

# ĐỀ KHẢO SÁT CHẤT LƯỢNG ĐỘI DỰ TUYỄN HỌC SINH GIỎI CẤP THÀNH PHỐ-MÔN TIẾNG ANH 9 NẮM 2023-2024

## Môn thi: Tiếng Anh

Thời gian: 150 phút (không kể thời gian giao đề) Đề này có 06 trang.

## **SECTION A – LISTENING (15 pts)**

# HƯỚNG DẪN PHẦN THI NGHE HIỀU

\* Bài nghe gồm 3 phần, mỗi phần được nghe 2 lần, mỗi lần cách nhau khoảng 15 giây, mở đầu và kết thúc mỗi phần nghe có tín hiệu.

\* Mở đầu và kết thúc bài nghe có tín hiệu nhạc. Thí sinh có 3 phút để hoàn chỉnh bài trước tín hiệu nhạc kết thúc bài nghe.

\* Mọi hướng dẫn cho thí sinh (bằng tiếng Anh) đã có trong bài nghe.

## SECTION 1. Questions 1 – 10

*Questions 01-06. Listen to a woman talking to a man about his health. Complete the notes below. Write NO MORE THAN THREE WORDS or A NUMBER for each answer.* 

STUDENT HEALTH CENTRE MEDICAL RECORD				
Patient's name:	Martin Hansen			
Faculty of	(1)			
Address:	13 (2)	Street, Perth		
Telephone:	(3)			
Date of Birth:	15 <sup>th</sup> June, 1986			
Serious illness/accident:	(4)			
Operations:	(5)			
Allergies:	(6)			

### Questions 7-9. Circle the correct letters A-C.

- 7. Why is Martin visiting the doctor?
- A. He suffers from headaches. B. He suffers from nausea. C. He has an infection.
- 8. How many hours does Martin usually sleep each night?
- A. Less than eight B. Between eight and nine C. More than nine
- 9. Which of these describes Martin's problem?
- A. It's continuous and constant.
- B. It's worse during the daytime.
- C. It's worse in the evening and at night.

# Question 10. Circle TWO letters A - E.

10. Which of these things does the doctor suggest Martin should do?

A. change his dietB. have his eyes testedC. sleep more

- D. take more exercise E. take some medicine
- SECTION 2. Questions 11-15. Listen and complete the sentence below.

### Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

- 11. The man is the \_\_\_\_\_\_ of Student Services at Rostock.
- **12**. The\_\_\_\_\_\_ are all enrolled as students at the university.
- **13**. The student discount cards allow students to save up to \_\_\_\_\_\_ per cent when eating out.
- 14. Students interested in joining a club can sign up on weekdays between\_\_\_\_\_\_ o'clock.
- **15**. The man advises the students to \_\_\_\_\_\_ and enjoy themselves

## **SECTION B: PHONETICS (5 pts)**

Question I. Choose the word whose underlined part is pronounced differently from the rest in the same line. (3 pts)

16. A. dos <u>age</u>	<b>B.</b> mass <u>age</u>	C. carriage	<b>D.</b> voy <u>age</u>
17. A. ar <u>ch</u> itect	<b>B.</b> para <u>ch</u> ute	C. <u>ch</u> oir	<b>D.</b> psy <u>ch</u> ology
18. A. walk <u>ed</u>	<b>B.</b> nak <u>ed</u>	C. sacr <u>ed</u>	D. wick <u>ed</u>
Question II. Find the word	with the stress pattern	different from that of	<sup>c</sup> the other three words in each
question. (2 pts)			
19. A. politics	<b>B.</b> advantage	C. predator	<b>D.</b> energy
20. A. responsibility	<b>B.</b> environmentally	C. accommodation	D. mischievousness
	<b>SECTION C: VOC</b>	ABULARY AND GR	AMMAR (30 pts)
Question I. Choose the mos	t suitable word or phr	ase to complete each s	entence. (10 pts)
<b>21</b> . My family found the act	tion movies very excit	ing; we were glued	it until it ended.
A. of	<b>B</b> . at	C. to	<b>D</b> . with
22. I had no money	me when I came ac	ross a nice shirt.	
A. by	<b>B.</b> at	C. on	<b>D.</b> over
<b>23</b> . Do you like the language	e centre in the	ne Women's Magazine	?
A. advertiser	<b>B.</b> advertised	C. advertising	<b>D.</b> advertisement
24. Many people have travel	ed to the USA, hoping	to make a ther	e.
A. money	<b>B.</b> prosperity	C. fortune	<b>D.</b> career
<b>25</b> . I think he will join us,	?		
A. doesn't he	<b>B.</b> won't he	C. will he	<b>D.</b> do
<b>26</b> . I am sounder	with assignments at t	he moment. Terrible!	
A. snowed	<b>B.</b> iced	C. fogged	<b>D.</b> tired
<b>27</b> . I am going to up	o on what all the road s	signs mean before my o	driving test.
A. learn	<b>B.</b> revise	C. swot	<b>D.</b> redo
28had booked in	n advance were allowe	d in.	
<b>A.</b> Only who	<b>B.</b> Only those who	C. Only who were	<b>D.</b> Only were who
<b>29</b> . I couldn't quitev			
<ul><li>A. bear out</li><li>30. I read the contract again</li></ul>	<b>B.</b> try out	C. think out	<b>D.</b> make out
<b>30.</b> I read the contract again	and againa	avoiding making spellin	ng mistakes.
<b>A.</b> with a view to		•	
Question II. Put each verb			
<b>31.</b> I have got a job in Korea	u so I (live)	there for th	e next two years.
<b>32.</b> If today is your golden w			
			in the army now.
<b>35.</b> You must tell me the tru	th. I insist on (tell)	t	ne truth.

<b>36.</b> They don't allow (smoke)	in the petrol station.		
<b>37.</b> It's bound (rain)	tomorrow.		
<b>38.</b> I (not cook)	dinner. Just as it was ready, Chris and Jane phoned to say that		
they couldn't come to eat.			
Question III. Supply the correct	form of the words given. (7 pts)		
<b>39.</b> This is	I have been kept waiting for three hours.	(TOLERATE)	
<b>40.</b> She shows a total	for other people and their feelings.	(REGARD)	
<b>41.</b> This is an	phenomenon. Nobody can explain how it happens.	(EXPLAIN)	
<b>42.</b> Helen showed a lot of	_ in the way she handled the problem with friends.	(IGNORE)	
<b>43.</b> Smoking does	harm to human lungs.	(REPAIR)	
<b>44.</b> The government cannot be	to public opinion.	(DIFFER)	
<b>45.</b> I've never known such a	person.	(QUARREL)	

Question IV. Replace each italicized verb or phrase with the correct form of a synonymous phrasal verb. Change the tenses of phrasal verbs if necessary. (10 pts)

bring in	come up to	drive at	drop off	pull off
run out	take in	throw up	tip off	touch on

46. We have no more petrol in the tank. It has *been used up* unusually quickly.

47. This is a small hotel and it can only *provide accommodation for* fifty guests. .....

48. By next year, several new bills will have been *introduced* to make crime prevention more feasible.

.....

**49**. I was to have collected the children from the nursery at 3 o'clock, but I *fell asleep* my armchair and didn't wake up until my wife returned from work.

**50.** The quality of the device does *match* my expectations, but the problem is that I cannot stand the harsh sound it makes.

**51**. Mary's been suffering from a sever poisoning. Her temperature is very high and she's *vomitin*g every twenty minutes.

**52**. The most difficult assignment that our unit has ever been given was the rescue action at Heathrow. We *completed it successfully*, yet quiet a few of us came to a serious bodily harm .....

**53.** We've only managed to *mention* your question *briefly* as the whole meeting was only devoted to the outbreak of the jaundice epidemic in Cairo.

54. He said I needn't make so much fuss, but I don't quite understand what he was really *suggesting*.

.....

55. "How could he know we were going to arrest him?" "Someone must have warned him in advance."

.....

Question IV. There are FIVE mistakes in the text (from 56 to 60). Identify each mistake, write it down and give your correction. (5pts)

<sup>1</sup>People have always valued elephants because of their size and strength. Asia elephants have been captured and trained to work for human beings for two thousands years. They have been using in battles from the 3<sup>rd</sup> century to World War II. Because they are easily trained, they have been used to transport goods and carry huge logs from the forest which was once their homes. Approximately <sup>5</sup>twenty-five percents of the world's population of elephants has been caught and trained to do variety jobs, including carrying passengers and helping to capture more wild elephants. Elephants are considered to be more intelligent than most animals, including domestic dogs and cats. This is shown by the way they can easily learn to do tricks and perform tasks, as soon as by the playful <sup>10</sup> behavior of young elephants, which energetically play games of hide and seek and tug of war.

#### SECTION D: READING COMPREHENSION (30 pts)

# Question I. Read the text below and think of the word which best fits each space. Use only ONE word in each space (10pts)

Population growth affects almost (61) \_\_\_\_\_\_ aspect of everyday life. This is because a continual growth in the earth's population (62) \_\_\_\_\_\_ us to change the ways we use the land. For example, an expanding population needs more land (63) \_\_\_\_\_\_ housing, shops and industry. An expanding population also means that we (64) \_\_\_\_\_\_ to grow more food and build more hospitals, schools and roads. But the area of land (65) \_\_\_\_\_\_ for human use is fixed. In fact, only about one third of the earth's surface is land, and about one third of that is suitable to live on. For example, there are large areas of the earth (66) \_\_\_\_\_\_ as deserts and polar icecaps that cannot at present support human life. Of course there are low population densities in some parts of the world, (67) \_\_\_\_\_\_\_ in most cases the land resources in such areas are already stretched (68) \_\_\_\_\_\_\_\_ the limit. One immediate answer to our population growth is to make deserts and swamplands (69) \_\_\_\_\_\_\_\_. But the long-term (70) \_\_\_\_\_\_\_\_ is to stabilize the earth's population.

# Question II. Read the following passage and then choose the most suitable word or phrase for each space. (10 pts)

#### PROOF THAT SILENCE IS GOLDEN FOR STUDYING

The combination of music and study has long been a source of disagreement between adults and children. Parents and teachers alike maintain that silence is important when learning, (71) \_\_\_\_\_ youngsters insist that their favorite sounds help them concentrate.

Now a study shows that the grown-ups have been (72) \_\_\_\_\_ all along. Psychologists in Florida tested how fast students wrote essay with and without music in the (73) \_\_\_\_\_. They found that the sounds slowed progress down by about sixty words per hour. "This demonstrates clearly that it is difficult to (74)

with listening and writing at the same time", said Dr. Sarah Randall. She also (75) \_\_\_\_\_\_ to the conclusion that it is a myth that instrumental music is less distracting than vocals. "All types of music (76) \_\_\_\_\_\_ the same effect", she said in her report. "One's ability to pay attention and write fluently is likely to be (77) \_\_\_\_\_\_ by both vocal and instrumental music", she added.

Dr. Randall claimed the research (78) \_\_\_\_\_\_ that the idea that music could improve performance was wrong. "Writing an essay is a complex (79) \_\_\_\_\_. You are recalling information and putting it in (80)

\_\_\_\_\_. An additional stimulus in the form of music is bound to distract. But music is not the only distractor. What is particularly worrying is that more and more teenagers are studying in front of the television".

71. A. whereas	B. unlike	C. besides	D. despite
72. A. precise	B. right	C. valid	D. true
73. A. setting	B. background	C. surrounding	D. circumstances
74. A. manage	B. support	C. cope	D. stand

75. A. reached	B. drew	C. arrived	D. came
76. A. made	B. had	C. brought	D. kept
77. A. disturbed	B. interfered	C. bothered	D. shocked
78. A. pointed	B. displayed	C. demonstrated	D. presented
79. A. project	B. concern	C. scheme	D. task
80. A. order	B. arrangement	C. line	D. pattern

### Question III. Read the passage and choose the best answers to the questions below. (10 pts)

Over the past 600 years, English has grown from a language of few speakers to become the dominant language of international communication. English as we know it today **emerged** around 1350, after having incorporated many **elements** of French that were introduced following the Norman invasion of 1066. Until the 1600s, English was, for the most part, spoken only in England and had not extended even as far as Wales, Scotland, or Ireland. However, during the **course** of the next two centuries, English began to spread around the globe as a result of exploration, trade (including slave trade), colonization, and missionary work. Thus, small **enclaves** of English speakers became established and grew in various parts of the world. As these communities **proliferated**, English gradually became the primary language of international business, banking, and diplomacy.

Currently, about 80 percent of the information stored on computer systems worldwide is in English. Two-thirds of the world's science writing is in English, and English is the main language of technology, advertising, media, international airports, and air traffic controllers. Today there are more than 700 million English users in the world, and over half of these are nonnative speakers, **constituting** the largest number of nonnative users than any other language in the world.

81. What is the main topic of this passage?

A. The number of non-native users of English.

B. The French influence on the English language.

C. The expansion of English as an international language.

D. The use of English for science and technology.

82. The word "emerged" in line 2 could best be replaced by which of the following?

A. appeared B. hailed C. frequented D. engaged

83. As used in line 3, the word "elements" is similar to which of the following?

A. declaration B. features C. curiosities D. customs

84. Approximately when did English begin to be used beyond England?

A. in 1066 B. around 1350 C. before 1600 D. after 1600

85. According to the passage, all of the following contributed to the spread of English around the world except \_\_\_\_\_.

A. The slave trade B. Colonization C. Missionaries D. Th	e Norman invasion
----------------------------------------------------------	-------------------

86. As used in line 6, which of the following is closet in meaning to the word "course"?

A. Subject B. Policy C. Time D. Track

87. The word "*enclaves*" in line 8 could be best replaced by which of the following?

A. communities B. organizations C. regions D. countries

88. The word "*proliferated*" in line 9 is closest in meaning to which of the following?

A. prospered B. organized C. disbanded D. expanded

89. Which of the following is closet in meaning to the word "*constituting*" in line 15?

A. looking over B. sitting down C. doing in D. making up

90. According to the passage, approximately how many nonnative users of English are there in the world to day?

A. a quarter million	B. half a million	C. 350 million	D. 700 million	
	SECTION E: W	RITING (20 pts)		
Question I. Complete et sentence printed above it		sentences in such	a way that it means the same as	the
91. She never seems to su →However	acceed, even though s			
92. And rew is the most g $\rightarrow$ I've yet	enerous person I have		<u>          .</u>	
93. Richard only took ov		because his father	decided to retire early.	
94. He studies hard, as th →The	e result, he gets good			
95. She stopped crying at →No sooner	nd smiled right after h			
Question II. Complete th words given. You MUST			ne meaning as the first one, using th ots)	ie
96. I can't believe that he	passed the exam.		(FIND)	
→ I		that he	passed the exam.	
97. His coming to the par		1	. <b>(BLUE)</b>	
	e party last night			
98. Perhaps a high-fibre	diet will do you good.		(BENEFIT)	
→You may			high-fibre diet.	
99. We were all shocked	by his reaction.		(CAME)	
$\rightarrow$ His reaction			all of us.	
100. I'm afraid our probl → These problems o	ems are only just begi of ours are just		(ICEBERG)	

..... THE END .....

# **ĐÁP ÁN CHÍNH THỨC**

## **SECTION A – LISTENING (15 pts)**

### SECTION 1. Questions 1 – 10

Questions 01-06. Listen to a woman talking to a man about his health. Complete the notes below. Write NO MORE THAN THREE WORDS or A NUMBER for each answer.

	STUDENT H	IEALTH	CENTRE MEDICAL R	ECORD
	Patient's name:		Martin Hansen	
	Faculty of		(1) <u>Medicine</u>	
	Address:		13 ( <b>2</b> ) <i>Chatham</i> St	reet, Perth
	Telephone:		(3)0173424655	
	Date of Birth:		15 <sup>th</sup> June, 1986	
	Serious illness/acci	ident:	(4)broken leg/ broke	leg
	Operations:		(5) <i>none/ no</i>	
	Allergies:		(6) _dust (and) cats	-
Questions 7-9. C	ircle the correct lette	ers A-C.		
7. Why is Martin	visiting the doctor?			
			fers from nausea.	C. He has an infection.
8. How many hou	urs does Martin usual	lly sleep e	each night?	
A. Less than eigh	it .	B. Betwee	en eight and nine	C. More than nine
9. Which of these	e describes Martin's j	problem?		
A. It's continuous	s and constant.			
B. It's worse duri	ng the daytime.			
C. It's worse in t	he evening and at ni	ight.		
Question 10. Circ	cle TWO letters A –	<b>E</b> .		
10. Which of thes	se things does the do	ctor sugge	est Martin should do?	
A. change	his diet	B. have h	is eyes tested	C. sleep more
D. take m	ore exercise	E. take so	me medicine	
SECTION 2. Qu	estions 11-15. Listen	n and com	plete the sentence below.	
Write NO MORE	E THAN THREE W	ORDS AN	ND/OR A NUMBER for e	ach answer.
<b>11</b> . The man is th	e <u>director</u> of S	Student Se	ervices at Rostock.	

12. The *reception staff* are all enrolled as students at the university.

- 13. The student discount cards allow students to save up to \_\_\_\_\_35\_\_\_ per cent when eating out.
- 14. Students interested in joining a club can sign up on weekdays between <u>10 and 3</u> o'clock.

15. The man advises the students to <u>get involved</u> and enjoy themselves

# **SECTION B: PHONETICS (5 pts)**

# *Question I. Choose the word whose underlined part is pronounced differently from the rest in the same line. (3 pts)*

16. A. dos <u>age</u>	B. mass <u>age</u>	C. carriage	<b>D.</b> voy <u>age</u>
17. A. ar <u>ch</u> itect	B. para <u>ch</u> ute	C. <u>ch</u> oir	<b>D.</b> psy <u>ch</u> ology
18. A. walk <u>ed</u>	<b>B.</b> nak <u>ed</u>	C. sacr <u>ed</u>	<b>D.</b> wick <u>ed</u>
Question II. Find the word	with the stress pattern	different from that of	the other three words in each
question. (2 pts)			
19. A. politics	B. advantage	C. predator	<b>D.</b> energy
20. A. responsibility	<b>B.</b> environmentally	C. accommodation	D. mischievousness
	SECTION C: VOCA	ABULARY AND GRA	AMMAR (30 pts)
Question I. Choose the mos	t suitable word or phra	ise to complete each se	entence. (10 pts)
<b>21</b> . My family found the act	tion movies very excitin	ng; we were glued	it until it ended.
A. of	<b>B</b> . at	C. to	<b>D</b> . with
22. I had no money	me when I came acr	oss a nice shirt.	
A. by	<b>B.</b> at	C. on	<b>D.</b> over
<b>23</b> . Do you like the language	e centre in th	e Women's Magazine?	
A. advertiser		C. advertising D. adv	
24. Many people have travel	ed to the USA, hoping	to make a there	<u>)</u> .
	<b>B.</b> prosperity		<b>D.</b> career
<b>25</b> . I think he will join us,	?		
A. doesn't he		C. will he	<b>D.</b> do
<b>26</b> . I am so under	with assignments at th	e moment. Terrible!	
A. snowed	<b>B.</b> iced	C. fogged	<b>D.</b> tired
27. I am going to up	o on what all the road si	igns mean before my d	riving test.
A. learn	<b>B.</b> revise	C. swot	<b>D.</b> redo
* <b>swot</b> (n): a person who	spends too much time	studying	
	-		especially in order to prepare
for an exam		, , , , , , , , , , , , , , , , , , , ,	
* swot something up/ sw	<i>ot up on something</i> : to	study a particular sub	ject very hard, especially in
order to prepare for an exam	L		
28had booked in	n advance were allowed	l in.	
A. Only who	B. Only those who	C. Only who were	<b>D.</b> Only were who
<b>29</b> . I couldn't quitev	what they were doing be	ecause they were so far	away.
A. bear out	<b>B.</b> try out	<b>C.</b> think out	D. make out
<b>30.</b> I read the contract again	and againa	voiding making spellin	g mistakes.
A. with a view to	<b>B.</b> in view of	C. by means of	<b>D.</b> in terms of
Question II. Put each verb	in brackets into an app	propriate form. (8 pts)	
31. I have got a job in Korea			
32. If today is your golden w	vedding anniversary, yo	ou (be)have been	married for 50 years.

**33-35.** (he/ pass) <u>Had he passed</u> the exam, he (not, be) <u>wouldn't be</u> in the army now.

**46.** You must tell me the truth. I insist on (tell) <u>being told</u> the truth.

**47.** They don't allow (smoke) \_\_\_\_\_ smoking \_\_\_\_ in the petrol station.

**48.** It's bound (rain) to rain tomorrow.

**49.** I (not cook) \_\_needn't have cooked\_\_\_\_ dinner. Just as it was ready, Chris and Jane phoned to say that they couldn't come to eat.

### Question III. Supply the correct form of the words given. (7 pts)

<b>50.</b> This is <u>intolerant</u> . I have been kept waiting for three hours.	(TOLERATE)
<b>51.</b> She shows a total <u>disregard</u> for other people and their feelings.	(REGARD)
<b>52.</b> This is an <i>inexplicable</i> phenomenon. Nobody can explain how it happens.	(EXPLAIN)
53. Helen showed a lot ofignorance_ in the way she handled the problem with friends	. (IGNORE)
54. Smoking does <u>irreparable</u> harm to human lungs.	(REPAIR)
<b>55.</b> The government cannot be <i>indifferent</i> to public opinion.	(DIFFER)
56. I've never known such a <i>quarrelsome</i> person.	(QUARREL)

Question IV. Replace each italicized verb or phrase with the correct form of a synonymous phrasal verb. Change the tenses of phrasal verbs if necessary. (10 pts)

bring in	come up to	drive at	drop off	pull off
run out	take in	throw up	tip off	touch on

46. We have no more petrol in the tank. It has *been used up* unusually quickly. .....*run out*.....

47. This is a small hotel and it can only *provide accommodation for* fifty guests. .....*take in.....* 

**48**. By next year, several new bills will have been *introduced* to make crime prevention more feasible. ...*brought in*.....

**49**. I was to have collected the children from the nursery at 3 o'clock, but I *fell asleep* my armchair and didn't wake up until my wife returned from work. *dropped off*.....

**50.** The quality of the device does *match* my expectations, but the problem is that I cannot stand the harsh sound it makes. .....*come up to*...

**51**. Mary's been suffering from a sever poisoning. Her temperature is very high and she's *vomitin*g every twenty minutes. ...*throwing up*.....

**52**. The most difficult assignment that our unit has ever been given was the rescue action at Heathrow. We *completed it successfully*, yet quiet a few of us came to a serious bodily harm ...*pulled off.....* 

**53.** We've only managed to *mention* your question *briefly* as the whole meeting was only devoted to the outbreak of the jaundice epidemic in Cairo. ...*touch on*.....

54. He said I needn't make so much fuss, but I don't quite understand what he was really *suggesting*.

.....driving at.....

**55**. "How could he know we were going to arrest him?" "Someone must have *warned him in advance*." .....*tipped off*.....

# Question V. There are FIVE mistakes in the text (from 56 to 60). Identify each mistake, write it down and give your correction. (5pts)

<sup>1</sup>People have always valued elephants because of their size and strength. <u>Asia</u> elephants have been captured and trained to work for human beings for two thousands years. They have been <u>using</u> in battles from the 3<sup>rd</sup> century to World War II. Because they are easily trained, they have been used to transport goods and carry huge logs from the forest which was once their homes. Approximately <sup>5</sup> twenty-five *percents* of the world's population of elephants has been caught and trained to do <u>variety</u> jobs, including carrying passengers and helping to capture more wild elephants. Elephants are considered to be more intelligent than most animals, including domestic dogs and cats. This is

shown by the way they can easily learn to do tricks and perform tasks, as <u>soon</u> as by the playful <sup>10</sup> behavior of young elephants, which energetically play games of hide and seek and tug of war.

#### Answer:

56. Line 1:	Asia	$\rightarrow$ Asian
57. Line 3:	using	$\rightarrow$ used
58. Line 5:	percents	$\rightarrow$ percent
59. Line 6:	variety→	various/ a variety of
60. Line 9:	soon	$\rightarrow$ well

#### **SECTION D: READING COMPREHENSION (30 pts)**

# Question I. Read the text below and think of the word which best fits each space. Use only ONE word in each space (10pts)

Population growth affects almost (61) <u>every</u> aspect of everyday life. This is because a continual growth in the earth's population (62) <u>forces</u> us to change the ways we use the land. For example, an expanding population needs more land (63) <u>for</u> housing, shops and industry. An expanding population also means that we (64) <u>need</u> to grow more food and build more hospitals, schools and roads. But the area of land (65) <u>available</u> for human use is fixed. In fact, only about one third of the earth's surface is land, and about one third of that is suitable to live on. For example, there are large areas of the earth (66) <u>such</u> as deserts and polar icecaps that cannot at present support human life. Of course there are low population densities in some parts of the world, (67) <u>but</u> in most cases the land resources in such areas are already stretched (68) <u>beyond</u> the limit. One immediate answer to our population growth is to make deserts and swamplands (69) (<u>in)habitable</u>. But the long-term (70) solution/answer/measure is to stabilize the earth's population.

Question II. Read the following passage and then choose the most suitable word or phrase for each space. (10 pts)

#### PROOF THAT SILENCE IS GOLDEN FOR STUDYING

The combination of music and study has long been a source of disagreement between adults and children. Parents and teachers alike maintain that silence is important when learning, (71) \_\_\_\_\_ youngsters insist that their favorite sounds help them concentrate.

Now a study shows that the grown-ups have been (72) \_\_\_\_\_ all along. Psychologists in Florida tested how fast students wrote essay with and without music in the (73) \_\_\_\_\_. They found that the sounds slowed progress down by about sixty words per hour. "This demonstrates clearly that it is difficult to (74) \_\_\_\_\_ with listening and writing at the same time", said Dr. Sarah Randall. She also (75) \_\_\_\_\_ to the conclusion that it is a myth that instrumental music is less distracting than vocals. "All types of music (76) \_\_\_\_\_\_ the same effect", she said in her report. "One's ability to pay attention and write fluently is likely to be (77) \_\_\_\_\_ by both vocal and instrumental music", she added. Dr. Randall claimed the research (78) \_\_\_\_\_\_ that the idea that music could improve performance was

wrong. "Writing an essay is a complex (79) \_\_\_\_\_. You are recalling information and putting it in (80) \_\_\_\_\_. An additional stimulus in the form of music is bound to distract. But music is not the only distractor. What is particularly worrying is that more and more teenagers are studying in front of the television".

71. <i>A. whereas</i>	B. unlike	C. besides	D. despite
72. A. precise	B. right	C. valid	D. true
73. A. setting	B. background	C. surrounding	D. circumstances
74. A. manage	B. support	C. cope	D. stand

75. A. reached	B. drew	C. arrived	D. came
76. A. made	B. had	C. brought	D. kept
77. <i>A. disturbed</i>	B. interfered	C. bothered	D. shocked
78. A. pointed	B. displayed	C. demonstrated	D. presented
79. A. project	B. concern	C. scheme	D. task
80. <i>A. order</i>	B. arrangement	C. line	D. pattern

### Question III. Read the passage and choose the best answers to the questions below. (10 pts)

Over the past 600 years, English has grown from a language of few speakers to become the dominant language of international communication. English as we know it today **emerged** around 1350, after having incorporated many **elements** of French that were introduced following the Norman invasion of 1066. Until the 1600s, English was, for the most part, spoken only in England and had not extended even as far as Wales, Scotland, or Ireland. However, during the **course** of the next two centuries, English began to spread around the globe as a result of exploration, trade (including slave trade), colonization, and missionary work. Thus, small **enclaves** of English speakers became established and grew in various parts of the world. As these communities **proliferated**, English gradually became the primary language of international business, banking, and diplomacy.

Currently, about 80 percent of the information stored on computer systems worldwide is in English. Two-thirds of the world's science writing is in English, and English is the main language of technology, advertising, media, international airports, and air traffic controllers. Today there are more than 700 million English users in the world, and over half of these are nonnative speakers, **constituting** the largest number of nonnative users than any other language in the world.

81. What is the main topic of this passage?

A. The number of non-native users of English.

B. The French influence on the English language.

#### C. The expansion of English as an international language.

D. The use of English for science and technology.

82. The word "emerged" in line 2 could best be replaced by which of the following?

A. *appeared* B. hailed C. frequented D. engaged

83. As used in line 3, the word "elements" is similar to which of the following?

A. declaration **B. features** C. curiosities D. customs

84. Approximately when did English begin to be used beyond England?

A. in 1066 B. around 1350 C. before 1600 D. after 1600

85. According to the passage, all of the following contributed to the spread of English around the world except \_\_\_\_\_.

A. The slave trade	B. Colonization	C. Missionaries	D. The Norman invasio	n
--------------------	-----------------	-----------------	-----------------------	---

86. As used in line 6, which of the following is closet in meaning to the word "course"?

A. Subject B. Policy C. Time D. Track

87. The word "*enclaves*" in line 8 could be best replaced by which of the following?

*A. communities* B. organizations C. regions D. countries

88. The word "*proliferated*" in line 9 is closest in meaning to which of the following?

A. prospered B. organized C. disbanded **D.** expanded

89. Which of the following is closet in meaning to the word "*constituting*" in line 15?

90. According to the passage, approximately how many nonnative users of English are there in the world today?

A. a quarter million B. half a million C. 350 million D. 700 million

### **SECTION E: WRITING (20 pts)**

Question I. Complete each of the following sentences in such a way that it means the same as the sentence printed above it. (5 pts)

91. She never seems to succeed, even though she works hard.

→However \_\_hard she works, she never seems to succeed\_

92. Andrew is the most generous person I have ever met.

→I've yet <u>to meet anyone who is more generous than Andrew (who is as generous as Andrew)</u>

93. Richard only took over the family business because his father decided to retire early.

→But for \_his father's early retirement, he wouldn't/ couldn't have taken over the family bussiness\_.

94. He studies hard, as the result, he gets good marks.

 $\rightarrow$  The\_harder he studies, the better marks he gets\_\_\_\_.

95. She stopped crying and smiled right after his apology.

→ No sooner <u>had he apologized than she stopped crying and smiled</u>.

Question II. Complete the second sentence so that it has the same meaning as the first one, using the words given. You MUST use between TWO and SIX words. (5 pts)

96. I can't believe that he passed the exam.	(FIND)		
$\rightarrow$ Ifind it hard/ difficult to believethat he passed the exam.			
97. His coming to the party last night was unexpected.	(BLUE)		
→ His coming to the party last night <u>was out of the blue</u> .			
98. Perhaps a high-fibre diet will do you good.	(BENEFIT)		
→You may <i>benefit from a</i> high-fibre diet.			
99. We were all shocked by his reaction.	(CAME)		
→ His reaction <u>came as a shock (surprise) to</u> all of us.			
100. I'm afraid our problems are only just beginning.	(ICEBERG)		
→ These problems of ours are just <i>the tip of the iceberg</i> .			

..... THE END .....