

**SECTION I: LISTENING (3pts): 15 \* 0.2 = 3 pts**

**Part 1:**

1. (the) animal park
2. cold and cloudy
3. 10.15 (am)
4. birds of prey
5. 6.30 (pm)

**Part 2:**

6. F – He lived with his mother and elder brother
7. T
8. T
9. F – They knew each other for years before they became successful
10. T

**Part 3:** 11. C      12. A      13. C      14. A      15. B

**SECTION II: LEXICO-GRAMMAR (6.0 pts):**

**Part 1. 20\* 0.1 = 2 pts**

16. A	17. D	18. B	19. B	20. C	21. C	22. B	23. D	24. A	25. A
26. B	27. D	28. D	29. C	30. B	31. C	32. C	33. C	34. A	35. B

**Part 2. 10\* 0.1 = 1 pt**

36. broken into	37. woke up	38. depends on	39. put on	40. applied for
41. Go on	42. bring up	43. got over	44. knock down	45. carry out

**Part 3. 10\* 0.1 = 1 pt**

46. (01) the	47. (02) ✓	48. (03) of	49. (04) be	50. (05) what
51. (06) ✓	52. (07) studying	53. (08) ✓	54. (09) at	55. (10) to

**Part 4. 10\* 0.2 = 2 pts**

56. representative	57. business	58. situation	59. consumer	60. investigation
61. attention	62. comfortable	63. fantastic	64. hospitality	65. professional

**SECTION III: READING : 30 \* 0.2 = 6 pts**

**Part 1.**

66. C	67. B	68. A	69. B	70. C	71. A	72. C	73. D	74. A	75. C
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**Part 2.**

76. conducted/done	77. said	78. give/ deliver	79. hurting	80. by
81. including	82. pressure	83. from	84. that/ which	85. to

### Part 3

86. B	87. A	88. A	89. B	90. B	91. B	92. D	93. C	94. A	95.A
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#### SECTION IV. WRITING (5pts)

##### Part 1. 5\*0.2 = 1 pt

96. I'd rather you did not smoke in here.  
97. If I were/was you, I would take more exercise.  
98. I did not mean to see the answers to the test on my teacher's desk.  
99. I had a strong determination to complete my dissertation by the end of this month.  
100. Betty is devoted to looking after handicapped people.

##### Part 2. 5\*0.2 = 1 pt

101. You do not seem to be aware of the risk involved.  
102. In spite of not having much acting experience, she got the part.  
103. He has always been in favour of nuclear disarmament.  
104. Karen didn't succeed in persuading the landlord to change the locks.  
105. My parents gave me (their) permission to go to the graduation

##### Part 3. (3pts)

Guide for marking:

##### ***Band 5: Those scored from 2.5 – 3.0 points should be as followings:***

The writing fully achieves the desired effect on the reader. The use of language is confident with a varied range of structures and vocabulary. The ideas are linked with suitable linking devices.

##### ***Band 4: Those scored from 1.9 – 2.4 points should be as followings:***

The writing achieves the desired effect on the reader. The use of language is confident with a range of structures and vocabulary. The ideas are somewhat linked with linking devices. There may be some errors but these do not affect understanding.

##### ***Band 3: Those scored 1.3 -1.8 points should be as followings:***

The writing may have problem in conveying the reader the content and message in order to achieve the desired effect. The use of language items like structures and vocabulary is quite limited. There may be some linking between sentences but this linking is not always maintained. A number of errors are present but most of these do not affect the general comprehension of the writing.

##### ***Band 2: Those scored from 0.7 – 1.2 points should be as followings:***

The writing struggles to achieve the desired goal set in the task. The use of language including vocabulary and structures is simple, limited and repetitive. There may be incomprehensible sentences and errors that prevent comprehension and communication. The reader has to work very hard to understand the writer's ideas.

##### ***Band 1: Those scored from 0.1 – 0.6 points should be as followings:***

The writing causes a negative effect on the reader. The use of language including vocabulary and structures is very simple, limited and repetitive. There may be many incomprehensible sentences and numerous errors that prevent comprehension and communication. The reader has to work very hard to understand the writer's ideas.

***A score of 0 will be given for those writings that have too little language for scoring, are illegible, have incomprehensible contents, or are irrelevant to the topic.***

- The end-