**HƯỚNG DẪN CHẤM ĐỀ KHẢO SÁT CHẤT LƯỢNG GHKII**

**MÔN TIẾNG ANH LỚP 9**

**PART A. PHONETICS 1p**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. 0,6p***

1. B 2. D 3. C

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer.0,4p*** 1. B 2. C

***I. Choose the best answer A, B, C or D to complete the sentences. 2p***

1. B 2. C 3. C 4. A 5. D

6.A 7. B 8. C 9. C 10. B

***II. Put the correct form of the verbs. 1p***

1. to do 2. am writing 3. do not/ don’t protect 4. have played 5. got

**PART II. READING (3.0 POINTS)**

***I. Read the following paragraph and choose the correct answer A, B, C, D for each of the gaps. 1p***

1. B 2. A 3. B 4. C 5. D

***II. Read the text and answer the following questions. 2p***

1. (It aims at) reducing the negative impact that tourism has on the environment and local people.
2. (They should) stay on the paths and respect local customs and traditions.
3. Yes./ Yes, they do.
4. .B 5. D

**PART III. WRITING (3.0 POINTS)**

***I. Complete the second sentence so that it means the same as the sentence before******2p***

1. Despite having a cold, Tony still wants to go up the Eiffel Tower.

2. This is the most delicious cake I have (ever) tasted.

3. All the students in the class have been invited by the teacher.

1. If you don’t enter this cooking competition, you can’t improve your cooking skills
2. Kitty suggests going to the Little Italy then.

**II.*Write a paragraph about the disadvantages of life for children in the past. The following ideas may help you. (1,0 điểm)***

**Marking scheme:**

1. Format: (0.1 point for correct format). One paragraph only with the introduction, the body, and the conclusion.

2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.

3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of secondary students.

4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of secondary students.