. - Ss work independently to find the answers. - Teacher has Ss compare the answers in pairs before checking with the whole class. - Teacher checks the answers as a class and gives feedback. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. F (Trang's cousin is at Sa Dec Flower Village.) 2. T 3. T 4. F Plants and flowers are an important part of Tet) 5. T
Task 3: Match the phrase with the correct pictures. (4 mins)	
<ul style="list-style-type: none"> -Teacher asks Ss to name the things they see in the pictures. - Teacher has Ss work individually to match the phrases 1 - 5 with the correct pictures. - Teacher lets them compare their answers with a partner. - Teacher checks the answers with the whole class. Confirm the correct answers. - Teacher has some Ss practice saying the phrases again. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. d 2. a 3. e 4. b 5. c
Task 4: Complete the sentences with the verbs from the box. (5 mins)	
<ul style="list-style-type: none"> - Teacher has Ss look at the verbs in the box. Check if they know these verbs. - Teacher has Ss read the sentences and complete each sentence with a verb from the box. - Teacher asks for Ss' answers and confirms the correct ones.- - Teacher has some Ss read aloud the sentences. - For more able classes, challenge them to think of other words that can go with the given verbs. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. place 2. admire 3. chase 4. pray

4. ACTIVITY 3: PRODUCTION (5 mins)

a. Objectives:

- To help Ss broaden their knowledge about New Year customs and traditions from other countries;
- To motivate Ss.

b. Content:

- Task 5: QUIZ: New Years around the world.

c. Expected outcomes:

- Students can gain more knowledge about New Year customs and traditions from other countries.

d. Organisation

TEACHER'S AND STUDENTS'	CONTENTS
-------------------------	----------

ACTIVITIES	
Task 5: Quiz: New Years around the world People around the world celebrate New Years differently. Choose the country with each tradition below. (5 mins)	
<p>Teacher has Ss work in pairs and compete with each other.</p> <ul style="list-style-type: none"> - Teacher sets time (3 minutes) for Ss to do this activity. The first student to finish calls out “Bingo!” - Teacher checks answers with the whole class. Compliment those with all correct answers. - For a more able class, teacher asks each pair to write two questions about New Year customs and traditions of two countries they know. T collects the questions and reads aloud some of them. Ss compete to give their answers to the questions. The one with the most correct answers win the game 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. B 2. A 3. A 4. B 5. B

5. CONSOLIDATION (3 mins)

a. Wrap-up

- Teacher asks Ss to say aloud some words they remember from the lesson.
- Teacher asks Ss to make some sentences with vocabulary which they learned from the lesson.

b. Homework

- Learn the new words by heart.
- Practise talking about the Tet holiday.
- Do exercises in the workbook.
- Start preparing for the Project of the unit:

Teacher randomly puts Ss in groups of 4 or 5 and asks them to choose a custom or tradition practised in your hometown and make a poster about it (suggested information in Project lesson). Students will show and present their posters in Lesson 7 – Looking back and Project. (Teacher should check the progress of students’ preparation after each lesson.)