|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 39** |

**UNIT 4: NATURAL DISASTERS**

**Lesson 1.2 – Grammar, pages 35 & 36**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use Wh-questions

**1.2. Competences**

- improve Ss’ communication, analytical, critical thinking skills.

**1.3. Attributes**

- know more about natural disasters around the world.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about Wh-questions and fill in the blank.  - Read the examples above and fill in the blanks using the words in the table.  - Write questions to ask for the underlined information in the answers.  - In pairs: take turns asking and answering the questions. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: to review lesson 1.1 and introduce the grammar point in the new lesson.

b. Content: matching activity.

c. Expected outcomes: Ss can match the questions with the correct answers.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Matching activity:**  -Write the answers on the board.  -Ask 2 Ss in two teams to go to the board, listen to the questions about the Typhoon Tip and circle the correct answers.  -The faster will get points for their team.  -Decide the winner with more points. | -Play the game in two teams.  ***Answer keys:***  *1.When was Typhoon Tip?*  *from October 4 to October 24,1979.*  *2. Where was Typhoon Tip?*  *Japan, the Philippines, North and South Korea, and China.*  *3. How many homes were damaged?*  *twenty-two thousand*  *How many bridges were damaged?*  *twenty-seven*  *4. How many people became homeless?*  *eleven thousand*  *5. How many people died from Typhoon Tip?*  *Ninety-nine* |

**B. New lesson (35’)**

**1. Presentation: 15’**

a. Objective: to help Ss know how to make Wh- questions.

b. Content: tasks a & b.

c. Expected outcomes: Ss can make Wh- questions to ask for more information.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Presentation:**  - Ask Ss to look at the questions below and underline the question words.  *What was the biggest flood?*  *Where was it?*  *When was it?*  *How wide was the typhoon?*  *How tall was the tsunami?*  *How long was the heat wave?*  *How many people died in the flood?*  *How much damage did the flood cause?*  - Ask Ss to match the question words with the uses.   |  |  | | --- | --- | | ***Question words*** | ***Uses*** | | *What*  *Where*  *When*  *How wide*  *How tall*  *How long*  *How many*  *How much* | Width  Time  Quantity (countable)  Period of time  Height  Things  Quantity (uncountable)  Place |   - Pick some Ss to give their answer.  - Give feedback.  - Say that *Wh- questions* are used to ask for details about an action or an event.  **Task a:** **Read about *Wh-questions* and fill in the blank.**  - Ask Ss to work in pairs to fill in the blanks to complete the conversation (using the DCR/PPT slides).  **Task b: Listen and check your answers. Listen again and repeat.**  - Play the CD and ask Ss to listen and check.  - Play the CD again and ask Ss to repeat. | - look at the questions below, underline the question words and match with the uses.  ***Answer Keys:***  *What was the biggest flood?*  *Where was it?*  *When was it?*  *How wide was the typhoon?*  *How tall was the tsunami?*  *How long was the heat wave?*  *How many people died in the flood?*  *How much damage did the flood cause?*  - Match the question words with the uses.  ***Answer key:***   |  |  | | --- | --- | | ***Question words*** | ***Uses*** | | *What* | Things | | *Where* | Place | | *When* | Time | | *How wide* | Width | | *How tall* | Height | | *How long* | Period of time | | *How many* | Quantity (countable) | | *How much* | Quantity (uncountable) |   -Work in pairs to fill in the blanks to complete the conversation.  ***Answer key:***  A: *Where* was the biggest earthquake?  B: It was in Valdivia, Chile. It happened in May, 1960. |

**2. Practice: 20 minutes**

a. Objective: to help Ss practice making *Wh- questions*.

b. Content: tasks a & b.

c. Expected outcomes: Ss can make *Wh- questions* to ask for details about a natural disaster.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the examples above and fill in the blanks using the words in the table.**  *1.\_\_\_\_\_\_\_\_ was the biggest typhoon?*  *It was the Typhoon Tip.*  *2. \_\_\_\_\_\_\_\_ damage did the earthquake cause? It caused fifty million dollars of damage in total.*  *3. \_\_\_\_\_\_\_\_ was the longest drought?*  *It lasted 38 years.*  *4. \_\_\_\_\_\_\_\_ was the tsunami?*  *It was over five hundred meters tall.*  *5. \_\_\_\_\_\_\_\_ was the biggest wildfire?*  *It was in Russia.*  *6. \_\_\_\_\_\_\_\_ people died in the avalanche? Over one thousand people died.*  - Ask Ss to read the questions and answer carefully to fill in the blanks with the correct question words.  - Get Ss to check the answers with their partner and explain for their choices.  - Pick some Ss to give the answer and explain.  - Check Ss’ answers. | - Read the questions and answer carefully to fill in the blanks with the correct question words.  - Check the answers with their partner  ***Answer Keys:***  *1. What 2. How much*  *3. How long 4. How tall*  *5. Where 6. How many* |
| **Task b:** **Write questions to ask for the underlined information in the answers.**  - Ask Ss to look at the underlined phrases in the sentences and figure out the question words.  - Ask Ss to write questions for the underlined phrases, using the question words they have figured out.  - Set the time and monitor the class.  - Let Ss check with their partner.  - Pick seven students to write the questions on the board.  - Check Ss’ answers (using the DCR/PPT slides).  *1.The worst avalanche was in 1970.*  *2. At least eight hundred thousand died in the earthquake.*  *3. The typhoon caused almost three billion dollars of damage.*  *4. The worst heat wave was in Europe.*  *5. The snow was 8 meters deep in the 1972 Iran Blizzard.*  *6. The largest landslide was the Mount St. Helens landslide.* | - Look at the underlined phrases in the sentences and figure out the question words.  -Write questions for the underlined phrases.  - Check with their partner.  - Write the questions on the board.  ***Answer Keys***  *1. When was the worst avalanche?*  *2. How many people died in the earthquake?*  *3. How much damage did the typhoon cause?*  *4. Where was the worst heat wave?*  *5. How deep was the snow in the 1972 Iran Blizzard?*  *6. What was the largest landslide?* |

**3. Production: 5’**

a. Objectives: to help Ss to use the language in the real situation.

b. Content: task c

c. Expected outcomes: Ss can ask and answer the questions in exercise b.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task c: In pairs: Study the questions and answers in b. for one minute. Cover the answers and take turns asking and answering the questions.**  **-** Give Ss one minute to study the questions and answers in b.  - Ask Ss to work in pairs, take turns asking and answering the questions.  - Monitor the class and help them if necessary.  - Ask some Ss to perform their conversations.  - Give feedback. | - Study the questions and answers in b.  - Work in pairs, take turns asking and answering the questions.  - Perform their conversations. |

**C. Consolidation and homework assignments: 5 minutes**

**-** Grammar: *Wh- questions*

- Do grammar and writing exercises in workbook on page 21.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 36 & 37

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (pages 30).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………