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| **School: ………………………………………..** | **Date: ………………………………** |
| **Class: …………………………….....................** | **Period: ……………………….........** |

**UNIT 6: EDUCATION**

**Lesson 3.1 - Listening and Reading (page 50)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about studying abroad.

- practice listening and understanding a recording about studying abroad (for general and specific information).

- read and understand an article about experiences during the time studying abroad (for gist and details).

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- overcome studying pressure and negative feelings.

- be independent and know how to take care of themselves when studying away from home.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - **Let’s Talk**: Do you know the building in the picture?  What do you think is good or bad about studying abroad? | **-** Ss’ answers / presentation. | - T’s feedback/Peers’ feedback. |
| - **Listening**: Listen to a teacher giving a presentation about studying abroad. What grade do you think her class is? | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and answer the questions. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - **Reading**: Read the article. Did Anna have more good or bad experiences during her time in Spain? | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Now, read and write *True or False.* | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| -**Speaking**: Would you like to study abroad? What problems do you think you would have? | - Ss’ answers / presentation. | - T’s observation/ DCR and T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce the topic: Studying abroad (its advantages and drawbacks, countries to apply for).

**c) Expected outcomes:** Ss have general ideas about the topic “studying abroad”, which they are going to listen and read in the new lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s Talk!**   **Do you know the building in the picture?  What do you think is good or bad about studying abroad?**  - Use the “**Let’s talk**!” part in the textbook– page 50 for warm-up activity.  - Ask Ss to work in pairs to answer the question: *Do you know the building in the picture?  What do you think is good or bad about studying abroad?*  - Call Ss to share their answers with the whole class.  - Give feedback and evaluation.  - Lead to the new lesson.   * **Option 2:**   - Divide class into 4 groups.  - Have Ss work in groups to list top 5 countries Vietnamese students often choose to study abroad (in order).  - Call Ss to give answers.  - Compare Ss’ answers, then ask Ss some more questions:  *1. Do you want to study abroad in the future?*  *2. Which country would you like to study in?*  *3. Which subject / major do you want to study for higher education?*  *4. What do you need to prepare for studying abroad?*  - Give feedback and lead to the new lesson. | - Work in pairs to discuss.  - Present.  - Work in groups, list top 5 countries Vietnamese students often choose to study abroad.  - Give answers.  - Listen and answer.  **Suggested answers**  - Top 5 countries Vietnamese students often choose to study abroad: Australia, the USA, Canada, England, South Korea (Source: <https://cuocsong.giaoducthoidai.vn/top-10-quoc-gia-duoc-du-hoc-sinh-viet-nam-lua-chon-nhieu-nhat-n566.html>)  - Top 5 ideal countries for Vietnamese students to study abroad: Finland, Australia, The USA, England, Canada. ( Source: <https://toplist.vn/top-list/quoc-gia-ly-tuong-cho-du-hoc-sinh-viet-nam-9170.htm>) |

**B. New lesson (35’)**

* **Activity 1: Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to a teacher giving a presentation about studying abroad. What grade do you think her class is?

- Listen and answer the questions.

**c) Expected outcomes:** Students can practice listening and understanding general + specific information about studying abroad.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a.** **Listen to a teacher giving a presentation about studying abroad. What grade do you think her class is?**  - Have Ss read the question.  - Play audio (CD1 - Track 68).  - Have Ss listen and circle the correct answer.  - Call Ss to give answer, explain.  - Play the audio again and check the answer as a whole class using DCR.  **Task b. Listen and answer the questions.**  - Have Ss read through the questions in Task b first, underline the key words.  - Play the audio again (CD1 - Track 68).  - Have Ss listen and answer the questions.  - Remind Ss to give short answers (main ideas to answer the questions, it’s not necessary to write in full sentences).  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Check the answer as a whole class using DCR. | - Listen and take notes.  - Read.  - Listen and circle the correct answer.  - Give answer, explain.  **Answer keys**    - Read, find and underline the key words.  - Listen and answer the questions.  - Exchange answers.  - Give answers.  **Answer keys** |

* **Activity 3: Reading (18’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

- Read the article. Did Anna have more good or bad experiences during her time in Spain?

- Now, read and write *True or False*.

- Would you like to study abroad? What problems do you think you would have?

**c) Expected outcomes:** Students can read an article about studying abroad for gist and detail, and they can talk about problems they may encounter when studying abroad.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the article. Did Anna have more good or bad experiences during her time in Spain?**  - Have Ss read the question in Task a.  - Ask Ss to scan the article to choose the correct answer.  - Have Ss underline the supporting ideas.  - Call a student to give answer.  - Check answer as a whole class using DCR.  **Task b. Now, read and write True or False.**  - Have Ss read the content in Task b and underline the key words.  - Have Ss read the article again and write *True or False*.  - Have Ss check their answers with a partner.  - Call Ss to give answers.  - Check answer as a whole class using DCR.  **Task c. Speaking: In pairs: Would you like to study abroad? What problems do you think you would have?**  - Have Ss discuss the questions in pairs.  - Call some Ss to share their answers with the whole class.  - Give feedback and evaluation. | - Scan the article to choose the correct answer.  - Underline the supporting ideas.  - Give answer.  **Answer keys**    - Read and underline the key words.  - Read the article again for details.  - Exchange answers.  - Give answers.  **Answer keys**    - Discuss in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**- Possible problems when studying abroad:**

*1. Language barriers*

*2. Currency differences*

*3. Day-to-day finances*

*4. Culture differences (cultural shock)*

*5. Homesickness*

*5. Solitude*

*6. …*

*7. …*

**\*Homework**

- Do the exercises in WB: Listening and Reading (page 36).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 40).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3 – Writing and Speaking (page 51 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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