

School:
Class:

Date:.....
Period:

REVIEW 1

Listening, Reading, & Vocabulary (page 28)

1. Objectives

By the end of this lesson, students will be able to...

1.1. Language knowledge & skills

- practice listening and reading for specific information.
- practice test-taking skills.
- consolidate and practice vocab. presented in units 1-3.

1.2. Competences

- improve Ss' communication, collaboration, analytical and critical thinking skills.

1.3. Attributes

- develop diligence.

2. Teaching aids and materials

- **Teacher's aids:** Student's book and Teacher's book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.
- **Students' aids:** Student's book, Workbook, Notebook.

3. Assessment Evidence

Performance Tasks	Performance Products	Assessment Tools
- Elicit the ideas about the previous units from Ss.	- Ss' reaction to question and their performance.	- T's feedback.
- Practice listening and complete the task.	- Ss' reaction to tasks.	- T's feedback/ DCR.
- Practice reading, choose the best option.	- Ss' answers.	- T's feedback/ DCR.
- Practice using the vocabulary.	- Ss' answers/ presentation.	- T's feedback/ DCR.

4. Procedures

A. Warm up: 5 minutes

- a. Objectives: to raise Ss' interest and get them ready for the lesson.
- b. Content: **Review Questions.**
- c. Expected outcomes: Ss can revise the general information about the three lessons they have learnt.
- d. Organization

Teacher's activities	Students' activities
Question - Show some questions on the screen. <i>How many units have we studied so far?</i> <i>What is the name of unit 1,2,3?</i> <i>Which lesson do you like most? Why?</i> - Get Ss to work with a partner. - Have some Ss give their answers. - Check the answers and lead to new lesson.	- Study the questions. - Work in pairs. - Present their answers. Ss' own answers

B. Listening: 12 minutes

a. Objectives: to provide Ss with new opportunity to practice listening skill.

b. Content: **Listening.**

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).

c. Expected outcomes: Ss can get the main point of each conversation and complete the task correctly.

d. Organization

Teacher's activities	Students' activities
Listening. <ul style="list-style-type: none">- Have Ss look at the questions and underline the key words.- Give them time to work.- Move around to give help if necessary.- Play the audio file twice (using DCR).- Ask SS to share their answers with a partner, the write them on the board.- Give feedback.	<ul style="list-style-type: none">- Work individually.- Do as told.- Share the answers.- Give answers. Answer Keys (Use the DCR)

C. Reading: 13 minutes

a. Objectives: to help Ss practice reading skill.

b. Content: **Reading.**

Five sentences have been removed from the text below. For each question, choose the best answer (A–H). There are three extra examples which you do not need to use.

c. Expected outcomes: Ss can complete the tasks correctly and develop their reading skill.

d. Organization:

Teacher's activities	Students' activities
Reading. <ul style="list-style-type: none">- Ask Ss to have a look at the tittle and the five sentences.- Elicit the topic and some new words (if any).- Give them time to read it and choose the answers.- Get them share the answers with a partner.- Call some to give their choice and explain.- Check their answers.	<ul style="list-style-type: none">- Work individually to find the answer.- Share their answers with a partner.- Give it to T. Answer Keys (Use the DCR)

D. Vocabulary: 10 minutes

a. Objectives: to help Ss to practice using the vocabulary.

b. Content: **Vocabulary, Task a, b.**

Task a: Match the words with the descriptions. There are two extra words which you do not need to use.

Task b: Fill in the blanks using the words in the box. There are two extra words which you do not need to use.

c. Expected outcomes: Ss can complete the tasks correctly using the words.

d. Organization

Teacher's activities	Students' activities
Task a: <ul style="list-style-type: none">- Introduce the task to Ss (using DCR).- Ask Ss to complete the task individually.- Set the time for Ss to do.	<ul style="list-style-type: none">- Work individually.

<ul style="list-style-type: none"> - Get around to give help and take notes of some mistakes. - Call some to write their answers on the board. - Check and give comment. 	<ul style="list-style-type: none"> - Present their answers. <p>Answer Keys (Use the DCR)</p>
<p>Task b:</p> <ul style="list-style-type: none"> - Introduce the task to Ss. - Ask Ss to work in pairs. - Set the time for Ss to do. - Get around to give help and take notes of some mistakes. - Call some to write their answers on the board. - Check and give comment. 	<ul style="list-style-type: none"> - Work in pairs. - Talk to their partner about their personal experience about making a complaint. <ul style="list-style-type: none"> - Present their answers. <p>Answer Keys (Use the DCR)</p>

E. Consolidation and homework assignments: 5 minutes

- Practice listening to more talks on YouTube.
- Do exercises in workbook on pages 62.
- Prepare the next lesson: Review 1, (page 29).

5. Reflection

- What I liked most about this lesson today:
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- What I learned from this lesson today:
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- What I should improve for this lesson next time:
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