| Full name: ……………………………………………….  Class: …………………………………………………….  School: ………………………………………………… | Mark: |
| --- | --- |

**LISTENING TEST 1**

**Duration: 15 minutes**

| **I. PRONUNCIATION (2 points)** | | | | | |  | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  | | | | | | | |
| **TASK 1** | | | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C or D.** | | | | | | | |
|  |  |  | |  |  | |  |  |  |  |
| **1.** | A. | cel**e**brate | | B. | d**e**velop | | C. | **e**xamine | D. | r**e**present |
| **2.** | A. | infrastr**u**cture | | B. | s**u**stainable | | C. | s**u**pposedly | D. | s**u**ggestion |
|  | | | | | | | | | | |
| **TASK 2** | | | **Choose the word which has a different stress pattern from that of the others. Circle A, B, C or D.** | | | | | | | |
| **3.** | A. | release | | B. | support | | C. | improve | D. | honour |
| **4.** | A. | decorative | | B. | available | | C. | eye-opening | D. | necessary |
| **5.** | A. | arrangement | | B. | approval | | C. | pollutant | D. | calendar |

| **II. LISTENING (8 points)** | | |  |
| --- | --- | --- | --- |
|  | | |
| **TASK 1** | | **Listen to the conversation between a smart city project’s founder and an interviewer. Circle the best answer A, B, or C. You will listen TWICE.** | |
|  | |  | |
| **1.** | Why is Mr Evans being interviewed? | | |
|  | **A.** | He built a smart city. | |
|  | **B.** | He has recently visited a smart city. | |
|  | **C.** | He founded a smart city project. | |
| **2.** | What does Mr Evans want to do? | | |
|  | **A.** | Build a city where everyone and everything is connected | |
|  | **B.** | Develop new data-sharing technologies | |
|  | **C.** | Replace all conventional cities with smart cities | |
| **3.** | When asked to provide an example, which system does Mr Evan describe? | | |
|  | **A.** | Smart infrastructure | |
|  | **B.** | Smart energy | |
|  | **C.** | Smart transportation | |
| **4.** | How can traffic jams be avoided in smart cities? | | |
|  | **A.** | Cars can drive themselves. | |
|  | **B.** | Technologies allow drivers to find the best way to their destinations. | |
|  | **C.** | There are more roads in smart cities. | |
| **5.** | Why do officials disapprove of this project? | | |
|  | **A.** | It’s too expensive. | |
|  | **B.** | It’s not sustainable. | |
|  | **C.** | It’s priceless. | |

**KEY**

**I. PRONUNCIATION**

1. D 2. A 3. D 4. B 5. D

**II. LISTENING**

1. C 2. A 3. C 4. B 5. A

***Script:***

| *Elena:* | *Today’s special guest is one of the founders of The Smart City Project, Mr Evans.* |
| --- | --- |
| *Mr Evans:* | *Hello, Elena. I’m very excited to be here.* |
| *Elena:* | *Let’s jump right into it. You have recently announced this new project. What is it about?* |
| *Mr Evans:* | *Our goal is building smart cities and modernising conventional cities using our technologies.* |
| *Elena:* | *What can we expect in a smart city?* |
| *Mr Evans:* | *It’s a city where everything and everyone is connected. Our city will be built on the foundation of data-sharing technologies to help it run more efficiently and its people live more comfortably. To achieve this, we use systems of smart infrastructure, smart energy and smart transportation.* |
| *Elena:* | *This all sounds too abstract. Can you give me some examples?* |
| *Mr Evans:* | *Imagine a city where cars can communicate with each other and we know where they are at all times. We can control traffic flows, find the best route and avoid traffic jams.* |
| *Elena:* | *What is smart energy?* |
| *Mr Evans:* | *Smart cities will use a combination of many sources of green, clean energy.* |
| *Elena:* | *How do you respond to the argument that this project is expensive? Concerned over the cost, some officials expressed their disapproval of this project.* |
| *Mr Evans:* | *Yes, it takes a lot of money and resources but it’s necessary for our sustainable future. That is priceless.* |