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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 47** |

**UNIT 3: ARTS AND MUSIC**

**Skill 3f (page 55)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: eat a traditional meal, wear traditional clothes, play games, listen to a band, watch a fireworks display, paint your face.

- practise listening for specific information.

- write an email inviting their friend to a festival.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- become knowledgeable people.

- develop their patriotism, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Match the phrases to the pictures.  - Listen and repeat.  - Talk about a festival in their country.  - Listen and complete the poster.  - Write an email to their best friend inviting him/her to join them.  - Research online and find some festivals/ celebrations in the UK.  - Present the result in front of the class. | **-** Ss’ answers.  - Ss’ pronunciation.  - Ss’ answers.  - Ss’ answers.  - Ss’ email.  - Ss’ answers.  - Ss’ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Rubric/ poster.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm vocabulary related to the topic.

b. Content: matching pictures to phrases.

c. Expected outcomes: Ss discover vocabulary and have some ideas about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Match the phrases (1-6) to the pictures (a-f):**  1. play games  2. listen to a band  3. paint your face  4. eat a traditional meal  5. wear traditional clothes  6. watch a fireworks display  **a.  b.  c.**  **d. e.  f.**  - Ask Ss to close their books and complete the task in pairs.  - Check Ss’ answers (using the IWB). | - Close their books and match the phrases to the pictures.  - Work in pairs to complete the task.  ***Answer keys***  *1. c 2. d 3. f 4. a 5. b 6. e* |

**B. Presentation: 10 minutes**

a. Objectives: to present some vocabulary for things to do at festivals/ celebrations.

b. Content: Task 5.

c. Expected outcomes: Ss can remember and understand vocabulary for things to do at festivals/ celebrations.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Listen and repeat.**  *Things to do at festivals/ celebrations*    - Direct Ss’ attention to the pictures.  - Play the recording with pauses for Ss to repeat chorally and/or individually (using the IWB).  - Check Ss’ pronunciation and intonation.  - Elicit what these phrases are in Ss’ first language. | - Look at the pictures and the phrases.  - Listen and repeat chorally and/or individually.  - Listen to the teacher and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise new vocabulary and listen for key information.

b. Content: task 6 and task 7.

c. Expected outcomes: Ss can practise new vocabulary and improve their listening skills; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6**: **Think of a festival in your country or in other countries. Use the phrases from Exercise 5 and your own ideas to talk about it.**  *In London, people celebrate Notting Hill Carnival every August.*  *They wear traditional clothes, listen to bands and dance to music.*  - Explain the task and give Ss time to complete it.  - Check Ss’ answers around the class. | - Think of a festival in your country or in other countries.  ***Suggested Answer:***  *In Ho Chi Minh International Food Festival, people eat traditional dishes and watched live music.* |
| **Task 7: Listen and complete the poster below.**  - Explain the task and give Ss time to read the poster.  - Play the recording, twice if necessary.  - Check Ss’ answers. You can play the  recording with pauses for Ss to check their answers (using the IWB). | - Listen and complete the poster.  - Share with their friend.  ***Answer keys***:  *1. July*  *2. music*  *3. contest*  *4. cake*  *5. 10* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information to write an email to your best friend inviting him/her to join you and compare their cultures with others’.

b. Content: task 8 and culture spot part.

c. Expected outcomes: Ss can write an email to your best friend inviting him/her to join youand compare their cultures with others’.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 8: You are planning to go to a festival. Write an email to your best friend inviting him/her to join you (about 60-80 words). Include *its name, the date, the place, what to do* and *what to see*.**    - Give Ss time to write their email using phrases from the ***Useful Language*** box. | - Write an email to their best friend inviting him/her to join them.  - Write their email using phrases from the ***Useful Language*** box.  ***Suggested Answer Key***  *Hi Jamie,*  *How’s everything? I’m planning to go to the Comic-Con Festival in San Diego, USA. It takes place from 19th to 22th July. There are going to be interesting workshops to attend and a costume competition will also take place. We can buy souvenirs, visit an art show and also meet famous comic authors and gamers.*  *Hope you can make it.*  *Mark* |
| **Culture spot**  *Hương Pagoda Festival is a famous festival in Vietnam. People celebrate it from the 6th of the first month to the 6th of the third month in Lunar New Year at Hương Pagoda in Hanoi.*  *People visit the pagoda to pray for themselves and their family.*  *What festivals do people celebrate in the UK? What do people do to celebrate them?*  - Read out the information in the box.  - Give Ss time to research online and find festivals/ celebrations in the UK.  - Ask Ss to present them to the class. | - Read out the information in the box.  - Research online and find some festivals/ celebrations in the UK.  - Present them to the class  ***Suggested Answer:***  *In UK, they celebrate May Day Festival, Food and Drink Spring Festival, Literature Festival, etc. At May Day Festival, people dance around the maypole, watch Morris dancing and crown the May Queen. At Food and Drink Spring*  *Festival, people see celebrity chefs cook their favourite dishes, learn how to cook new dishes and shop for the freshest ingredients. At Literature Festival, people meet famous authors, watch awards for the best novel and conversations with top authors.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *eat a traditional meal, wear traditional clothes, play games, listen to a band, watch a fireworks display, paint your face.*

- Do the exercises in workbook on page 31.

- Do the vocabulary exercise in TA7 Right On! Notebook page 25.

- Prepare the next lesson: CLIL (page 56).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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