Week: Date of planning:

Period: Date of teaching:

**UNIT 9: NATURAL DISASTERS**

**Lesson 5 : SKILLS 1**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

**+ Vocabulary:** read for specific information about natural disasters in a news report and talk about natural disater and what to do when it happens.

**+ Communication:**

- Talk about a natural disasters

- Ask and answering questions about what to do when a natural disasters happens

**2. Competences**

- Develop reading and speaking skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Educate students to be always ready to prevent natural diasters

- Be concerned to *Natural disasters.*

**II. MATERIALS**

- Grade 8 textbook, Unit 9 – Skills 1

- Computer connected to the Internet

- Projector / TV/ pictures and cards

- Phần mềm tương tác hoclieu.vn

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

**b. Content:**

- Who’s faster?

**c. Expected outcomes:**

- Ss review words related to natural disasters.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Teacher divides Ss into groups.  - Teacher gives each group a piece of paper.  - Teacher asks them to list all the words about natural disasters they have learnt.  - Ss work in their group and list all the words about natural disasters in 2 minutes.  - Teacher asks 4 groups to tick their posters on the board.  - Teacher checks and gives comments.  - The group with most correct words is the winner. | Natural disasters  erupt |

**2. ACTIVITY 1: PRESENTATION** (5 mins)

**a. Objectives:**

- To introduce some vocabulary

- To activate Ss’ knowledge of the topic of the reading text.

**b. Content:**

**-** Vocabulary pre-teach

- Match the headlines with the natural disasters.

**c. Expected outcomes:**

**-** Ss understand new vocabulary

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Vocabulary :**  - Teacher introduces the vocabulary.  - Teacher explains the meaning of the new vocabulary, using pictures and translation.  - Teacher checks students’ understanding with the “***Matching***” technique. | **New words:**  1. ash (n)  2. tsunami (n)  3. tremble (v) |

**3. ACTIVITY 2: PRACTICE** (19 mins)

**a. Objectives:**

- To activate Ss’ knowledge of the topic of the reading text.

- To help Ss develop the skill of reading for the main idea (skimming), specific information (scanning) and guessing word meaning in context.

**b. Content:**

- Read the two news articles. Match the highlighted words with their meanings.

**c. Expected outcomes:**

- Students can understand the text and choose the right answers.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | | |
| **Task 1: Match the headlines (1 – 2) with the natural disasters (A – B).** (5 mins) | | |
| - Teacher asks Ss to read the headlines carefully and match them with the disasters.  - Ss work individually and do the task.  - Teacher elicits and confirms the correct answers.  - Teacher tell Ss something about Tonga which is a country in the South-western Pacific Ocean. It consists of about 170 islands.  - Teacher tells them that they are going to read news articles about two natural disasters. | | ***Answer key:***  1. B  2. A |
| **Task 2: Read the two news articles. Match the highlighted words with their meanings.** (7 mins) | | |
| - Teacher asks Ss to work individually and do the exercise.  - Teacher asks Ss to compare their answers with a partner.  - Ss discuss with their friends if there are any differences between their answers.  - Teacher checks students’ answers as a class.  - Teacher confirms the correct answers. | | ***Answer key:***  1. d  2. e  3. a  4. b  5. c |
| **Task 3: Read the articles again and answer the questions.** (7 mins) | | |
| - Teacher asks Ss to work individually.  - Ss read the articles again and answer 5 questions.  - Teacher asks Ss to compare their answers with a partner.  - Teacher confirms the correct answer as a class. | | ***Answer key:***  1. In the South Pacific last Saturday.  2. A tsunami.  3. It destroyed hundreds of homes on some small islands, and more than twenty people on these islands are missing.  4. For about 30 seconds.  5. A strong earthquake in China. |

**4. ACTIVITY 3: PRODUCTION** (13 mins)

**a. Objectives:**

- To help Ss generate ideas for talking about a natural disaster.

- To give Ss a chance to give a short piece of news about a natural disaster.

**b. Content:**

- Work in pairs. Match the questions with the answers.

- Work in groups. Prepare a short piece of news about the natural disaster in 4 or one you know of. Report the news to the class.

**c. Expected outcomes:**

- Ss can talk and prepare a short piece of news about natural disasters.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| **Task 1: Work in pairs. Match the questions with the answers.** (6 mins) | | |
| - Teacher asks Ss to work in pairs.  - Ss read all the sentences carefully then match the questions with suitable answers.  - Teacher moves around to observe and offer help if needed.  - Teacher invites some pairs to practise in front of the class. | | ***Answer key:***  1. c  2. e  3. a  4. b  5. d |
| **Task 2: Work in groups. Prepare a short piece of news about the natural disaster in 4 or one you know of. Report the news to the class.** (7 mins) | | |
| - Teacher divides Ss into groups.  - Ss prepare a short piece of news about natural disasters.  - Teacher asks them to read the news in the reading part again to imitate the way it is written.  - Teacher asks them to read the example. Teacher tells them that they only need to organise the answers to the questions in 4 in a logical order to create a piece of news.  - Teacher moves around to give support if needed.  - Teacher invites some groups to report the news to the class.  - Teacher asks other groups to listen and give comments.  - Teacher comments on Ss’ answers. | | ***Example:***  Five days of heavy rain caused a serious flood in a village in Phu Yen. The flood happened last week. … |

**5. CONSOLIDATION** (3 mins)

**a. Wrap-up:**

- Teacher asks Ss to summarise the main points of the lesson.

**b. Homework:**

- Learn by heart all the words that they have just learnt.

- Do exercises in the workbook.

- Prepare for Lesson 6 – Skills 2.