**HƯỚNG DẪN CHẤM ĐỀ KHẢO SÁT CHẤT LƯỢNG GHKI**

**MÔN TIẾNG ANH LỚP 7**

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F | 2. T | 3. T | 4. F | 5. |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. B | 3. C | 4. C | 5. A |

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 0,5 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A | 2. D | 3. B | 4. C |
| 5. A | 6. C | 7. B |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Does/ go | 2. riding | 3. is having | 4. did |

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. C | 3. A | 4. D | 5. B |

***II. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

***A. Choose the best answer A, B, C or D to complete the sentences:***

1. B

2. D

***B.*** ***Answer the questions:***

1. (Vietnamese people/ They usually have breakfast) At about seven (in the morning).

2. Yes. / Yes, it is.

3. (The food in Viet Nam/ It is) Wonderful.

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1. How about going swimming this weekend?

2. There are twenty classrooms in Hoa’s school.

3. Daisy is interested in building dollhouses.

4. I go to school by bike everyday.

5. Because she was ill yesterday, she didn’t go to school.

6. The black car is more expensive than the red one/ car.

*Or: The black car is not as cheap as the red one/ car.*

***II.*** *Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the  
body, and the conclusion.  
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.  
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of  
secondary students.  
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of  
secondary students.

***\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* THE END \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\****