

ENGLISH PRACTICE 45

SECTION I—PHONETICS

I. Choose the word whose underlined part is pronounced differently from the rest in the same line. (5p)

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|-----------------------|----------------------|----------------------|-----------------------|
| 1. A. <u>se</u> veral | B. sup <u>po</u> se | C. dec <u>i</u> sive | D. <u>s</u> ister |
| 2. A. <u>mu</u> ddle | B. str <u>u</u> ggle | C. <u>b</u> ush | D. interr <u>u</u> pt |
| 3. A. <u>re</u> ady | B. <u>me</u> asure | C. <u>st</u> eak | D. <u>st</u> ealth |
| 4. A. <u>wi</u> nd | B. beh <u>i</u> nd | C. <u>mi</u> nd | D. <u>fi</u> nd |
| 5. A. <u>ch</u> alice | B. <u>ch</u> allenge | C. <u>ch</u> oice | D. <u>ch</u> emist |

II. Pick out the word that has the stress syllable differently from that of the other words. (5p)

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|-------------------|-----------------|------------------|------------------|
| 1. A. application | B. certificate | C. biology | D. security |
| 2. A. university | B. punctuality | C. agricultural | D. mathematician |
| 3. A. identify | B. secondary | C. luxuriously | D. majority |
| 4. A. academic | B. engineering | C. available | D. sympathetic |
| 5. A. obligatory | B. geographical | C. international | D. undergraduate |

SECTION II- VOCABULARY AND GRAMMAR

I. Choose the best option (A, B, C or D) to complete sentence below and write your answers in the answer sheet. (10p)

1. She refused to eat meat under any
A. circumstances B. occasion C. opportunity D. reason
2. It was difficult to guess what he to the news would be.
A. feelings B. reaction C. capital D. opinion
3. Though badly damaged by fire, the palace was eventually to its original splendour.
A. repaired B. renewed C. restored D. renovated
4. He didn't know anyone at the wedding than the bride and the groom.
A. except B. other C. apart D. rather
5. When you are an old age pensioner, you have to learn to a very small income.
A. live on B. live up to C. live out D. live down
6. I felt so much better, my doctor me to take a holiday by the sea.
A. suggested B. considered C. accepted D. advised
7. He said that the plane had already left and that I arrived an hour earlier.
A. must have B. had to C. should have D. was supposed to
8. Alice didn't expect to Bill's party.
A. to ask B. being asked C. to be asked D. asking
9. The restaurants on the island are expensive, so it's worth a packed lunch.
A. take B. to take C. taking D. taken
10. When the alarm went off, Mick just turned and went back to sleep.
A. down B. over C. up D. out

II. Put the verb in brackets into the correct tense. (10p)

1. When he (not arrive) by 6.00, I (know) He (miss) the bus.
2. Something (tell) me that you (not listen) to a single word I (say) in the past tense minutes.
3. Same (not receive) the parcel the last time I (speak) to him.
4. When you (feel) hungry, room service (bring) you whatever you want.

III. Give the correct forms of the words in brackets to complete the blank space. (10p)

1. The judges describe Jones as a criminal who was a danger to members of the public.
HARD
 2. Rescue team held out little hope of finding other
SURVIVE
 3. He works for UNESCO in a purely role.
ADVICE
 4. of the new system will take several days.
INSTALL
-

5. This type of behaviour is no longer acceptable.
SOCIETY
6. Watching television can be very
EDUCATION
7. Teachers must keep a record of students'
ATTEND
8. Our school set up a project to the library system.
COMPUTER
9. The breakdown of the negotiations was not
EXPECT
10. Those countries are on other countries for most of their food.
DEPEND

IV. Fill in each gap with a suitable preposition. (10 points)

1. behalf of the department I would like to thank you all.
2. Many people expressed a strong preference the original plan.
3. They were refused entrance the exhibition .
4. He graduated York with a degree in Psychology.
5. We had an argument the waiter about the bill.
6. She complimented him his excellent German.
7. She sacrificed everything her children.
8. Sit down and make yourself home.
9. He works away home during the week.
10. The searchers spread to over the area faster.

SECTION III – READING

I. Read the following passage carefully and then answer the questions below. (10p)

Traditionally the United States has been described as a **melting pot**, a place where the previous identities of each immigrant group are melted down to create an integrated, uniform society. Since the 1960s, many Americans have rejected the melting pot metaphor in favour of the image of the **mosaic**, a picture created by assembling many small stones or tiles. In a mosaic, each piece retains its own distinctive identity, while contributing to a larger design. Advocates of the mosaic metaphor assert that it better represents the diverse multicultural society of the United States. Today, many Americans value their immigrant heritage as an important part of their identity. More recent immigrant groups from Asia, such as Vietnamese Americans and Korean Americans, have established communities alongside those populated by the descendants of European immigrants, such as French Americans, German Americans, Irish Americans and Italian Americans.

1. Why has the United States often been described as a **melting pot**?
2. Why have people been in favour of the image of the “ **mosaic**”?
3. What does the word “**mosaic**” mean?
4. What have immigrant groups from Asia done to maintain their identity?
5. Name some recent immigrant groups from Asia in the United States?

II. Read the following passage and then choose the most suitable word for each space. (10 p)

CAR CATCHES FIRE

Three people jumped (1) a car on a busy Oxford road after a fire started under the bonnet this morning. They were just able to rescue their possessions before the car burst into (2). Mr. Peter Collins, 25, of Wey Road, Berinsfield (3) his Avenger estate car home (4) work with two friends when he noticed smoke coming into the car. He stopped, (5) was unable to open the bonnet. He poured a bottle of water over the radiator where the smoke was coming from, but could not put out the flames. He then (6) to get fire extinguishers from a nearby (7), but (8) also failed to have any effect. (9) he telephoned for a (10), but by the time it arrived, the car was totally burned out.

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|--------------|---------------|----------------|---------------|
| 1. A. into | B. on | C. out of | D. over |
| 2. A. flames | B. petrol | C. smoke | D. sparks |
| 3. A. drove | B. has driven | C. was driving | D. was driven |
| 4. A. to | B. from | C. at | D. in |

- | | | | |
|-------------------|--------------|---------------|------------------|
| 5.A. but | B. because | C. although | D. so |
| 6. A. wandered | B. jumped | C. walked | D. ran |
| 7.A. hospital | B. garage | C.library | D. swimming pool |
| 8. A. this | B. those | C. that | D. these |
| 9. A. At length | B.Finally | C. At the end | D. Terminally |
| 10. A. police car | B. ambulance | C. taxi | D. fire engine |

III. Read the passage below carefully. Then choose the correct answer: A, B, C or D that best answers the question about the passage. (5p)

When we were in England last year, I went fishing with my friend, Peter. Early in the morning we were sitting quietly by the side of the lake when we had an unpleasant **surprise**. We saw a duck come along with three ducklings padding cheerfully behind her. As we watched them, there was a sudden swirl in the water. We caught a glimpse of the vicious jaws of a pike- a fish which is rather like a freshwater shark- and one of the ducklings was dragged below the surface.

This incident made Peter furious. He vowed to catch the pike. On three successive mornings we returned to the vicinity and used several different kinds of bait. On the third day Peter was lucky. Using an artificial frog as bait, he managed to hook the monster. There was a desperate fight but Peter was determined to capture the pike and succeeded. When he had got it ashore and killed it, he weighed the fish and found that it scaled nearly thirty pounds- a record for that district.

1. Why do you think Peter was sitting quietly by the lake ?

- | | |
|-------------------------------|---|
| A. He was watching the ducks. | C. He was waiting for the pike to appear. |
| B. He wasn't very talkative. | D. He was fishing |

2. To what does **surprise** in line 3 probably refer?

- | | | | |
|-----------------|----------------------|-------------------------------|----------------------------|
| A. to the duck. | B. to the ducklings. | C. to the action of the pike. | D. to the time of the day. |
|-----------------|----------------------|-------------------------------|----------------------------|

3. What were Peter's feelings about the incident two days later?

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|--|---|
| A. He caught and killed the pike. | C. He vowed that he would catch the remaining ducklings |
| B. He remained determined to catch the pike. | D. He caught a frog and used it as bait for the pike. |

4. How much was the pike worth?

- | | |
|---|---|
| A. about thirty pounds. | B. about two hundred and forty dollars. |
| C. the passage contains no information on this point. | D. the passage says that the fish scaled nearly thirty pound. |

5. Which of the following titles best sums up the whole passage?

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|---|---|
| A. Mysterious disappearance of ducklings. | C. Record pike caught by an angry fisherman. |
| B. Revenge on a duck. | D. Huge pike caught by fisherman after desperate struggle at sea. |

Section IV – writing

I. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it (5 points).

1. But for your unsuspected talents as a mechanic, he would have been stranded there for hours.

- If

2. Let's invite the Browns to the party on Sunday.

- He suggested

3. The only thing that prevented the passing of the bill was the death of the Prime Minister.

- Had it not

4. I've forgotten that commentator's name but he's very well-known.

- That commentator,

5. I only recognised him when he came into the light.

- Not until

II. Using the word given and other words, complete the second sentence so that it has a similar meaning to the first sentence. (5points)

1. There's no point in asking George to help. (WORTH)

- It Gerge to help.

2. The last time I saw him was when I lived in London. (SINCE)

- I I lived in London.

3. I don't normally go into town by car. (USED)

- Iinto town by car.
- 4. Nobody plays this piece as beautifully as he does. (MORE)
- He plays this piece.....else.
- 5. I couldn't go to work because of the transport strike. (PREVENTED)
- Ito work by the transport strike.

III. Using the cues below to complete each sentence of the following passage. (5p)

1. Teacher/ Day/ Vietnam/ fall/ twenty/ November/ each year.

.....
...

2. General/ it / be/ mean/ schoolchildren/ show/ appreciation/ teacher/ who/ guide/ in/ study.

.....
...

3. In / a/ time/ forget/ bad/ experience/ student/ have/ teacher/ scold/ punish.

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...

4. Students/ give/ teacher/ flower/ small/ gift.

.....
...

5. Small/ party/ hold/ and/ there/ be/ atmosphere/ fun/ amusement/ school.

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...

IV. Writing an essay (10p)

Living in a traditional family of three or four generations has both advantages and disadvantages.
What do you think of that matter? Write an essay of about 180- 200 words to support your points.

-----THE END-----

Keys - practice 45

SECTION I: Phonetics (10 POINTS)

I. A. (1p for 1 correct answer X 5 = 5 points)

1. B	2. C	3. C	4. A	5. D
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B. (1p for 1 correct answer X 5 = 5 points)

1.A	2.D	3.B	4.C	5.A
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SECTION II: VOCABULARY AND GRAMMAR (40 POINTS)

I. (1p for 1 correct answer X 10 = 10 points)

1.A	2. B	3. C	4. B	5. A
6. D	7. C	8. C	9. C	10. B

II. (1p for 1 correct answer X 10 = 10 points)

1. didn't arrive/ knew/ hadn't missed
2. tells/ haven't been listening/ have said
3. hadn't received/ spoke
4. feel/ will bring

III. (1p for 1 correct answer X 10 = 10 points)

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|-----------------|----------------|
| 1. hardened | 6. educational |
| 2. survivors | 7. attendances |
| 3. advisory | 8. computerize |
| 4. Installation | 9. unexpected |
| 5. socially | 10. dependent |

IV. (1p for 1 correct answer X 10 = 10 points)

- | | |
|---------|---------|
| 1. On | 6. on |
| 2. for | 7. for |
| 3. to | 8. at |
| 4. from | 9. from |
| 5. with | 10. out |

SECTION III. reading (25 POINTS)

I. (10 points): 2 pts/ each correct answer.

1. Because the United States is a place where the previous identities of each immigrant group are melted down to create an intergrated, uniform society.
2. Because it better represents the diverse multicultural society of the United States.
3. It means a picture create by assembling many small stones or tiles.
4. They have established communities alongside those populated by the descendants of European immigrants.
5. They are Vietnamese Americans and Korean Americans.

II. (10 points): 1 pts/ each correct answer.

1.C	2. A	3. C	4. B	5. A
6. D	7. B	8. D	9. B	10. D

III. (5 points): 1 pts/ each correct answer.

1. D	2. C	3. B	4. C	5. C
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SECTION IV : WRITING (25 POINTS)

I. (1p for 1 correct answer X 5 = 5 points)

1. If it hadn't been for your unsuspected talents as a mechanic, we would have been stranded there for hours.

2. He suggested inviting the Browns to the party on Sunday.
3. Had it not been for the death of the Prime Minister, the bill would have been passed.
4. That commentator, whose name I've forgotten, is very well-known.
5. Not until he came into the light did I recognise him.

II.(1p for 1 correct answer X 5 = 5 points)

1. It's **worth asking** George to help.
2. I **haven't seen him since** I lived in London.
3. I **am not used to going** into town by car.
4. He plays this piece **more beautifully than anybody/ anyone** else.
5. I **was prevented from going** to work by transport strike.

III.(1p for 1 correct answer X 5 = 5 points)

1. Teacher's day in Vietnam falls on the twentieth of November each year.
2. Generally/ In general, it is meant for schoolchildren to show their appreciation to their teachers who have guided them in their studies.
3. It is a time to forget the bad experiences students may have of their teachers scolding and punishing them.
4. Students give their teachers flowers and small gifts.
5. Small parties are held and there is an atmosphere of fun and amazenment in the school.

II.10 points

Gợi ý cách cho điểm:

1. Form: an essay (2points)
 - + Easy to read
 - + Coherent
 2. Content: (4 points)
 - +Successful fulfillment of the task.
 3. Language: (4 points)
 - + Appropriate vocabulary (**1 point**)
 - + Suitable connectors (**0.5 point**)
 - + Correct grammar (**2 points**)
 - + Punctuating/ Spelling (**0.5 point**)
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