Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 7: MOVIES**

**Lesson 3 - Part 1 (Page 60) – New words, Listening and Useful language**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to

**1. Knowledge**

- talk about famous people from history and movies.

- listen for specific/ detailed information about planning for a trip.

**2. Ability**

- improve speaking, listening skills.

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities; show love/respect for famous people/ heroes from the Vietnamese history.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Activity 1: Warm up (5’)**

**a) Objective:** To help Ss relax and get interested in the topic of the lesson

**b) Content:** Watching a movie/ chatting

**c) Product:** Ss may have general ideas about famous people from history.

**d) Competence**: Collaboration, communication, observation, analytical and note-taking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| \* ***Option1:***  - Have Ss watch a short extract/trailer of a historical movie and answer some questions about the movie. (Quang Trung, Trưng Trắc - Trưng Nhị, …)  + Name of the movie:  + Person: (His/ her name)  + famous for:  \* ***Option 2:*** Chatting  - Ask for some information about a Vietnamese famous person: (Vo Nguyen Giap, Tran Quoc Toan....)  (Show some pictures about famous kings, queens, and battles from Vietnam.) | - Ss watch the movie clip and take notes  - Look at the pictures and answer |

**B. New lesson (35’)**

* **Activities 1: New words (15’)**

**a) Objective:** To talk about famous kings, queens, and battles

**b) Content:** Circling the correct definitions, talking about famous kings, ...

**c) Products:** Ss have general ideas about some famous people from history in movies.

**d) Competence**: Collaboration, communication, public speaking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Ss’ activities** |
| \* ***Presentation***:  **a. Fill in the blanks. Listen and repeat.**  - Pre-teach the new words  - Ask Ss to practice the new words  - Check Ss’ pronunciation and understanding of the new vocabulary  \* **What and Where (Teacher - whole class)**  - Write the words on the board, put each word in a circle  - Ask Ss to chorally repeat the English words  - Rub out the words one by one  - When all the circles are empty, ask Ss to repeat again; make sure the Ss can remember the words in their circles  - Call some Ss to go to the board and write the words in their correct circles again  \* ***Practice***  - Ask Ss to fill in the blanks  - Correct the answers  - Play the audio  **b**. **Circle the correct definitions for the underlined words. Listen and repeat**.  - Have Ss circle the correct definitions...  - Give feedback and correct.  - Play the audio  **c.** ***Talk about famous kings, queens, and battles*** ***from your country.***  - Elicit some useful information about Ly Thai To from Ss to set the context of speaking task  1. Lý Thái Tổ was a famous king.  - Give cues/ prompts of Lý Thái Tổ  \* Possible cues given:  + Born/ March 8/ 947 AD/ died/ March 31/ 1028  + The founder/ Lý dynasty of Vietnam.  + Reigned/ 1009/ 1028.  ..........  - Ask student to prepare  - Give feedback and correct | - Look at the pictures to give the meaning of new words  - Write down new words.  army (n) quân đội king (n) nhà vua  soldier (n) binh lính queen (n) nữ hoàng, hoàng hậu  general (n) vị tướng battle (n) trận đánh  win (v) chiến thắng invaders (n) kẻ xâm lược  - Repeat chorally  - Work individually  - Give the answers:  1. army 2. king 3. queen 4. soldiers  - Listen and repeat    - Read the sentences carefully and circle the correct definitions.  - Share the answers with their partners  - Check answers as a whole class  Answer keys: 1. B 2. A 3. A 4. A  - Listen and repeat.  \* Lý Thái Tổ was a famous king. He was born on March 8 in 947 AD and died on March 31 in 1028.  He was the founder of the Ly dynasty of Vietnam.  He reigned from 1009 to 1028.  - Work individually using the cues  - Share the ideas with the partners  - Talking about Ly Thai To in front of the class |

**C. Activity 3: Listening (15’)**

**a) Objective:** To listen for gist / detailed information about Alexander the Great

**b) Content:** Listening and ticking what each person said

**c) Products:** Ss get some useful knowledge about Alexander the Great, improve listening comprehension

**d) Competence**: Collaboration, communication, analytical and synthesizing skill

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| ***\* Pre listening***  - Set the situation by asking Ss some information about *Alexander the Great*  ***\*While-listening***  **a. Listen to Jim and Lisa talking about the movie Alexander the Great. Who liked the movie?**(For main idea.)  - Play the audio (CD2 - 25) twice  - Play the audio again and check the answer as a whole class  - Encourage Ss to say why they choose the answer if there is time (for better Ss)  **b**. **Now, listen and tick what each person said**. **while listening**  - Have Ss look at the table and guess the answers  - Play the audio (CD2 - 25) twice  - Play the audio again and check their answer as a whole class  \* ***Post - listening***  - Encourage Ss to talk about Alexander the Great. | - Answer the questions  - Listen the audio and answer the question individually  - Share their answers with their partners  - Give the answer  \* Answer: Lisa liked the movie (I thought it was great. He was a great king.... I thought it was really interesting.)  - Look at the table and guess  - Listen and tick what each person said individually  - Share their answers with the partners  - Tick the answers.   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | *history*  *project* | *movie was boring* | *won many battles* | *great soldiers*. | | **Lisa** | **✓** |  | **✓** | **✓** | | **Jim** |  | **✓** |  |  |   - Talk individually about Alexander the Great by using Fun Facts given |

* **Activity 3: Useful Language (5’)**

**a) Objective:** To use useful language to ask and answer about famous people from movies

**b) Content:** Listening and practicing in pairs.

**c) Products:** Ssuse someuseful language to ask and answer about famous people from movies.

**d) Competence**: Collaboration, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Ss' activities** |
| **a. Listen then practice:**  - Have Ss look at the useful language box  - Play the audio CD2 - 26  - Have Ss practice ask and answer  - Have Ss work in pairs | - Work individually  - Listen to the useful language  - Work in pairs  - Practice asking and answering in pairs in front of the class |

**C. Consolidation (3’)**

- Go over the vocabulary with the whole class:

✓Say the English words and Ss say the meaning and vice versa

✓Say the English definitions and Ss give the equivalent words

- Make sure Ss can ask questions to get information about famous people

**D. Homework (2’)**

- Learn new words by heart.

- Practice talking about famous kings, queens, and battles from your country.

- Listening: Listen and fill in the blanks. (Workbook - page 42)

- Prepare for the next lesson: Unit 7: Lesson 3 - Reading, Speaking, Writing on page 61

- Study: What do you know about the story of Quang Trung...