TIÉNG ANH 9 FRIENDS PLUS

BÀI KIỂM TRA ĐỊNH KÌ

REVIEW 3 – TEST 1 - KEY

| I. Pronunciation | (1-4) | | | |
|------------------------------|-----------------------------------|---|--|--|
| Câu 1. Which word has | s the underlined part pronoun | ced differently from that of the | he others? | |
| *A. presentation | B. responsible | C. b <u>e</u> lieve | D. independence | |
| Câu 2. Which word has | s the underlined part pronoun | ced differently from that of the | he others? | |
| A. refuse | B. volume | *C. volunteer | D. assume | |
| Câu 3. Which word has | s a different stress pattern from | m that of the others? | | |
| A. permission | B. requirement | *C. relevant | D. request | |
| Câu 4. Which word has | s a different stress pattern from | m that of the others? | | |
| A. available | B. experience | C. prefer | *D. precious | |
| II. Choose the ans | wer (A, B, C or D) that best | t fits the space in each quest | tion. (5-14) | |
| Câu 5. The of | penicillin reformed medicine | e in the 20th century. | | |
| *A. discovery | B. imagination | C. adaptation | D. exploration | |
| Câu 6. Children often l | nave vivid that allow | vs them to create fantastical s | tories. | |
| A. invention | B. adaptation | *C. imagination | D. exploration | |
| Câu 7. Scientists contin | nue to the depths of | t <mark>he ocean</mark> , uncovering new sp | pecies. | |
| A. invent | B. create | C. adapt | *D. explore | |
| Câu 8. The of | the wheel was a crucial mile | stone in human history. | | |
| A. advancement | B. exploration | C. discovery | *D. invention | |
| Câu 9. Species must _ | to changing environm | ents in order to survive. | | |
| A. invent | B. create | *C. adapt | D. explore | |
| Câu 10. Tom: "Train fa | ares didn't go up again last w | eek, did they?" - Minh: " | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
| A. That's not fair. | | B. Yes, you can go by train. | | |
| *C. Unfortunately, they did. | | D. The train station is over there. | | |
| Câu 11. If I n | nore time, I would learn a new | v language. | | |
| A. would have | B. have | *C. had | D. will have | |
| Câu 12. I wish I | to the party last night. | | | |
| *A. had gone | B. went | C. would go | D. go | |
| Câu 13. is one | e of my favourite hobbies. | | | |
| A. Reads | B. Read | *C. Reading | D. To read | |

Câu 14. She decided for a new job.

*A. to apply **B.** apply

C. applying

D. applied

Look at the signs. Choose the best answer (A, B, C or D). (15-16) III.

Câu 15. What should students do if they want to go home early on the last day of term?

End of term

The summer term will end at 2.30 on Thursday 14th July. Bring a letter from your parents if you want to go home at that time, or wait for the buses at 4.00 in the normal way.

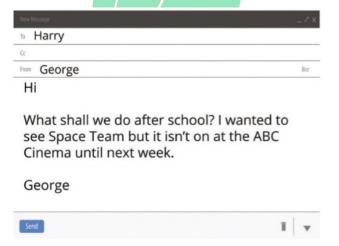
A. Wait for the buses at 4:00 PM

B. Ask their teachers for permission

C. Leave at 2:30 PM without permission

***D.** Bring a letter from their parents

Câu 16. What is the main issue George is discussing in his email to Harry?



- *A. Deciding on an after-school activity
- **B.** Complaining about the ABC Cinema

C. Requesting help with homework

D. Planning a school project about space

IV. Read the following passage and do as direct. (17-22)

In big cities, metro lines are very important. They help many people travel easily every day. Metro trains run underground or above the streets. They are fast and can carry lots of people at once.

Metro lines make life easier for city people. Instead of sitting in traffic, you can quickly get to work or school. Metros run on a schedule, so you know when they will arrive. This helps you plan your day better.

Using the metro is good for the environment too. When more people take the metro, there are fewer cars on the roads. This means less pollution and cleaner air for everyone.

Metros connect different parts of the city. You can visit new places without worrying about parking. They are also safer than driving, especially at night or in bad weather.

| For tourists, metro li | ines are great for explorin | g the cit | y. Maps are easy to follow, and trains often stop |
|--------------------------------|-------------------------------|-------------|--|
| near famous places. | | | |
| In short, metro line | es keep cities moving. Th | iey mak | e life easier, cleaner, and more connected for |
| everyone. | | | |
| Câu 17. Metro lines o | nly run underground. | | |
| A. True | *B. False | | |
| Câu 18. Using the me | etro helps reduce pollution i | n cities. | |
| A. False | *B. True | | |
| Câu 19. Metro trains | can carry more people at or | ice than c | ears. |
| A. False | *B. True | | |
| Câu 20. Metro lines a | re not useful for tourists. | | |
| A. True | *B. False | | |
| Câu 21. Why are met | ro lines considered importa | nt for city | y life? |
| A. They run faster | than airplanes | | B. They only operate during rush hours |
| C. They are expensive to build | | | *D. They help many people travel easily every day |
| Câu 22. According to | the passage, how do metro | lines ber | nefit the environment? |
| A. By planting tree | es along the tracks | | B. By recycling rainwater |
| *C. By reducing th | ne number of cars on roads | | D. By using solar power |
| V. Choose the wo | ord (A, B, C or D) that be | st fits the | e blank space in the following passage. (23-28) |
| Balancing School and | d Life | | |
| For students, finding | g a balance between sch | ool and | 23 life is very important. It's about |
| managing time well a | and taking care of yoursel | f while d | oing your best in studies. |
| Good balance starts | 24 organizing | your day | y. Make a schedule that includes time for classes, |
| homework, and stud | ying. But don't forget | 25 | time for fun activities, hobbies, and rest. It's |
| okay to say no to son | ne things to avoid being to | o busy. | |
| S | | · | essions help your brain stay fresh. Use this time to |
| | | | a tired mind doesn't learn well. |
| | | | ry night. It helps you focus better26 |
| | | | ht to study usually doesn't help in the long run. |
| · | 2 | | b. Even a short walk or some quick exercises can |
| | | | for both school and fun. |
| | k for help. Talk to teache | rs, paren | its, or friends if you feel stressed. They can offer |
| advice or support. | | | |

| In the end, balancing school and life is about doing your best in studies while still28 your | | | | |
|--|-----------------------------|--------------------------------|------------------------|--|
| time as a student. It's a skill | that will help you through | out life. | | |
| Câu 23. Choose the correct an | iswer. | | | |
| A. personality | *B. personal | C. person | D. personalized | |
| Câu 24. Choose the correct an | iswer. | | | |
| A. to | B. on | C. about | *D. with | |
| Câu 25. Choose the correct an | iswer. | | | |
| A. add | B. adding | C. added | *D. to add | |
| Câu 26. Choose the correct an | iswer. | | | |
| * A. on | B. for | C. in | D. of | |
| Câu 27. Choose the correct an | iswer. | | | |
| *A. energy | B. sweet | C. motivation | D. enthusiasm | |
| Câu 28. Choose the correct an | iswer. | | | |
| A. to enjoy | B. enjoy | C. enjoys | *D. enjoying | |
| VI. Supply the correct for | rm of the word given in eac | ch sentence. (29-34) | | |
| Câu 29. The upcoming [challe | enging] will test | the team's skills. | | |
| Lời giải | | | | |
| challenge | | | | |
| Câu 30. She sat [comfort] | in the first-class ca | bin during the long flight. | | |
| Lời giải | | | | |
| comfortably | SEDI | DCO | | |
| Câu 31. The company will [er | mployment]50 | new workers for its expandi | ng operations. | |
| Lời giải | | | | |
| employ | | | | |
| Câu 32. Good behaviour is of | ten [reward] with | n praise. | | |
| Lời giải | | | | |
| rewarded | | | | |
| Câu 33. The [expect] | of success motivated the | team to work harder. | | |
| Lời giải | | | | |
| expectation | | | | |
| Câu 34. She dresses [modern] | , always follow | ving the latest fashion trends | | |
| Lời giải | | | | |
| modernly | | | | |

| VII. Rearrange the | groups of words in a correct order to make complete sentences. (35-36) |
|---------------------------------|---|
| Câu 35. started studyin | g / I had / the exam. / earlier for / I wish |
| Lời giải | |
| I wish I had started stu | dying earlier for the exam. |
| Câu 36. If I had / to pl | ay / time, I / would learn / the piano. / more |
| Lời giải | |
| If I had more time, I w | ould learn to play the piano. |
| VIII. Rewrite each o | of the following sentences in another way so that it means almost the same as the |
| sentence printed before | re it. (37-40) |
| Câu 37. Ms. Lien is a l | kind woman. She cooks meals for the homeless every week. |
| Ms. Lien, who | |
| Lời giải | |
| Ms. Lien, who cooks r | neals for the homeless every week, is a kind woman. |
| Câu 38. Can you draw | pictures on computers well? |
| Are you good | ? |
| Lời giải Are you good at drawi | ng pictures on computers? |
| , , | tructions carefully to use this machine. |
| | CEDIDOO |
| Unless you | OLDIDU U |
| L'oi giải | instructions carefully, you won't be able to use this machine. |
| ž | |
| • • | uild more parks in the city. |
| | |
| Lời giải | 1 1 21 2 |
| They aim to build mor | |
| | en to a talk between two friends and do as direct. (41-50) |
| | sted in working at the animal shelter. |
| A. False | *B. True |
| Câu 42. Mary wants to | join the beach clean-up project. |

B. False

Câu 43. The animal shelter project is available every day of the week.

*A. True

A. True *B. False Câu 44. Liam and Mary decide to join only one project. *B. False A. True Câu 45. They plan to sign up for the projects next week. A. True *B. False **Câu 46.** What does Liam say he loves about the animal shelter project? A. Walking dogs **B.** Feeding cats C. Cleaning cages *D. Dogs and cats Câu 47. Why does Mary want to join the beach clean-up project? *A. She cares about the environment **B.** She wants to get a tan **D.** She likes swimming **C.** She lives near the beach Câu 48. On which day is the beach clean-up project? **A.** Monday **B.** Wednesday *C. Saturday **D.** Friday Câu 49. Where do Liam and Mary plan to meet to sign up for the projects? **A.** At the animal shelter *B. At the community centre C. At the beach **D.** At school **Câu 50.** What time do they agree to meet? **A.** 3 PM **C.** 6 PM ***B.** 4 PM **D.** 5 PM HÉT