SỞ GDĐT QUẢNG NGÃI

**TRƯỜNG THPT DTNT TỈNH**

**KẾ HOẠCH GIÁO DỤC MÔN TIẾNG ANH LỚP 11 - CƠ BẢN**

 **NĂM HỌC: 2020-2021**

#  Cả năm : 35 tuần (105 tiết)

# Học kỳ 1: 18 tuần (52 tiết)

 **TCBS: 12 tiết**

# HỌC KỲ I

|  |  |  |  |  |  |  |  |
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| **Tuần** | **Tiết** | **Chủ đề/ Bài** | **Mạch nội dung** **kiến thức**  | **Yêu cầu****cần đạt** | **Số****tiết** | **Hình thức** **tổ chức** | **Ghi chú** |
| **1****07/09-13/09****2020** | **1** | **Introduction** | Hướng dẫn học/ Ktra đầu nămTopics and grammar in English 12. | The main points of grammar in English 11 | **1** |  Individually |  |
| **2****3** | **1. You****and****me****UNIT 1****FRIENDSHIP** **(6 periods)** | **READING 1,2**-Understading about friendship | - Passage comprehension about friendship- Filling words/ phrase in the blank correctly. –Finding out the main topic of the passage | **2** | - Individually- Pairworks- Groupworks |  |
| **2****14/09-20/09****2020** | **4** | **SPEAKING** **- Describing a person** | -Asking and answeringto describing physical characteristics and personalities-Talking about a famousfriend. | **1** | - Pairworks- Groupworks |  |
| **5** | **LISTENING****-**Listen to the talk about friendship | -Listening for specific information-Deciding on True or False statements -Listening and taking notes | **1** | -Individuaaly- Pairworks- Groupworks |  |
| **6** | **WRITING**Write a paragraph about a friend | Writing about a friend | **1** | - Individually- Pairworks- Groupworks |  |
| **3****21/09-27/09****2020** | **7** | **LANGUAGE FOCUS**- **Pronunciation** : // , /ʧ/-**Grammar :**To infinitive and infinitive without to | - Distinguish ing two sounds : // , /ʧ/,-Know some ways using infinitive with To and without To- Do the execises about the Infinitive | **1** | - Individually- Pairworks- Groupworks |  |
| **8****9** | **UNIT 2.****PERSONAL EXPERIENCES** **(6 periods)****UNIT 3.****A PARTY****(6 periods)****2. Education****UNIT 4****VOLUNTEER WORK****(6 periods)** | **READING 1,2****-**The most embarrassing experience in life | -Guessing meaning in context-Understanding the sequence of events in a storyPassage comprehension about personal experience | **2** | - Individually- Pairworks- Groupworks | *(Không dạy Task 2 trang 24-SGK T.A 11-2011)* |
| **4****28/09-04/10****2020** | **10** | **SPEAKING**- Talk about the personal experiences and how they affected the life | -Talking about the past experiences and how they affected one’s life | **1** | - Individually- Pairworks |  |
| **11** | **LISTENING**- Listen to an interview about the most unforgettable experience in Christina’s life | - Comprehension listening- Geting information  about the fire to Christina’s house 13 years ago.-Understanding and appreciating the importance of family. | **1** | - Individually- Pairworks- Groupworks |  |
| **12** | **WRITING**- Write a personal letter to tell their memorable past experience | -Writing a personal letter to describe a past experience | **1** | - Individually- Pairworks |  |
| **5****05/10-11/10****2020** | **13** |   **Language Focus** - Distinguish the sounds /m/, /n/ and //, revise simple past, past perfect, and past continuous. | - Distinguishing the sounds /m/, /n/ and //,- Usingthe tenses correctly.- Doing the execises using tenses | **1** | - Individually- Pairworks- Groupworks |  |
| **14****15** | **READING 1,2**-The celebration of birthday party and wedding anniversaries. | - Scanning for specific  information -Indentifying and  correcting false  information -Asking and answering about their future plans / (celebrating birthday,wedding anniversary.) | **2** | - Individually- Pairworks- Groupworks |  |
|  **TC 1** | **- INFINITIVE WITH “TO”**  | -Know how to use infinitive with “To” | **1** | - Individually- Pairworks- Groupworks |  |
| **6****12/10-18/10****2020** | **16** | **Speaking**- Talk about parties and how to plan parties. | - Talking about a party you’ve planned and convince the classmates to come | **1** | - Individually- Pairworks- Groupworks-Open dialogue |   |
| **17** | **Listening**- Listen a paragraph about a birthday party is organized at Mai’s house. | -Listening to get specific information-Deciding on True or False statements-Comprehension questions-Talking about Mai’s birthday party | **1** | - Individually- Pairworks- Groupworks |  |
| **18** | **WRITING**-Write an informal letter of invitation | - Know how to write a letter of invitation- Writing a letter to invite classmates to the party | **1** | - Individually- Pairworks |  |
| **TC 2** | **- INFINITIVE WITHOUT “TO”** | -Practising using infinitive without To | **1** |  |  |
| **7****19/10-25/10****2020** | **19** | **LANGUAGE FOCUS****- Pronunciation:** /l/ ; /r/; /h/ **- Grammar:**1. Infinitive and gerund2. Passive infinitive and gerund | - Distinguishing the sounds /l/, /r/, /h/. -mastering the grammar points infinitive gerund or passive infinitive-Doing exercises using infinitive gerund and passive infinitive | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 3** | **TENSE REVISION** **(from U1 to U3)** | -Reviewing tenses | **1** |  |  |
| **20** | **TEST YOURSELF A** | -Reviewing the knowledge from unit 1 to unit 3 | **1** | - Individually- Pairworks- Groupworks |  |
| **21** | **ONE PERIOD TEST** | - Check Ss’ knowledge | **1** | The wholeclass |  |
| **8****26/10-01/11****2020** |  **22****23****24** | **TEST CORRECTION** |  |  |  |  |
| **READING 1,2**-Read about volunteer work in America | - Understand about  volunteer work  - Know some words  about volunteer work- Have awareness of  the meaning of doing  volunteer work | **2** | - Individually- Pairworks- Groupworks |  |
|  | **TC 4** | **INFINITIVE AND GERUND** | - Know how to use infinitive and gerund  | **1** | - Individually- Pairworks- Groupworks |  |
| **9****02/11-08/11****2020** | **25** | **Speaking****-**Talk about volunteer work | -Identifying types of volunteer work-Asking and answeringquestions about volunteer work-Talking about volunteer work | **1** | -Invidually- Pairworks- Groupworks |  |
| **26** |  | **LISTENING****-**Listen to a passage about Spring School | -Listening to get specific information -Answering the questions about Spring School-Understand more about volunteer work | **1** | -Invidually- Pairworks- Groupworks |  |
| **27** | **WRITING**-Write a formal letter expressing gratitude | -Know how to write a letter expressing gratitude - Write a formal letter expressing gratitude with S.O. | **1** | -Invidually- Pairworks |  |
| **TC5** | **PASSIVE INFINITIVE** **& PASSIVE GERUND** | - Know how to use pasive infinitive and passive gerund |  **1** | -Invidually- Pairworks- - -Groupwork |  |
| **10****09/11- 15/11****2020** | **28** | **Language focus**-**Pronunciation : /w/ ;/ j/****-Grammar:**+ Gerund and present participle+ Perfect gerund and perfect participle | Distinguishing the sounds /w/, /j/- Practise using gerund or present participle correctly | **1** | -Individually- Pairworks- Groupworks |  |
| **TC 6** | **PERFECT GERUND & PERFECT PARTICIPLE** | -Using perfect gerund and perfect participle  | **1** | -Individually- Pairworks- Groupworks |  |
| **29****30** | **Unit 6****COMPETITIONS****(6 periods)** | **READING 1,2**-Reading comprehension about competitions and rules | - Passage comprehension- Know some words and their definitions- Asking and answering about the competition | **2** | - Individually- Pairworks- Groupworks |  |
| **11****16/11-22/11****2020** | **31** | **SPEAKING**Talk about the competitions | - Know some competitions-Asking and answering about competitions-Talk about a competitions or contest they have joined or seen. | **1** | - Individually- Pairworks- Groupworks |  |
|  | **32** | **LISTENING**-Listening to a paasage about the Boston Marathon race | -Know more about the Boston Marathon Race-Listening for specific information-Deciding on True / False statements-Asking and answering about Marathon Race | **1** | - Individually- Pairworks |  |
| **33** | **WRITING**Writing a letter of reply | -Know how to write a letter of reply | **1** | - Individually- Pairworks |  |
| **TC 7** | **Unit 7****WORLD POPULATION**  **(6 periods)****3. Community****UNIT8****CELEBRATIONS****(6 periods)** | **REPORTED SPEECH WITH STATEMENTS(Revision)** |   |  | - Individually- Pairworks-Groupwork |  |
| **12****23/11-29/11****13****30/11-06/12** | **34** | **Language focus**- **Pronunciation:**  ***/tr/; /dr/; /tw/***- **Grammar:*****Reported Speech******With Gerund*** | - Pronouncing correctly the sound /tr/, /dr/, /tw/…and making speech with gerund. | **1** | - Individually- Pairworks-Groupwork |  |
| **TC 8** | **- REPORTED SPEECH WITH GERUND** | -Do the exercises using reported speech with gerund | **1** | - Individually- Pairworks- Groupworks |  |
| **35** | **TEST YOURSELF B** | -Consolidation Ss’ knowledge of unit 4 & 6-Know about the history of Olympic Games, Women’s World Cup-Practising using infinitive and Gerund | **1** | - Individually- Pairworks- Groupworks |  |
| **36****37** | **READING 1,2**-Know about the population of the world, and the increase of population. | - Guessing meaning  from context- Reading for specific  information | **2** | - Individually- Pairworks- Groupworks |  |
| **38** | **Speaking**- Talk about the world  population | -Identifying causes to population explosion and problems facing overpopulated countries- Working out solutions to problems of over populated countries and talking about problems of overpopulation and offering about solutions. | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 9** | - **REPORTED SPEECH WITH GERUND(cont..)** | -Do the exercises using reported speech with gerund | **1** | - Individually- Pairworks- Groupworks |  |
| **39** | **LISTENING**- Listen to an interview of Dr Brown about the population explosion in the world. | - Extensive listening :Multiple choice questions- Comprehension questions- Summarize the main ideas | **1** | - Individually- Pairworks- Groupworks |  |
| **14****07/12- 13/12****2020** | **40** | **WRITING**- Describe the distribution of world population of the regions in the world. | -Interpreting statistics on population from a chart | **1** | - Individually- Pairworks- Groupworks | Cần có bài mẫu cho học sinh khi dạy phần này) |
| **41** | **LANGUAGE FOCUS*** **Pronunciation**

**/kl/; /gl/; /kr/; /gr/ ; /kw/*** **Grammar**

**Conditional sentences****Conditional in reported speech** | - Distinguishing the sounds /kl/, /gl/, /kr/, /gr/ - Reviewing conditional sentences types (1,2,3)- Know how to change conditional sentences in reported speech | **1** | - Individually- Pairworks- Groupworks |  |
| **TC10** | **CONDITIONAL IN REPORTED SPEECH** | -Practising using conditional reported speech | **1** | - Individually- Pairworks- Groupworks |  |
| **42** | *Revision (Reported speech with statements)* | -Reviewing reported speech with statements | **1** | - Individually- Pairworks- Groupworks |  |
| **15****14/12-20/12****2020** | **43** | *Revision (Reported with gerund)* | -Reviewing reported speech with gerund | **1** | - Individually- Pairworks- Groupworks |  |
| **44****45** | **READING (1,2)**-Learn about Tet holiday | - Dictionary skills-Deciding on True or False statements-Passage comprehension-Know more about Tet | **2** | - Individually- Pairworks- Groupworks |  |
| **TC 11** | **CONDITIONAL IN REPORTED SPEECH** |  | **1** |  |  |
| **46** |  | **SPEAKING****-**Talk about Tet and some other festival activities |  - Know some festivals in Vietnam amd in the world- Asking and answering about the holidays/ festivals | **1** | - Individually- Pairworks- Groupworks |  |
| **16****21/12-27/12****2020** | **47** |  | **LISTENING**- Lithe passage about some activities the Janpanese often do on their New Year ‘s Days. | - Selective listening- Comprehension questions- Know some traditional customs of New Year in Japan.- Comparing the Vietnamese New Year with the Japanese one. | **1** | - Individually- Pairworks- Groupworks |  |
| **48** |  | **WRITING**Describe a celebration | - Write a description of one the popular celebrations in Vietnam. | **1** | - Individually- Pairworks |  |
| **TC 12** |  | **REVISION** | Practise all the grammar from Unit 1 to unit 8, except unit 5 | **1** |  |  |
| **17****28/12****/2020 -03/01****2021** | **49** |  | **LANGUAGE FOCUS*** **Pronunciation**

**/sp/; /st/ ; /sk/*** **Grammar& vocabulary :**

- pronouns one(s), someone, anyone, no one, everyone | - Distinguishing **/sp/; /st/ ; /sk/**- Know how to use pronouns one(s), someone, anyone, noone,everyone-Review some wordsabout Tet | **1** | - Individually- Pairworks- Groupworks |  |
| **50****51** | **REVISION FOR THE FIRST TERM TEST** |  | **2** |  |  |
| **18****04/01-10/01****2021** | **52** | **FIRST TERM TEST** |  | **1** |  |  |

 **HỌC KỲ II**

 **17 tuần (53 tiết )**

 **TCBS: 11 tiết**

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| **Tuần** | **Tiết** | **Chủ đề/** **Bài** | **Mạch nội dung** **kiến thức** | **Yêu cầu** **cần đạt** | **Số****tiết** | **Hình thức** **tổ chức** | **Ghi chú** |
| **19****11/01-17/01****2020** | 5354 |  | **Reading(1,2)**-Talk about Thanh Ba Post Office | - Introducing about the services provided by Thanh Ba Post office. | **2** | - Individually- Pairworks- Groupworks |  |
| 55 | **Speaking****-**Talk about some services of the post office | -Acting out the dialogue-Asking and answeringthe questions- Making requests and talking about differrent postal and telecommunication services. | **1** | - Individually- Pairworks- Groupworks |  |
| 56 | **Listening**- Listen some information about the development of Vietnam’s telephone system. | -Extensive listening:-Multiple choice questions-Comprehension questions | **1** | - Individually- Pairworks- Groupworks |  |
| **20****18/01-24/01** | 57 | **Writing**-Write a letter to express satisfaction ( or dissatisfaction) | - Writing a formal letter to express satisfaction or dissatisfaction. | **1** | - Individually- Pairworks-Groupworks |  |
| 58 | **Language focus**- Pronunciation:/sp/, /st/, /sk/**Grammar :**- Defining and non defining relative clauses |  - Distinguishing the sounds /sp/, /st/, /sk/ - Using defining and non defining relative clauses appropriately.  | **1** | - Individually- Pairworks- Groupworks |  |
| 59 |  | **TEST YOURSELF C**Vocabulary and grammar revision |  Revise the knowledge- master in pronunciation: to distinguish three sounds[gl], [fr], and [0r]  - understand more about some interesting custom in different countries for celebrating the new year. - review sentences using relative pronouns and conditional sentences. - write a paragraph on what you like and don’t like about our Tet holiday.  | **1** | - Individually- Pairworks- Groupworks |  |
| 60 | **Unit 10****NATURE****IN DANGER****(6 periods)****Unit 11****SOURCES OF ENERGY****(6 periods)****Unit 12****THE ASIAN GAMES****(6 periods)** | **READING 1,2*** know about the serious consequences of people’s interference with the environment.

  | - Guessing meaning from context- Scanning for specific details-using the information they have read to discuss the topic. -Identifying main ideas-Passage comprehension- Having awareness of protecting the environment. | **2** | - Individually- Pairworks- Groupworks |  |
| **21****25/01-31/01** | 61 |
| 62 | **Speaking**-**Talk about nature in danger .** | -Talking about some reasons why nature is threatened and give possible measures-Expressing their own ideas about measures for protecting endangered nature. **-**Ss have awareness of protecting animals especially rare animals.-practising listening skill  | **1** | - Individually- Pairworks- Groupworks |  |
| 63 | **Listening****-Listen to a passage about a national park in the United States** |  -getting some more information about national parks in the United States.-listening for specific information to answer the questions.-summarizing the main ideas of the listening passage. | **1** | - Individually- Pairworks- Groupworks |  |
| 64 | **Writing****Writing a description** | -Know some information about Cat Ba National Park. - Know how to write a description.- Write a description of Cat Ba National Park. | **1** | - Individually- Pairworks |  |
| **22****01/01-07/02****2020** | 65 | **Language focus****+ Pronunciation:****/sl/; /sm/; /sn/ ; /sw/****+ Grammar:****Relative pronouns with prepositions** | - Practising pronouncing /sl/; /sm/; /sn/ ; /sw/ - Distinguishing the sounds /sl/, /sm/, /sn/ and /sw/.- Know how to use relative pronouns with prepositions. -Practising using relative pronound with prepositions | **1** | - Individually- Pairworks- Groupworks |  |
| 6667 | **READING 1,2****Sources of energy** | - Guessing meaning from the context- Passage comprehension- Read for specific information or details  - Know more about some sources of energy and how to use them economically.- Guessing the meaning in context .- Improving reading skill **-** educate Ss to understand more about our sources of energy so that they use them  reasonably. - Students can be aware of the important role of energy’s sources in their life as well as using them economically | **2** | - Individually- Pairworks- Groupworks |  |
| **68** | **Speaking****Talk about advantages and disadvantages of using sources of energy** | **-**Giving the reasons of using alternative sources of energy. **-** Talking about the advantages and disadvantages of using each alternative source of energy and expressing their belief on the increasing use of alternative sources in the future- Expressing their own ideas about alternative source of energy .  | **1** | - Individually- Pairworks- Groupworks |  |
| **23****22/02-28/02****2020** |  **69** | **Listening****Listen to a passage about renewable and non- renewables resources** | - Listening to some specific information- Helping Ss listen and distinguish the differences between renewable and non- renewable resources.- Through the listening period the students will be able to develop their listenning skill.   | **1** | - Individually- Pairworks- Groupworks |  |
|  **70** | **Writing****Describing a chart**  | *-* know how to describe information from a chart- enrich their vocabulary -Writing a chart about the energy consumption in Highland. | **1** | - Individually- Pairworks |  |
| **TC 13** | **RELATIVE CLAUSES** |  |
| **71** | **Language focus** **+ Pronunciation** **[ʃr], [spl], and [spr]**  **+ Grammar****Relative clauses replaced by participles and to infinitives** |  - mastering in pronunciation: to distinguish three sounds[ʃr], [spl], and [spr]  -learning how to replace relative clauses by participles and TO-infinitive  | **1** | - Individually-Groupworks |  |
| **TC 14** | **RELATIVE CLAUSES WITH PREPOSIONS** |  | **1** |  |  |
| **24****01/03/07/03****2020** | **72** | **TEST YOURSELF D** | -Reviewing the knowledge from unit 9 to unit 11 | **1** | - Individually- Pairworks- Groupworks |  |
| **73** | **Reading 1, 2****-The history of the Asian Games** | -Know the history of the Asian Games . -Know the purpose of the Asian Games : To tighten the bonds of friendship and solidality of Asian countries.  -Developing such reading micro-skill as scanning for special ideas and guessing meaning in the context | **2** | - Individually- Pairworks- Groupworks |  |
| **74** |
| **25****08/03-14/03****2020** | **75** | **Speaking**-**Talk** **about the Asian Games** |  **-**Asking for and giving some information about Asian Games.-Expressing their own ideas about sport results and about their favourite games or athletes -Talking about the Asian Games | **1** | - Individually- Pairworks- Groupworks |  |
| **76** | **Listening****-** **Listen to “The Asian Games Report” programme about some sport events**  |  -Listening to specific information to choose the best answer -Listening and answer the questions about the Asian Games Result - Through the listening period the students will be able to develop their listenning | **1** | - Individually- Pairworks- Groupworks |  |
| **77** | **Writing**-Write a paragraph to describe the preparation for the Asian Games.  | -Writing a paragraph to describe the preparation for the Asian Games.  | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 15** | **RELATIVE CLAUSES REPLACED BY TO INFINITIVE** | - Rewriting a relative clauses using to infinitive  | **1** | - Individually- Pairworks- Groupworks |  |
|  | **78** |  | **Language focus****+ Pronunciation****/str/ ; /skr/ ; /skw/****+ Grammar:**1. **Relative clauses**
2. **Omission of relative pronouns**
 |  -Distinguishing the sounds /str/,/skr/,/ skw/.  - Reviewing the use of relative clauses -Understanding and writing sentences with omission of relative pronouns.  | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 16** | **RELATIVE CLAUSES REVISION** | -Consolidating relative clauses | **1** | - Individually- Pairworks-Groupwork |  |
| **79****80** | **READING 1,2****-Talk about hobbies** | - Know some hobbies and learn new words in the text. - Skiming the text for general ideas and finding out the topic sentence of each paragraph. -Developing such reading micro-skill as scanning for special ideas and guessing meaning in context . | **2** | - Individually- Pairworks-Groupwork |  |
|  | **TC17** |  | **OMISSION OF RELATIVE CLAUSES** | -Know how to omit the relative pronouns | **1** | - Individually-Groupwork |  |
| **27****22/03-28/03** | **81** |  | **ONE PERIOD TEST** | -Checking S’s knowledge | **1** | The whole class |  |
| **82** | **TEST CORRECTION** | -Correcting the tests |  | The whole class |  |
| **83** | **SPEAKING****Talk about hobbies** | - Talking about a hobby.-Talking about collections- Practising and improving speaking skill.-Making the conversation about personal hobbies .  | **1** | - Individually- Pairworks- Groupworks(Group discussion) |  |
| **28****29/03-04/04****2020** | **84** | **LISTENING**-**The advantages of reading books** | - Listening for general information .- Listening for specific details and understanding the passage about the advantages of reading books.  | **1** | - Individually- Pairworks- Groupworks |  |
| **85** | **WRITING****Write about your collection** | -Writing about the collections-Improving writing skill | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 18** |  | **OMISSION OF RELATIVE CLAUSES(con’t….)** |  |  |  |  |
| **86** |  | **LANGUAGE FOCUS****+ Pronunciation:** **/ pt/ ; /bd/ ; /ps/ ; bz/****+Grammar :****Cleft sentences** |  - distinguishing between the sounds ***[pt] – [bd] – [ps]*** and ***[pz].***- know how to use cleft sentences  | **1** | - Individually- Pairworks- Groupworks |  |
| **29****05/04-11/04****2020** |   **87** | **UNIT 15****SPACE CONQUEST****(6 periods)** | **Language focus****+ Pronunciation**The falling tune**+ Grammar**Phrasal verbs | - Practise reading the sentnces with the falling tune- Understand and use phrasal verbs in the sentences | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 19** | **CLEFT SENTENCE*****(focus on subject and object)*** | -Practising rewriting sentences using cleft sentences | **1** | Individually- Pairworks- Groupworks |  |
| **88** | **TEST YOURSELF E** | -Consolidating knowledge |  |  |  |
| **89** | **READING 1,2**-Reading comprehension about a famous austronaut :Yuri Gagarin |  - Know more about space conquest and learn new words in the text.-Skimming read for general ideas and know the topic sentence of each paragraph.-Asking and answering about Yuri gagarin and his life -Using suitable words to summarize the text | **2** | - Individually- Pairworks- Groupworks |  |
| **30****12/04-18/04****2020** | **90** | **SPEAKING****Talk about some important events in space exploiration.** | - Asking and answer about the first China space flight.- Talking about some important events in the space conquest.- Practising speaking skill, asking & answering about some milestones in space conquest. | **1** | - Individually- Pairworks- Groupworks |  |
| **91** | **LISTENING****-Listen to a talk about****the first human moon landing .** | - Listening for general information .- Listening for specific details and deciding True/False statements -Know more about one of the most important historical events in the 20th century - the first human moon landing.  | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 20** | **CLEFT SENTENCES***(focus on adverb)* | -Know how to use cleft sentences ( focus on adverb) | **1** | - Individually- Pairworks- Groupworks |  |
| **92** | **WRITING****Writing a biography** | -Writing a biography of Neil Armstrong – the first human to set foot on the moon. | **1** | - Pairworks- Groupworks |  |
| **31****19/04-25/04** | **93** |  | **LANGUAGE FOCUS****+ Pronunciation*****/ nt/; /nd/; /,/n0/,/ns/,/nz/.*****+ Grammar**- ***Could and Be able to.*** **- *Tag questions*** | **+** distinguishing the 5 sounds / ***nt*** / ,/***nd/,/n0/,/ns/,/nz/.***+ know how to use - ***Could and Be able to.*** **- *Tag questions*** | **1** | - Individually- Pairworks- Groupworks |  |
| **TC 21** | **Unit 16****THE WONDERS OF THE WORLD** **(6 periods)** | **COULD/ BE ABLE TO** |  | **1** |  |  |
| **94****95** | **REVISION*****Omission realative clauses******-Could/ be able to******-Tag – quest***  | -Revising some grammartical points | **2** | - Individually- Pairworks- Groupworks |  |
|  **96** | **READING****-Know more about one of the famous wonders of the world : THE GREAT PYRAMID OF GIZA** |  -Reading comprehension- - Know some man-made wonders of the world. - Know some more information about one of the wonders of the world :The Pyramid of Giza. -Develop such reading micro-skill as scanning for special ideas and guessing meaning in context .-Asking and answering about the Great Pyramid of Giza. | **2** | - Individually- Pairworks- Groupworks |  |
| **32****26/04-02/05****2020****33****03/05-09/05****2020** | **97** |
| **TC 22** | **TAG- QUESTIONS** | -Know how to make tag questions | **1** | - Individually- Pairworks- Groupworks |  |
|   **98** | **SPEAKING****-Talking about some facts and opinions of the Great Pyramid of Giza** | - distinguishing facts and opinions.-Learning some useful language to express opinion/ ideas and the way to responding. -using facts and opinions to talk about features of man-made places. | **1** | - Individually- Pairworks- Groupworks |  |
| **99** |  | **LISTENING**-**Listen to the passage about the Great Wall of China** | - Listening to the passage and filling the missing words- Comprehension questions | **1** | - Individually- Pairworks- Groupworks |  |
|  **100** | **WRITING****Write a report on the visit** |  -Writing a report on a visit to one of the wonders of Vietnam: The Ponagar Cham Tower in  Nha Trang. | **1** | - Individually- Pairworks- Groupworks |  |
| **101** | **LANGUAGE FOCUS****+Pronunciation:****/ *ft/ ; /vd/ ; /fs/ ; /vs/******+*Grammar:** 1. **It is said that …**
2. **People say that ..**
 | - Distinguishing sounds /ft /, /vd / , /fs / ,/vs /. - Know how to use the structures : ***-It is said that ....,*** ***-People say that ...*** | **1** | -Individually- Pairworks- Groupworks |  |
|  **TC**  **23** |  | **PASSIVE IN SPECIAL** **CASE** | **Revision** | **1** |  |  |
| **102** |  | **TEST YOURSELF F** | Revising knowledge from unit 12 to unit 16 | **1** |  |  |
|  **103** **104** |  | **REVISION FOR THE SECOND TERM TEST** | **Revision**-Consolidating knowledge of the whole term | **1** |  |  |
| **34****10/5-16/5****2020** |  **105** | **THE SECOND TERM TEST** |  | **1** |  |  |

**TỔ TRƯỞNG CHUYÊN MÔN HIỆU TRƯỞNG**

*(Kí, đóng dấu)*