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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO****BẮC NINH****¯¯¯¯¯¯¯¯¯** | **ĐỀ ÔN TẬP SỐ …****KỲ THI TỐT NGHIỆP THPT NĂM 2023****Môn: Tiếng Anh****Thời gian làm bài: 60 phút****¯¯¯¯¯¯¯¯¯¯¯¯¯¯¯¯¯¯** |

**\* Giáo viên ra đề: Nguyễn Thị Hoa Tâm**

**Đơn vị công tác:Trường THPT Ngô Gia Tự**

**\* Giáo viên thẩm định:** ……………………………

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 In the digital age, young students are overwhelmed with tremendous online articles about admirable achievements of ‘someone else’s child’ or ‘a prodigy next door’. Consequently, reality is replete with teens who seem reserved and like to hide in their own room for fear of being asked about exam results or tolerating unfavourable comparisons from their relatives and acquaintances. In addition, many teens nowadays tend to make friends with those who study well or have good looks, so many young students have to change who they are so as to fit in with their peers. In other words, weak-minded and average individuals become worn out in an attempt to get flying colours, look slim and fit as well as possess cool tech gadgets.

 To handle negative peer pressure, students need to **alter** their opinions, care for their own feelings more than others’ thoughts and trusting in their own abilities. Accepting ones’ imperfections is another way to stop pushing themselves beyond the limits of their mental endurance. Besides, if teenagers’ parents are one of the factors that make them stressed about peer pressure, they should spend more time talking frankly with them to get sympathy and mutual understanding.

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**Question 43:** Which of the following is NOT true, according to the passage?

**A.** Many average students become exhausted when trying hard to be left behind by their friends in class.

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**C.** Teenagers should spend more time talking openly with their parents in order to gain sympathy and mutual understanding.

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***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.***

 ChatGPT is a new AI chatbot that can not only fluently answers questions from online users but also generate realistic, human-like essays. This is why the chatbot is causing a debate in the field of education, with experts, teachers, and students divided about whether it will ruin learning or enhance it.

 Mike Sharples, a professor at the Open University in the UK, had ChatGPT generate a scientific article that he said "could pass a first academic review." And this is what many teachers are concerned about: AI systems becoming increasingly powerful, and students learning how to use AI in education much faster than older generations can keep up. **They** see an awful scenario where professors might think that they have taught their students well when they receive error-free assignments but, in fact, it's all down to ChatGPT or a similar tool. Debarka Sengupta, an AI expert, has similar concerns. He worries that academic standards could suffer if students start to depend on the technology. If they stop learning how to write essays themselves and use ChatGPT instead, they could become "extremely incompetent and addicted."

 However, there are those who see the chatbot as a tool with immense potential like Bernadette Mathew, a PhD student in biology. She has been learning how to write computer programs to help her analyse the huge amount of data that her experiments produce, but learning to code left her struggling to keep up with her research. And this is where she turned to ChatGPT, which helped explain what she doesn't understand about coding, find errors in her own codes, and sometimes even code for her. ChatGPT could also help in other areas. For example, the ideas it generate can **prompt** students to write the difficult first words or first paragraph of an essay, to give them the confidence they need to start writing more.

 Calculators changed how mathematics were taught. Before calculators, the result was **paramount**. But, when calculators came, it also became a necessity to show how you had solved the problem. Some experts have suggested that a similar thing could happen with academic essays, where they are no longer only evaluated on what they say but also on how students edit and improve a text generated by an AI. ChatGPT is definitely not going away, and adapting to it will be a challenge for teaching, but there are also opportunities for schools, colleges, and universities to get better at educating.

**Question 44:** Which best serves as the title for this passage?

 **A.** AI Experts Share Views On The Future of ChatGPT And Education

 **B.** How Relying Too Much On ChatGPT Disrupts Students' Learning

 **C.** The Debate Over ChatGPT In Education Is Heating Up, Here's Why

 **D.** ChatGPT: A Threat To Education Or The Key To Better Teaching?

**Question 45:** According to paragraph 2, teachers are mostly worried that \_\_\_\_\_\_\_\_\_.

 **A.** powerful AI systems will replace their role completely in the near future

 **B.** learners will be reliant on AI tools to help them with their assignments

 **C.** articles written by ChatGPT will be better than those written by experts

 **D.** students will no longer be able to learn from the errors they make

**Question 46:** The word “**They**” in paragraph 2 refers to \_\_\_\_\_\_\_\_\_.

 **A.** teachers **B.** systems **C.** students **D.** generations

**Question 47:** The word “**prompt**” in paragraph 3 can be best replaced by \_\_\_\_\_\_\_\_\_.

 **A.** recommend **B.** instruct **C.** encourage D. remind

**Question 48:** Which of the following is NOT supported by information in the passage?

 **A.** Older generations do not accept technological changes like young students.

 **B.** Overdependence on ChatGPT can severely harm students' writing ability.

 **C.** After calculators, people pay attention to both solving method and result.

 **D.** In the long run, ChatGPT may change the way academic essays are graded.

**Question 49:** The word “**paramount**” in paragraph 4 is closest in meaning to \_\_\_\_\_\_\_\_\_.

 **A.** beneficial **B.** practical **C.** dominant **D.** significant

**Question 50:** Which of the following can most likely be inferred from the passage?

 **A.** While most experts have concerns about ChatGPT, there are others who support it.

 **B.** Since the creation of ChatGPT, students' academic performance have become worse.

 **C.** Bernadette Mathew did not understand ChatGPT's potential until she used it herself.

 **D.** ChatGPT can benefit students when used in the initial stages of the writing process.

***- The end-***

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***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.***

 ChatGPT is a new AI chatbot that can not only fluently answers questions from online users but also generate realistic, human-like essays. This is why the chatbot is causing a debate in the field of education, with experts, teachers, and students divided about whether it will ruin learning or enhance it.

 Mike Sharples, a professor at the Open University in the UK, had ChatGPT generate a scientific article that he said "could pass a first academic review." And this is what many teachers are concerned about: AI systems becoming increasingly powerful, and students learning how to use AI in education much faster than older generations can keep up. **They** see an awful scenario where professors might think that they have taught their students well when they receive error-free assignments but, in fact, it's all down to ChatGPT or a similar tool. Debarka Sengupta, an AI expert, has similar concerns. He worries that academic standards could suffer if students start to depend on the technology. If they stop learning how to write essays themselves and use ChatGPT instead, they could become "extremely incompetent and addicted."

 However, there are those who see the chatbot as a tool with immense potential like Bernadette Mathew, a PhD student in biology. She has been learning how to write computer programs to help her analyse the huge amount of data that her experiments produce, but learning to code left her struggling to keep up with her research. And this is where she turned to ChatGPT, which helped explain what she doesn't understand about coding, find errors in her own codes, and sometimes even code for her. ChatGPT could also help in other areas. For example, the ideas it generate can **prompt** students to write the difficult first words or first paragraph of an essay, to give them the confidence they need to start writing more.

 Calculators changed how mathematics were taught. Before calculators, the result was **paramount**. But, when calculators came, it also became a necessity to show how you had solved the problem. Some experts have suggested that a similar thing could happen with academic essays, where they are no longer only evaluated on what they say but also on how students edit and improve a text generated by an AI. ChatGPT is definitely not going away, and adapting to it will be a challenge for teaching, but there are also opportunities for schools, colleges, and universities to get better at educating.

**Question 44:** Which best serves as the title for this passage?

 **A.** AI Experts Share Views On The Future of ChatGPT And Education

 **B.** How Relying Too Much On ChatGPT Disrupts Students' Learning

 **C.** The Debate Over ChatGPT In Education Is Heating Up, Here's Why

 **D.** ChatGPT: A Threat To Education Or The Key To Better Teaching?

**Question 45:** According to paragraph 2, teachers are mostly worried that \_\_\_\_\_\_\_\_\_.

 **A.** powerful AI systems will replace their role completely in the near future

 **B.** learners will be reliant on AI tools to help them with their assignments

 **C.** articles written by ChatGPT will be better than those written by experts

 **D.** students will no longer be able to learn from the errors they make

**Question 46:** The word “**They**” in paragraph 2 refers to \_\_\_\_\_\_\_\_\_.

 **A.** teachers **B.** systems **C.** students **D.** generations

**Question 47:** The word “**prompt**” in paragraph 3 can be best replaced by \_\_\_\_\_\_\_\_\_.

 **A.** recommend **B.** instruct **C.** encourage D. remind

**Question 48:** Which of the following is NOT supported by information in the passage?

 **A.** Older generations do not accept technological changes like young students.

 **B.** Overdependence on ChatGPT can severely harm students' writing ability.

 **C.** After calculators, people pay attention to both solving method and result.

 **D.** In the long run, ChatGPT may change the way academic essays are graded.

**Question 49:** The word “**paramount**” in paragraph 4 is closest in meaning to \_\_\_\_\_\_\_\_\_.

 **A.** beneficial **B.** practical **C.** dominant **D.** significant

**Question 50:** Which of the following can most likely be inferred from the passage?

 **A.** While most experts have concerns about ChatGPT, there are others who support it.

 **B.** Since the creation of ChatGPT, students' academic performance have become worse.

 **C.** Bernadette Mathew did not understand ChatGPT's potential until she used it herself.

 **D.** ChatGPT can benefit students when used in the initial stages of the writing process.

***- The end-***