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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 9: TRAVEL AND TOURISM**

**Lesson 1.1 – Vocab & Reading, (Page 74)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and learn vocab. for *Vacations****: sightseeing, tower, view, World Heritage Site, castle, national park.***

- practice reading for main ideas and specific information.

- improve critical thinking skills through giving opinions.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - be aware of the need and the importance of tourism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Activate the nouns related to tourism from Ss. - Match the words with the descriptions.- Use the words to talk about places in the country.- Read and complete the reading tasks.- Talk about the places to visit. | **-** Ss’ answers in notebooks.- Ss’ answers.- Ss’ performance.- Ss’ answers/ presentation.- Ss’ answers/ presentation. | - T’s feedback.- T’s observation/ DCR.- T’s observation.- T’s feedback/ DCR.- T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ awareness of the topic and get them ready for the lesson.

b. Content: **Warm-up**

**In pairs:** **What was your best or worst vacation? What happened?**

c. Expected outcomes: Ss can express their view about their previous vacations.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Warm-up**- Get Ss to work in pairs to discuss the questions.- Get the answers from Ss.- Check the answers and lead to new lesson.  | - Work in pairs to discuss the questions.- Give answers.**Ss’ own answers** |

**B. Pre-reading: 10 minutes**

a. Objectives: to prepare Ss for the reading activity by providing vocabulary related to the reading topic.

b. Content: **New Words, task a, b.**

**Task a. Match the words with the descriptions. Listen and repeat.**

**Task b. In pairs: Use the words from Task a. to talk about places in your country.**

c. Expected outcomes: Ss can complete the tasks using the new words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**- Introduce the task (using DCR).- Ask Ss to look at the words, the descriptions, match them together, and then compare the answers with a partner.- Get the answers from Ss.- Get Ss to give meanings of the phrases or T explain the meanings of the phrases (if needed).- Use the DCR to check the Ss’ answers.- Use the DHA to check the vocab.- Play the audio file and ask Ss to listen and repeat chorally and individually. - Check them and give comment. | - Do as directed.- Give the answers.- Give the meanings of the words/ phrases. - Listen to the teachers and take notes the meanings of those words/ phrases.- Listen and repeat chorally and individually. ***Answer Keys*** (Use the DCR) |
| **Task b.**- Introduce the task (using DCR).- Ask Ss to work in pairs to talk about the places in their country. - Set the time for the activity.- Call some Ss to talk to the whole class.- Check the answers. | - Talk about the places in their country.- Present their answers.**Ss’ own answers** |

**C. While – Reading: 15 minutes**

a. Objectives: to help Ss have some information about France and improve Ss’ reading skill.

b. Content: **Reading** -**Task a, and b**

**Task a: Read the article about visiting France. Match the paragraphs with the pictures.**

**Task b: Now, read and answer the questions.**

c. Expected outcomes: Ss can read for general and specific information.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** - Ask Ss to focus on the pictures on the right and guess the answers. - Ask Ss to scan the text and choose the correct picture for each paragraph. - Check Ss’ answers and give feedback if needed. | - Focus on the pictures on the right and guess the answers. - Read the passage and choose the correct picture for each paragraph.- Give answers to T. ***Answer Keys*** (Use the DCR) |
| **Task b:** - Get Ss to go through the questions and underline the key words.- Ask Ss to read the passage again and answer the questions. - Ask Ss to share their work.- Use the DCR to check Ss’ work. | - Read the sentences.- Read again and answer the questions.- Share the work with partners.- Do as T’s instructions. ***Answer Keys*** (Use the DCR) |

**D. Post – Reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Reading -Task c**

**Task c: In pairs: Would you like to visit France? Which of the places in the article would you like to visit most? Why?**

 c. Expected outcomes: Ss can express their opinion about the questions.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** - Introduce the task (using DCR).- Ask Ss to work in pairs.- Set the time for the activity.- Move around to assist Ss if needed.- Ask some pairs to present their work. | - Work in pairs.- Discuss the questions and give the reasons for that.- Give answers to T.**Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a paragraph to describe a place of interest in your local area.

- Do exercises in workbook on page 50.

- Prepare the next lesson: Lesson 1.2 – Grammar (page 75).

- Practice vocabulary in the Notebook page 52.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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