***LTB-ĐỀ LUYỆN TẬP - GRADE 7-FRIENDS PLUS***

1. ***Choose the word having different stress pattern (0.5pt)***
2. A. creation B. media C. emotion D. invention
3. A. except B. student C. science D. data
4. ***Choose the word having different sound in the underlined part from the others(0.5pt)***
5. A. pl***a***y B. st***a***y C. p***a***y D. dr***a***w
6. A. s***ou***nd B. gr***ou***nd C. c***ou***nt D. sh***ou***lder
7. ***Choose the word or phrase (A,B,C,D) that best completes each sentenceor answer the questions(2.5pts)***
8. There was a group of people and they were looking \_\_\_\_\_\_\_\_ something.
A. in B. on C. at D. of
9. Lan likes being in front \_\_\_\_\_\_\_\_\_ the TV.

A. from B. on C. of D. to

1. Mary \_\_\_\_\_\_\_ to a football match with her friends yesterday.

 A. go B. went C. going D. goes

1. Lucy \_\_\_\_\_\_\_\_ English at the moment.
2. is learning B. learning C. learns D. learn
3. In the National Motor Museum, there were many cars and motorbikes in the \_\_\_\_\_\_\_\_\_\_\_.
4. houseB. collection C. school D. farm
5. She is \_\_\_\_\_\_\_\_on the rope.
6. walking B. picking C. eating D. jumping
7. In the village of Montignac, there were story about an old\_\_\_\_\_ with treasure in it.
8. language B. tunnel C. village D. ground
9. I don’t write a lot of \_\_\_\_\_\_\_\_\_\_ to my friends. I only send one or two every day.

 A. text messages B. story C. book D. sports

1. I never send birthday \_\_\_\_\_\_\_\_\_\_\_ to my friends because there are expensive.
2. books B. shoes C. cards D. messages
3. That man took a video from the top of the dangerous mountain. He was very \_\_\_\_\_.
4. fast B. polite C. comfortable D. brave
5. Jenny : “Would you like to eat burgers?” – Lucy: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

 A. Yes, I’d love to. B. Yes, I would.

 C. I am, too D. No, I wouldn’t.

1. Bill : How about going into town ?

 Jane: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

1. No, thanks. C. That sounds like a good idea.
2. Yes, I do. D. Thank you very much

1. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***
2. What does this sign mean?

A. caution toxic

B. no parking

C. no turn right

D. no mobile phone

1. What does this sign mean?

A. a head only

B. turn left

C. turn right
D. roundabout

1. ***Use the correct tenses or form of verb (1.5pt)***
2. They \_\_\_\_\_\_\_\_\_\_\_\_ to school last Sunday. (go)
3. She **\_\_\_\_\_\_\_\_\_** dinner now. (cook)
4. You make a lot of new toys. You are \_\_\_\_\_\_\_\_\_\_\_\_. (create)
5. She is \_\_\_\_\_\_\_\_\_\_\_ when she gets good marks. (happily)
6. ***Read and choose the best answer that best fits the space in the following passage (1.5 pts)***

I’ll never forget last July. That’s when my big sister and her boyfriend decided (23)\_\_\_\_\_ get married, and my parents had a fantastic party at our house to celebrate. First, my mum and I (24)\_\_\_\_\_\_\_ shopping for food and drink. (25)\_\_\_\_\_\_ six o’clock, my sister’s friends arrived for the party. At seven o’clock, my dad started the barbecue in the (26)\_\_\_\_\_\_ and after that we cooked potatoes and burgers. It was a very warm night. We ate the food and then Dad started the (27)\_\_\_\_\_\_ display- that was a great surprise. Finally, at about eleven o’clock, everyone went (28)\_\_\_\_\_\_\_\_. There (29)\_\_\_\_\_\_\_\_ about twenty people and we all had a good time. Only our dog didn’t enjoy the party. He stayed in the house-he didn’t like the (30)\_\_\_\_\_\_\_\_\_ of the fireworks! It was great evening and I was really happy.

1. A. at B. in C. to D. on
2. A. went B. go C. to go D. going
3. A. From B. At C. In D. On
4. A. house B. garden C. kitchen D. room
5. A. firework B. flowers C. toys D. films
6. A. restaurant B. home C. school D. cinema
7. A. was B. were C. is D. are
8. A. party B. peace C. quiet D. noise
9. ***Read the passage, then finish the tasks below (1.5 pts)***

 What should you do with rubbish?

I happened to see this 6-year-old girl in Chang Mai, Thailand. She wasn’t playing with toy. She was making it with ice-cream sticks. The toy was still simple, but it was a success for such a little girl. She still wanted to make more and more toys. While I was taking some photos of the toys, she was smiling nicely. What a clever girl!

I went to a café in Than Van Nhiep street, District 2 on a beautiful Sunday morning. The café was full when I got there. Some people were making decorations from old tyres and bottles. They were talking but they were working very hard too. Although their business was different, it was meaningful to the environment. Their start-up seemed to be a success story.

* **Decide the statements TRUE or FALSE (1 pt)**

31. A 6-year-old girl in Chang Mai was playing with toy. \_\_\_\_\_\_

32. She made toys with ice-cream sticks. \_\_\_\_\_\_

33. Some people made decorations from old tyres and bottles . \_\_\_\_\_\_

34. Their start-up didn’t seem to be success story. \_\_\_\_\_\_

* **Read the passage. Choose the best option for each question** (**0.5pt**)

35. According to the photographer, making decorations from old tyres and bottles was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 A. meaningful to the environment

 B. cleaning street

 C. helping the poor

 D. B and C are correct

36. The girl was making some simple toys with ice-cream sticks, but it was a \_\_\_\_\_ for a little girl.

A. toy B. award C. success D. work

1. ***Rearrange the words given to make the meaningful sentences (0.5pt)***
2. waiting for /the school bus/ is/ She/ ./
🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. in my room/ allowed to have / I’m not / a computer/ ./
🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ***Rewrite the following sentences, beginning with words given. (1.0 pt)***
5. Let’s ride a bike.
🡪How about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
6. She is a little girl. She is helpful. (although)

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The end**

**ANSWERS KEY**

1. ***Choose the word having different stress pattern (0.5pt)***
2. A. creation **B. media** C. emotion D. invention
3. **A. except** B. student C. science D. data
4. ***Choose the word having different sound in the underlined part from the others(0.5pt)***
5. A. pl***a***y B. st***a***y C. p***a***y **D. dr*a*w**
6. A. s***ou***nd B. gr***ou***nd C. c***ou***nt **D. sh*ou*lder**
7. ***Choose the word or phrase (A,B,C,D) that best completes each sentenceor answer the questions(2.5pts)***
8. There was a group of people and they were looking \_\_\_\_\_\_\_\_ something.
A. in B. on **C. at** D. of
9. Lan likes being in front \_\_\_\_\_\_\_\_\_ the TV.

A. from B. on **C. of** D. to

1. Mary \_\_\_\_\_\_\_ to a football match with her friends yesterday.

 A. go **B. went** C. going D. goes

1. Lucy \_\_\_\_\_\_\_\_ English at the moment.
2. **is learning** B. learning C. learns D. learn
3. In the National Motor Museum, there were many cars and motorbikes in the \_\_\_\_\_\_\_\_\_\_\_.
4. house**B. collection** C. school D. farm
5. She is \_\_\_\_\_\_\_\_on the rope.
6. **walking** B. picking C. eating D. jumping
7. In the village of Montignac, there were story about an old\_\_\_\_\_ with treasure in it.
8. language **B. tunnel** C. village D. ground
9. I don’t write a lot of \_\_\_\_\_\_\_\_\_\_ to my friends. I only send one or two every day.

 **A. text messages** B. story C. book D. sports

1. I never send birthday \_\_\_\_\_\_\_\_\_\_\_ to my friends because there are expensive.

A. books B. shoes **C. cards** D. messages

1. That man took a video from the top of the dangerous mountain. He was very \_\_\_\_\_.

A. fast B. polite C. comfortable **D. brave**

1. Jenny : “Would you like to eat burgers?” – Lucy: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

 **A. Yes, I’d love to.**  B. Yes, I would.

 C. I am, too D. No, I wouldn’t.

1. Bill : How about going into town ?

 Jane: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

1. No, thanks.
2. Yes, I do.
3. **That sounds like a good idea.**
4. Thank you very much.
5. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***
6. What does this sign mean?

A. caution toxic

B. no parking

C. no turn right

**D. no mobile phone**

1. ****What does this sign mean?

**A. a head only**

B. turn left

C. turn right

D. roundabout

1. ***Use the correct tenses or form of verb (1.5pt)***
2. They **went** to school last Sunday. (go)
3. She **is cooking** dinner now. (cook)
4. You make a lot of new toys. You are **creative**. (create)
5. She is **happy** when she gets good marks. (happily)
6. ***Read and choose the best answer that best fits the space in the following passage (1.5 pts)***

I’ll never forget last July. That’s when my big sister and her boyfriend decided (23)\_\_\_\_\_ get married, and my parents had a fantastic party at our house to celebrate. First, my mum and I (24)\_\_\_\_\_\_\_ shopping for food and drink. (25)\_\_\_\_\_\_ six o’clock, my sister’s friends arrived for the party. At seven o’clock, my dad started the barbecue in the (26)\_\_\_\_\_\_ and after that we cooked potatoes and burgers. It was a very warm night. We ate the food and then Dad started the (27)\_\_\_\_\_\_ display- that was a great surprise. Finally, at about eleven o’clock, everyone went (28)\_\_\_\_\_\_\_\_. There (29)\_\_\_\_\_\_\_\_ about twenty people and we all had a good time. Only our dog didn’t enjoy the party. He stayed in the house-he didn’t like the (30)\_\_\_\_\_\_\_\_\_ of the fireworks! It was great evening and I was really happy.

1. A. at B. in **C. to** D. on
2. **A. went** B. go C. to go D. going
3. A. From **B. At** C. In D. On
4. A. house **B. garden** C. kitchen D. room
5. **A. firework** B. flowers C. toys D. films
6. A. restaurant **B. home** C. school D. cinema
7. A. was **B. were** C. is D. are
8. A. party B. peace C. quiet **D. noise**
9. ***Read the passage, then finish the tasks below (1.5 pts)***

 What should you do with rubbish?

I happened to see this 6-year-old girl in Chang Mai, Thailand. She wasn’t playing with toy. She was making it with ice-cream sticks. The toy was still simple, but it was a success for such a little girl. She still wanted to make more and more toys. While I was taking some photos of the toys, she was smiling nicely. What a clever girl!

I went to a café in Than Van Nhiep street, District 2 on a beautiful Sunday morning. The café was full when I got there. Some people were making decorations from old tyres and bottles. They were talking but they were working very hard too. Although their business was different, it was meaningful to the environment. Their start-up seemed to be a success story.

1. **Decide the statements TRUE or FALSE (1 pt)**

31. A 6-year-old girl in Chang Mai was playing with toy. **False**

32. She made toys with ice-cream sticks. **True**

33. Some people made decorations from old tyres and bottles . **True**

34. Their start-up didn’t seem to be success story. **False**

**B. Read the passage. Choose the best option for each question** (**0.5pt**)

35. According to the photographer, making decorations from old tyres and bottles was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **A. meaningful to the environment**

 B. cleaning street

 C. helping the poor

 D. B and C are correct

36. The girl was making some simple toys with ice-cream sticks, but it was a \_\_\_\_\_ for a little girl.

A. toy B. award **C. success**  D. work

1. ***Rearrange the words given to make the meaningful sentences (0.5pt)***
2. waiting for /the school bus/ is/ She/ ./
🡪**She is waiting for the school bus.**
3. in my room/ allowed to have / I’m not / a computer/ ./
🡪**I’m not allowed to have a computer in my room.**
4. ***Rewrite the following sentences, beginning with words given. (1.0 pt)***
5. Let’s ride a bike.
🡪How about **riding a bike?**
6. She is a little girl. She is helpful. (although)

🡪**Although she is** **a little girl, she is helpful.**

**THE MID-TERM TEST PLAN**

1. **School:** LE TAN BE SECONDARY SCHOOL
2. **Class:** 7
3. **Coursebook and unit range:** FRIENDS PLUS (Unit 1-4)
4. **Test writer: NGUYỄN THỊ BÉ THÙY**

**Test objectives**: Students are able to master what they have learned in Unit 1-4 including vocabularies, grammar points, structures, ...

1. **Language area/skills**: Table 3
2. **Timing**: 60 minutes
3. **Number of test items**: 40
4. **Scoring scheme**: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-2 | Stress (2x0.25) | 0.5 | 5% |
| 3-4 | pronunciation | 0.5 | 5% |
| 5-16 | Language/speaking (10x0.25) | 3.0 | 30% |
| 17-18 | Sign (2x0.25) | 0.5 | 5% |
| 19-22 | Word form (language) and Verb tenses (4x0.25) | 1.0 | 10% |
| 23-30 | Cloze reading (8x0.25) | 2.0 | 20% |
| 31-36 | Reading (6x0.25) | 1.5 | 15% |
| 37-38 | Sentence writing (2x0.25) | 0.5 | 5% |
| 39-40 | Transformation /writing (2x0.25) | 0.5 | 5% |

**Table of test specifications (Matrix)**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **objectives** | **Knowledge** | **comprehension** | **Application**  | **Analysis, Synthesis** | **Weight**  |
| **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** |
| **I** |  **Stress**  |  |  |  |  |  | **2** |  |  | **0,5** = 5% |
| **II** | P**ronunciation** |  |  |  |  |  | **2** |  |  | **0,5** = 5% |
| **III** | **Multiple choice** ( 4 options) |  | **6** |  | **6** |  |  |  |  | **3.0** = 30% |
| **IV** | **Sign**  |  | **2** |  |  |  |  |  |  | **0,5****= 5%** |
| **V** | **Word form/** Verb tenses |  |  |  |  | **4** |  |  |  | **1,0** = 10% |
| **VI** | **Read the passage 1** |  |  | **8** |  |  |  |  |  | **2.0** = 20 % |
| **VII** | **Read the passage 2** |  |  | **4** | **2** |  |  |  |  | **1,5** = 15% |
| **VIII** | **Rearrange** |  |  |  |  | **2** |  |  |  | **0,5** = 5% |
| **IX** | **Writing** |  |  |  |  |  |  | **2** |  | **0.5** = 5% |
| **Total**  |  |  | **6** | **14** | **5** | **6** | **5** | **4** | **0** | **10,0****= 100%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions** | **Content** | **Areas (UNIT)** | **Objectives** | **Task** |
| 1 | Stress (media) | Unit 1 | Application | MC |
| 2 | Stress (except) | Unit 1 | Application  | MC |
| 3 | Pronunciation (draw) | Unit 1 | Application | MC |
| 4 | Pronunciation (shoulder) | Unit 2 | Application | MC |
| 5 | Prepositions (at) | Unit 4 | Comprehension | MC |
| 6 | Prepositions (of) | Unit 1 | Knowledge | MC |
| 7 | Grammar () (went) | Unit 1 | Comprehension | MC |
| 8 | Grammar (present continuous) (is learning) | Unit 2 | Comprehension | MC |
| 9 | Vocabulary (collection) | Unit 1 | Knowledge | MC |
| 10 | Vocabulary (walking) | Unit 3 | Comprehension | MC |
| 11 | Vocabulary (tunnel) | Unit 3 | Comprehension | MC |
| 12 | Vocabulary (text message) | Unit 3 | Comprehension | MC |
| 13 | Vocabulary (cards) | Unit 4 | Knowledge | MC |
| 14 | Vocabulary (brave) | Unit 4 | Comprehension | MC |
| 15 | Speaking  | Unit 1 | Knowledge | MC |
| 16 | Speaking | Unit 1 | Knowledge | MC |
| 17 | Traffic, public | Sign | Knowledge | MC |
| 18 | Traffic, public | Sign | Knowledge | MC |
| 19 | Verb tense (went) | Unit 4 | Application | WF |
| 20 | Verb tense (is cooking) | Unit 2 | Application | WF |
| 21 | Word form (creative) | Unit 1 | Application | WF |
| 22 | Word form (happy) | Unit 4 | Application | WF |
| 23 | Reading 1 (to) | Unit 3 | Comprehension | MC |
| 24 | Reading 1 (went) | Unit 3 | Comprehension | MC |
| 25 | Reading 1 (at) | Unit 3 | Comprehension | MC |
| 26 | Reading 1 (garden) | Unit 3 | Comprehension | MC |
| 27 | Reading 1 (firework) | Unit 3 | Comprehension | MC |
| 28 | Reading 1 (home) | Unit 3 | Comprehension | MC |
| 29 | Reading 1 (were) | Unit 3 | Comprehension | MC |
| 30 | Reading 1 (noise) | Unit 3 | Comprehension | MC |
| 31 | Reading 2: True / False task | Unit 4 | Comprehension | T/F |
| 32 | Reading 2: True / False task | Unit 4 | Comprehension | T/F |
| 33 | Reading 2: True / False task | Unit 4 | Comprehension | T/F |
| 34 | Reading 2: True / False task | Unit 4 | Comprehension | T/F |
| 35 | Reading 2: Multiple choice | Unit 4 | Comprehension | MC |
| 36 | Reading 2: Multiple choice | Unit 4 | Comprehension | MC |
| 37 | Rearrange  | Unit 2 | Application | RW |
| 38 | Rearrange  | Unit 1 | Application | RW |
| 39 | Transformation (Let’s --> How about) | Unit 1 | Analysis | RW |
| 40 | Transformation (Although)  | Unit 4 | Analysis | RW |