**PART A : LISTENING**

***I. Listen and tick true (T) or false (F) to the statement:***

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| --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F | 2. T | 3. F | 4. T |   |

**Listen to the dialogue between Linda and Tom.//****Decide if the statements are true (T) or false (F). // Circle T or F.****You will listen TWICE.//****Now listen and circle T or F. //** |
| **Linda**: So where do you want to put the television? |
| **Tom**: In the bedroom. |
| **Linda**: Hm, we should put it in the living room. We can watch the news there before we go to bed. |
| **Tom**: Alright, then I suggest we put the sofa in front of the TV. I can lie on it to watch football matches. |
| **Linda**: OK. How about these pictures? |
| **Tom**: On the wall, of course, next to the clock. |
| **Linda**: I think I’ll put them in the kitchen. The pictures are about food. |
| **Tom**: Yeah, it’s a good idea. How about this lamp? |
| **Linda**: In the bedroom. I want to read some books before sleeping. |
| **Tom**: It’ll look nicer in the living room, next to the sofa, but do as you want. |
|  |

**II. Listen and choose the best answer A, B, C or D: (Review 1 SGK/ trang 37).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. B  | 3. A  | 4. D  | 5. C An: Why is it so quiet, Mi? Are you home alone?Mi: No. Everybody is here, but they are in different rooms.An: Where’s your mum? Is she cooking in the kitchen?Mi: No. She’s watering the plants in the garden.An: And where’s your dad?Mi: He’s in the living room.An: What’s he doing?Mi: He’s listening to the radio.An: What about your younger brother? Is he with your mum?Mi: No. He’s sleeping in my bedroom. My cousin, Vi, is here too.An: What’s she doing?Mi: She’s watching TV. |

**PART B : LANGUAGE FOCUS**

***I. Choose the best answer A, B, C or D to complete the sentences:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. A  | 3. B |  |  |
| 4. B | 5. C | 6. D 7.A |  |   |

***II. Supply the correct tense or form of the verb in parentheses:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. is raining | 2. do - have | 3. play | 4. cooking |   |

**PART C : READING**

***I.* Read the following passage and put a word in the box in each of the numbered blanks:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. C | 3. C | 4. B | 5. D |

***II.* Read the following passage and do the tasks below:**

1. T

2. F

3. (Her/His/ Writer’s new school is) in a quiet place not far from the city centre.

4. (There are) 26/ 26 classes.

5. Yes, they are./ Yes.

**PART D : WRITING**

***I.* Complete the second sentence so that it means the same as the sentence before:**

1. Our garden has many flowers.

2. the garden is behind my house.

3. I like my bedroom in the house best/ most.

4. Mai’s notebook is on the table.

5. My house is near my school.

6. Her hair is long and black.

 **II. Write a short paragraph (70 - 80) words to describe your best friend at school.**

**Paragraph. (1.0p)**

The impression mark is based on the following scheme.

 1. Format: (0.1 p) the paragraph has 3 parts ( introduction, body, conclusion )

 2. Content: (0.4 p) a provision of main ideas and details as appropriate.

 3. Language: (0.3 p) a variety of vocabulary and structures appropriate to the level of secondary students.

 4. Presentation: (0.2 p) coherence, cohesion, and style appropriate to the level of secondary students