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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 67** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Right on (Page 75)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

**-** learn and use sentences about using smartphone/internet etiquettes.

- practise talking about smartphone etiquettes.

- prepare a leaﬂet about the dos and don’ts of using smartphones.

- express an opinion and give reasons.

- improve public speaking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- become digital citizens.

- develop value of online etiquette.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.  - Classify information.  **-** Create a leaflet.  - Present information about smartphone etiquette.  - Fill in the blanks.  - Share opinions about a good digital citizen. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ leaflet/ presentation.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: Answer the questions.

c. Expected outcomes: Ss can have some ideas and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions**  *1. What should you do with your phone when the lesson starts?*  *2. What should you do before posting your friends’ photo on Facebook?*  *3. What should you do when replying your teacher’s messages?*  - Ask Ss to answer the questions.  - Give feedbacks and lead to new lesson. | - Answer the questions.  ***Suggested answers:***  *1. I turn off my smartphone.*  *2. I ask their permission.*  *3. I use polite and respectful languages.*  - Listen to the teacher and take notes. |

**B. Presentation & practice: 10 minutes**

a. Objectives: to present and talk about smartphone etiquettes.

b. Content: task 1.

c. Expected outcomes: Ss can know and talk about etiquettes.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Read the sentences about smartphone etiquette. Which sentences are true for you and which are not?**  1. I use headphones when I am listening to music in public. 2 I turn oﬀ my smartphone in cinemas. 3 I always answer my smartphone while I am walking or riding my bike. 4 I am polite in messages and comments. 5 I ask people before I put photos of them online. 6 I never give out someone’s phone number without asking. 7 I talk loudly on my smartphone on public transport. 8 I take photos of people in public without asking.  - Ask Ss to read the sentences and think about which ones are true to them and decide what this shows about how they use their smartphones. - Elicit answers from various Ss around the class. | - Read the sentences and think about which ones are true to them and decide what this shows about how they use their smartphones. - Check answers.  ***Suggested answers***  *Sentences 1, 2, 5, 6 and 7 apply to me. This shows that I have good smartphone etiquette. I show consideration for the people around me when I’m using my smartphone.* |

**C. Practice: 15 minutes**

a. Objectives: to help Ss know how to prepare a leaﬂet about the *dos* and *don’ts* of using smartphones; develop research skills; develop public speaking skills; develop value of online etiquette.

b. Content: task 2, task 3 and task 4.

c. Expected outcomes: Ss can prepare a leaﬂet about the dos and don’ts of using smartphones; develop research skills; develop public speaking skills; develop value of online etiquette.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Use the ideas in Exercise 1 to create a leaﬂet about the Dos and Don’ts of using smartphones. Use photos or drawings.**  - Give Ss time to prepare a leaﬂet using their answers to Exercise 1 and include photos or drawings. - Ask various Ss to present it to the class. | - Prepare the leaflet and present it to the class.  ***Suggested Answers***  *Smartphone Etiquette*  *DO - use headphones when you are listening to music in public - turn off your smartphone in cinemas - be polite in messages and comments - ask people before you put photos of them online DON’T - look at your smartphone while you are walking - give someone’s phone number without asking - talk loudly on your smartphone on public transport - take photos of people in public without asking* |
| **Task 3:** **Collect more information about smartphone etiquette. Prepare and give the class a presentation. Think about:**  *• answering texts/messages • sending texts/messages late at night • the sounds your smartphone makes • places where you shouldn’t use your smartphone (library, classroom, etc.)*  - Give Ss time to research online for more information about smartphone etiquette and prepare a presentation. - Ask various Ss to give their presentations to the class. | - Research online for information about smartphone etiquette and prepare a presentation.  - Present it to the class.  ***Suggested Answer***  *It’s annoying when people talk loudly on their smartphones in public places. Today, I’m going to talk about smartphone etiquette. Firstly, there are times and places where you don’t respond to the texts or calls. For example, when you are driving or riding your bicycle, it’s too dangerous. Secondly, don’t send texts or messages late at night. Remember that some people go to sleep early! Thirdly, try not to pick an annoying ringtone. Also, think about turning the volume of your ringtone down, or even switching to vibrate when you are in public. Finally, don’t use your mobile phone in some places. For example, never use your smartphone in the library or in a classroom. So remember – be smart when you use your smartphone. Think about others. Thanks for listening.* |
| **Task 4: Use the verbs to complete the sentences.** • keep • download • be • post  **Never** 1) \_\_\_\_ pirated music. 2) \_\_\_\_ pictures of others without their permission.  **Always** 3) \_\_\_\_ your personal information private. 4) \_\_\_\_careful about unknown people online.  - Give Ss time to read the sentences and complete them with the verbs in the list. - Elicit answers from Ss around the class. | - Complete the sentences.  - Check answers.  ***Answer keys***  *1. download*  *2. post*  *3. keep*  *4. be* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 5.

c. Expected outcomes: Ss can express an opinion and give reasons; develop critical thinking skills.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Are you a good digital citizen? Give examples.**  - Give Ss time to consider their answers and then ask various Ss to share their opinions with the class. | - Consider the answers.  - Share opinions with the class.  ***Suggested Answer:***  *I think I am a good digital citizen because I never download pirated music. It’s against the law. I never post pictures of others without their permission because they might not want their faces to appear on the Internet. Also, I always keep my personal information private and I never give strangers information about my personal life. I am always careful about who I talk to online because they might not be who they say they are.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Sentences about using smartphone/internet etiquette.

- Do the exercises in workbook on pages 40, 41.

- Prepare the next lesson: Progress Check (page 76).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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