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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 89** |

**UNIT 6: BE GREEN**

**Reading 6a (Page 96)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *install, energy-effcient bulb, recycled materials, compost, organic, greenhouse, assembly hall, school corridors, classroom, outdoor classroom, canteen.*

- practice listening and reading for general and specific information.

- compare the school in the blog with their school.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - build their love for nature.

 - be aware of protecting environment.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.**-** Read for gist.- Read for details.- Compare their school with the school in the blog. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - Observation.- Observation.- Observation.- Observation.  |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review vocabulary related to the topic.

b. Content: Information about their school.

c. Expected outcomes: Ss can recall some vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:**1. *Have your school ever celebrated any green activities to protect the environment?* *2. What did you do?*- Ask Ss to discuss the questions.- Check Ss’ answers.- Lead to new lesson. | - Discuss the questions in pairs.- Speak out the answers to the class.***Suggested answers*:***- No. we haven’t.**- Yes. We used to celebrate “Green Sunday” to protect the environment. We planted trees, reused and recycled plastic bags and plastic bottles.*- Listen to the teacher and take notes. |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about the text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Read the text quickly. Find all the words in the blog related to school areas.**- Ask Ss to read through the text quicklyand find all words related to schoolareas in the blog.- Check Ss’ answers around the class. | - Read the text and find the words related to school.- Take notes.***Answer Keys****assembly hall, school corridors, classroom,**outdoor classroom, canteen, greenhouse* |
| **Vocabulary:**+ install (v)+ energy-effcient bulb (n)+ recycled materials (n)+ compost (n)+ organic (adj)+ greenhouse (n)+ assembly hall (n)+ school corridors (n)+ outdoor classroom (n)+ canteen (n)- Write the words on the board and ask Ss to underline these words in the text. - Ask Ss to try to guess their meanings.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually, using the IWB.- Check if Ss remember the words. | - Guess the meanings of the words.- Listen to the teacher and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss practice reading and listening for details.

b. Content: task 2.

c. Expected outcomes: Ss can read and listen the blog for details.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:**  **Listen and read the blog. Decide if the statements (1-5) are R (right), W (wrong) or DS (doesn’t say). Correct the wrong****statements.***1 Eco-Schools didn’t give a Green Flag to Lauren’s school.* *2 There are Eco-Schools in countries around the world.* *3 In Lauren’s school, they walk to school on Fridays.* *4 In Tina’s school, they study outside on sunny days.* *5 All the food in the canteen in Ricky’s school is organic.* - Play the recording using the IWB. - Check Ss’ answers and elicit corrections forthe wrong statements.  | - Listen and read the text and then read the statements and mark them according to what they read.- Mark the statements Right, Wrong or Doesn’t say. Try to correct the wrong statements.***Answer Keys:*** *1. W (Eco-Schools gave a Green Flag to Lauren’s**school.)**2.R 3. R 4. R 5. DS* |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss expand the topic, use the language and information in real situation, develop critical thinking.

b. Content: task 3.

 c. Expected outcomes: Ss can take notes the important information, compare their school with the school in the blog.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Compare the schools in the blog with your school.**- Ask Ss to compare the schools in the blog with their school in relation to any eco-friendly activities they do. Ask Ss to use linking words to join their ideas e.g. *and, too* to join similar ideas; *but* to join opposing ideas.- Ask various Ss around the class to tell therest of the class. | - Make notes about their answers.- Use linking verbs to compare the information.- Share their ideas to the class.***Suggested Answer:****In my school, we have recycling bins in the**corridors, but we don’t have energy-efficient**light bulbs in the classrooms. We sometimes**have lessons outside on sunny days and we**create art from recycled materials. We don’t**have a greenhouse so we can’t make compost**or grow organic vegetables.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *install, energy-effcient bulb, recycled materials, compost, organic, greenhouse, assembly hall, school corridors, classroom, outdoor classroom, canteen.*

- Do the exercises in workbook on page 48.

- Prepare the next lesson: Reading 6a (page 97).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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