| Full name: ……………………………………………….  Class: …………………………………………………….  School: …………………………………………………… | Mark: |
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**15-MINUTE TEST**

**(UNITS 4-5)**

| **VOCABULARY (6 points)** | | | | | |  | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  | | | | | | | |
| **Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each question.** | | | | | | | | | | |
| **1.** | The ASEAN countries are cooperating closely with each other in the planning of **promoting** economic growth. | | | | | | | | | |
|  | A. | sustaining | | B. | accomplishing | | C. | boosting | D. | eliminating |
| **2.** | The issue of **releasing** methane into the air needs resolving as soon as possible. | | | | | | | | | |
|  | A. | emitting | | B. | giving in | | C. | absorbing | D. | addressing |
| **Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each question.** | | | | | | | | | | |
| **3.** | The school launched a campaign to raise students’ awareness of the **consequences** of global warming. | | | | | | | | | |
|  | A. | outcomes | | B. | reactions | | C. | levels | D. | causes |
| **4.** | Making a speech at the ASEAN Student Leaders Forum is an **eye-opening** experience for her. | | | | | | | | | |
|  | A. | hands-on | | B. | practical | | C. | considerable | D. | normal |
| **Mark the letter A, B, C, or D to indicate the best answer to complete each sentence.** | | | | | | | | | | |
| **5.** | The country makes every attempt to ensure peace and \_\_\_\_\_\_\_\_\_\_ in the era of globalisation. | | | | | | | | | |
|  | A. | successful | | B. | success | | C. | succeed | D. | successfully |
| **6.** | Hundreds of \_\_\_\_\_\_\_\_\_\_ are looking forward to the final result of the competition. | | | | | | | | | |
|  | A. | participation | | B. | participants | | C. | participatory | D. | participating |
| **7.** | Young people are \_\_\_\_\_\_\_\_\_\_ to find out more about their cultural heritage sites, which helps them appreciate cultural values. | | | | | | | | | |
|  | A. | encouraged | | B. | encouragement | | C. | discouraged | D. | discouragement |
| **8.** | It’s essential to preserve the traditional \_\_\_\_\_\_\_\_\_\_ arts, but many young people seem uninterested in doing this. | | | | | | | | | |
|  | A. | performer | | B. | performing | | C. | performances | D. | performed |

| **GRAMMAR (4 points)** | | | | | | |  | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | |  | | |
| **Choose the underlined part that needs correction in each question. Circle A, B, C, or D.** | | | | | | | | |
| **1.** | | One of this programme’s main **goal** **is** to **promote** cooperation  A B C  **among** communities.  D | | | | | | |
| **2.** | | Yesterday Chi’s teacher **suggested** **to read** about ASEAN School Tour  A B  Programme in **preparation** for the class **discussion**.  C D | | | | | | |
|  | |  | |  | | | | |
| **3.** | | **Contributed** to **keeping** the environment **green** and clean, these  A B C  students are **volunteering** in community services.  D | | | | | | |
| **4.** | | It is **encouraged** that we should **use** more and more **renewed**  A B C  **sources** of energy.  D | | | | | | |
|  | **Choose the sentence that best combines each pair of sentences in each question. Circle A, B, C or D.** | | | | | | | | |
|  | **5.** | | Fossil fuels are overused by many factories. They might be used up in the near future. | | | | | | |
|  |  | | A. | | Used up in the near future, fossil fuels are overused by many factories. | | | | |
|  |  | | B. | | Overused by many factories, fossil fuels might be used up in the near future. | | | | |
|  |  | | C. | | Despite being overused by many factories, fossil fuels might be used up in the near future. | | | | |
|  |  | | D. | | Due to being used up in the near future, fossil fuels are overused by many factories. | | | | |
|  | **6.** | | Deforestation is considered a big environmental issue. People should take action immediately to stop it. | | | | | | |
|  |  | | A. | | Considering a big environmental issue, people should do something urgent to prevent deforestation. | | | | |
|  |  | | B. | | Deforestation is considered a big environmental issue which allows people to take action immediately. | | | | |
|  |  | | C. | | Considered a big environmental issue, deforestation should be put an end to immediately. | | | | |
|  |  | | D. | | Deforestation is considered the result of people’s action, so they should stop it immediately. | | | | |
|  | **7.** | | Emma had difficulty communicating with other foreign friends at first. She finally managed to do it. | | | | | | |
|  |  | | A. | | Because Emma had difficulty communicating with other foreign friends at first, she felt more confident. | | | | |
|  |  | | B. | | Emma finally succeeded in communicating with other foreign friends even though she found it difficult at first. | | | | |
|  |  | | C. | | Having difficulty communicating with other foreign friends at first, she finally failed to do it. | | | | |
|  |  | | D. | | Only when Emma had difficulty communicating with other foreign friends did she manage to do it. | | | | |
|  | **8.** | | Kevin is excited about travelling to Singapore this summer. It would be an unforgettable experience. | | | | | | |
|  |  | | A. | | It would be exciting for Kevin to travel to Singapore this summer, making an unforgettable experience. | | | | |
|  |  | | B. | | Excited about travelling to Singapore this summer, Kevin wanted to have an unforgettable experience. | | | | |
|  |  | | C. | | Kevin can’t wait to travel to Singapore this summer in order to make an unforgettable experience. | | | | |
|  |  | | D. | | Travelling to Singapore this summer would be an unforgettable experience for Kevin. | | | | |

**KEY**

**VOCABULARY**

1. C

2. A

3. D

4. D

5. B

6. B

7. A

8. B

**GRAMMAR**

1. B (goal ⭢ goals)

2. B (to read ⭢ reading)

3. A (contributed ⭢ contributing)

4. C (renewed ⭢ renewable)

5. B

6. C

7. B

8. D