Full name:………………………………………………… Class: 11………

**REVISION 1- Jan 2024**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.***

1. A. organism B. poisoning C. disease D. disagree
2. A. recipe B. regular C. behavior D. exhibition

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.***

1. A. respect B. suburb C. value D. limit
2. A. quality B. examine C. energy D. vehicle

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

1. I \_\_\_\_\_\_\_ there once a long time ago and \_\_\_\_\_\_\_ back since.

 A. was / have not been B. had been / was not

 C. would be / had not been D. have been / will not be

1. Students \_\_\_\_\_\_\_ go to school on Sundays; there is no class then.

 A. must B. have to C. don't have to D. mustn't

1. He **\_\_\_\_\_\_** the wine to see if it is all right.

A. tastes B. is tasting C. smells D. sounds

1. I don’t recall \_\_\_\_\_\_\_such a dull film as The English Patient before.

A. to watch B. watching C. to be watching D. to have watched

1. Weather\_\_\_\_\_\_\_\_\_, we will start tomorrow.

A. permits B. will permit C. is permitting D. permitting

***Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.***

🌿 **Embark on a Journey to Wellness With ABC Wellness Academy!**

Discover the secrets to (10) \_\_\_\_\_\_\_\_\_ healthier life through our nutrition, fitness, and mindfulness courses. No prerequisites, just a passion (11) \_\_\_\_\_\_\_\_\_ well-being. Join us for vitality beyond (12) \_\_\_\_\_\_\_\_\_! 🏋️‍♀️🍏✨ Email abcwellness@web.mail. Located at 200 Serene Lane, Blissful City.

1. A. a B. an C. the D. ∅
2. A. in B. on C. at D. for
3. A. expectancy B. expect C. expert D. expectation

🌆 EMBRACE THE FUTURE: YOUR CITY AWAITS WITH ANTICIPATION! 🚀

A revolutionary urban experience (13) \_\_\_\_\_\_ as exciting updates unfold, taking shape in our future city project. (14) \_\_\_\_\_\_ a city with 🌟 Smart Infrastructure, harmonious 🌳 Green Spaces, a captivating 🏙️ Futuristic Skyline, efficient 🚆 Smart Mobility, a vibrant 🌐 Digital Hub, and culturally rich 🌈 Neighborhoods.

Immerse yourself in this transformative journey and contribute to the city's evolution! 🎉 Join community discussions, sharing your ideas for a brighter, (15) \_\_\_\_\_\_ future. For continuous updates, sign up at futurecityproject@web.mail.

🏗️ Your Future City: Bold, Green, and Connected Awaits Your Presence! 🌈✨

1. A. promises B. is promised C. has promised D. promising
2. A. Vision B. Encourage C. Envision D. Discourage
3. A. connecting B. connected C. to connect D. connect

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

1. a. Additionally, such intergenerational interactions promote the transfer of invaluable knowledge and experiences, enriching the overall societal tapestry.

b. Furthermore, engaging in open dialogues across generations facilitates the exchange of diverse ideas, contributing to a more inclusive and harmonious community.

c. Bridging the generation gap is a multifaceted journey that presents both challenges and opportunities.

d. Firstly, bridging the generational divide fosters mutual understanding, allowing younger and older individuals to share perspectives and insights.

e. Ultimately, embracing the generational diversity becomes a catalyst for personal growth, fostering a culture of respect and collaboration that transcends age differences.

 A. a, c, d, b, e B. c, a, b, d, e C. c, e, d, a, b D. c, d, a, b, e

1. a. It not only enhances understanding but also encourages collaborative problem-solving.

b. Moreover, utilizing educational tech can make learning enjoyable and efficient.

c. Firstly, it empowers students with valuable skills, preparing them for the digital age.

d. Dear Minh, I trust you're doing great! Lately, I've been reflecting on the significance of embracing technology in education.

e. Additionally, integrating technology in the classroom fosters a dynamic and engaging learning environment.

f. It's a wonderful way for students and teachers to explore new possibilities together. Warm regards,

 A. d, c, e, a, b, f B. a, c, b, f, e, d C. d, c, a, b, e, f D. c, d, e, a, b, f

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.***

Exploring the world of literature offers numerous advantages, especially (18)\_\_\_\_\_\_\_\_. (19) \_\_\_\_\_\_\_\_. When we delve into literature, whether it's novels, poems, or essays, the immersive experience captivates our interest and (20) \_\_\_\_\_\_\_. For instance, reading books in a foreign language can enhance language skills and comprehension. Secondly, literature expands our cognitive abilities. Engaging with complex narratives and diverse writing styles (21) \_\_\_\_\_\_\_\_, fostering critical thinking and analytical skills. Finally, literature serves as a gateway to diverse perspectives, (22) \_\_\_\_\_\_\_. It's a journey of exploration that goes beyond mere entertainment, enhancing (23)\_\_\_\_\_\_\_.

1. A. when it comes to broadening our horizons B. coming to broadening our horizons

C. when it comes to broaden our horizons D. having come to broadening our horizons

1. A. Firstly, which adds an element of enjoyment to learning

B. Firstly, it adds an element of enjoyment to learning

C. Firstly, this adds an element enjoyment to learning

D. Firstly, adding an element of enjoyment to learning

1. A. make the learning process more enjoyable B. making the learning process more enjoyable

C. makes the learning process more enjoy D. makes the learning process more enjoyable

1. A. to challenges our intellectual B. challenging our intellect

C. challenges our intellectual D. challenges our intellect

1. A. different cultures, societies, and historical periods enable us to understand

B. enabling us understand different cultures, societies, and historical periods

C. enabling us to understand different cultures, societies, and historical periods

D. to understand different cultures, societies, and historical periods enabling us

1. A. the world understanding B. our world understanding

C. our understanding of the world D. this understanding of the world

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.***

     In an educational context, the term ‘learner independence’ has gained increasing importance in recent years. It is of particular **(24)\_\_\_\_\_\_\_**to language learning and commonly refers to the way students confidently control and organise their own language learning process. While some people seem to have an almost instinctive flaw for languages, **(25)\_\_\_\_\_\_\_** have to rely on strategies to maximise their skills and learn a foreign language more effectively.

The main thing to remember is that becoming a truly independent learner ultimately depends above all on taking responsibility for your own learning and being prepared to take every opportunity available to you to learn. You also increase your chances of **(26)\_\_\_\_\_\_\_\_\_**by learning according to your own needs and interests, using all available resources. Research shows that learners (**27)\_\_\_\_\_\_\_\_\_\_**adopt this approach will undoubtedly manage to broaden their language abilities considerably and, **(28)\_\_\_\_\_\_\_\_\_** are more likely to achieve their objectives in the longer term.

*(Adapted from “****Complete Advanced****” by Laura Mathews and Barbara Thomas)*

1. **A.** resemblance **B.** acceptance  **C.** relevance  **D.** acquaintance
2. **A.** each  **B.** every **C.** others  **D.** Few
3. **A.** interest  **B.** failure  **C.** suspicion  **D.** success
4. **A.** who  **B.** why  **C.** which  **D.** where
5. **A.** though  **B.** as a result  **C.** because  **D.** in contrast

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.***

Many universities around the world are proud to have long histories and strong traditions. However, very few universities can claim to be among the oldest in the world.

Nalanda University, in Bihar, India, was established around 600 BC**.** It was most likely the world's first university. In the past, scholars came from Europe, China, and all over India to learn about science, medicine, the Buddhist religion, and other subjects. The university is in ruins now, but at one time **it** was an impressive school with temples, classrooms, libraries, and dormitories.

 According to the Guinness Book of World Records, the University of Al-Karaouine in Fes, Morocco, is the oldest surviving university in the world. It was probably **founded** in 859 and became a famous place to study natural sciences. The first university in Europe is definitely the University of Bologna, in Italy. It was one of the few universities in Europe that were not influenced by religion. Professors were forbidden from teaching outside the university, and so students came from all over Europe to study with its famous teachers.

1. What does the passage mainly discuss?

**A.** Subjects that are taught at universities  **B.** Students at the most famous universities

**C.** The world's oldest universities  **D.** Foreign students at ancient universities

1. The word **“it”** in paragraph 2 refers to \_\_\_\_\_\_\_\_\_\_

**A.** religion **B.** medicine **C.** university **D.** science

1. According to paragraph 2, Nalanda University \_\_\_\_\_\_\_\_\_\_

**A.** invited scholars from different countries to teach  **B.** only taught science subjects

**C.** was destroyed  **D.** was the first university in the world

1. The word “**founded**” in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_\_\_\_\_

**A.** damaged **B.** created **C.** renamed **D.** recovered

1. Which of the following is NOT true, according to the passage?

**A.** The University of Al-Karaouine still exists in the modern world.

**B.** Natural science subjects aren't taught at the University of Al-Karaouine.

**C.** Students could learn religion at the University of Nalanda.

**D.** Teachers at Bologna University weren't allowed to teach outside.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.***

Members of the royal family have led an outpouring of tributes from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time).

Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. However, **mourners** have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.

The prince died two months short of his 100th birthday. He had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being **discharged** and returned to Windsor early in March. The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes. A Greek prince, Philip married Elizabeth in 1947, and together **they** had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

*(Adapted from Select Readings by Linda Lee and Jean Bernard)*

1. Which of the following statements is NOT true, according to the passage?

 **A.** Prince Philip was 25 years old when he got married to Queen Elizabeth.

 **B.** Flowers were laid outside some royal residences after the death announcement.

 **C.** Prince Philip was admitted to hospital for 28 days.

 **D.** Prince Philip was born into a Greek royal family.

1. Which best serves as the title for the passage?

 **A.** A bibliography of Prince Philip              **B.** Life and contributions of Prince Philip

 **C.** Prince Philip’s death                               **D.** The public’s tribute to Prince Philip

1. Which statement can be inferred from the passage?

 **A.** Prince Philip’s funeral will be conducted differently from other royal funerals.

 **B.** Prince Philip will be buried behind the walls of Buckingham Palace.

 **C.** Prince Philip’s funeral will be conducted online to avoid coronavirus spread.

 **D.** Prince Philip will not have a state funeral as he comes from Greece.

1. How should the public express their condolences?

 **A.** They can attend funeral events.

 **B.** They can leave messages of sympathy in an online book.

 **C.** They can leave tributes at Windsor Castle.

 **D.** They can gather at royal residences.

1. The word “**they**” in paragraph 3 refers to \_\_\_\_\_\_.

 **A.** prince **B.** children  **C.** gaffes **D.** Philip and Elizabeth

1. The word “**discharged**” in paragraph 3 is opposite in meaning to \_\_\_\_\_\_

 **A.** asked to stay **B.** admitted to hospital

 **C.** allowed to leave hospital **D.** given priority to meet doctors

1. The word “**mourners**” in paragraph 2 is closest in meaning to \_\_\_\_\_\_.

 **A.** visitors **B.** bearers **C.** participants **D.** grievers

***The end***