SỞ GDĐT QUẢNG NGÃI

**TRƯỜNG THPT DTNT TỈNH**

**KẾ HOẠCH GIÁO DỤC MÔN TIẾNG ANH LỚP 11 - CƠ BẢN**

**NĂM HỌC: 2020-2021**

# Cả năm : 35 tuần (105 tiết)

# Học kỳ 1: 18 tuần (52 tiết)

**TCBS: 12 tiết**

# HỌC KỲ I

|  |  |  |  |  |  |  |  |
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| **Tuần** | **Tiết** | **Chủ đề/ Bài** | **Mạch nội dung**  **kiến thức** | **Yêu cầu**  **cần đạt** | **Số**  **tiết** | **Hình thức**  **tổ chức** | **Ghi chú** |
| **1**  **07/09-13/09**  **2020** | **1** | **Introduction** | Hướng dẫn học/ Ktra đầu năm  Topics and grammar in English 12. | The main points of grammar in English 11 | **1** | Individually |  |
| **2**  **3** | **1. You**  **and**  **me**  **UNIT 1**  **FRIENDSHIP**  **(6 periods)** | **READING 1,2**  -Understading about friendship | - Passage comprehension about friendship  - Filling words/ phrase in the blank correctly.  –Finding out the main topic of the passage | **2** | - Individually  - Pairworks  - Groupworks |  |
| **2**  **14/09-20/09**  **2020** | **4** | **SPEAKING**  **- Describing a person** | -Asking and answering  to describing physical  characteristics and  personalities  -Talking about a famous  friend. | **1** | - Pairworks  - Groupworks |  |
| **5** | **LISTENING**  **-**Listen to the talk about friendship | -Listening for specific information  -Deciding on True or False statements  -Listening and taking notes | **1** | -Individuaaly  - Pairworks  - Groupworks |  |
| **6** | **WRITING**  Write a paragraph about  a friend | Writing about a friend | **1** | - Individually  - Pairworks  - Groupworks |  |
| **3**  **21/09-27/09**  **2020** | **7** | **LANGUAGE FOCUS**  - **Pronunciation** :  // , /ʧ/  -**Grammar :**  To infinitive and infinitive without to | - Distinguish ing two sounds : // , /ʧ/,  -Know some ways using infinitive with To and without To  - Do the execises about the Infinitive | **1** | - Individually  - Pairworks  - Groupworks |  |
| **8**  **9** | **UNIT 2.**  **PERSONAL EXPERIENCES**  **(6 periods)**  **UNIT 3.**  **A PARTY**  **(6 periods)**    **2. Education**  **UNIT 4**  **VOLUNTEER WORK**  **(6 periods)** | **READING 1,2**  **-**The most embarrassing experience in life | -Guessing meaning in context  -Understanding the sequence of events in a story  Passage comprehension about personal experience | **2** | - Individually  - Pairworks  - Groupworks | *(Không dạy Task 2 trang 24-SGK T.A 11-2011)* |
| **4**  **28/09-04/10**  **2020** | **10** | **SPEAKING**  - Talk about the personal experiences and how they affected the life | -Talking about the past experiences and how they affected one’s life | **1** | - Individually  - Pairworks |  |
| **11** | **LISTENING**  - Listen to an interview about the most unforgettable experience in Christina’s life | - Comprehension listening  - Geting information  about the fire to Christina’s house 13 years ago.  -Understanding and appreciating the importance of family. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **12** | **WRITING**  - Write a personal letter to tell their memorable past experience | -Writing a personal letter to describe a past experience | **1** | - Individually  - Pairworks |  |
| **5**  **05/10-11/10**  **2020** | **13** | **Language Focus**  - Distinguish the sounds /m/, /n/ and //, revise simple past, past perfect, and past continuous. | - Distinguishing the sounds /m/, /n/ and //,  - Usingthe tenses correctly.  - Doing the execises using tenses | **1** | - Individually  - Pairworks  - Groupworks |  |
| **14**  **15** | **READING 1,2**  -The celebration of birthday party and wedding anniversaries. | - Scanning for specific  information  -Indentifying and  correcting false  information  -Asking and answering about their future plans / (celebrating birthday,wedding anniversary.) | **2** | - Individually  - Pairworks  - Groupworks |  |
| **TC 1** | **- INFINITIVE WITH “TO”** | -Know how to use infinitive with “To” | **1** | - Individually  - Pairworks  - Groupworks |  |
| **6**  **12/10-18/10**  **2020** | **16** | **Speaking**  - Talk about parties and how to plan parties. | - Talking about a party you’ve planned and convince the classmates to come | **1** | - Individually  - Pairworks  - Groupworks  -Open dialogue |  |
| **17** | **Listening**  - Listen a paragraph about a birthday party is organized at Mai’s house. | -Listening to get specific information  -Deciding on True or False statements  -Comprehension questions  -Talking about Mai’s birthday party | **1** | - Individually  - Pairworks  - Groupworks |  |
| **18** | **WRITING**  -Write an informal letter of invitation | - Know how to write a letter of invitation  - Writing a letter to invite classmates to the party | **1** | - Individually  - Pairworks |  |
| **TC 2** | **- INFINITIVE WITHOUT “TO”** | -Practising using infinitive without To | **1** |  |  |
| **7**  **19/10-25/10**  **2020** | **19** | **LANGUAGE FOCUS**  **- Pronunciation:**  /l/ ; /r/; /h/  **- Grammar:**  1. Infinitive and gerund  2. Passive infinitive and gerund | - Distinguishing the sounds /l/, /r/, /h/.  -mastering the grammar points infinitive gerund or passive infinitive  -Doing exercises using infinitive gerund and passive infinitive | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 3** | **TENSE REVISION**  **(from U1 to U3)** | -Reviewing tenses | **1** |  |  |
| **20** | **TEST YOURSELF A** | -Reviewing the knowledge from unit 1 to unit 3 | **1** | - Individually  - Pairworks  - Groupworks |  |
| **21** | **ONE PERIOD TEST** | - Check Ss’ knowledge | **1** | The whole  class |  |
| **8**  **26/10-01/11**  **2020** | **22**  **23**  **24** | **TEST CORRECTION** |  |  |  |  |
| **READING 1,2**  -Read about volunteer  work in America | - Understand about  volunteer work  - Know some words  about volunteer work  - Have awareness of  the meaning of doing  volunteer work | **2** | - Individually  - Pairworks  - Groupworks |  |
|  | **TC 4** | **INFINITIVE AND GERUND** | - Know how to use infinitive and gerund | **1** | - Individually  - Pairworks  - Groupworks |  |
| **9**  **02/11-08/11**  **2020** | **25** | **Speaking**  **-**Talk about volunteer work | -Identifying types of volunteer work  -Asking and answering  questions about  volunteer work  -Talking about volunteer work | **1** | -Invidually  - Pairworks  - Groupworks |  |
| **26** |  | **LISTENING**  **-**Listen to a passage about Spring School | -Listening to get specific information  -Answering the questions about Spring School  -Understand more about volunteer work | **1** | -Invidually  - Pairworks  - Groupworks |  |
| **27** | **WRITING**  -Write a formal letter expressing gratitude | -Know how to write a letter expressing gratitude  - Write a formal letter expressing gratitude with S.O. | **1** | -Invidually  - Pairworks |  |
| **TC5** | **PASSIVE INFINITIVE**  **& PASSIVE GERUND** | - Know how to use pasive infinitive and passive gerund | **1** | -Invidually  - Pairworks  - - -Groupwork |  |
| **10**  **09/11- 15/11**  **2020** | **28** | **Language focus**  -**Pronunciation : /w/ ;/ j/**  **-Grammar:**  + Gerund and present participle  + Perfect gerund and perfect participle | Distinguishing the sounds /w/, /j/  - Practise using gerund or present participle correctly | **1** | -Individually  - Pairworks  - Groupworks |  |
| **TC 6** | **PERFECT GERUND & PERFECT PARTICIPLE** | -Using perfect gerund and perfect participle | **1** | -Individually  - Pairworks  - Groupworks |  |
| **29**  **30** | **Unit 6**  **COMPETITIONS**  **(6 periods)** | **READING 1,2**  -Reading comprehension about competitions and rules | - Passage comprehension  - Know some words and their definitions  - Asking and answering about the competition | **2** | - Individually  - Pairworks  - Groupworks |  |
| **11**  **16/11-22/11**  **2020** | **31** | **SPEAKING**  Talk about the competitions | - Know some competitions  -Asking and answering about competitions  -Talk about a competitions or contest they have joined or seen. | **1** | - Individually  - Pairworks  - Groupworks |  |
|  | **32** | **LISTENING**  -Listening to a paasage about the Boston Marathon race | -Know more about the Boston Marathon Race  -Listening for specific information  -Deciding on True / False statements  -Asking and answering about Marathon Race | **1** | - Individually  - Pairworks |  |
| **33** | **WRITING**  Writing a letter of reply | -Know how to write a letter of reply | **1** | - Individually  - Pairworks |  |
| **TC 7** | **Unit 7**  **WORLD POPULATION**      **(6 periods)**  **3. Community**  **UNIT8**  **CELEBRATIONS**  **(6 periods)** | **REPORTED SPEECH WITH STATEMENTS(Revision)** |  |  | - Individually  - Pairworks  -Groupwork |  |
| **12**  **23/11-29/11**  **13**  **30/11-06/12** | **34** | **Language focus**  - **Pronunciation:**  ***/tr/; /dr/; /tw/***  - **Grammar:**  ***Reported Speech***  ***With Gerund*** | - Pronouncing correctly the sound /tr/, /dr/, /tw/…and making speech with gerund. | **1** | - Individually  - Pairworks  -Groupwork |  |
| **TC 8** | **- REPORTED SPEECH WITH GERUND** | -Do the exercises using reported speech with gerund | **1** | - Individually  - Pairworks  - Groupworks |  |
| **35** | **TEST YOURSELF B** | -Consolidation Ss’ knowledge of unit 4 & 6  -Know about the history of Olympic Games, Women’s World Cup  -Practising using infinitive and Gerund | **1** | - Individually  - Pairworks  - Groupworks |  |
| **36**  **37** | **READING 1,2**  -Know about the population of the world, and the increase of population. | - Guessing meaning  from context  - Reading for specific  information | **2** | - Individually  - Pairworks  - Groupworks |  |
| **38** | **Speaking**  - Talk about the world  population | -Identifying causes to population explosion and problems facing overpopulated countries  - Working out solutions to problems of over populated countries and talking about problems of overpopulation and offering about solutions. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 9** | - **REPORTED SPEECH WITH GERUND(cont..)** | -Do the exercises using reported speech with gerund | **1** | - Individually  - Pairworks  - Groupworks |  |
| **39** | **LISTENING**  - Listen to an interview of Dr Brown about the population explosion in the world. | - Extensive listening :  Multiple choice questions  - Comprehension questions  - Summarize the main ideas | **1** | - Individually  - Pairworks  - Groupworks |  |
| **14**  **07/12- 13/12**  **2020** | **40** | **WRITING**  - Describe the distribution of world population of the regions in the world. | -Interpreting statistics  on population from a  chart | **1** | - Individually  - Pairworks  - Groupworks | Cần có bài mẫu cho học sinh khi dạy phần này) |
| **41** | **LANGUAGE FOCUS**   * **Pronunciation**   **/kl/; /gl/; /kr/; /gr/ ; /kw/**   * **Grammar**   **Conditional sentences**  **Conditional in reported speech** | - Distinguishing the sounds /kl/, /gl/, /kr/, /gr/ - Reviewing conditional sentences types (1,2,3)  - Know how to change conditional sentences in reported speech | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC10** | **CONDITIONAL IN REPORTED SPEECH** | -Practising using conditional reported speech | **1** | - Individually  - Pairworks  - Groupworks |  |
| **42** | *Revision (Reported speech with statements)* | -Reviewing reported speech with statements | **1** | - Individually  - Pairworks  - Groupworks |  |
| **15**  **14/12-20/12**  **2020** | **43** | *Revision (Reported with gerund)* | -Reviewing reported speech with gerund | **1** | - Individually  - Pairworks  - Groupworks |  |
| **44**  **45** | **READING (1,2)**  -Learn about Tet holiday | - Dictionary skills  -Deciding on True or False statements  -Passage comprehension  -Know more about Tet | **2** | - Individually  - Pairworks  - Groupworks |  |
| **TC 11** | **CONDITIONAL IN REPORTED SPEECH** |  | **1** |  |  |
| **46** |  | **SPEAKING**  **-**Talk about Tet and some other festival activities | - Know some festivals in Vietnam amd in the world  - Asking and answering about the holidays/ festivals | **1** | - Individually  - Pairworks  - Groupworks |  |
| **16**  **21/12-27/12**  **2020** | **47** |  | **LISTENING**  - Lithe passage about some activities the Janpanese often do on their New Year ‘s Days. | - Selective listening  - Comprehension questions  - Know some traditional customs of New Year in Japan.  - Comparing the Vietnamese New Year with the Japanese one. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **48** |  | **WRITING**  Describe a celebration | - Write a description of one the popular celebrations in Vietnam. | **1** | - Individually  - Pairworks |  |
| **TC 12** |  | **REVISION** | Practise all the grammar from Unit 1 to unit 8, except unit 5 | **1** |  |  |
| **17**  **28/12**  **/2020 -03/01**  **2021** | **49** |  | **LANGUAGE FOCUS**   * **Pronunciation**   **/sp/; /st/ ; /sk/**   * **Grammar& vocabulary :**   - pronouns one(s), someone, anyone, no one, everyone | - Distinguishing **/sp/; /st/ ; /sk/**  - Know how to use pronouns one(s), someone, anyone, noone,  everyone  -Review some words  about Tet | **1** | - Individually  - Pairworks  - Groupworks |  |
| **50**  **51** | **REVISION FOR THE FIRST TERM TEST** |  | **2** |  |  |
| **18**  **04/01-10/01**  **2021** | **52** | **FIRST TERM TEST** |  | **1** |  |  |

**HỌC KỲ II**

**17 tuần (53 tiết )**

**TCBS: 11 tiết**

|  |  |  |  |  |  |  |  |
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| **Tuần** | **Tiết** | **Chủ đề/**  **Bài** | **Mạch nội dung**  **kiến thức** | **Yêu cầu**  **cần đạt** | **Số**  **tiết** | **Hình thức**  **tổ chức** | **Ghi chú** |
| **19**  **11/01-17/01**  **2020** | 53  54 |  | **Reading(1,2)**  -Talk about Thanh Ba Post Office | - Introducing about the services provided by Thanh Ba Post office. | **2** | - Individually  - Pairworks  - Groupworks |  |
| 55 | **Speaking**  **-**Talk about some services of the post office | -Acting out the dialogue  -Asking and answering  the questions  - Making requests and talking about differrent postal and telecommunication services. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 56 | **Listening**  - Listen some information about the development of Vietnam’s telephone system. | -Extensive listening:  -Multiple choice questions  -Comprehension questions | **1** | - Individually  - Pairworks  - Groupworks |  |
| **20**  **18/01-24/01** | 57 | **Writing**  -Write a letter to express satisfaction ( or dissatisfaction) | - Writing a formal letter to express satisfaction or dissatisfaction. | **1** | - Individually  - Pairworks  -Groupworks |  |
| 58 | **Language focus**  - Pronunciation:/sp/, /st/, /sk/  **Grammar :**  - Defining and non defining relative clauses | - Distinguishing the sounds /sp/, /st/, /sk/  - Using defining and non defining relative clauses appropriately. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 59 |  | **TEST YOURSELF C**  Vocabulary and grammar revision | Revise the knowledge  - master in pronunciation: to distinguish three sounds[gl], [fr], and [0r]  - understand more about some interesting custom in different countries for celebrating the new year.  - review sentences using relative pronouns and conditional sentences.  - write a paragraph on what you like and don’t like about our Tet holiday. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 60 | **Unit 10**  **NATURE**  **IN DANGER**  **(6 periods)**  **Unit 11**  **SOURCES OF ENERGY**  **(6 periods)**  **Unit 12**  **THE ASIAN GAMES**  **(6 periods)** | **READING 1,2**   * know about the serious consequences of people’s interference with the environment. | - Guessing meaning from context  - Scanning for specific details  -using the information they have read to discuss the topic.  -Identifying main ideas  -Passage comprehension  - Having awareness of protecting the environment. | **2** | - Individually  - Pairworks  - Groupworks |  |
| **21**  **25/01-31/01** | 61 |
| 62 | **Speaking**  -**Talk about nature in danger .** | -Talking about some reasons why nature is threatened and give possible measures  -Expressing their own ideas about measures for protecting endangered nature.  **-**Ss have awareness of protecting animals especially rare animals.  -practising listening skill | **1** | - Individually  - Pairworks  - Groupworks |  |
| 63 | **Listening**  **-Listen to a passage about a national park in the United States** | -getting some more information about national parks in the United States.  -listening for specific information to answer the questions.  -summarizing the main ideas of the listening passage. | **1** | - Individually  - Pairworks  - Groupworks |  |
| 64 | **Writing**  **Writing a description** | -Know some information about Cat Ba National Park.  - Know how to write a description.  - Write a description of Cat Ba National Park. | **1** | - Individually  - Pairworks |  |
| **22**  **01/01-07/02**  **2020** | 65 | **Language focus**  **+ Pronunciation:**  **/sl/; /sm/; /sn/ ; /sw/**  **+ Grammar:**  **Relative pronouns with prepositions** | - Practising pronouncing /sl/; /sm/; /sn/ ; /sw/ - Distinguishing the sounds /sl/, /sm/, /sn/ and /sw/.  - Know how to use relative pronouns with prepositions.  -Practising using relative pronound with prepositions | **1** | - Individually  - Pairworks  - Groupworks |  |
| 66  67 | **READING 1,2**  **Sources of energy** | - Guessing meaning from the context  - Passage comprehension  - Read for specific information or details  - Know more about some sources of energy and how to use them economically.  - Guessing the meaning in context .  - Improving reading skill  **-** educate Ss to understand more about our sources of energy so that they use them  reasonably.  - Students can be aware of the important role of energy’s sources in their life as well as using them economically | **2** | - Individually  - Pairworks  - Groupworks |  |
| **68** | **Speaking**  **Talk about advantages and disadvantages of using sources of energy** | **-**Giving the reasons of using alternative sources of energy.  **-** Talking about the advantages and disadvantages of using each alternative source of energy and expressing their belief on the increasing use of alternative sources in the future  - Expressing their own ideas about alternative source of energy . | **1** | - Individually  - Pairworks  - Groupworks |  |
| **23**  **22/02-28/02**  **2020** | **69** | **Listening**  **Listen to a passage about renewable and non- renewables resources** | - Listening to some specific information  - Helping Ss listen and distinguish the differences between renewable and non- renewable resources.  - Through the listening period the students will be able to develop their listenning skill. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **70** | **Writing**  **Describing a chart** | *-* know how to describe information from a chart  - enrich their vocabulary  -Writing a chart about the energy consumption in Highland. | **1** | - Individually  - Pairworks |  |
| **TC 13** | **RELATIVE CLAUSES** |  | | | |
| **71** | **Language focus**  **+ Pronunciation**  **[ʃr], [spl], and [spr]**  **+ Grammar**  **Relative clauses replaced by participles and to infinitives** | - mastering in pronunciation: to distinguish three sounds[ʃr], [spl], and [spr]  -learning how to replace relative clauses by participles and TO-infinitive | **1** | - Individually  -Groupworks |  |
| **TC 14** | **RELATIVE CLAUSES WITH PREPOSIONS** |  | **1** |  |  |
| **24**  **01/03/07/03**  **2020** | **72** | **TEST YOURSELF D** | -Reviewing the knowledge from unit 9 to unit 11 | **1** | - Individually  - Pairworks  - Groupworks |  |
| **73** | **Reading 1, 2**  **-The history of the Asian Games** | -Know the history of the Asian Games .  -Know the purpose of the Asian Games : To tighten the bonds of friendship and solidality of Asian countries.  -Developing such reading micro-skill as scanning for special ideas and guessing meaning in the context | **2** | - Individually  - Pairworks  - Groupworks |  |
| **74** |
| **25**  **08/03-14/03**  **2020** | **75** | **Speaking**  -**Talk** **about the Asian Games** | **-**Asking for and giving some information about Asian Games.  -Expressing their own ideas about sport results and about their favourite games or athletes  -Talking about the Asian Games | **1** | - Individually  - Pairworks  - Groupworks |  |
| **76** | **Listening**  **-** **Listen to “The Asian Games Report” programme about some sport events** | -Listening to specific information to choose the best answer  -Listening and answer the questions about the Asian Games Result  - Through the listening period the students will be able to develop their listenning | **1** | - Individually  - Pairworks  - Groupworks |  |
| **77** | **Writing**  -Write a paragraph to describe the preparation for the Asian Games. | -Writing a paragraph to describe the preparation for the Asian Games. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 15** | **RELATIVE CLAUSES REPLACED BY TO INFINITIVE** | - Rewriting a relative clauses using to infinitive | **1** | - Individually  - Pairworks  - Groupworks |  |
|  | **78** |  | **Language focus**  **+ Pronunciation**  **/str/ ; /skr/ ; /skw/**  **+ Grammar:**   1. **Relative clauses** 2. **Omission of relative pronouns** | -Distinguishing the sounds /str/,/skr/,/ skw/.  - Reviewing the use of relative clauses  -Understanding and writing sentences with omission of relative pronouns. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 16** | **RELATIVE CLAUSES REVISION** | -Consolidating relative clauses | **1** | - Individually  - Pairworks  -Groupwork |  |
| **79**  **80** | **READING 1,2**  **-Talk about hobbies** | - Know some hobbies and learn new words in the text.  - Skiming the text for general ideas and finding out the topic sentence of each paragraph.  -Developing such reading micro-skill as scanning for special ideas and guessing meaning in context . | **2** | - Individually  - Pairworks  -Groupwork |  |
|  | **TC17** |  | **OMISSION OF RELATIVE CLAUSES** | -Know how to omit the relative pronouns | **1** | - Individually  -Groupwork |  |
| **27**  **22/03-28/03** | **81** |  | **ONE PERIOD TEST** | -Checking S’s knowledge | **1** | The whole class |  |
| **82** | **TEST CORRECTION** | -Correcting the tests |  | The whole class |  |
| **83** | **SPEAKING**  **Talk about hobbies** | - Talking about a hobby.  -Talking about collections  - Practising and improving speaking skill.  -Making the conversation about personal hobbies . | **1** | - Individually  - Pairworks  - Groupworks  (Group discussion) |  |
| **28**  **29/03-04/04**  **2020** | **84** | **LISTENING**  -**The advantages of reading books** | - Listening for general information .  - Listening for specific details and understanding the passage about the advantages of reading books. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **85** | **WRITING**  **Write about your collection** | -Writing about the collections  -Improving writing skill | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 18** |  | **OMISSION OF RELATIVE CLAUSES(con’t….)** |  |  |  |  |
| **86** |  | **LANGUAGE FOCUS**  **+ Pronunciation:**  **/ pt/ ; /bd/ ; /ps/ ; bz/**  **+Grammar :**  **Cleft sentences** | - distinguishing between the sounds ***[pt] – [bd] – [ps]*** and ***[pz].***  - know how to use cleft sentences | **1** | - Individually  - Pairworks  - Groupworks |  |
| **29**  **05/04-11/04**  **2020** | **87** | **UNIT 15**  **SPACE CONQUEST**  **(6 periods)** | **Language focus**  **+ Pronunciation**  The falling tune  **+ Grammar**  Phrasal verbs | - Practise reading the sentnces with the falling tune  - Understand and use phrasal verbs in the sentences | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 19** | **CLEFT SENTENCE**  ***(focus on subject and object)*** | -Practising rewriting sentences using cleft sentences | **1** | Individually  - Pairworks  - Groupworks |  |
| **88** | **TEST YOURSELF E** | -Consolidating knowledge |  |  |  |
| **89** | **READING 1,2**  -Reading comprehension about a famous austronaut :Yuri Gagarin | - Know more about space conquest and learn new words in the text.  -Skimming read for general ideas and know the topic sentence of each paragraph.  -Asking and answering about Yuri gagarin and his life  -Using suitable words to summarize the text | **2** | - Individually  - Pairworks  - Groupworks |  |
| **30**  **12/04-18/04**  **2020** | **90** | **SPEAKING**  **Talk about some important events in space exploiration.** | - Asking and answer about the first China space flight.  - Talking about some important events in the space conquest.  - Practising speaking skill, asking & answering about some milestones in space conquest. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **91** | **LISTENING**  **-Listen to a talk about**  **the first human moon landing .** | - Listening for general information .  - Listening for specific details and deciding True/False statements -Know more about one of the most important historical events in the 20th century - the first human moon landing. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 20** | **CLEFT SENTENCES**  *(focus on adverb)* | -Know how to use cleft sentences ( focus on adverb) | **1** | - Individually  - Pairworks  - Groupworks |  |
| **92** | **WRITING**  **Writing a biography** | -Writing a biography of Neil Armstrong – the first human to set foot on the moon. | **1** | - Pairworks  - Groupworks |  |
| **31**  **19/04-25/04** | **93** |  | **LANGUAGE FOCUS**  **+ Pronunciation**  ***/ nt/; /nd/; /,/n0/,/ns/,/nz/.***  **+ Grammar**  - ***Could and Be able to.***  **- *Tag questions*** | **+** distinguishing the 5 sounds / ***nt*** / ,/***nd/,/n0/,/ns/,/nz/.***  + know how to use - ***Could and Be able to.***  **- *Tag questions*** | **1** | - Individually  - Pairworks  - Groupworks |  |
| **TC 21** | **Unit 16**  **THE WONDERS OF THE WORLD**  **(6 periods)** | **COULD/ BE ABLE TO** |  | **1** |  |  |
| **94**  **95** | **REVISION**  ***Omission realative clauses***  ***-Could/ be able to***  ***-Tag – quest*** | -Revising some grammartical points | **2** | - Individually  - Pairworks  - Groupworks |  |
| **96** | **READING**  **-Know more about one of the famous wonders of the world : THE GREAT PYRAMID OF GIZA** | -Reading comprehension- - Know some man-made wonders of the world. - Know some more information about one of the wonders of the world :The Pyramid of Giza.  -Develop such reading micro-skill as scanning for special ideas and guessing meaning in context .  -Asking and answering about the Great Pyramid of Giza. | **2** | - Individually  - Pairworks  - Groupworks |  |
| **32**  **26/04-02/05**  **2020**  **33**  **03/05-09/05**  **2020** | **97** |
| **TC 22** | **TAG- QUESTIONS** | -Know how to make tag questions | **1** | - Individually  - Pairworks  - Groupworks |  |
| **98** | **SPEAKING**  **-Talking about some facts and opinions of the Great Pyramid of Giza** | - distinguishing facts and opinions.  -Learning some useful language to express opinion/ ideas and the way to responding.  -using facts and opinions to talk about features of man-made places. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **99** |  | **LISTENING**  -**Listen to the passage about the Great Wall of China** | - Listening to the passage and filling the missing words  - Comprehension questions | **1** | - Individually  - Pairworks  - Groupworks |  |
| **100** | **WRITING**  **Write a report on the visit** | -Writing a report on a visit to one of the wonders of Vietnam: The Ponagar Cham Tower in  Nha Trang. | **1** | - Individually  - Pairworks  - Groupworks |  |
| **101** | **LANGUAGE FOCUS**  **+Pronunciation:**  **/ *ft/ ; /vd/ ; /fs/ ; /vs/***  ***+*Grammar:**   1. **It is said that …** 2. **People say that ..** | - Distinguishing sounds /ft /, /vd / , /fs / ,/vs /.  - Know how to use the structures :  ***-It is said that ....,***  ***-People say that ...*** | **1** | -Individually  - Pairworks  - Groupworks |  |
| **TC**  **23** |  | **PASSIVE IN SPECIAL**  **CASE** | **Revision** | **1** |  |  |
| **102** |  | **TEST YOURSELF F** | Revising knowledge from unit 12 to unit 16 | **1** |  |  |
| **103**    **104** |  | **REVISION FOR THE SECOND TERM TEST** | **Revision**  -Consolidating knowledge of the whole term | **1** |  |  |
| **34**  **10/5-16/5**  **2020** | **105** | **THE SECOND TERM TEST** |  | **1** |  |  |

**TỔ TRƯỞNG CHUYÊN MÔN HIỆU TRƯỞNG**

*(Kí, đóng dấu)*