

UNIT 11: ELECTRONIC DEVICES

PART I. VO

a. Vocabulary

| No · | Word | Part of speech | Pronunciation | Meaning |
|---------|-------------------|----------------|----------------------------------|-------------------------------|
| 1. | desktop | n | /'deskta:p/ | máy tính để bàn |
| 2. | laptop | n | /ˈlæptaːp/ | máy tính xách tay |
| 3. | tablet | n | /ˈtæblət/ | viên thuốc, máy tính bảng |
| 4. | portable | a | /ˈpɔ:rtəbl/ cầm tay, có thể mang | |
| 5. | lightweight | a | /ˈlaɪtweɪt/ | nhe |
| 6. | scan | v | /skæn/ | quét |
| 7. | touchscreen | n | /ˈtʌtʃskriːn/ | màn hình cảm ứng |
| 8. | document | n | /ˈdaːkjumənt/ | tài liệu, công văn |
| 9. | virtual | a | /ˈvɜːrtʃuəl/ | ảo |
| 10. | keyboard | n | /ˈkiːbɔːrd/ | bàn phím |
| 11. | diagram | n | /ˈdaɪəgræm/ | biểu đồ, sơ đồ |
| 12. | electronic device | np | /ɪˌlektrɪk dɪˈvaɪs/ | thiết bị điện tử |
| 13. | shop assistant | np | /ˈʃɑːp əsɪstənt/ | nhân viên bán hàng |
| 14. | aluminum | n | / æləˈmɪniəm/ | nhôm |
| 15. | wireless | a | /ˈwaɪərləs/ | không dây |
| | navigate | v | /'nævigeit/ | điều hướng, dẫn đường |
| 16. | navigation | n | / næviˈgei∫n/ | ngành hàng hải, sự điều hướng |
| | robot | n | /ˈrəʊbɑːt/ | người máy |
| | robotics | n | /rəʊˈbɑːtɪks/ | khoa học người máy |
| 17. | robotic | a | /rəʊˈbɑːtɪk/ | thuộc người máy |
| | robotically | adv | /rəʊˈbɑːtɪkli/ | bằng rô-bốt |
| 18. | e-reader | n | /ˈiː riːdər/ | máy đọc sách điện tử |
| 19. | smartwatch | n | /ˈsmaːrtwaːtʃ/ | đồng hồ thông minh |
| 20. | camcorder | n | /ˈkæmkɔːrdər/ | máy quay phim |
| 21. | rubber | n | /ˈrʌbər/ | cao su |
| 22. | cardboard | n | /ˈkaːrdbɔːrd/ | các tông, bìa cạc tông |
| 23. | steel | n | /sti:l/ | thép |
| 24. | copper | n | /ˈkɑːpər/ | đồng |
| 25. | plastic | n | / plæstik/ | nhựa |
| 26. | metal | n | / metl/ | kim loại |
| 27. | iron | n | /ˈaɪərn/ | sắt |
| 28. | printer | n | /ˈprɪntər/ | máy in |
| 29. | photocopier | n | /ˈfəʊtəʊkɑːpiər/ | máy phôtô |
| 30. | three-dimensional | a | / θri: daɪˈmenʃənl/ | ba chiều |
| 31. | music player | n | /ˈmjuːzɪk pleɪər/ | máy nghe nhạc |
| | interact | v | /ˌɪntərˈækt/ | tương tác |
| 32. | interaction | n | /ˌɪntərˈækʃn/ | sự tương tác |
| | interactive | a | / intərˈæktiv/ | có tính tương tác |
| 33. | cooperate | v | kəʊˈɑːpəreɪt/ | hợp tác, cộng tác |
| | assignment | n | /əˈsaɪnmənt/ | bài tập, phần việc được phân |
| 34. | assign | v | /əˈsaɪn/ | công |
| | 3 | | | giao phó, phân công |
| 35. | digital | a | /ˈdɪdʒɪtl/ | điện tử, kỹ thuật số |
| 36. | educational | a | /_edzu'keıʃənl/ | thuộc giáo dục |
| | | | , , | |

| | non-educational | a | /na:n_edzu'keıʃənl/ | không mang tính giáo dục |
|-----|-------------------|----|--------------------------|-------------------------------|
| | educated | a | /ˈedʒukeɪtɪd/ | có học thức, có giáo dục |
| | educative | a | /ˈedʒukeɪtɪv/ | mang tính giáo dục |
| | educate | V | /ˈedʒukeɪt/ | giáo dục, đào tạo |
| | education | n | /ˌedʒuˈkeɪʃn/ | giáo dục |
| | educator | n | /ˈedʒukeɪtər/ | nhà giáo dục |
| 37. | print material | np | /prɪnt məˈtɪriəl/ | tài liệu in |
| 38. | advantage | n | /ədˈvæntɪdʒ/ | lợi thế, thuận lợi, ưu điểm |
| 36. | disadvantage | n | /ˌdɪsədˈvæntɪdʒ/ | điều bất lợi, sự thiệt thòi |
| 39. | distract | V | /dɪˈstrækt/ | làm sao lãng, phân tâm |
| 39. | distraction | n | /dıˈstræk∫n/ | sự sao lãng |
| 40. | eye strain | np | /ˈaɪ streɪn/ | mỏi mắt |
| 41. | poor posture | np | /pɔ:r ˈpɑ:stʃər/ | tư thế xấu, tư thế không đúng |
| | motivate | V | /ˈməʊtɪveɪt/ | động viên, khích lệ, tạo động |
| 42. | motivation | n | /ˌməʊtɪˈveɪʃn/ | lực |
| 42. | motivated | a | /ˈməʊtɪveɪtɪd/ | động lực |
| | | | | có động lực, có động cơ |
| 43. | critical thinking | np | /ˌkrɪtɪkl ˈθɪŋkɪŋ/ | tư duy phản biện |
| 44. | problem-solving | np | /ˈprɑːbləm sɑːlvɪŋ skɪl/ | kỹ năng giải quyết vấn đề |
| | skill | | | |
| 45. | stylish | a | /ˈstaɪlɪʃ/ | phong cách, sành điệu |
| 46. | self-portrait | n | /ˌself ˈpɔ:rtrət/ | chân dung tự họa |
| | connect | V | /kəˈnekt/ | kết nối |
| 47. | connected | a | /kəˈnektɪd/ | đã kết nối |
| | connection | n | /kəˈnek∫n/ | sự liên quan, sự kết nối |
| 48. | window shade | np | /ˈwɪndəʊ ʃeɪd/ | màn che cửa sổ |
| 49. | privacy | n | /ˈpraɪvəsi/ | sự riêng tư, quyền riêng tư |

b. Collocation/ phrase/ phrasal verb

| Conocation/ phrase/ phrasai verb | | | | | | |
|---------------------------------------|--|--|--|--|--|--|
| Collocations/ phrases | Meaning | | | | | |
| 1. be used for doing sth = be used to | được sử dụng để làm gì | | | | | |
| do sth | duộc sư dụng để lành gi | | | | | |
| 2. take photos | chụp ảnh | | | | | |
| 3. shoot videos | quay video, quay phim | | | | | |
| 4. take notes | ghi chép, ghi chú | | | | | |
| 5. rather than | hơn là, thay vì | | | | | |
| 6. make a connection | tạo ra sự kết nối | | | | | |
| 7. interact with | tương tác với | | | | | |
| 8. conduct electricity | dẫn điện | | | | | |
| 9. be harmful to sb/ sth | có hại cho ai/cái gì | | | | | |
| 10.look out | coi chừng | | | | | |
| 11. keep silent = be quiet | giữ im lặng | | | | | |
| 12.that long? | lâu thế sao? | | | | | |
| 13.got it? | bạn hiểu rồi chứ? | | | | | |
| 14. I got what you mean | tôi hiểu ý bạn rồi | | | | | |
| 15.lead to sth | dẫn đến cái gì | | | | | |
| 16.instead of + n/ving | thay vì điều gì/ làm điều gì | | | | | |
| 17. cheat on sth | lừa dối/ gian lận điều gì | | | | | |
| 10 at ana's fingerting | trong tầm tay của ai (có thể lấy và sử dụng rất dễ | | | | | |
| 18. at one's fingertips | dàng) | | | | | |
| 19. block out | ngăn chặn (ánh sáng, âm thanh,) | | | | | |

PART II. GRAMMAR

a. suggest/ advise/ recommend + V-ing/ a clause with SHOULD

- Dùng $\mathbf{suggest/}$ $\mathbf{advise/}$ $\mathbf{recommend}$ đưa ra lời gợi ý, lời khuyên về một vấn đề nào đó.



S + suggest/ advise/ recommend + V_{-ing} S + suggest/ advise/ recommend + (that) + S + (should) + V_o

E.g. I **suggested going** to the supermarket.

I **suggested that you should go** to the supermarket.

E.g. I **advise walking** more for good health.

I advise that you should walk more for good health.

E.g. I **recommend eating** more fruits and vegetables.

I **recommend that we should eat** more fruits and vegetables.

PART III. PRACTICE

LISTENING

Exercise 1: Listen to the recording and choose the best answer A, B, C, or D for each question below:

- 1. What is the main purpose of a smart TV, according to the speaker?
 - A. To replace traditional televisions.
- B. To provide a platform for online shopping.

C. To enhance family bonding.

- D. To function as a security system.
- 2. What capability distinguishes a smart TV from a regular TV?
 - A. Its ability to display high-resolution images.
- B. Its connection to the internet.

C. Its large screen size.

D. Its remote control

functionality.

- 3. Which of the following is an example of how families can use a smart TV together?
 - A. Playing video games individually.
- B. Hosting a movie night.

C. Conducting online banking.

- D. Attending virtual business meetings.
- 4. What are some convenient features mentioned about smart TVs?
 - A. Built-in printers and scanners.
- B. Voice control and smart home integration.
- C. Advanced camera and microphone systems.
- D. Automatic cleaning and maintenance.
- 5. What is the overall benefit of using a smart TV for families?
 - A. To reduce electricity consumption.
 - B. To increase individual screen time.
 - C. To create shared experiences and strengthen connections.
 - D. To replace the need for other household appliances.

Exercise 2: Listen to the audio and decide whether those sentences are TRUE (T) or FALSE (F):

- 1. Smartphones can only be used for making calls and sending text messages.
- 2. Laptops are portable computers that are useful for work and entertainment.
- 3. Televisions are only capable of displaying broadcasted shows; they cannot connect to the internet.
- 4. Refrigerators help keep food fresh and some models can make ice.
- 5. Microwaves are designed to quickly heat and cook food.

PHONETIC

Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

| l. A. <u>a</u> luminium | B. c <u>a</u> mcorder | C. c <u>a</u> rdboard | D. pl <u>a</u> stic |
|--------------------------|-----------------------|-----------------------|-----------------------|
| 2. A. camc <u>o</u> rder | B. c <u>o</u> pper | C. rob <u>o</u> tic | D. m <u>o</u> del |
| 3. A. leafl <u>e</u> t | B. print <u>e</u> r | C. wir <u>e</u> less | D. <u>e</u> -reader |
| 1. A. cl <u>ea</u> ner | B. l <u>ea</u> flet | C. r <u>ea</u> der | D. f <u>ea</u> r |
| 5. A. styl <u>i</u> sh | B. v <u>i</u> rtual | C. plast <u>i</u> c | D. cons <u>i</u> st |
| 6. A. p <u>or</u> table | B. comf <u>or</u> t | C. platf <u>or</u> m | D. camc <u>or</u> der |
| 7. A. w <u>i</u> reless | B. plast <u>i</u> c | C. pr <u>i</u> nter | D. mus <u>i</u> c |
| 3. A. rel <u>a</u> x | B. v <u>a</u> cuum | C. t <u>a</u> blet | D. smartwatc |
| | | | |



| 9. A. touchscreen | B. s <u>t</u> ylish | C. virtual | D. s <u>t</u> eel |
|-------------------------|---------------------------|----------------------|---------------------|
| 10. A. leafl <u>e</u> t | B. s <u>e</u> lf-portrait | C. wirel <u>e</u> ss | D. gall <u>e</u> ry |

Exercise 2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

| 1. A. copper | B. printer | C. prefer | D. rubber |
|-------------------|------------------|-----------------|-----------------|
| 2. A. portable | B. self-portrait | C. e-reader | D. camcorder |
| 3. A. robotic | B. devices | C. construction | D. privacy |
| 4. A. photocopier | B. electronic | C. information | D. conversation |
| 5. A. recommend | B. assignment | C. resources | D. advantage |
| 6. A. rubber | B. printer | C. support | D. building |
| 7. A. dimension | B. popular | C. material | D. robotic |
| 8. A. effective | B. directly | C. document | D. connection |
| 9. A. electronic | B. entertainment | C. education | D. technology |
| 10. A. security | B. fermentation | C. ecology | D. extremely |

VOCABULARY & GRAMMAR

Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

| 10 | nowing question | .5• | | | | |
|-----|---|----------------------------|---------------------------------|-----------------------------|--|--|
| 1. | 1. She preferred a laptop to a desktop because the laptop was | | | | | |
| | A. larger | B. portable | C. heavy | D. bigger | | |
| 2. | | | | molded into various shapes. | | |
| | A. Paper | B. Plastic | C. Steel | D. Cardboard | | |
| 3. | Tourists who can' | t visit the museum in pers | son can take a | tour on its website. | | |
| | A. direct | B. physical | C. virtual | D. face-to-face | | |
| 4. | bags | are harmful for the enviro | onment, so people try to re | cycle them as much as | | |
| po | ossible. | | | | | |
| | | B. Aluminium | | D. Iron | | |
| 5. | This | music player can carry yo | our music collection everyv | where. | | |
| | A. portable | B. fixed to livestream the | C. stable | D. changeable | | |
| 6. | She used her | to livestream the | concert. | | | |
| | A. e-reader | B. smartwatch | C. 3D printer | D. smartphone | | |
| 7. | is a str | cong and durable alloy ma | de primarily from iron and | l carbon. | | |
| | A. Steel | B. Cardboard | C. Plastic | D. Paper | | |
| 8. | The electrical wire | es in the house are made | of . | | | |
| | A. copper | B. plastic | C. paper | D. rubber | | |
| 9. | is a fle | xible material which peop | ole use to make tires, erase | | | |
| | A. Paper | B. Rubber | C. Plastic | D. Copper | | |
| 10 |). Robotic vacuum | cleaners are now easy to | C. Plastic control and C. store | | | |
| | A. place | B. buy | C. store | D. operate | | |
| 11 | Ine | _ of my smartphone is not | working so I can't draw of | r open any apps. | | |
| | A. case | B. touchscreen | C. battery | D. cardboard | | |
| 12 | 2. They reinforced | the bridge with | bars so it could support | heavy loads. | | |
| | A. cardboard | B. steel | C. rubber | D. plastic | | |
| 13 | | | oving into our new house. | | | |
| | A. rubber | | | D. copper | | |
| 14 | | in Minh's house ar | | | | |
| | A. devices | | | D. machines | | |
| 15 | | | _ paper and put them in the | | | |
| | | B. rubber | | D. aluminium | | |
| 16 | | | | rol the house temperature. | | |
| | A. opportunity | | | D. chance | | |
| 17 | | plantation which grows | trees. | - . | | |
| 4.0 | | B. plastic | | D. iron | | |
| | | = | through emails and | | | |
| | A. private | B. connected | C. stylish | D. separated | | |



| 19. The sales assistant re | ecommended my d | lad | out t | he latest tablet's | s pencil. |
|---------------------------------------|------------------|---------------|---------------|--------------------|---|
| A. try | B. tries | | C. trying | | D. tried |
| A. try 20. My uncle suggested t | that I | an e-read | ler to read | more materials | |
| A. will buy | B. should buy | _ | C. bought | | D. buys |
| 21. She wants a | smartwatch to m | onitor her | heart rate | e while exercisin | |
| A. to got | | | | | D. gets |
| 22. Kim advised | too much time or | n wideo gar | nes and so | ncial madia | D. 9000 |
| A not spond | D don't chord | ii video gai | C not one | nding | D ion't enending |
| A. not spend | b. don t spend | 1: | C. not spe | inding | D. Ish t spending |
| 23. Hoa advised that Min | m m e | an omme sj | реакінд сі | lass. | D 111 1 1 1 |
| A. would join | | | | | |
| 24. My classmates decide | eda 3D j | printer to c | create mod | dels for their pro | ject. |
| A. try | B. to try | | C. trying | | D. to trying |
| A. try 25. The music teacher re | commended Tom | iı | n the scho | ol concert to sho | owcase his talent. |
| A. sang | B. sing | | C. sings | | D. sung |
| 26. The travel agent reco | mmended | the beac | ch during | the summer for | a relaxing vacation. |
| A to visiting | B visiting | | C visits | | D visited |
| 27. It's so cold outside. W | le suggest | the doo | r and turn | on the air cond | itioner. |
| A. should close | B. close | | C. closing | | D. to close |
| 28. Mr Smith advises | | | | | |
| A. practised | | | | | |
| 29. My parents advised n | D. practise | | c. pracus | for the future | D. to practising |
| 29. My parents advised in | ne that i should | 1110 | ore money | for the future. | |
| A. to save | | | C. save | | D. saving |
| 30. Her parents suggest | she | | | in Medicine Uni | versity to help the poor |
| patients. | | | | | |
| A. studies | B. study | | C. studied | | D. to study |
| 31. Our team leader sugg | gestedo | n time for | this impor | tant meeting. | |
| A. to be | B. be | | C. to be | | D. being |
| 32. We have suggested _ | to Paris f | or this win | ter vacatio | on. | _ |
| A. should go | B. to go | | C. ao | | D. going |
| 33. The class monitor sug | rnested that we | | nizzas and | d cokes for the r | artv |
| A. ordered | B ordering | | C should | order | D will order |
| 34. We have suggested _ | | | | | |
| A. to raise | D rejoing | the poor c | Alliuleli ili | | |
| A. to raise | B. raising | 1 | C. raise | S 1 . 1 | D. to raise |
| 35. She suggested | prices of th | e same iap | top in ain | erent stores. | . |
| A. being compared | B. to compare | | C. compar | re | D. comparing |
| 36. His teacher suggests | that he | questions i | if he doesr | n't understand so | |
| | B. to ask | | | | D. asks |
| 37. Ms. Paula suggested | abou | t our most | favourite | electronic devic | es. |
| A. talking | B. talk | | C. to talki | ng | D. to talk |
| 38. They suggested | a movie tonig | jht to relax | and have | some fun togeth | ner. |
| A. to watch | B. watching | | C. watch | | D. watched |
| 39. Elena recommended | the re | obotic rese | arch centi | re. | |
| A. visiting | B. to visit | | C. visit | | D. visited |
| A. visiting 40. Doctors advise that p | eople | too much | time usin | a smartphone | |
| A. don't spend | R won't spend | | C not to s | enend | D. not spend |
| | | | | | D. not spend |
| 41. My older brother sug | P to play | temms | C playe | oou neam. | D. should play |
| A. playing 42. She suggested A. do | b. to play | | C. plays | | D. should play |
| 42. Sne suggested | some more | matnemat | ticai puzzi | es on the 1Pad. | D 1: |
| A. do | B. to do | | C. done | | D. doing |
| 43. My dad suggests that | : Ifor so | me part-tir | me jobs to | earn more mone | |
| A. look | B. looking | | C. to look | | D. looks |
| 44. Mark recommended | from | the tradition | onal deskt | op to the new or | ne with touchscreen. |
| A. change | B. to change | | C. changii | ng | D. to changing |
| 45. I suggested that we _ | John to | our farewe | ll party. | | |
| A. inviting | B. to invite | | C. should | invite | D. invites |
| 46. The professor sugges | | | | | |
| A. to summit | | | | | D. summiting |
| | | | ~ | | - · · · · · · · · · · · · · · · · · · · |



| 47. Jack sugg | jests they | _ a meeting every w | eek. | | |
|---------------|--------------------------|------------------------------|-------------------------|---------------------|----------------|
| A. have | B. to | have | C. A and D | D. should | l have |
| 48. My roomi | mate suggested tha | at wemore | e vegetables and fro | uit. | |
| | | ould eat | | D. ate | |
| 49. My uncle | advised that I | my faulty si | martwatch to the S | ervice Centre. | |
| A. will bri | ing B. sh | ould bring | C. bringing | D. brougl | ht |
| 50. My friend | l John told me | him after school | ol to make plans for | r the weekend. | |
| A. to call | B. to | called | C. calling | D. call | |
| | | by bus to re | | | |
| | - | travel | C. travelled | | |
| 52. His parer | nts suggest he | a certificate o | f business English | before applying for | r a job. |
| A. get | B. go | t ıdies | C. to get | D. gets | |
| 53. Our teach | ner suggested we | | harder | to pass the exam. | |
| A. to stud | y B. stı | ıdies | C. studying | D. study | |
| | | ard to our grandfath | | | • |
| | | send | | D. sent | |
| | | used bat | teries to the e-wast | | |
| A. taken | B. tal | • | 5 | D. to take |) |
| | | to the park for a wal | | _ | |
| | _ | es | C. went | D. to go | |
| | | form of each verb | | | |
| • | | ush) brush my teeth | | | |
| _ | | should (rest) rest a | | | 1 11 . |
| | | d (eat) eating more | _ | | |
| - | | ying up late because | | | _ |
| • | (go) to go to the | cinema on Friday ni | gnt because there | s a new movie out | that we both |
| want to see. | | | | | |
| _ | | wim) not to swim al | - | | |
| | | to use their phones of | | | _ |
| _ | commended that k | Cien (wear) wear su | nscreen to protect | nis skin from the | sun's narmiui |
| rays. | (turn off) turnin | a off your electron | ia darrigas hafara | going to had to i | mnnorra alaan |
| | (turn on) turnin | g off your electron | ic devices before | going to bed to i | inprove sieep |
| quality. | nician augreeted th | not he regularly (ele | an) aloon the dust | and dobris from h | sia computaria |
| | maintain its perfor | nat he regularly (cle | eall) clean the dust | , and depris moni i | iis computer s |
| • | _ | s tart) restarting th | a router to trouble | achoot the interne | t connectivity |
| issue. | iliciali auviseu (1e | start) restarting th | e router to trouble | eshoot the interne | t connectivity |
| | and that she (use | e) use a screen prot | actor on har smart | nhone to prevent | ecratches and |
| damage. | iena mar sne (use | y use a screen proc | ector on her smart | phone to prevent | scratches and |
| • | dvisa tham (invast | t) invest in a good ai | ntivirus software to | nrotect their com | nutare |
| | | suggest (install) in | | - | puters. |
| • | _ |) leave/ should leave | | _ | |
| - | | the box to comple | • | iic jaiii. | |
| 2.1010130 31 | | | | |) |
| | plastic | cardboard | 3D printer | portable | |
| | e-reader | copper | touchscreen | | |
| 1. This new v | ersion of | produces | precise three-dime | nsional objects. | |
| | ablet because it is | | I can carry it where | • | |
| | | smart fridge can disp | • | _ | ooking |
| recipes. | | | | | |
| | | | ^ | | |

e-reader copper touchscreen

1. This new version of _______ produces precise three-dimensional objects.

2. I like the tablet because it is ______ . I can carry it wherever I go.

3. The ______ on a smart fridge can display available food in the fridge and cooking recipes.

4. Mary created an eco-friendly sculpture using _____ from carton boxes.

5. People use ______ to make jewellery because of its durability and unique reddish-brown colour.

6. _____ is an ideal material for creating lightweight products.

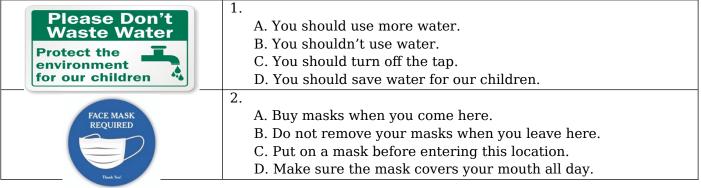
7. I enjoy reading novels on a(n) ______ on the bus ride to my office.

Exercise 4: Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

| 1. 7 | This new smartphone | | | | | | |
|-------------|------------------------------|---------------------------|--------------|----------------|------------------------|------------------------|---------------|
| | A. compact | B. wireless | | C. lightwei | ight | D. virtual | |
| 2. I | recommend that she | use a screen pro | tector on h | er smartph | one to preven | t scratches a | nd damage. |
| | A. suggest | B. stop | | C. use for | | D. navigate | |
| 3. I | Plastic bags are harm | ful for the enviro | onment, so | people try t | to recycle them | n as much as | possible. |
| | A. entertaining | B. high-quality | | C. damagii | ng | D. medical | |
| 4. | Her Job requires a lo | | | | | | s in project |
| | idlines. | _ | | | _ | | |
| | A. assistant | B. camcorder | | C. cardboa | ırd | D. adaptabi | ility |
| 5. (| Companies now rely or | | | | | _ | • |
| • | A. mold | | | | | | |
| Fv | ercise 5: Mark the le | | | | | | |
| | derlined word(s) in | | | |)1 u (s) 011 05 | TIL III IIICUI | ing to the |
| | Online resources inc | | | | riale roadily as | z ailahlo on th | ao intornot |
| т. ' | A. limited | | | C. exceller | | D. visual | ie internet. |
| 2 | | | | | | | o iobo with |
| | A major benefit of | _ | | | ey can perior | in dangerous | s jobs with |
| au | tomation, which redu | | | | L:L | D1:+ | |
| 2 - | A. response | | | - | | | |
| 3. . | The website looked su | | | | | | |
| | A. high-quality | _ | | _ | | | - |
| 4. 9 | Smartphone can be a g | | | | | | - |
| | A. responsively | _ | - | | - | | - |
| 5. (| Copper is an excellen | | ectricity, n | | | | uildings. |
| | A. convenient | | | | | | |
| Exc | ercise 6: Use the cor | rrect form of the | e word giv | ven to com | plete each se | ntence. | |
| 1.] | Digital technology car | n never be the te | eacher of t | he future b | ut it will be th | e teacher's | (assist) |
| | • | | | | | | |
| 2. 5 | Smart vacuum cleaner | 's can be controll | ed | | via smartphon | e apps. | (remote) |
| | My smartphone has a | | | | | | (privacy) |
| | nains secure. | | | | | | |
| 4. | When my old phone | broke, I looked | l for a | | with bet | ter camera | (replace) |
| | tures and battery life. | | | | | | • |
| | oice commands allow | | | with their | smart home de | evices. | (interacti |
| | | | | _ | | | ve) |
| 6 | Her Job requires a lo | nt of | as | she often r | needs to adapt | t to sudden | |
| | nges in project deadli | | | 5110 011011 1 | ioodo to daap | o to oddaoii | (11011111110) |
| | The camcorder has a | | connect | ivity which | makes It easy | to transfer | (wire) |
| | eos to other devices. | | connect | avity willeli | makes it easy | to transier | (WIIC) |
| | The phone case has a | | dosian w | rith a stool f | framo and ruhk | oor odgos | (style) |
| o. 1 | After a long day at | cohool I uso my | uesigii w | riii a steel i | by etr | ooming my | (relax) |
| | ourite shows. | school, I use my | y tablet 10 | 1 | Dy Sti | eanning my | (lelax) |
| | | | nom orro m | ony of (lie o | utaida naisas | | (offost) |
| | These earbuds can | | | | | | (effect) |
| | With a rubberize | | - | e Bluetoot | n speaker c | an ensure | (durable) |
| | again | | | | | 11 1 | |
| | Once the smartwatc | | to yo | ur phone, y | ou can receiv | e calls and | (connecti |
| cor | trol your music playli | st. | | | | | on) |
| | | | SPEA | KING | | | |
| | | | | | | | |
| Exc | ercise 1: Mark the l | letter A, B, C o | r D to ind | licate the | option that b | est complet | tes each of |
| the | e following exchange | es. | | | | | |
| 1. | A: I explained the nev | w software featur | res during | the meeting | j. Do you follov | v what I said? | ? |
| | B: Could you | explain one more | e time, ple | ase? | | | |
| | A. Is everything okay | here? | | B. I apolog | ise for everyth | ing. | |
| | C. OK. I got what you | mean. | | | y. I don't quite | • | |
| 2. | A: Digital technology | | | | - | | |
| | B: . It can supp | | | | place the role | of the teache | er. |
| | A I don't think so | | | | | | |

| 3. | A:, you want me to submit the a | assignment by Friday, is it correct? |
|------|---|--|
| | B: Yes, that's correct. | |
| | A. Let me think about it | B. So just to clarify |
| | C. You're welcome | D. You follow along |
| 4. | | mail system? I don't quite follow the steps. |
| | B: "" | |
| | A. Can't you speak more slowly? | B. Thanks for checking my understanding. |
| _ | C. Sure. Let's go over it together. | D. Does everything make sense so far? |
| 5. | 1 3 | ning machine before you start cleaning it. |
| | B: Thank you. | D. O. T. J. J. |
| | A. I'll try my best. | B. OK, I got it. |
| _ | C. I don't follow you. | D. OK, I'll think about that. |
| б. | | You must measure the line segments correctly. Got it? |
| | Minh: "" | |
| | A. Yes, I have three of them. | B. Sure. I'll find them for you. |
| _ | C. OK, I got what you mean. | D. Could you show me the triangle? |
| | | ext, open the app and log in with your details Hey, are you |
| WI | th me, Ben? | |
| | Ben: "" A. No. I'm still here. | P. Voc. my toucher door |
| | C. OK, I'll say it to you. | B. Yes, my teacher does. |
| ⊦h ≏ | at again? | D. Sorry. Can you say |
| | • | ght, turn left, and then take the second turn on the right. Go |
| | · · | post office and you'll see the milkshake shop. Hey, do you |
| _ | low me? | post office and you if see the infixshake shop. Hey, do you |
| 101 | Elena: " | |
| | A. Yeah, my apartment is on the top flo | or. |
| | B. Sorry. Do you follow me? | |
| | C. I'm sorry. I don't quite follow you. C | ould you say that again? |
| | D. What a pity! She's not here. | |
| 9. | Sister: " | |
| | Lana: Got it. Thanks. | |
| | A. What's the latest smartphone model | ? |
| | B. Underline the key words in the ques | tions. Then find their synonyms in the text. Got it? |
| | C. Can I borrow your tablet and its pen | cil for a while? |
| | D. Your face is red. Are you having a fe | ver? |
| 10. | Duong: " | " - |
| | Kien: It doesn't allow you to play game | es on it. |
| | A. Why don't you buy a portable music | |
| | B. What's good about using electronic of | devices in the classroom? |
| | C. You can't buy a laptop. Got it? | |
| | D. How about having an online meeting | g to discuss the project? |
| | | READING |
| | | |
| | | |

Exercise 1: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.





3.

- A. Falling rocks
- B. Flying planets
- C. Rolling circles
- D. Dropping objects

ARE YOU A FAN OF JAZZ? JAZZ MUSIC EVENT

Central theme: The 1920s, Jazz Age Food and drinks: Available at a reasonable price Gift shop: At the entrance

> PLEASE KEEP OFF

THE GRASS

4.

- A. You can buy tickets to the event at the entrance.
- B. You can enjoy music from the Jazz Age in the 1920s.
- C. Food and drinks are included in the tickets.
- D. Food and drinks will be sold at the gift shop.

5.

- A. Don't take the grass home.
- B. No littering on the grass.
- C. Don't bring grass here.
- D. Don't walk on the grass.

Exercise 2: Read the following advertisement / announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks

| • | | | | | | | |
|--|--|-----------------------------|------------------------|--|--|--|--|
| | Announcement: Virtua | Reality Experience | | | | | |
| Hello Everyone! | | | | | | | |
| We are (1) to anno | We are (1) to announce a "Virtual Reality Experience" event (2) November 15, 2024! | | | | | | |
| □ Time: 2:00 PM - 5:00 PM | □ Time: 2:00 PM - 5:00 PM | | | | | | |
| | Room, 789 Technology Blvd | | | | | | |
| | | t is changing education. Do | on't miss the chance | | | | |
| to (4) VR headsets! | | | | | | | |
| Be part of this amazing ex | _ | | | | | | |
| Reserve your spot at [V | _ | | | | | | |
| Can't wait to see you then | | | | | | | |
| 1. A. in | B. out | C. with | D. on | | | | |
| 2. A. excited | B. exciting | C. enjoyed | D. excitement | | | | |
| 3. A. a | B. no article | C. an | D. the | | | | |
| 4. A. take on | B. try out | C. give up | D. come over | | | | |
| 2 | | | | | | | |
| | We Are Hiring: Electric | | | | | | |
| • | | We are looking (1) | skilled individuals to | | | | |
| = | ns. Here's what you need t | | | | | | |
| _ | n with (2) working he | ours. | | | | | |
| | nd training provided. | | | | | | |
| | | h you everything you need | | | | | |
| | r 20, 2024, and help us (3) | our customers' dev | vices running | | | | |
| smoothly! | | | | | | | |
| Contact us: | | | | | | | |
| Email: jobs@electricfixers | s.com | | | | | | |
| Phone: 039-111-222 | | | | | | | |
| Address: 789 Tech Avenue | | | | | | | |
| 1. A. out | B. with | C. about | D. for | | | | |
| 2. A. flexible | B. flexibly | C. flexibility | D. flex | | | | |
| 3. A. keep | B. look | C. make | D. learn | | | | |
| 4. A. the | B. a | C. an | D. Ø | | | | |
| 3 | | | | | | | |
| • | Dear Students, | | | | | | |
| Understanding how to safely use electric devices is important. Incorrect usage can (1) | | | | | | | |
| accidents or device damage. | | | | | | | |



Be careful when using any new electric device (2)

the first time.

| • Follow the (3) | provided in the d | evice manual to ensure pro | pper usage. |
|-------------------------|----------------------------|-------------------------------|---|
| Report any ma | alfunctioning device to a | trained technician or adult. | |
| Let's keep our | environment safe by har | ndling (4) electric | devices with care! |
| Best regards, | 5 | 5 · / | |
| 1. A. break down | B. block out | C. take note | D. lead to |
| 2. A. with | B. about | C. for | D. from |
| 3. A. instructions | B. instruct | C. instructor | D. instructing |
| 4. A. Ø | B. the | C. a | D. an |
| | | | |
| | est fits each of the num | nbered blanks. | B, C, or D to indicate the |
| | | REFRIGERATOR | |
| | | | et connectivity to the basic |
| 9 | • | | llso includes many innovative |
| | ne and kitchen life easier | | 1 1 1 (0) |
| - | _ | | ood supply. Imagine (2) |
| | • | 9 | ilk. Then, you open the smar |
| | | or have it delivered later th | at day. ime. By analyzing the data i |
| | | | |
| | | | - your smart refrigerator car |
| ingredients you have | | uations of even suggest | recipes based (4) th |
| | | mombore dienlass vour ca | lendar, or even stream musi |
| 9 | | _ , , | ir fridge becomes a centra |
| | _ | yone can stay connected a | = |
| 1. A. replaces | B. collaborates | C. combines | D. prolongs |
| <u>-</u> | B. logging out | C. waking up | D. picking up |
| 3. A. frequently | B. effectively | C. privately | D. directly |
| 4. A. with | B. on | C. in | D. at |
| 5. A. because | B. although | C. unless | D. while |
| | | | First, they help students fine |
| | | | d understand better. Second |
| | | 9 | and websites to take quizzes |
| | | | (4) and solve problems |
| | | | atch videos, see pictures, and |
| | | = | s help students become goo |
| with technology. Th | ey learn (5) the | e internet, judge if inform | mation is good or not, an |
| communicate online. | Lastly, electronic devic | es let students learn at th | neir own pace. They can us |
| materials that suit the | em best. Overall, using e | lectronic devices in class h | nelps students learn more and |
| get ready for the digi | tal world. | | |
| 1. A. factors | B. things | C. benefits | D. problems |
| 2. A. search for | B. look after | C. read aloud | D. turn off |
| 3. A. one another | B. another | C. each other | D. together |
| 4. A. critic | B. critical | C. critically | D. criticism |
| 5. A. to use | B. using | C. used | D. use |
| _ | | | your fingertips. It has a slee |
| | | | style and protection for you |
| _ | | d colours and smooth na | avigation, promising you a |
| exceptional experience | | | 1.1 |
| | | | , and take notes with perfect |
| | | | nctions, including a powerfu |
| - | multitasking, a high-res | _ | ng life's moments in stunning |
| neran ann a 171 | DALLBOY TOU HUIDIOPPINE | | |

Whether you're a student, professional, or creative enthusiast, TabPro X is here to advance your digital lifestyle. Tech Magazine (5) _____ that modern users possess a TabPro X. Why haven't you? Embrace the future of technology - experience the TabPro X today!

1. A. back case B. touchscreen D. camera 2. A. pencil B. reader C. message D. voice 3. A. inside B. introvert C. built-in D. building 4. A. lifelong B. long-lasting C. life-time D. longevity B. warns C. persuades D. recommends 5. A. says

Exercise 4: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

 Φ Let us introduce the incredible 3D Printer! Get ready to unleash your creativity and bring your ideas to life. Our 3D Printer is the perfect tool for all your printing needs.

With our 3D Printer, you can make amazing objects right in your own home. Whether you want to create toys, decorations, or even prototypes for your inventions, this printer has got you covered. It's easy to use, even for beginners!

The possibilities are endless with our 3D Printer. Let your imagination run wild as you design and print your very own customised items. Want to surprise your friends with a unique gift? No problem! Just print **it** out and watch their faces light up.

Our 3D Printer is fast, accurate, and reliable. It uses high-quality materials to produce **stunning** results every time. Plus, it's affordable, making it accessible to everyone who wants to explore the world of 3D printing.

Unleash your inner inventor and join the 3D printing revolution today! Don't miss out on the opportunity to bring your ideas to life with our amazing 3D Printer. Get yours now and start creating the future!

- 1. What is the advertisement about?
 - A. A traditional 3D printer

 B. An ancient type of printer
 - C. A modern 3D printer D. A workshop on using 3D printers
- 2. The pronoun 'it' refers to _____.
 - A. imagination B. gift C. design D. printer
- 3. The word **'stunning'** is closest in meaning to _____
 - A. impressive B. problematic C. wild D. creative
- 4. What is a feature of the 3D Printer mentioned in the text?
- A. It's slow and reliable. B. It produces

accurate and fast results.

- C. It's expensive and easy to use. D. It can only print in black and white.
- 5. What makes the 3D Printer accessible to everyone?
 - A. It's available in all countries.

 B. It's made with expensive materials.
 - C. It's affordable D. Its inventor is famous.
- ② The use of digital devices such as tablets and laptops has revolutionized the way students learn in the 21st century These devices have become an integral part of the modern classroom, replacing traditional paper-based materials and changing the way teachers deliver their lessons. They offers several benefits for both teachers and students.

Firstly, digital devices are highly portable, allowing students to take their learning materials with them wherever they go. This is particularly useful for students who have to travel long distances to attend school or for those who need to study on the go.

Digital devices also offer **a wealth of** interactive resources that are not available in traditional textbooks. Videos, animations, and simulations can be used to help students understand complex concepts, while quizzes and games can be used to reinforce learning and make it more engaging.

Another significant advantage of digital devices is the ability to access a vast range of online resources. Students can access educational websites, e-books, and online courses from anywhere in the world, providing them with a more **comprehensive** and up-to-date understanding of the subject matter. Teachers can also use digital devices to connect with other educators around the world, sharing resources and collaborating on lesson plans.

While they offer students access to a wealth of interactive resources and educational materials, there is also the potential for distractions and technical problems. With the right approach, digital devices can be a valuable tool for modern learners, providing them with the skills and knowledge they need to succeed in the digital age.

| 1. | What is the topic of the passage? | | | |
|----------|---|-----------------------------|------------------------|--------|
| | A. How laptops and tablets have changed the wa | | | |
| | B. Advantages and disadvantages of digital device | | | |
| | C. Future of digital devices in modern classroom | IS. | | |
| | D. The benefits of digital devices in classrooms. | | | |
| 2. | According to the first passage, digital devices | | | |
| | A. completely replace teachers | B. are a necessity in mode | ern classrooms | |
| | C. are only beneficial to students | D. include tablets and page | per materials | |
| 3. | The word "a wealth of" in paragraph 3 mostly n | neans . | | |
| | A. few of B. some of | C. most of | D. a large amount | of |
| 4. | The word "comprehensive" in paragraph 4 is cl | losest in meaning to | | |
| | A. limited B. specific | C. complete | D. wide | |
| 5. | How can teachers make use of digital devices? | • | | |
| | A. They can access educational websites wherev | er they are. | | |
| | B. They can use digital devices for up-to-date res | = | | |
| | C. They can improve their ability to access online | | | |
| | D. They can exchange their resources with other | | | |
| 3 | Are smartphones causing neck pain? According | | ed by a doctor in the | US |
| | ey are even more problematic. The phenomenon | <u> </u> | • | |
| | ald result in permanent damage. | MIOWII US COAC HOOK IS DO | coming widespread | una |
| COL | According to the surgeon, the posture we adop | t while looking at our pho | nnes increases stres | es on |
| 0111 | r necks and can lead to excessive wear and tear | | | |
| | ing run. | that may require an open | ation to correct it if | ı une |
| 1011 | ng run. Dr. Kenneth Hansraj explains that as we tilt o | ur hoods down to view o | ur phonos the offe | otivo |
| T470 | ight on our necks increases. At a 15 -degree a | | _ | |
| | | ingle, it's approximately 2 | 27 poulius, fishig to | 0 00 |
| po | unds at a 60 -degree angle. | : | l: +1 + ((+ + | 1_" :- |
| | Sammy Margo from the Chartered Society of Ph | | | |
| | the rise . She notes that people become involve | _ | | |
| | eaks. This can result in head pain, neck pain, arm | _ | | _ |
| _ | sition aligns the curves of the neck and spine cor | | i keep your chin on | your |
| che | est for a long period, you stretch the whole struct | | 3.5 | |
| _ | Eventually, this, combined with an inactive life | = | _ | _ |
| | vises using voice recognition for making phone | calls instead of texting an | id taking regular br | eaks |
| | ile altering texting positions to avoid problems. | _ | | |
| 1. | According to the text, what is the phenomenon k | | | |
| | A. A condition caused by excessive phone usage. | - | martphone addictio | n. |
| | C. Permanent damage resulting from smartphon | e usage. | D. The incre | ased |
| | ess on the neck due to phone posture. | | | |
| 2. | Who believes that " text neck " is on the rise? | | | |
| | A. Dr. Kenneth Hansraj. | | B. A doctor from | the |
| US | S. | | | |
| | C. Sammy Margo. | D. The surgeon conducting | ng the study. | |
| 3. | Which statement contradicts the information in t | the text? | | |
| | A. Text neck may require an operation to correct | t it. | | |
| | B. Neck pain is not a consequence of using smar | tphones. | | |
| | C. The normal standing position aligns the neck | and spine correctly. | | |
| | D. Keeping the chin on the chest for a long time | | ure. | |
| 4. | Which is the phrase "on the rise" closest in mea | | | |
| | A. decrease B. drop | C. rocket | D. increase | |
| 5. | What can be inferred about the effects of texting | | | |
| | A. Texting causes permanent damage to the nec | | B. Texting freque | ently |
| lea | ids to numbness in the arms. | | z. ronung moqu | 01101 |
| .ou | C. Texting can result in head pain and neck pain | D Texting rarely causes: | any health problems | : |
| Fv | ercise 5: Four phrases/sentences have been | | | |
| | rrect answer to complete the text. Write only | | | uite |
| | Imagine a world where you can create anything | | | hat's |
| | e promise of 3D printing, a revolutionary technology | | | |
| me | recurred of or brilling, a revolutionary recillion | rgy mai bands objects laye | or my rayer mom a ur | gitai |

| file. Unlike traditional manufacturing that carves or shapes materials, 3D printing adds material giving designers and engineers incredible freedom to create intricate and complex designs. (2) From common plastics like ABS to even metals and food, 3D printing allows |
|--|
| for customization and innovation. The possibilities are vast, transforming industries like healthcare |
| with custom prosthetics and implants, (3) |
| However, 3D printing technology is still evolving. Current limitations include the size and complexity of printable objects, as well as the cost of some materials and printers. (4, offering possibilities for on-demand manufacturing, personalized products, and |
| even pushing the boundaries of medicine. A. Nevertheless, 3D printing holds immense potential for the future B. from a custom phone case to a functioning prosthetic limb C. This freedom extends to the materials used |
| D. and even aerospace with lightweight parts for airplanes Technology has undeniably revolutionized our world. From instant communication to access to a vast ocean of information, its benefits are undeniable. (1) with ease, collaborate with classmates across the globe, and explore diverse educational resources online. However technology also presents challenges. Excessive screen time can negatively impact physical health, (2 Furthermore, constant connectivity can be distracting, hindering focus and |
| concentration during crucial study periods. So, how can we achieve a healthy balance? Here are some practical steps. Firstly, establish screen-free zones in your study environment. Secondly, designate specific times for checking emails and social media, avoiding the temptation to constantly refresh Finally, explore alternative learning methods. (3) By consciously managing technology use, students can harness its power for academic success while protecting their well being. Remember, (4) A. Visit libraries for a wealth of printed materials or participate in study groups that encourage face-to- face interaction B. Students can now research projects with ease C. a balanced approach is key to a healthy and productive learning experience D. leading to issues like eye strain and sleep problems |
| WRITING Exercise 1: Write sentences, using the clues given. |
| 1. online tutorials/ the 3D printer/ I/ how to use/ exploring/ to learn/ suggested/ more about |
| → |
| 3. unnecessary weight/ the smartphone/ durability/ of/ without/ The aluminium frame/ provides adding. |
| 4. modern classrooms/ electronic devices/ in/ Nowadays/ popular/ more and more/ are becoming. → |
| 5. the laptop/ the bottom of/ prevents/ on/ it/ Rubber padding/ from/ on/ slipping/ smooth surfaces. |
| 6. teachers/ be replaced/ Some experts/ would never/ said that/ by educational robots. → |
| 7. challenging/ Creating robotic teachers/ that/ all job demands/ can meet/ might be. → |
| 3. frequent traveller/ We/ a/ recommend/ is/ Peter/ he/ buy/ since/ a/ lightweight laptop → |
| 9. by 2040/ household chores/ thanks to/ According to futurologists, / robots, drones and AI/ 90 percent of/ will be automated. |
| 10. we/ cook/ In the next 20 years/ appear/virtual chefs/ as holograms/ will see/ every step of the way to help us. → |
| Exercise 2: Write the second sentence so that it has the same meaning as the first. |

| 1. "Why don't you focus more on your grammar, Michael?" → I suggest that Michael |
|---|
| 2. "Let's go to the shopping centre this weekend." |
| → I suggest |
| 3. "You might want to try the new café downtown." |
| → I recommend |
| 4. "You should listen carefully to the instructions before starting the task." |
| → I advise that you |
| 5. "How about learning a new language online during your free time?" |
| → I suggest |
| 6. "Have you considered joining a book club to meet new people?" |
| → I suggest that you |
| 7. "It is a good idea for you to start exercising regularly for better health, Jack." |
| → I advise |
| 8. "Maybe you should explore online courses to enhance your skills and knowledge in a specific area |
| Mary." |
| → I recommend that Mary |
| 9. "It's advisable to download this educational app to improve English speaking skills." |
| → The teacher recommended |
| 10. Robert Pattinson visited our school last week. He played Edward in the Twilight films. |
| → Robert Pattinson, |
| 11. When did Caroline start to use the robotic vacuum cleaner? |
| → How long |
| 12. I sent you a postcard that was written on the summit of Ben Nevis. |
| → The postcard |
| 13. The man was jogging in the park when his smartwatch notified an incoming call. |
| → While |
| 14. "How about doing online shopping so that we can save time and energy?". |
| → Ann suggested we |
| 15. You'll lose your work unless you save it before closing the word-processing program. |
| → If |
| 16. Is Saturday morning school compulsory in your country? |
| → Do students |
| 17. "Are you going to buy a new e-reader next month?" |
| → Andy asked me |
| 18. This high-end tablet was too expensive for me to buy. |
| → I didn't have enough |
| Exercise 3: Choose a sentence that has the same meaning as the given one. |
| 1. The librarian said to me. "Please use headphones with your laptop." |

- - A. The librarian kindly suggested turning off my laptop.
 - B. The librarian kindly suggested turning down the volume.

 - C. The librarian kindly suggested I use headphones with my laptop.
 - D. The librarian warned that we don't use headphones with our laptop.
- 2. My teacher said, "It's not good to use a tablet for taking note."
 - A. My teacher advised not using a tablet for taking note.
 - B. My teacher advised us to take all our notes on a tablet.
 - C. My teacher advised that we do not use a tablet for taking note.
 - D. My teacher advised that we should use a tablet for taking note.
- 3. The teacher said, "Why not turn off notifications while studying?"
 - A. The teacher encouraged keeping notifications on while studying.
 - B. The teacher advised not turning off notifications while studying.
 - C. The teacher informed us that notifications are essential for studying.
 - D. The teacher recommended turning off notifications while studying.
- 4. My mom said, "It's good to take breaks from looking at computer screen."
 - A. My mom instructed me to stare at computer screen all the time.
 - B. My mom recommended taking breaks from looking at computer screen.
 - C. My mom discouraged taking breaks while using the computer.



- D. My mom thought staring at the screen was a good study habit.
- 5. The mechanic said, "You should get a cooling pad which prevents overheating."
 - A. The mechanic recommended getting a cooling pad which prevents overheating.
 - B. The mechanic recommends to get a cooling pad which prevents overheating.
 - C. The mechanic suggested a cooling pad would prevent my computer's overheating.
 - D. The mechanic asked if I should get a cooling pad which prevents overheating.
- 6. My friend said, "A camera with a good zoom lens is essential for capturing wildlife shots."
 - A. My friend advised getting a camera with a poor zoom lens for capturing wildlife shots.
 - B. My friend advised me to get a camera with a good zoom lens for capturing wildlife shots.
 - C. My friend said a camera with a good zoom lens is essential for capturing wildlife shots.
 - D. My friend said that I got a camera with a good zoom lens for capturing wildlife shots.
- 7. Technology can help us learn new things more easily.
 - A. Technology makes learning new things inaccessible.
 - B. Technology makes it easier to learn new things.
 - C. Technology allows us to access a wider range of games.
 - D. Technology is the only way to learn new things easily.
- 8. Using a smartphone is a great way to stay connected with family members, but it can also be distracting.
 - A. Smartphones help connect with relatives; however, they are distracting.
 - B. Smartphones are the only way to stay connected with family, which can be distracting.
 - C. While smartphones help connect with family, they make it impossible to focus on anything else.
 - D. Smartphones are a great way to stay connected, but they can damage family relationships.
- 9. Spending too much time staring at screens can be bad for your health.
 - A. A little screen time every day is healthy because it keeps your eyes engaged.
 - B. Looking at screens is the only way to damage your health.
 - C. Spending a great deal of time at the screen is harmful for your health.
 - D. Looking at screens in a short time makes you physically unhealthy.
- 10. Using e-devices in moderation is preferable for students as it helps them stay focused and study more effectively.
- A. Students should avoid electronic devices altogether to maintain concentration and improve their ability to study.
- B. Focusing on studies moderately becomes easier for students when they have access to electronic devices.
- C. By using electronic devices excessively, students can find information and collaborate with others, leading to better study results.
- D. Moderation in using electronic devices is key for students, as it promotes focus and enhances their ability to study effectively.
- 11. The latest Rob Sweep has simplified cleaning chores with its advanced features.
- A. The most recent Rob Sweep has cutting-edge features which make cleaning chores become much easier.
 - B. Recently, Rob Sweep models have made cleaning chores much simpler than ever.
 - C. The latest features of cleaning chores have been simplified with the help of robots.
 - D. Due to the latest Rob Sweep, advanced features of cleaning chores have come out.
- 12. Rob Sweep navigates through various floor surfaces with its advanced sensors.
 - A. Rob Sweep has sensors which help it navigate upstairs and downstairs.
 - B. Thanks to Rob Sweep, the floor sensors can be advanced.
 - C. The innovative sensor system helps Rob Sweep move efficiently on different floor surfaces.
 - D. The advanced floor sensors and surfaces are the most valuable parts of Rob Sweep.
- 13. Furthermore, Rob Sweep has a long-lasting battery, ensuring extended runtime.
 - A. Moreover, Rob Sweep has a strong battery, so it makes cleaning safer.
 - B. In contrast, extended running time requires the battery of Rob Sweep to have longer duration.
- C. Although Rob Sweep's long-lasting battery helps it work longer, it does not do the cleaning better.
 - D. Besides, Rob sweep can operate in a longer period of time thanks to its battery efficiency.
- 14. With a smartphone app, the user can schedule cleaning sessions for Rob Sweep.
 - A. A smartphone app can control Rob Sweep to clean the big surface.
 - B. The Rob sweep app can schedule a session for the user to clean his/her smartphone.



- C. The user builds an app which can schedule Rob Sweep to complete cleaning sessions.
- D. The user can use an app on his/ her smartphone to set time for Rob Sweep to do cleaning tasks.
- 15. Everyone should have a Rob Sweep to enjoy a new invention in home cleaning technology.
 - A. Everyone advises I should have a Rob Sweep and enjoy home cleaning.
- B. I recommend owning a Rob Sweep to experience the enjoyment of a new technology in home cleaning.
 - C. I suggest buying a Rob Sweep or you'll miss the chance to join a home cleaning group.
 - D. Everyone should consider owning a Rob Sweep for the convenience that it brings about.

Exercise 4: Circle the letter A, B, C, or D to indicate the sentence which is closest in meaning to the original sentence.

- 1. I/ love/read books / my e-reader/ because/allow/me/carry/multiple books/one device /.
 - A. I love reading books for my e-reader because it allows me to carry multiple books in one device.
 - B. I love reading books on my e-reader because it allows me to carry multiple books in one device.
 - C. I love reading books on my e-reader because it allows me carry multiple books one device.
 - D. I love read books on my e-reader because it allow me to carry multiple books in one device.
- 2. My smartwatch / track / daily step / heart rate / send / me / notification / my phone /.
 - A. My smartwatch tracks my daily steps, heart rate, and send me notifications from phone.
 - B. My smartwatch tracks daily steps, heart rate, and sends me notifications my phone.
 - C. My smartwatch tracks my daily steps, heart rate, and sends me notifications from my phone.
 - D. My smartwatch track my daily steps, heart rate, and send me notifications from my phone.
- 3. camcorder / record / family vacation I and / capture / all / of / precious moment /.
 - A. The camcorder recorded our family vacation and captured all the precious moments.
 - B. The camcorder recorded our family vacation and captured all of the precious moments.
 - C. The camcorder recorded family vacation and captured all the precious moment.
 - D. Camcorder recorded our family vacation and captured all the precious moment.
- 4. Virtual reality technology / provide / amazing experience / which / allow user / explore new worlds /.
- A. Virtual reality technology provide an amazing experience which allows users to explore new worlds.
- B. Virtual reality technology provides an amazing experience which allow users explore new worlds.
 - C. Virtual reality technology provide an amazing experience which allows user explore new worlds.
- D. Virtual reality technology provides an amazing experience which allows users to explore new worlds.
- 5. touchscreen / my smartphone / make / it / easy / me / interact I apps and features /.
 - A. The touchscreen on my smartphone makes it easy for me to interact with apps and features.
 - B. The touchscreen my smartphone makes it easy for me to interact with apps and features.
 - C. The touchscreen on my smartphone makes it easy me to interact with apps and features.
 - D. The touchscreen on my smartphone makes it easy for me interact apps and features.

Exercise 5: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter/ dialogue in each of the following questions. 1.

- **a. Mai:** You're right. Maybe we should set some limits for ourselves? Like study sessions with phones off?
- b. Mai: Deal! We can even reward ourselves with some phone time after we finish an assignment.
- c. Mai: Hey Linh, isn't technology amazing for schoolwork? So many resources online!
- **d. Lan:** Yeah, totally! But sometimes it's a bit much. Screens everywhere can be distracting.
- **e. Lan:** Great idea! We can focus better and still enjoy the benefits of tech during breaks.
- A. c-d-b-e-a B. c-e-a-d-b C. c-d-a-e-b D. c-d-a-b 2.
- **a.** Next, turn on the phone by pressing the power button on the side. After that, use the setup guide to connect to your Wi-Fi network and sign in.
- **b.** By following these simple instructions, you can quickly get your new smartphone ready for use and enjoy all of its features.
- c. Then, explore the settings to change things like brightness and volume. Finally, download any apps you need from the app store.
- **d.** To start using your new phone, first, take it out of the box and charge it fully.



e. Setting up your new smartphone for the first time is a straightforward process, breaking down into a few manageable steps.

A. e-a-d-c-b

B. d-e-b-a-c

C. d-e-c-b-c

D. e-d-a-c-b

3.

- **a.** By limiting screen time and engaging in real-life activities, we can gain the benefits of technology without harming our health or thinking skills.
- **b.** However, there's a downside Spending too much time glued to screens can lead to a more sedentary lifestyle a hinder critical thinking skills.
- c. Technology offers a double-edged sword.
- **d.** On the one hand, it's a fantastic tool to finding information and entertainment. With just a few clicks, we can access: world of knowledge or relax with a funny video.
- **e.** Information overload can make it difficult to analyze and evaluate what we see online. The key is finding balance.

A. c-d-b-e-a

B. c-e-a-d-b

C. c-d-a-e-b

D. c-d-a-b-e

--- THE END ---