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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 89** |

**UNIT 6: BE GREEN**

**Reading 6a (Page 96)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *install, energy-effcient bulb, recycled materials, compost, organic, greenhouse, assembly hall, school corridors, classroom, outdoor classroom, canteen.*

- practice listening and reading for general and specific information.

- compare the school in the blog with their school.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- build their love for nature.

- be aware of protecting environment.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.  **-** Read for gist.  - Read for details.  - Compare their school with the school in the blog. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review vocabulary related to the topic.

b. Content: Information about their school.

c. Expected outcomes: Ss can recall some vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:**  1. *Have your school ever celebrated any green activities to protect the environment?*  *2. What did you do?*  - Ask Ss to discuss the questions.  - Check Ss’ answers.  - Lead to new lesson. | - Discuss the questions in pairs.  - Speak out the answers to the class.  ***Suggested answers*:**  *- No. we haven’t.*  *- Yes. We used to celebrate “Green Sunday” to protect the environment. We planted trees, reused and recycled plastic bags and plastic bottles.*  - Listen to the teacher and take notes. |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about the text.

b. Content: Vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Read the text quickly. Find all the words in the blog related to school areas.**  - Ask Ss to read through the text quickly and find all words related to school areas in the blog. - Check Ss’ answers around the class. | - Read the text and find the words related to school.  - Take notes.  ***Answer Keys***  *assembly hall, school corridors, classroom,* *outdoor classroom, canteen, greenhouse* |
| **Vocabulary:**  + install (v)  + energy-effcient bulb (n)  + recycled materials (n)  + compost (n)  + organic (adj)  + greenhouse (n)  + assembly hall (n)  + school corridors (n)  + outdoor classroom (n)  + canteen (n)  - Write the words on the board and ask Ss to underline these words in the text.  - Ask Ss to try to guess their meanings.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually, using the IWB.  - Check if Ss remember the words. | - Guess the meanings of the words.  - Listen to the teacher and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss practice reading and listening for details.

b. Content: task 2.

c. Expected outcomes: Ss can read and listen the blog for details.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:**  **Listen and read the blog. Decide if the statements (1-5) are R (right), W (wrong) or DS (doesn’t say). Correct the wrong** **statements.** *1 Eco-Schools didn’t give a Green Flag to Lauren’s school.*  *2 There are Eco-Schools in countries around the world.*  *3 In Lauren’s school, they walk to school on Fridays.*  *4 In Tina’s school, they study outside on sunny days.*  *5 All the food in the canteen in Ricky’s school is organic.*  - Play the recording using the IWB.  - Check Ss’ answers and elicit corrections for the wrong statements. | - Listen and read the text and then read the statements and mark them according to what they read.  - Mark the statements Right, Wrong or Doesn’t say. Try to correct the wrong statements.  ***Answer Keys:***  *1. W (Eco-Schools gave a Green Flag to Lauren’s* *school.)*  *2.R 3. R 4. R 5. DS* |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss expand the topic, use the language and information in real situation, develop critical thinking.

b. Content: task 3.

c. Expected outcomes: Ss can take notes the important information, compare their school with the school in the blog.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Compare the schools in the blog with your school.**  - Ask Ss to compare the schools in the blog with their school in relation to any eco-friendly activities they do. Ask Ss to use linking words to join their ideas e.g. *and, too* to join similar ideas; *but* to join opposing ideas. - Ask various Ss around the class to tell the rest of the class. | - Make notes about their answers.  - Use linking verbs to compare the information.  - Share their ideas to the class.  ***Suggested Answer:***  *In my school, we have recycling bins in the* *corridors, but we don’t have energy-efficient* *light bulbs in the classrooms. We sometimes* *have lessons outside on sunny days and we* *create art from recycled materials. We don’t* *have a greenhouse so we can’t make compost* *or grow organic vegetables.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *install, energy-effcient bulb, recycled materials, compost, organic, greenhouse, assembly hall, school corridors, classroom, outdoor classroom, canteen.*

- Do the exercises in workbook on page 48.

- Prepare the next lesson: Reading 6a (page 97).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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