**ENGLISH PRACTICE 79**

***Part 1. Choose the word whose bold part is pronounced differently from that of the others in each group.***

 ***Write your answer (A, B, C or D) on the answer sheet. (5 pts)***

1. A. check**ed** B. back**ed** C. nak**ed** D. cook**ed**
2. A. **th**eatre B. ba**th**ing C. brea**th**e D. sou**th**ern
3. A. t**o**ne B. sh**o**ne C. b**o**ne D. al**o**ne
4. A. **ch**olera B. **ch**aracter C. me**ch**anic D. **ch**arity
5. A. hou**ses** B. hor**ses** C. ri**ses** D. clo**ses**
6. A. **h**ere B. **h**ealth C. **h**onour D. **h**eat
7. A. br**ea**k B. m**ea**nt C. br**ea**kfast D. h**ea**d
8. A. **g**ift B. **g**et C. **g**ame D. **g**entle
9. A. f**oo**l B. bamb**oo** C. f**oo**d D. fl**oo**d
10. A. psycholog**y** B. photograph**y** C. geolog**y** D. classif**y**

***Part 2. Choose the word whose stress position is different from that of the others in each group.***

 ***Write your answer (A, B, C or D) on the answer sheet. (5 pts)***

1. A. expectation B. introduction C. volunteer D. foundation
2. A. extensive B. exciting C. excellent D. existence
3. A. successful B. wonderful C. beautiful D. plentiful
4. A. university B. understand C. geography D. biological
5. A. mechanic B. official C. preference D. convenience
6. A. residential B. volunteer C. Vietnamese D. dramatic
7. A. refer B. suffer C. enter D. offer
8. A. professional B. environmental C. responsibility D. mathematician
9. A. constant B. control C. contrary D. concert
10. A. miracle B. employment C. atmosphere D. company

***Part 3. Choose the best word or phrase to complete each of the sentences below.***

 ***Write your answer (A, B, C or D) on the answer sheet. (10 pts)***

1. He always takes full \_\_\_\_\_\_ of the mistakes made by these competitors.

A. advantage B. benefit C. profit D. advice

1. The girl must be very \_\_\_\_\_ to draw such a beautiful picture.

A. imaginative B. imaginable C. imaginary D. imagination

1. Everyone in the house woke up when the burglar alarm \_\_\_\_\_\_.

A. got out B. went off C. put down D. set out

1. Some of the survivors spoke to reporters about their \_\_\_\_\_\_ in the air crash.

A. occasion B. happening C. event D. experience

1. Bill has \_\_\_\_\_ a very good idea for the next class party.

A. looked up to B. come up with C. gone in for D. made up of

1. No one helped him; he did it \_\_\_\_\_.

A. himself all B. all by himself C. by all himself D. by himself all

1. Many of the minerals near the Earth’s surface exist in small \_\_\_\_\_\_.

A. numbers B. amounts C. amount D. number

1. She wondered \_\_\_\_\_\_ her father looked like now, after so many years away.

A. how B. whose C. what D. that

1. Alice Freeman, \_\_\_\_\_\_ president of Wellesley College at the age of 27, is one of the youngest presidents in history.

A. who is appointed B. who was appointed C. that is appointed D. whom has been appointed

1. Tom is \_\_\_\_\_\_ younger than Jane.

A. very B. many C. quite D. much

1. Of the two drivers, Mr Blake is very experienced and \_\_\_\_\_.

A. the others are not B. the other is not C. another is not D. other is not

1. The weekend football match was cancelled \_\_\_\_\_ the heavy rain.

A. as a result from B. on account of C. due for D. because with

1. It’s urgent that the boss \_\_\_\_\_ a meeting to discuss the problem.

A. called B. calls C. to call D. call

1. Either you or Daisy \_\_\_\_\_ the vase.

A. has broken B. have broken C. has been broken D. have been broken

1. \_\_\_\_\_\_ Mary, give her my best regards.

A. If you had seen B. Do you see C. By seeing D. Should you see

1. In the US, \_\_\_\_\_\_ the states but Hawaii is an island.

A. neither of B. none of C. no of D. all of

1. I'm a bit busy right now, can you \_\_\_\_\_?

A. recall me B. return my call C. rephone D. call back

1. Now, boys. Just watch me, and do \_\_\_\_\_ I tell you.

A. whatever B. whoever C. however D. whenever

1. The Olympic Games are held \_\_\_\_\_\_.

A. four years once B. each four years C. every four years D. once four years

1. \_\_\_\_\_ I admire his intelligence, I can’t stand his stubbornness.

A. Much as B. Whatever C. Despite D. As long as

***Part 4. Choose the word or phrase which best fits each of the numbered blanks in the passage below.***

 ***Write your answer (A, B, C or D) on the answer sheet. (5 pts)***

In this age of ---(1)--- telephone networks and electronic mail, it seems that fewer and even fewer people are taking time to sit down and write letters ---(2)--- friends and relatives. For hundreds of years, letters were the only way to keep ---(3)--- with people who were any distance away and letter-writing was seen as an important skill for all learned people ---(4)---.

Gradually, ---(5)---, the importance of writing letters is decreasing to a point that the majority of us have to ---(6)--- a special effort to turn out something worthwhile when we apply for a job or make a complaint. In the business world, the tendency is for routine communications to become shorter. ---(7)--- clients may appreciate a detailed letter, an employee who sends out long letters is often regarded as ---(8)---. Many people prefer the telephone in all circumstances and its speed is essential in many situations but ---(9)--- have you put the telephone down, dissatisfied with what you have managed to say? I don’t think I’ll throw my ---(10)--- away yet.

1. A. progressive B. advanced C. highly-developed D. all are correct
2. A. to B. from C. for D. with
3. A. in step B. in contact C. on good terms D. up
4. A. to be mastered B. mastering C. to master D. mastered
5. A. therefore B. however C. in short D. for example
6. A. make B. take C. cause D. create
7. A. Even though B. As though C. Despite D. However
8. A. unimportant B. inefficient C. unusual D. impossible
9. A. how often B. how long C. how much D. how about
10. A. letter B. telephone C. pen D. effort

***Part 5. Choose the most suitable heading from the list (A-K) for each part (1-10) of the article. There is one              extra heading which you do not need to use. Write your answers (A ... K) on the answer sheet. (10 pts)***

|  |  |  |  |
| --- | --- | --- | --- |
| A. Missing and meeting peopleB. Essential itemsC. Be yourself | D. LuggageE. Leisure itemsF. All the best | G. Daily dressH. AttitudesI. The right frame of mind | J. BeddingK. Formal dress |

**1.** \_\_\_\_\_\_\_\_\_\_\_\_

 After you decide what to study and where, you need to think about what to bring to the USA. Plan carefully because most international airlines will charge you high rates for overweight or oversized baggage. You may check in, free of charge, two pieces of luggage on most international flights, and you may bring two carry-on bags on board.

**2.** \_\_\_\_\_\_\_\_\_\_\_\_

Students and professors dress casually on US campuses, particularly in the summer. Students wear jeans, tennis shoes, sandals, T-shirts and sometimes shorts to class.

**3.** \_\_\_\_\_\_\_\_\_\_\_\_

There probably will be some occasions for more formal wear. Men will want to have a sports jacket, trousers (or a suit), shirt and tie. Women will want to have at least one smart outfit.

**4.** \_\_\_\_\_\_\_\_\_\_\_\_

Should you bring any sports equipment? Certainly you will want your swimming trunks or costume. You may also want to bring your tennis racquet. Leave heavy golf clubs, bicycle, soccer balls, etc. at home. You can easily rent or borrow this equipment.

**5.** \_\_\_\_\_\_\_\_\_\_\_\_

If you are going to live in a hall of residence, you may need to provide your own sheets, pillows and towels. Some schools furnish bed linen; in other schools you can purchase a service that will provide linen and also launder it. Some schools provide nothing but your bed. If you don't know what you will find, bring soap and a towel for the first night, then buy anything else you need after you have settled in.

***What else to bring?***

**6.** \_\_\_\_\_\_\_\_\_\_\_\_

Some things you need to bring to the USA won't be packed in a suitcase - they will be packed in your mind. Your expectations and attitudes can make a difference to how you enjoy your summer in the USA.

**7.** \_\_\_\_\_\_\_\_\_\_\_\_

North American people value individual experience. So be prepared to be independent!

**8.** \_\_\_\_\_\_\_\_\_\_\_\_

You will miss home, family and friends at first. This will be temporary until you meet new friends and become familiar with your new environment.

**9.** \_\_\_\_\_\_\_\_\_\_\_\_

You will also want to bring special attitudes. These include a readi­ness to reach out to strangers for friendship and to ask for directions or assistance if you need them.

**10.** \_\_\_\_\_\_\_\_\_\_\_\_

Have a good trip, and enjoy your educational adventure.

***Part 6. Point out one of the four underlined parts in each of the sentences below which is not correct.***

 ***Write your answer (A, B, C or D) on the answer sheet. (5 pts)***

1. When I entered the laboratory, everyone were doing experiments.

 A B C D

1. After questioning for a while, the man finally admitted having stolen the money.

 A B C D

1. The result of that test must be inform before August.

 A B C D

1. He is not a professional musician, but he can play guitar very well.

 A B C D

1. Emily Dickson, whose poems were published after her dead, wrote about love, nature, and eternity.

 A B C D

1. Poverty in the United States is noticeably different from that in other country.

 A B C D

1. Despite of the increase in air fares, most people still enjoy flying.

 A B C D

1. We admire Lucy for her intelligence, cheerful disposition and she is honest.

 A B C D

1. For his retirement, Mr. Black was presented for an extremely expensive gift.

 A B C D

1. However small, the sitting room is well designed and nicely decorated.

 A B C D

***Part 7. Fill in each of the numbered blanks in the passage below with ONE suitable word.***

 ***Write your answers on the answer sheet. (10 pts)***

Wild animals (and wild plants) and the wild places ---(1)--- they live are seriously threatened almost everywhere on our earth. One species has become ---(2)--- in each year of this century, but many hundreds are now being ---(3)---. Lack of attention would ---(4)--- to the rapid advance of the process of extinction.

Already many kinds of wild animals have been ---(5)--- reduced in number that their role in the ecosystem is forgotten. Animals like the great apes, the whales, seals etc., ---(6)--- thought to be in danger of extinction.

But even more important, perhaps, ---(7)--- individual kinds of animals and plants, whole habitats are in danger of vanishing: marshes are being drained, and the world forests, especially the tropical forests, are being ---(8)--- down to satisfy man's need of timber and paper.

What would our world be like ---(9)--- all the wild animals and wild plants vanished? ---(10)--- our life still exist then?

***Part 8. Supply the correct form of the words given in brackets to complete each of the sentences below.***

 ***Write your answers on the answer sheet. (10 pts)***

1. The manager spoke (PERSUADE) about his plan for the restructure of the department.
2. John admitted that his cruel joke to his friend was (INTEND).
3. When he retired, he took up (CARPENTER) as a hobby.
4. Your new trousers are too long. They need (SHORT).
5. The rule is not (APPLY) in this case.
6. Dian Fossey was an American (zoo).
7. I’d lost my key so I couldn’t (Lock) the door when I got home.
8. The meeting began in (AGREE), but finally everyone accepted the manager’s proposal.
9. We live in a(n) (real) world, so don’t be too disappointed if things go wrong!
10. I’m applying for (member) of the tennis club.

***Part 9. Give the correct tense or form of the verbs in brackets. Write your answers on the answer sheet. (10 pts)***

1. It’s high time you (*1.* *have*) the house (*2.* *repaint*).
2. He (*3.* *usually see*) (*4*. *walk*) with his niece in the park on Sundays.
3. He (*5.* *work*) in this office for 30 years by the time he (*6*. *retire*) next October.
4. At that moment I (*7.* *not know*) what (*8.* *say*). I was too shocked, you know.
5. Not until we (*9.* *arrive*) at his house (*10.* *we know*) that he was seriously ill.
6. By the time the police (*11.* *get*) to their house, the burglar (*12.* *disappear*) into the dark.
7. (*13.* *Work*) in the garden all day that day, my mother (*14.* *be*) totally exhausted.
8. I can’t remember (*15.* *meet*) this man. His face (*16*. *not look*) familiar to me at all.
9. I’d rather you (*17.* *tell*) me what you *(18. do*) over the last 2 weeks.
10. I (*19.* *hear*) the explosion while I (*20.* *jog*) in the street.

***Part 10. Fill in each blank in the sentences below with a suitable preposition or adverb particle.***

 ***Write your answers on the answer sheet. (10 pts)***

1. (*1*)\_\_\_\_\_\_\_\_\_\_\_\_ weekends, the library is crowded (*2*)\_\_\_\_\_\_\_\_\_\_\_\_ students.
2. I am not ashamed (*3*)\_\_\_\_\_\_\_\_\_\_\_\_ what I have done; neither am I proud (*4*)\_\_\_\_\_\_\_\_\_\_\_\_ it.
3. Mr. Jones is (5)\_\_\_\_\_\_\_\_\_\_\_\_ charge (*6*)\_\_\_\_\_\_\_\_\_\_\_\_ the planning department.
4. After being informed (*7*)\_\_\_\_\_\_\_\_\_\_\_\_ the accident, the police quickly arrived (*8*)\_\_\_\_\_\_\_\_\_\_\_ the scene.
5. I’m (*9*)\_\_\_\_\_\_\_\_\_\_\_\_ the impression that Thomas is guilty (*10*)\_\_\_\_\_\_\_\_\_\_\_ the crime.
6. (*11*)\_\_\_\_\_\_\_\_\_\_\_\_ some reason, the boss is opposed (*12*)\_\_\_\_\_\_\_\_\_\_\_\_ my suggestion.
7. They usually stay in (*13*)\_\_\_\_\_\_\_\_\_\_\_\_ Christmas, but go out (*14*)\_\_\_\_\_\_\_\_\_\_\_ New Year’s Eve.
8. (*15*)\_\_\_\_\_\_\_\_\_\_\_\_ my opinion, the old vase is worth $20,000 (*16*)\_\_\_\_\_\_\_\_\_\_\_ least.
9. It’s obvious (*17*)\_\_\_\_\_\_\_\_\_\_\_ everyone that Peter is eager (*18*)\_\_\_\_\_\_\_\_\_\_\_ a chance to play in the final match.
10. (*19*)\_\_\_\_\_\_\_\_\_\_\_\_ my relief, my mother has got (*20*)\_\_\_\_\_\_\_\_\_\_\_\_ her illness.

***Part 11. Finish each of the sentences below in such a way that it means the same as the original sentence.***

 ***Write your answers on the answer sheet. (10 pts)***

1. The children should be working by now. → It’s time
2. Galileo is considered to be the father of modern astronomy. → Galileo is regarded
3. They had to go by air because there was no train. → If
4. People say she has been to the island of Nagua many times. → She
5. She asked where I had bought the shirt. → She asked, "
6. I'm sure Jane did not break your glasses on purpose. → Jane must
7. Why didn't they tell us about the delay earlier? → We should
8. He regrets treating her so badly yesterday. → He wishes
9. Tom failed the exam, which surprised all of us. → All of us
10. The exam is so easy! → What

***Part 12. Rewrite each of the sentences below in such a way that its meaning stays the same, using the word               given in capitals. Do not change this word in any way. Write your answers on the answer sheet. (10 pts)***

1. My father spent two hours planting the trees in the garden yesterday. took
2. The motor in this machine needs cleaning once a week. has
3. She always has a good relationship with the children. gets
4. "I'm sorry, but I can't lend you my laptop today, David," Mary said. refused
5. Nobody can take better care of me than my mother. best
6. He did the math problem in only two minutes. solution
7. The price of oil has increased considerably in the last two months. rise
8. The new teaching method strongly influences children’s way of thinking. influence
9. The accident was not his fault. blame
10. The question was so difficult that he couldn’t answer it. too

KEYS

***Part 1. Choose the word whose bold part is pronounced differently from that of the others in each group. (5 pts – 0.5/each)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. B | 4. D | 5. B | 6. C | 7. A | 8. D | 9. D | 10. D |

***Part 2. Choose the word whose stress position is different from that of the others in each group. (5 pts -0.5/each)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. D | 2. C | 3. A | 4. C | 5. C | 6. D | 7. A | 8. A | 9. B | 10. B |

***Part 3. Choose the best word or phrase to complete each of the sentences below. (10 pts - 0.5/each)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. A | 2. A | 3. B | 4. D | 5. B | 6. B | 7. B | 8. C | 9. B | 10. D |
| 11. B | 12. B | 13. D | 14. A | 15. D | 16. B | 17. D | 18. A | 19. C | 20. A |

***Part 4. Choose the word or phrase which best fits each of the numbered blanks in the passage below. (5 pts - 0.5/each)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. D | 2. A | 3. B | 4. C | 5. B | 6. A | 7. A | 8. B | 9. A | 10. C |

***Part 5. Choose the most suitable heading from the list (A-K) for each part (1-10) of the article. There is one extra heading              which you do not need to use. (10 pts – 1.0/each)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. D | 2. G | 3. K | 4. E | 5. J | 6. H/I | 7. C | 8. A | 9. I/H | 10. F |

***Part 6. Point out one of the four underlined parts in each of the sentences below which is not correct. (5 pts - 0.5/each)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. D | 4. D | 5. B | 6. D | 7. A | 8. D | 9. C | 10. A |

***Part 7. Fill in each of the numbered blanks in the passage below with ONE suitable word. (10 pts - 1.0/each)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. where | 2. extinct | 3. endangered/threatened | 4. lead | 5. so |
| 6. are | 7. than | 8. cut/chopped | 9. if/when | 10. Would |

***Part 8. Supply the correct form of the words given in brackets to complete each of the sentences below. (10 pts - 1.0/each)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. persuasively | 2. intentional | 3. carpentry | 4. shortening | 5. applicable |
| 6. zoologist | 7. unlock | 8. disagreement | 9. unreal | 10. membership |

***Part 9. Give the correct tense or form of the verbs in brackets. (10 pts - 0.5/each)***

1. had 6. retires 11. got 16. does not

2. repainted 7. did not know 12. had disappeared 17. told

3. is usually seen 8. to say 13. Having worked/ 18. have done

4. walking 9. arrived Having been working 19. heard

5. will have worked/ 10. did we know 14. was 20. was jogging

 will have been working 15. meeting

***Part 10. Fill in each blank in the sentences below with a suitable preposition or adverb particle. (10 pts - 0.5/each)***

1. On/At 6. of 11. For 16. at

2. with 7. of/about 12. to 17. to

3. of 8. at 13. at 18. for

4. of 9. under 14. on 19. To

5. in 10. of 15. In 20. over

***Part 11. Finish each of the sentences below in such a way that it means the same as the original sentence. (10 pts - 1.0/each)***

1. It’s time ***the children were working.***
2. Galileo is regarded ***as the father of modern astronomy.***
3. If ***there had been a train, they would not have had to go / would not have gone by air.***
4. She ***is said to have been to the island of Nagua many times.***
5. She asked, "***Where did you buy the shirt?”***
6. Jane must ***have broken your glasses by accident/ by chance.***
7. We should ***have been told about the delay earlier.***
8. He wishes ***he had not treated her so badly yesterday.***
9. All of us ***were surprised by/at Tom’s failure in/on the exam.***
10. What ***an easy exam (it is)!***

***Part 12. Rewrite each of the sentences below in such a way that its meaning stays the same, using the word given in capitals.                Do not change this word in any way. (10 pts - 1.0/each)***

1. It took my father two hours to plant the trees in the garden yesterday.
2. The motor in this machine has to be cleaned once a week.
3. She always gets on (well) with the children.
4. Mary refused to lend David her laptop/ to lend her laptop to David that day.
5. My mother is the best person/woman/one to take care of me / who can take care of me.
6. He found a/the solution to the math problem in only two minutes.
7. There has been a considerable rise in the price of oil in the last two months.
8. The new teaching method has a strong influence on children’s way of thinking.
9. He was not to blame for the accident/ We cannot put the blame on him for the accident / for the accident on him.
10. The question was too difficult for him to answer.