

NGUYỄN MINH PHÁT-VÕ MINH NHÍ

KỲ THI TỐT NGHIỆP THPT NĂM 2025

ĐỀ SỐ 9

(Đề thi có 06 trang)

MÔN: TIẾNG ANH

Thời gian làm bài 50 phút, không kể thời gian phát đề

Họ, tên thí sinh:Số báo danh:					
Read the following advertisen		A, B, C, or D on your	answer sheet to indicate the		
option that best fits each of th					
Master English with Our Ex	- -				
Are you ready to improve you	-		WASTER ENGLISH		
opportunities? Our (1)		-	Million et a significant course!		
schedule while delivering exce		- PA-62-76			
(2) exams, enhancin			CARL CARL		
excel in business, this course h		_			
instructors (3) guide	you step by step, you'll t	ound confidence			
and fluency in no time. Our (4) classes inc.	udo angolzina aggaiona, a	rommor drills, and proc	atical avaraises ensuring that		
you gain real-world skills. Plu					
center, where you can experien					
			ering English. Sign up today and		
start your journey toward succ	-	the next step in muste	and English. Sign up today and		
Source y contract y to make successive		(Adapted from	English Material Minh Phát-Minh Nhí		
Question 1: A. exciting mode	rn English	B. modern excitin	σ Enolish		
C. English excitir			D. modern English exciting		
Question 2: A. on	B. of	C. for	D. about		
Question 3: A. who	B. whom	C. whose	D. which		
Question 4: A. interact	B. interactive	C. interaction	D. interactively		
Question 5: A. put	B. give	C. make	D. pay		
Question 6: A. join	B. to join	C. joining	D. to joining		
Read the following leaflet and	l mark the letter A, B, C,	or D on your answer	sheet to indicate the option that		
best fits each of the numbered	l blanks.				
Jo	in Our Cooking Course	- Discover Your Inno	er Chef!		
Have you always wanted to (7					
designed to help you develop	new skills in the kitchen,	whether you're a begin	ner or an experienced cook		
looking to enhance your abilit	-		ore different cuisines and		
cooking techniques that will in		riends.			
Why Choose Our Cooking C	Course?				
• Learn from experts: (Our professional chefs are	e excited to share with	you their knowledge and		
	ting. They will guide you	step-by-step, ensuring	you feel confident and capable		
in the kitchen.					



• Flexible schedule: W	Ve understand that you	u may have a	ubusy lifest	tyle, so (9)	you have a
_	ek, we have classes at 0) session th		=	ır schedule. If one	time doesn't work
 Delicious and divers 	se recipes: In each cla	ss, you will	learn about	preparing a wide	range of dishes
from around the worl cooking styles.	ld. From Italian pasta	to Thai curri	es, you'll (11) vari	ous cuisines and
 A fun and social exp 	perience: Cooking isn	't just about	food; it's a	bout having fun a	nd
(12)with ot	_	5	•		
()			(Adapted f	rom English Materia	l Minh Phát-Minh Nhí)
Question 7: A. pick up	B. put out	C.	take on	D. turn u	ıp
Question 8: A. empathy	B. concern	C.	devotion	D. passio	on
Question 9: A. as well as	B. as long as	C.	in case	D. in tim	ie
Question 10: A. another	B. other	C.	others	D. the ot	her
Question 11: A. investigate	B. discover	C.	probe	D. explo	re
Question 12: A. releasing	B. detecting	C.	reaching	D. bondi	ng
Mark the letter A, B, C, or L	on your answer she	et to indicate	e the best a	rrangement of ut	terances or
sentences to make a meanin	gful exchange or text	t in each of i	the followii	ng questions.	
Question 13: a. Emily: I thi	ink I'll have that! It so	unds delicio	us.		
b. John: You	should definitely try the	heir grilled s	salmon. It's	the best!	
c. Emily: Wo	w, this restaurant look	ks amazing!			
			(Adapted fro	_	Minh Phát-Minh Nhí)
A. c-b-a	B. b-a-c	C. a-b-c		D. a-c-b	
Question 14: a. Jack: Actua	•				
	e you decided what yo		•	<u> </u>	
	sounds like a great ch		=	njoy it.	
d. Jack: I'm st	till not sure. I think I'l	l try enginee	•		16 1 71 / 16 1 17 6
A 1 1	D 1 1	C 1 1	· -	_	Minh Phát-Minh Nhí)
	B. a-c-b-d	C. c-a-b-d	L	D. a-b-d-c	
Question 15: Hi Tom,	T. 1.		1 1 171		
a. I recently tried out the new	-			=	fantastic!
o. Their pasta was delicious,			t for a relax	ing evening.	
c. Thanks for the suggestion,	, , ,	ng back.			
d. By the way, how's your w		.1	1		
e. Let's catch up soon. Mayb	be we can grab lunch t	ogether next	week.		
Best,					
Sarah			(A . 1 4 1 . 1	C	114: 1 D1 / 14: 1 11/
A. b-a-c-e-d	B. a-b-c-d-e	C. c-b-a-d		D. e-d-b-c-a	al Minh Phát-Minh Nhí)
	D. a-0-c-u-e	C. C-0-a-0	1-6	D. e-u-u-c-a	
Question 16:	more vibrant in rece	nt voora veid	h navy byci-	naggag and arrasts	nonning un
a. The city has become much	i more viorant in recei	m years, with	n new dusif	lesses and events	popping up
everywhere.	o foous on improving	a nublic trace	anartation o	and graan spaces	
o. In addition, there has been	i a focus on improving	g public trans	sportation a	ind green spaces.	

- c. These changes have made the city more attractive to tourists and new residents.
- d. The local government has been working hard to make the city a better place to live and work.
- e. Overall, it's an exciting time for the city as it continues to grow and evolve.



(Adapted from English Material Minh Phát-Minh Nhí)

A. c-b-d-a-e

B. a-d-c-b-e

C. a-c-d-e-b

D. b-e-c-a-d

Question 17:

- a. In the future, education is likely to be even more interactive and tailored to the individual learner's needs.
- b. The education system in many countries is undergoing a transformation, as schools adapt to the needs of a rapidly changing world.
- c. This shift is being driven by advances in technology, which allow for more personalized and flevible
- ıt

	•	by advances in tech	nology, which and	ow for more pe	isonanzeu anu	Hexible
learning exper		1 1 1	1	. 1 . 1 1:	. 1 . 11 .	1 11
		ns that these change	es may leave some	e students beni	ind, especially t	hose without
	necessary resou		. 1 .	1 1 .	. 1 . 2	
	-	es, educators are inc	creasingly focusin	g on developin	ig students' crit	ical thinking
and problem-s	solving skills.					
. 1	1	D 1 1		-	glish Material Min	ıh Phát-Minh Nhí)
		B. e-d-c-b-a				1 6.1
		on your answer s	heet to indicate th	ie correct optio	on that best fits	each of the
numbered bla						
	_	nths, Helen Kel			_	
		t seven years o				
		s assistance, Ke			_	
1904, she g	graduated fr	om Radcliffe Co	ollege with a B	A in philoso	phy, (20)	to
obtain a co	llege degree	€.				
Unlike H	lelen Keller,	Albert Einstein	, (21)	_ in his earl [,]	y life, finally	found his
passion in s	science and	mathematics a	fter years of d	ifficulty at s	chool. At 26	years old,
Einstein red	ceived a doc	ctorate in physic	cs from the Un	iversity of Z	urich. Then,	Einstein
		the most groun		-		
	_	relativity, which	_		-	
_	_	Physics in 1921	_	, ,		
		ible achieveme		n Keller and	l Albert Finst	ein ·
•		iers. Keller cont				
	_	books, including	_	_		
•		er receiving his	•			
		e scientific com				_
-		nd Einstein are	-	•	-	
			-	-		_
		hard work and	dedication, th	ey snowed	(22)	_ II they
nave a stro	ng desire to	learn.			(Ada	ntod from
					(Adar Bright)	pted from
					bright	
Question 18:	▲ which sh	ie made her lea	rning extreme	ly difficult		
Question 10.		er learning extre	_	ly difficult		
		ficulty for her learn	-			
		ade her learnin		fficult		
Question 10.		oduced to Anne	-	medie		
Question 19:						
	b. naving bee	n introduced to An	ne Sullivan			

C. who was introduced to Anne Sullivan



- **D.** introducing to Anne Sullivan
- Question 20: A. with which she became the first blind and deaf person ever
 - **B.** which she became the first blind and deaf person ever
 - C. of which the blind and deaf person she initially became ever
 - **D.** that initially became the blind and deaf person ever
- Question 21: A. withou struggling seriously with his academic performance
 - **B.** struggling seriously with his academic performance
 - C. struggled seriously with his academic performance
 - **D.** who struggling seriously with his academic performance
- Question 22: A. what anyone can achieve greatness
 - **B.** achieving greatness for anyone
 - C. that anyone can achieve greatness
 - **D.** greatness is able to achieve for anyone

Read the following passage about **Cải Lương** and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.

Cải Lương, a form of traditional Vietnamese theatre, emerged around the 1910s and gained popularity among the communities in the south, especially in the Mekong Delta region. In the early years, Cải Lương performances were held in makeshift theatres or open-air spaces, and the plays were often performed by itinerant troupes. Just like a Western circus, they travelled together from place to place, with their families. The children grew up under the influence of parents, aunts, and uncles and became actors and actresses when **they** were kids.

Cải Lương uses a combination of music, singing, acting, and dance to depict a wide range of themes and stories. These include historical events, folklore, legends, and contemporary social issues. The performances are characterised by vibrant costumes, bold makeup, and expressive gestures. With its diverse repertoire, Cải Lương offers a reflection on Vietnamese culture, history, values, and societal concerns.

The **distinctive** music in Cải Lương is created by the combination of a variety of instruments. They include the đàn tranh, a 16-stringed zither with movable bridges, the đàn nguyệt, a two-stringed moon-shaped lute, the đàn cò, a two-stringed fiddle, and a bamboo flute. These instruments produce a melodic and unique sound that complements the storytelling and singing in Cải Lương.

Cải Lương owes its development to numerous talented individuals who have contributed their skills and creativity over the years. Prominent figures like Bảy Nam, Phùng Há, and Út Trà Ôn, together with others, played crucial roles in shaping and popularising Cải Lương. Through their dedication and artistry, they elevated Cải Lương to become a **cherished** cultural tradition in Vietnam. Their contributions continue to inspire generations of performers and ensure the preservation of this rich theatrical heritage.

At present, Cải Lương faces concerns about its future due to the declining interest among younger generations and the influence of modern entertainment. However, efforts to raise awareness, engage new audiences, and adapt to new tastes may safeguard the sustainability of Cải Lương in the years to come.



(Adapted from Friends

Global)

Question 23: Which of the fo	llawing is NOT mantion	ad as a facture of Cåi I	uroma?
			duong!
	sic, singing, acting, and		
	t contemporary social iss	sues	
C. Western circus-styl	-		
	inology in performances	DDOCITE in magning	- 10
Question 24: The word distin			D. notable
A. unique	B. ordinary	C. specific	D. notable
Question 25: The word they			D. playe
A. actors and actro			D. plays
Question 26: In paragraph 4,			
A. ignored	B. valued	C. neglected	D. modernized
Question 27: Which of the fo	llowing hest naranhrases	s the underlined sentence	e in naragraph 29
	n of theatre with a narroy		
_	rates various art forms to	-	
	n Cải Lương mainly foc		_
-	ances are only focused of		and old legends.
Question 28: Which of the fo	-		
			d to the southern regions, where
it became popular.	t de vereped in normern	violitatii uita tatoi spioa	a to the southern regions, where
	mance style which invol	lves acting music and	dance, is influenced by Western
circus performances, especiall		ives acting, masie, and	dance, is influenced by western
•	e is characterized by mo	dern themes narticular	ly those set in urban
environments, which reflect the	= = = = = = = = = = = = = = = = = = =	-	ry those set in thoan
			noting Cải Lương as a cherished
and traditional art form in Vie	=		nothing Car Luoning as a cherished
	= -		anna of Cåi Lyrong?
Question 29: In which paragr	=	=	_
			D. Paragraph 4
Question 30: Which paragrap			
A. Paragraph 1	B. Paragraph 2	C. Paragra	
Read the following passage a	_		e letter A, B, C, or D on your
answer sheet to indicate the b	•	• • •	and and a Carle ad an
			outh coast of England and
			II] The ships had crashed
because they had no wa	•	•	•
direction: they could not	t calculate their lone	aitude, which reau	ired accurate time

٦d measurement. [III] In such difficult circumstances, they believed that the best response to the disaster was a competition: the Longitude Prize. [IV]

The Longitude Prize was no ordinary competition. To win it, someone had to find a way of calculating how far a ship had travelled east or west from its point of departure. Geniuses such as Sir Isaac Newton had failed to find a solution, so to **ensure the interest** of Britain's greatest scientific minds, the government offered a prize of



£20,000 — the equivalent of £2.6 million in today's money. But to everyone's surprise, it wasn't a famous academic who solved the problem, but an unknown carpenter.

When John Harrison wasn't working with wood, he was making clocks. An accurate clock would allow sailors to calculate their position, but at the time it was thought impossible to create a mechanical clock that could work on a ship. The movement of the sea and the changes in temperature destroyed the delicate parts. However, after three frustrated attempts, Harrison's fourth sea clock, H4, finally **triumphed**. Its mechanics were so good that the H4 worked better than most clocks on land.

The Longitude Prize and Harrison's success generated a lot of interest in the 18th century, but it was soon forgotten. However, in 2013, the British government created a new Longitude Prize, offering £10 million to the person who could solve a great challenge to humanity. An enthralled public then took part in a TV programme where viewers chose one challenge from a list of six for scientists to focus on. The question now is, will someone be able to solve it just as well as Harrison solved the challenge presented to him?

(Adapted from *Friends Global*)

Question 31: Where in paragraph 1 does the following sentence best fit?

It was the most serious in a series of accidents at sea, and a stunned British government decided to act

government acciaca to	act		
A. [I] B.	[II] C. [III]	D.	[IV]
Question 32: The phrase "ensur	e the interest" in paragraph	2 could be best replaced	by
A. guarantee the motivati	on	B. secure the attention	
C. maintain the involvem	ent	D. stimulate the curiosity	
Question 33: The word it in para	agraph 4 refers to		
A. one challenge	B. the question	C. a list	D. a TV
programme			
Question 34: According to parag	graph 3, which of the follow	ing is NOT a problem that	at arose from using
mechanical clocks on ships?			
A. Temperature fluctuation	ons damaged the clocks.		
B. The clocks were too la	rge to carry.		
C. The movement of the	ship disrupted the clocks.		
D. The clocks couldn't w	ithstand sea conditions.		
Question 35: Which of the follow	wing best summarises parag	graph 3?	
A. John Harrison's succe	ssful sea clock was a result	of his perseverance and c	raftsmanship.
B. Harrison's clock was a	in immediate success, solvii	ng all the challenges of m	aritime navigation.

C. Harrison's clock was eventually successful after multiple attempts, despite initial skepticism.

- **D.** John Harrison's first three attempts were failures, but he later perfected the design. **Question 36:** The word **triumphed** in paragraph 3 is **OPPOSITE** in meaning to
 - A. failed

 B. prevailed

 C. succeed

 D. achieved

Question 37: Which of the following is TRUE according to the passage?

- **A.** The original Longitude Prize was primarily won by scientists from abroad.
- **B.** Sir Isaac Newton solved the problem of calculating longitude with his invention.



- **C.** John Harrison's clock played a crucial role in winning the Longitude Prize.
- **D.** The Longitude Prize was awarded to multiple inventors for their inventions.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 4?

- **A.** The British government once again created a new competition in 2013 with a larger cash prize.
- **B.** The new Longitude Prize was launched in 2013 to address a pressing global challenge.
- C. A different competition was introduced to solve the same old problems in 2013
- **D.** The new competition built upon the achievements of Harrison's victory in the original Longitude Prize in 2013

Question 39: Which of the following can be inferred from the passage?

- **A.** The Longitude Prize remains the most famous scientific competition in history.
- **B.** Technological advancements over the centuries have rendered the Longitude Prize irrelevant.
- C. The success of the original Longitude Prize has influenced modern scientific challenges.
- **D.** The public's response to the new Longitude Prize in 2013 was underwhelming.

Question 40: Which of the following best summarises the passage?

- **A.** The Longitude Prize inspired the development of accurate sea clocks, influencing modern scientific challenges.
- **B.** John Harrison's invention solved a centuries-old maritime problem, paving the way for future scientific prizes.
- **C.** From disaster to discovery, the Longitude Prize changed the course of maritime navigation and inspired modern competitions.
- **D.** The Longitude Prize was an important but short-lived event that contributed little to the advancement of science.

----- THE END -----

- Thí sinh không được sử dung tài liêu;
- Giám thị không giải thích gì thêm.