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| **UBND HUYỆN CẨM GIÀNG** | **HƯỚNG DẪN CHẤM**  **ĐỀ THI CHỌN HỌC SINH GIỎI CẤP HUYỆN**  **NĂM HỌC 2024-2025**  **MÔN: TIẾNG ANH 9** |

**A. LISTENING:**

**I. (5.0 points): Each correct answer: 1.0 point**

1. B 2. C 3. A 4. C 5. A

**II. (5.0 points): Each correct answer: 1.0 point**

6. B 7. A 8. C 9. A 10. C

**III. (5.0 points): Each correct answer: 1.0 point**

11. gym 12. Saturday 13. 215

14. lessons 15. Reysall

**IV. (5.0 points): Each correct answer: 1.0 point**

16.F17. T 18. F 19. T 20. F

**B. GRAMMAR – VOCABULARY – LANGUAGE FUNCTIONS**

**I. (10 points): Each correct answer: 1.0 point**

21. C 22. D 23. A 24. B

25. D 26. B 27. B 28. C 29. D

**II. (6.0 points) 1.0 point for each correct answer**

30. B 31. C 32. D

**III. (6.0 points) 1.0 point for each correct answer**

33. B 34. A 35.D

**IV. (5.0 points): Each correct answer: 1.0 point**

36. line 2: disrupted 🡪 disrupt 37. line 3: traditionally 🡪 traditional

38. line 4: such 🡪 like 39. line 5: factor 🡪 factors 40. line 6: are 🡪 is

**V. (5.0 points): Each correct answer: 1.0 point**

41. CHANGEABLE 42. PERSISTENTLY 43. PROCESSED

44. RENEWABLE 45. IRREPLACEABLE

**C. READING:**

**I. (5.0 points): Each correct answer: 1.0 point**

46. D 47. G 48. B 49. E 50. A

**II. (10 points): Each correct answer: 1.0 point**

51. B 52. D 53. C 54. C 55. A

56. B 57. B 58. D 59. A 60. B

**III. (10 points): Each correct answer: 1.0 point**

61. B 62. A 63. C 64. A 65. C

66. B 67. C 68. C 69. D 70. B

**D. WRITING**

**I. (5.0 points): Each correct answer: 1.0 point**

**71.** Charming as / though Tony / he is / may be, I wouldn’t trust him / Tony.

**72.** Johnathan wishes (that) he had gone to the airport to say goodbye his uncle.

**73.** There has been a sharp rise / increase in the price of crude oil this year.

**74.** Nowhere in the world would you find a more affectionate animal.

**75.** Had her uncle not died and left /given her ( a legacy of) $15,000, she would not have have been able to buy the house she wanted.

**II. (10 points)**

**1. Form:**

*- Correct form of a formal letter (1.0 point)*

**2. Task fulfillment:**

*- Task completed with relevant information (2.0 points)*

*- Well-organized (2.0 points)*

**3. Language**:

*- Accurate grammar (2.0 points)*

*- Appropriate vocabulary (2.0 points)*

*- Correct spelling and punctuation (1.0 point)*

**III. (15 points)**

**Score of 14-15: A paragraph at this level:**

* *shows very effective writing skills*
* *is very well organized and well developed*
* *uses details clearly and properly to support a thesis or illustrate ideas*
* *displays consistent ability in the use of language*
* *demonstrates variety in sentence structure and proper word choice*

**Score of 11 - 13: A paragraph at this level:**

* *shows effective writing skills*
* *is well organized and well developed*
* *uses details clearly and properly to support a thesis or illustrate ideas*
* *displays consistent ability in the use of language*
* *demonstrates variety in sentence structure and proper word choice*

**Score of 9 - 10: A paragraph at this level:**

* *may address some parts of the task more effectively than others*
* *is generally well organized and developed*
* *uses details to support a thesis or illustrate an idea*
* *displays ability in the use of the language*
* *shows some variety in sentence structure and range of vocabulary*

**Score of 7 - 8: A paragraph at this level:**

* *addresses the writing topic adequately but does not meet all of the goals of the task*
* *is adequately organized and developed*
* *uses some details to support a thesis or illustrate an idea*
* *shows adequate but possibly inconsistent ability with sentence structure*
* *may contain some usage errors that make the meaning unclear*

**Score of 5 - 6: A paragraph at this level may reveal one or more of the following weaknesses:**

* *inadequate organization or development*
* *poor choice of details or does not provide enough details to support or illustrate generalizations*
* *a noticeably improper choice of words or word forms*
* *numerous errors in sentence structure and/or usage*

**Score of 3 - 4: A paragraph at this level is seriously flawed by one or more of the following weaknesses:**

* *serious disorganization or underdevelopment*
* *little or no detail, or irrelevant specifics*
* *serious and frequent errors in sentence structure or usage*
* *serious problems with focus*

**Score of 1- 2: A paragraph at this level:**

* *may be incoherent*
* *may be undeveloped*
* *may contain severe and persistent writing errors*

**Score of 0: A paragraph will be rated 0 if it:**

* *contains no response*
* *merely copies the topic*
* *is off-topic, written in a foreign language or consists only of keystroke characters*

**=== THE END ===**