

Trường THPT Cái Nước

1. Dương Thanh Liêm
2. Nghiêm Thanh Toàn
3. Nguyễn Bảo Trang

**BỘ GIÁO DỤC VÀ ĐÀO TẠO**

ĐỀ MINH HOẠ  
(Đề thi có 04 trang)

**ĐỀ KIỂM TRA LỚP 12**  
**Môn: TIẾNG ANH**

Thời gian làm bài: 50 phút, không kể thời gian phát đề

Họ, tên thí sinh: .....

Số báo danh: .....

*Read the following advertisement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks from 1 to 6*

**TRAVEL MADE EASY**

"Are you (1) \_\_\_\_\_ of the usual long lines and waiting times at the airport? Would you like a smoother, quicker experience before your flight? A new service has been introduced to improve your travel experience. The airline now offers a fast-track option for passengers (2) \_\_\_\_\_ to skip the usual queues and get to their gate in no time. By booking the fast-track service online, you can avoid the hassle of waiting (3) \_\_\_\_\_ line and enjoy priority security checks. The system is designed to help travelers save time, and it's available for both business and (4) \_\_\_\_\_. You can also enjoy extra comfort with the exclusive lounge access included. Whether you're traveling for business or leisure, this service is the best option for people in a (5) \_\_\_\_\_. And if you're traveling with children, there's no need to worry – release a priority service is available for families as well. So, next time you're flying, consider upgrading to fast-track and (6) \_\_\_\_\_ the stress of traditional travel!"

**Question 1:** A. tiredness B. tiring C. tired D. tiringly

**Question 2:** A. desiring B. desired C. who desires D. desire

**Question 3:** A. in B. on C. to D. for

**Question 4:** A. economy class passengers B. class economy passengers  
C. passengers class economy D. economy passengers class

**Question 5:** A. day B. firry C. fruit D. hurry

**Question 6:** A. relieved B. to relieve C. relieving D. relieve

*Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.*

**Adopt a Green Lifestyle: Small Changes, Big Impact!**

Start (7) \_\_\_\_\_ sustainable choices today to protect the planet and create a healthier future.

Every step counts!

**Facts and Figures:**

Since 1990, CO<sub>2</sub> emissions have risen by 60%. At the same time, 8 million tonnes of plastic are (8) \_\_\_\_\_ the oceans each year. Meanwhile, the large (9) \_\_\_\_\_ of food produced goes to waste, releasing unnecessary greenhouse gases and further exacerbating environmental damage. These facts highlight the urgent need for sustainable practices in (10) \_\_\_\_\_ aspect of our daily lives to reduce our carbon footprint and protect the planet for future generations.

**Positive Action:**

- Reduce waste: Choose reusable products and recycle when possible.
- Save energy: Turn off lights and use energy-efficient (11) \_\_\_\_\_.
- Eat sustainably: Buy local and organic foods to cut your carbon footprint.
- Eco-friendly transport: Walk, cycle, or use public transport (12) \_\_\_\_\_ driving.

Make a difference today—one green choice at a time! 🌍

- Question 7.** A. doing                      **B. making**                      C. taking                      D. deciding  
**Question 8.** **A. dumped into**                      B. given in                      C. passed out                      D. put off  
**Question 9.** A. number                      B. level                      **C. amount**                      D. quality  
**Question 10.** A. others                      **B. every**                      C. the others                      D. other  
**Question 11.** A. items                      **B. appliances**                      C. resources                      D. substances  
**Question 12.** **A. Instead of**                      B. On account of                      C. Irrespective of                      D. In view of

*Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.*

**Question 13 .**

- Tom:** Good morning, Alice! Did you sleep well?
- Alice:** Yes, thank you. How about you?
- Alice:** Good morning, Tom!

- A. a – b – c                      B. c – b – a                      C. b – c – a                      **D. c – a – b**

**Question 14 .**

- Jack:** Morning, Emily! It was good, thanks. I went hiking with some friends. How about you?
- Emily:** Good morning, Jack! How was your weekend?
- Emily:** Sounds fun! I had a relaxing weekend at home. Hey, have you seen the agenda?
- Emily:** Alright, thanks. Oh, and don't forget, we have that client presentation at 2 PM.
- Jack:** Not yet. Let me check my email.

- A. a – b – c – d – e                      B. c – b – a – e – d                      **C. b – a – c – e – d**                      D. c – a – b – d – e

**Question 15 .**

**Hi Alex,**

- I really enjoyed going to the concert with you last weekend.
- Thanks so much for inviting me; it was a fantastic experience!
- Maybe next time we can go with a few more friends. What do you think?
- Oh, and I loved that song you recommended—I've been listening to it on repeat!
- I'm looking forward to our next music adventure together!

Write back soon.

**Jamie**

- A. b - a - d - e - c                      **B. a - b - d - c - e**                      C. b - d - c - a - e                      D. a - d - b - e - c

**Question 16 .**

- With several years of experience in customer service, I have developed strong communication skills that help me connect with clients.
- Although it was challenging at times, the experience taught me valuable lessons in leadership and adaptability.

- c. In my last role, I led a team to improve customer satisfaction rates by implementing new feedback processes.
- d. This new position excites me because it allows me to leverage my background and continue growing professionally.
- e. In summary, I believe my experience and dedication make me a great fit for this opportunity.

A. a - c - b - d - e    B. a - d - b - e - c    C. b - a - c - d - e    D. d - a - c - e - b

**Question 17.**

- a. Due to the recent increase in tourism, several new hotels and restaurants have opened along the coastline, creating more jobs for locals.
- b. Previously, the town was known primarily as a quiet fishing village with only a few small shops and cafes.
- c. In conclusion, while tourism has provided economic benefits, it has also brought challenges such as overcrowding and increased pollution.
- d. This shift towards tourism has significantly changed the town's character over the past few years.
- e. Many residents are happy with the economic growth, but others worry that the town is losing its traditional charm.

A. d - a - b - c - e    B. b - e - a - d - c    C. b - d - a - e - c    D. a - b - c - d - e

**Read the following passage about humanoid robots and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.**

Learning a new language can be a transformative experience, opening doors to new cultures and perspectives. (18) \_\_\_\_\_. It enhances cognitive skills and increases career opportunities. The process of acquiring a new language also helps individuals understand and appreciate the nuances of different cultures. (19) \_\_\_\_\_. This cultural insight fosters empathy and broadens one's worldview.

One of the most significant benefits of language learning is its impact on communication. (20) \_\_\_\_\_. Language learners can connect with people from diverse backgrounds, facilitating friendships and professional relationships. This exchange of ideas enriches our lives and promotes a more inclusive society.

To succeed in language learning, consistency and practice are key. (21) \_\_\_\_\_. Engaging with native speakers, consuming media in the target language, and practicing speaking can accelerate proficiency. Language learning is not just about memorizing vocabulary; it's about immersing oneself in the language.

Finally, sharing the knowledge gained through language learning can empower others. (22) \_\_\_\_\_. By teaching what we've learned, we contribute to a community of learners and foster a culture of understanding and collaboration.

- Question 18.** A. Language learning is often tedious.  
 B. Learning a language can be beneficial.  
 C. Only children can learn new languages.  
 D. Language skills are overrated.

**Question 19.** A. Understanding cultures is unnecessary.

- B. Cultural knowledge can hinder communication.
- C. Language learning promotes cultural understanding.**
- D. Culture is irrelevant to language learning.

**Question 20.** A. Language learning isolates individuals.  
B. Communication skills are not affected by language learning.  
**C. Language learning can enhance interpersonal communication.**  
D. Learning a language is a solitary process.

**Question 21.** **A. Consistent practice is essential for language learning.**  
B. Language learners should avoid native speakers.  
C. Practicing in isolation is effective.  
D. Memorizing vocabulary is the only requirement.

**Question 22.** A. Sharing knowledge hinders language acquisition.  
**B. Teaching others can strengthen our own skills.**  
C. Language skills are only for personal use.  
D. Only experts can share their knowledge.

*Read the following passage about endangered languages and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.*

### **Peer Pressure Among Youth**

Peer pressure can be particularly prevalent among teenagers, who are at a vulnerable stage of development and seeking their identity. It is a powerful force that can significantly impact the thoughts, actions, and behaviors of teenagers. During adolescence, individuals strive for acceptance and belonging, making them particularly susceptible to the influence of their peers. Understanding the nature of peer pressure and its effects is essential for supporting teenagers in navigating this challenging aspect of their social lives.

One aspect of peer pressure is the pressure to **conform** to the norms and expectations of a social group. Teenagers may feel compelled to adopt certain behaviors, preferences, or attitudes to fit in and avoid **social rejection**. This conformity can range from relatively harmless choices, such as fashion trends, to more concerning behaviors, such as substance abuse or risky activities.

Peer pressure can manifest in both explicit and implicit ways. Direct peer pressure involves explicit requests, invitations, or demands from peers to engage in specific actions or behaviors. **Indirect or implicit peer pressure, on the other hand, is more subtle and involves observing others' behaviors and feeling pressured to conform without any explicit requests.** This type of pressure can be equally influential and difficult for teenagers to navigate.

It is important to note that peer pressure can have positive or negative implications. Positive peer pressure can motivate teenagers to engage in healthy behaviors, such as participating in sports, pursuing academic goals, or engaging in community service. However, **it** can lead to risky or harmful behaviors, such as substance abuse, delinquency, or academic underachievement.

Parents, educators, and mentors play a crucial role in helping teenagers navigate peer pressure. By fostering open and supportive relationships, adults can provide a safe space for teenagers to discuss their experiences and concerns. Promoting critical thinking, assertiveness skills, and self-confidence can empower teenagers to resist negative peer pressure and make independent, healthy choices.

[Adapted from "Peer Pressure: Its Influence on Teens and Decision Making"]

**Question 23:** The word "conform" in paragraph 2 is opposite in meaning to:

- A. resist**                      **B. adapt**                      **C. follow**                      **D. imitate**

**Question 24:** Which of the following is NOT mentioned as a potential outcome of peer pressure?

- A. Participating in sports**                      **B. Using harmful substances**  
**C. Poor academic performance**                      **D. Developing unique personal interests**

**Question 25:** The phrase "social rejection" in paragraph 2 could be best replaced by:

- A. social approval**                      **B. social exclusion**                      **C. social interaction**                      **D. social engagement**

**Question 26:** Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Peer pressure can be seen directly through demands made by friends.**  
**B. Friends can influence each other by their actions and behaviors without direct communication.**  
**C. Indirect peer pressure is easier to recognize and avoid than direct requests from peers.**  
**D. Observing the behaviors of those around us to conform in order to avoid being different.**

**Question 27:** The word "it" in paragraph 4 refers to:

- A. academic performance**   **B. negative behavior**   **C. peer pressure**                      **D. social group**

**Question 28:** Which of the following is TRUE according to the passage?

- A. Peer pressure has only negative effects on teenagers.**  
**B. Positive peer pressure can lead to healthy behaviors.**  
**C. All peer pressure is easy to identify.**  
**D. Teenagers do not seek social acceptance.**

**Question 29:** In which paragraph does the writer discuss the role of adults in addressing peer pressure?

- A. Paragraph 2**                      **B. Paragraph 3**                      **C. Paragraph 4**                      **D. Paragraph 5**

**Question 30:** In which paragraph does the writer explain the different forms of peer pressure?

- A. Paragraph 1**                      **B. Paragraph 2**                      **C. Paragraph 3**                      **D. Paragraph 4**

*Read the following passage about the urban shift and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.*

[I] Technology has transformed education in numerous ways, enhancing accessibility, interactivity, and the quality of educational resources. [II] Digital tools and online platforms enable students to access a wealth of information from anywhere in the world, **breaking down traditional barriers** to learning (Merrill & Smith, 2020). [III] Despite **its** benefits, the integration of technology in education also brings challenges, such as maintaining student engagement and managing screen time effectively (Wang & Liu, 2021). [IV]

One major advantage of technology in education is its ability to facilitate personalized learning. Unlike conventional classroom settings, digital platforms can adapt content to meet the individual needs and learning pace of each student. For example, many educational apps use algorithms to assess a student's progress and adjust activities accordingly, promoting a tailored approach to education. This allows students to learn in a way that best suits their unique strengths and weaknesses.

However, the increased use of technology in the classroom can have downsides. Excessive screen time is linked to a range of issues, including eye strain, reduced physical activity, and decreased social interaction. In addition, some students may feel isolated as they interact with screens rather than with peers, limiting opportunities for collaboration and teamwork (Rosen & Carrier, 2019).

To balance these pros and cons, educators are encouraged to **blend** technology with traditional teaching methods. This approach, often referred to as "blended learning," enables students to benefit from digital tools while still engaging in face-to-face interactions. According to experts, combining online resources with in-person activities can enhance learning outcomes, promoting both academic success and social skills (Garrison & Vaughan, 2018).

(Adapted from *Educational Technology and Pedagogy* by Merrill, Rosen, and colleagues)

**Question 31.** Where in paragraph I does the following sentence best fit?

**Teachers now utilize digital resources like videos and interactive simulations to enrich lessons.**

- A. [I]                      B. [II]                      C. [III]                      D. [IV]

**Question 32.** The phrase "breaking down traditional barriers" in paragraph 1 could be best replaced by \_\_\_\_.

- A. opening new perspectives                      B. removing old obstacles  
C. creating innovative methods                      D. focusing on accessibility

**Question 33.** The word "its" in paragraph 1 refers to \_\_\_\_.

- A. information                      B. technology                      C. education                      D. resources

**Question 34.** According to paragraph 2, which of the following is NOT a benefit of personalized learning?

- A. Customizable learning pace                      B. Activities adjusted by algorithms  
C. Enhanced teamwork                      D. Focus on individual needs

**Question 35.** Which of the following best summarizes paragraph 3?

- A. Excessive technology use in education may lead to isolation and reduced social skills.  
B. Screen time in education can harm physical health and social interactions.  
C. Technology reduces students' opportunities for collaboration and physical activity.  
D. Over-reliance on technology negatively impacts students' overall health.

**Question 36.** The word "blend" in paragraph 4 is CLOSEST in meaning to \_\_\_\_.

- A. replace                      B. separate                      C. combine                      D. emphasize

**Question 37.** Which of the following is TRUE according to the passage?

- A. Technology should fully replace traditional teaching methods to improve learning.  
B. Blended learning enhances both educational outcomes and social skills.  
C. Screen time has only positive effects on students' learning experience.  
D. Digital tools are primarily used for high-level education only.

**Question 38.** Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Combining traditional and digital methods allows for improved academic performance and social interaction.  
B. Blended learning only succeeds if digital tools are minimized in classrooms.  
C. Schools must completely integrate digital tools into lessons to enhance learning.  
D. Focusing on digital resources is essential for successful academic outcomes.

**Question 39.** Which of the following can be inferred from the passage?

- A. Technology may eventually eliminate the need for in-person learning.  
B. Students prefer screen-based learning over traditional classroom interactions.  
C. Digital resources offer accessibility benefits but should be used in moderation.  
D. Blended learning has little effect on students' social development.

**Question 40.** Which of the following best summarizes the passage?

- A. While digital tools revolutionize education through accessible information and personalization, balancing these with traditional methods can maximize learning and social benefits.
- B. Technology fully transforms education by replacing conventional methods, eliminating social skills concerns, and enabling personalized learning.
- C. Screen time limitations in classrooms are necessary to prevent physical and social issues, despite the personalization benefits of digital resources.
- D. Personalized learning and blended learning are essential for achieving academic success, with technology playing a minor role in educational reform.