

TRƯỜNG THPT HUỖNH VĂN SÂM

ĐỀ ỒN THI TỐT NGHIỆP 2025

*Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.*

**CYCLING TOUR IN CAMBODIA**

Most tourists in Cambodia travel along main roads in vans, but by bicycle you can see the most (1)\_\_\_\_\_ parts of the country on the back roads. On this 15-day holiday, you cycle 1,000 km through amazing (2)\_\_\_\_\_ including the famous Mekong River. Each day, you go to a local market for your lunch, (3)\_\_\_\_\_ you can experience the true taste of Cambodia. We suggest you ask for the fish of the day. There are also daily tours where you will see the important sights and learn (4)\_\_\_\_\_ Cambodian culture and history. All the tours are (5)\_\_\_\_\_ by local men and women whom you can ask about daily life in the villages. And each night you stay with local families in (6)\_\_\_\_\_. This means that your money is going directly to the people of Cambodia.

(Adapted from C1 Smart)

- Question 1:** A. beautifully      **B. beautiful**      C. beauty      D. beautify  
**Question 2:** A. vacation      B. importance      **C. scenery**      D. energy  
**Question 3:** A. who means      B. when means      **C. which means**      D. that means  
**Question 4:** A. with      **B. about**      C. on      D. for  
**Question 5:** **A. guided**      B. guiding      C. to guide      D. guide  
**Question 6:** A. wooden houses traditional      B. houses wooden traditional  
C. wooden traditional houses      **D. traditional wooden houses**

*Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.*

**PRESERVE OUR HERITAGE!**

**Preserve Trang An Scenic Landscape Complex**

Trang An (Ninh Binh province) was the first site in Vietnam to be recognized by UNESCO as a mixed World Heritage Site in 2014. It is (7)\_\_\_\_\_ for its stunning scenery, limestone peaks, and the system of interconnected waterways that run through it.

**Preserving nature**

- Trang An may be affected by (8)\_\_\_\_\_ tourism. This kind of tourism can cause damage to the environment, such as polluting the rivers and valleys and damaging the ecosystem.
- To preserve Trang An, it is recommended that we organize eco-tours to natural heritage sites and create a sustainable habitat suitable for local wildlife.

**Preserving culture**

- (9)\_\_\_\_\_ problem might be young people's lack of knowledge about our cultural heritage. (10)\_\_\_\_\_, they may not be able to appreciate our traditions, leading to a loss of cultural values.
- To (11)\_\_\_\_\_ this problem, we should educate young people about the importance of heritage and promote heritage values on social media.

Let's preserve and be proud of our heritage. Together, we can (12)\_\_\_\_\_ Trang An and ensure that future generations can appreciate its beauty and cultural significance.

(Adapted from Global Success)

- Question 7:** A. famous B. boring C. harmful D. dirty  
**Question 8:** A. amount B. number C. mass D. variety  
**Question 9:** A. Other B. Another C. Others D. The others  
**Question 10:** A. In addition B. However C. Therefore D. As a consequence  
**Question 11:** A. deal with B. put on C. look up D. fill in  
**Question 12:** A. damage B. destroy C. protect D. pollute

*Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.*

**Question 13:**

- a. Mum: Don't forget your coat. It might rain this afternoon.  
 b. Boy: OK. Got it. Bye, Mum!  
 c. Mum: See you about four!

(Adapted from Friends Global)

- A. a-b-c B. b-c-a C. b-a-c D. c-b-a

**Question 14:**

- a. Dave: Actually, I'm a cashier. People come to me to pay after their meals.  
 b. Dave: I'm great, thanks. I've just started a new job.  
 c. Lisa: Sounds great.  
 d. Lisa: Hi Dave, how are you?  
 e. Lisa: I've heard that you're working at a new restaurant. Are you a cook?

(Adapted from Bright)

- A. b-d-c-a-e B. d-b-e-a-c C. c-a-d-b-e D. a-d-e-b-c

**Question 15:**

Hi Bess,

- a. It's on Sunday 20 July and starts at 3 p.m.  
 b. It's going to be a lot of fun! In the evening, we're having a BBQ on the beach, with loads of food and music too.  
 c. In the afternoon, we're going to try two different water-sports: jet-skiing and kite surfing.  
 d. Please let me know if you can come.  
 e. I'm having a party on the beach to celebrate the end of term.

Love,

Lisa

(Adapted from Friends Global)

- A. d-a-c-b-e B. b-d-e-a-c C. c-a-d-b-e D. e-a-c-b-d

**Question 16:**

- a. Finally, I would buy a new bike for my brother.  
 b. If I had €1 million, I would easily find three good ways to help people.  
 c. To sum up, I would improve hospital facilities, enhance my school, and give a gift to my brother.

- d. First of all, I would donate half to the children's hospital in my town to build bedrooms for visiting families.
- e. Secondly, I would give to my local primary school for sports equipment, making it easier for teachers to conduct PE classes.

(Adapted from Friends Global)

- A. d-b-a-c-e      **B. b-d-e-a-c**      C. e-a-d-b-c      D. a-d-e-b-c

**Question 17:**

- a. However, it has some drawbacks, such as enhancing the image of specific individuals and airing inappropriate programs for pupils.
- b. It is also a powerful advertising medium and facilitates mass education.
- c. Therefore, programs must be carefully chosen.
- d. Television is a wonderful scientific gift that combines the advantages of cinema and radio.
- e. It is the most important and effective form of entertainment and broadcasts live telecasts of major events.

- A. d-e-a-b-c      B. b-d-e-a-c      **C. d-e-b-a-c**      D. d-a-e-b-c

*Read the following passage about gender equality and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.*

**COULD PLAYING VIDEO GAMES BE GOOD FOR YOUR HEALTH?**

Many people assume that video games have a negative effect on young people. A lot of time in front of a screen is bad for the mind and the body, and combat games cause concern (18)\_\_\_\_\_. Newspapers often express the same opinion. However, according to a report in American Psychologist, playing video games can be good for children's education, health and social skills. Video games can actually improve certain mental skills. Combat games, for example, teach players to think in three dimensions. (19)\_\_\_\_\_. Other types of video game can have other positive effects. In 2013, research showed that children who play role-playing games get better grades at school than those who don't play them. Other research showed that playing any video game (20)\_\_\_\_\_. Quick and simple games like Angry Birds can improve players' mood and (21)\_\_\_\_\_. The report also says that video games teach children how to react well to failure because players continually fail and try again. This makes them emotionally strong in real life. Video games can improve social skills too, the report says. More than 70% of gamers play with a friend, and many take part in online games, like Farmville, with millions of other people. (22)\_\_\_\_\_. Overall, the report accepts that some video games can have negative effects, but reminds us that they can have benefits too.

(Adapted from Friends Global)

**Question 18:**

- A. although they are complex      B. because they are popular
- C. because they contain violence**      D. although they are expensive

**Question 19:**

- A. Children are not interested in music, languages, arts and social interactions
- B. This helps children with science, technology, engineering and maths**
- C. Science, technology, engineering and maths are not taught at school
- D. Video games make children bored, sleepy, inconfident and indisciplined

**Question 20:**

- A. that harms children's memory
- C. harm children's memory

- B. improves children's creativity**
- D. improving children's creativity

Question 21:

- A. of which makes them more stressed
- C. having been decreased their motivation

- B. be made to feel disconnected
- D. prevent them from feeling anxious**

Question 22:

- A. Video games make the players become isolated from society and feel lonely.
- B. The players learn how to lead a group, work together and make decisions.**
- C. Combat games really make them communicate and collaborate ineffectively.
- D. The gamers hate working in teams and focus on individual achievements.

*Read the following passage about human life expectancy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.*

### REDUCING THE ENVIRONMENTAL IMPACT OF FARMING

Farming provides us with the food that we eat every day. But farming activities also have a strong warming impact on the global temperature. The good news is that experts have already started thinking about how to reduce it.

Raising farm animals like cows, goats, and sheep makes the planet hotter. There are billions of **them** and they release methane, a greenhouse gas that is much more **dangerous** than carbon dioxide. That is why scientists are developing methane-catching face masks for cows. They are intended to reduce methane emissions by up to 50 per cent per cow.

Another farming activity that heats the atmosphere is growing rice. According to research, emissions from rice farms have the same warming **effect** as about 600 coal plants. Flooded rice fields also make it easier for soil bacteria to produce greenhouse gases. New farming methods have allowed rice to grow well in drier fields, limit the amount of greenhouse gases, use less water, and produce better crops.

In addition, land-use increases the global temperature. Plants and trees use CO<sub>2</sub> to grow and store large amounts of carbon underground. **Cutting down or burning forests to create farm fields and land for feeding animals releases tonnes of carbon dioxide and other greenhouse gases into the atmosphere every year.** Luckily, many countries and world leaders have agreed to protect the forests and end deforestation.

In short, there are some positive signs that farmers can meet the environmental challenges. However, although the impact of farming on the global temperature has been reduced, there is still much to do.

(Adapted from Global Success)

**Question 23:** The word **dangerous** in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

- A. risky
- B. remote
- C. silent
- D. secure**

**Question 24:** The word **effect** in paragraph 3 could best be replaced by \_\_\_\_\_.

- A. habit
- B. sunlight
- C. charger
- D. impact**

**Question 25:** Which of the following is TRUE according to the passage?

- A. Flooded rice fields create conditions for soil bacteria to produce greenhouse gases more easily.**
- B. Deforestation for farm fields and animal grazing limits significant amounts of carbon dioxide to release.
- C. Unfortunately, experts do not consider seeking ways to reduce the effects of global warming.
- D. Farm animals store methane, a greenhouse gas significantly more harmful than carbon dioxide.

**Question 26:** The word **them** in paragraph 2 refers to \_\_\_\_\_.

- A. farm animals                      B. scientists                      C. face masks                      D. methane emissions

**Question 27:** "According to the passage, what do new farming methods help achieve?"

- A. They increase the amount of greenhouse gas emissions and use more water for farming.  
B. They help reduce greenhouse gas emissions, conserve water, and yield higher-quality crops.  
C. They support the expansion of farmland and create new grazing areas for livestock.  
D. They promote deforestation and reduce carbon storage in the soil.

**Question 28:** Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Clearing forests for farming and grazing releases significant greenhouse gases annually.  
B. Deforestation for farming activities contributes to the annual release of vast amounts of greenhouse gases.  
C. Burning forests for agricultural land significantly increases carbon emissions each year.  
D. Clearing forests to expand farmland results in a yearly rise in greenhouse gas levels.

**Question 29:** In which paragraph does the writer discuss the contribution of farm animals to global warming?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

**Question 30:** In which paragraph does the writer highlight the commitment of countries and world leaders to end deforestation?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

*Read the following passage about education in Nepal and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.*

#### STUDENT FOR LIFE

Helen Keller and Albert Einstein are two of history's most extraordinary individuals. Both overcame obstacles to achieve greatness and made significant contributions to society. What's more, both were lifelong learners.

**[I] At the age of 19 months, Helen Keller lost her vision and hearing due to an illness, which made her learning extremely difficult.** **[II]** Luckily, at seven years old, she was introduced to Anne Sullivan, who became her lifelong teacher. **[III]** In 1904, she graduated from Radcliffe College with a BA in philosophy, with which she became the first blind and deaf person ever to obtain a college degree. **[IV]**

Unlike Helen Keller, Albert Einstein seriously struggled with his academic performance in his early life. After years of difficulty at school, however, he finally found his passion in science and mathematics. At 26 years old, he received a doctorate in physics from the University of Zurich. Then, Einstein started doing some of the most groundbreaking work in the history of the field, including his theory of relativity, which changed the field of physics forever and earned **him** the Nobel Prize in Physics in 1921.

Despite their incredible achievements, both Helen Keller and Albert Einstein remained lifelong learners. Keller continued reading and writing all her life and she published 12 fantastic books, including her inspirational autobiography, *The Story of My Life*. As for Einstein, after receiving his Nobel Prize, he continued researching new ideas and stayed active in the scientific community until he **passed away** in 1955.

The lives of Keller and Einstein are proof of the importance and value of lifelong learning. Through their hard work and dedication, they showed that anyone can achieve greatness if they have a **strong** desire to learn.

(Adapted from Bright)

**Question 31:** Where in paragraph II does the following sentence best fit?

**With Sullivan's assistance, Keller learned to read and write using Braille.**

- A. [I]                      B. [II]                      **C. [III]**                      D. [IV]

**Question 32:** The phrase **passed away** in paragraph 1 is CLOSEST in meaning to \_\_\_\_\_.

- A. died**                      B. lived                      C. called                      D. faced

**Question 33:** The word **him** in paragraph 3 refers to \_\_\_\_\_.

- A. Helen Keller                      **B. Albert Einstein**                      C. history                      D. relativity

**Question 34:** According to the last paragraph, what do the lives of Keller and Einstein prove?

A. Disabled people's great achievements without hard work

B. The hard work and dedication of disabled people

**C. The significance and worth of lifelong learning**

D. The importance of strong desires to achieve a Nobel Prize

**Question 35:** Which of the following best summarizes paragraph 4?

A. Helen Keller and Albert Einstein achieved incredible things but focused mainly on their early accomplishments.

**B. Helen Keller and Albert Einstein were still dedicated to their careers after receiving remarkable achievements.**

C. Both Helen Keller and Albert Einstein won Nobel Prizes and inspired many through their works.

D. Both Helen Keller and Albert Einstein faced significant challenges but managed to overcome them.

**Question 36:** The word **strong** in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

- A. tough                      B. shy                      C. calm                      **D. weak**

**Question 37:** Which of the following is TRUE according to the passage?

A. Helen Keller lost her vision and hearing due to an illness at the age of seven.

B. Albert Einstein never struggled with his academic performance in his early life.

**C. Helen Keller was the first blind and deaf person to obtain a college degree.**

D. Albert Einstein stopped his scientific research after receiving the Nobel Prize.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

A. Helen Keller was born without the ability to see and hear, making it hard for her to learn.

**B. An illness at 19 months left Helen Keller blind and deaf, severely hindering her ability to learn.**

C. Helen Keller struggled with her education because she was blind and deaf from birth.

D. At 19 months, Helen Keller lost her vision and hearing due to an illness, but it did not affect her learning.

**Question 39:** Which of the following can be inferred from the passage?

**A. Lifelong learning was a crucial part of the lives and successes of both Helen Keller and Albert Einstein.**

B. Helen Keller and Albert Einstein achieved greatness easily, without any significant challenges.

C. The theory of relativity was the only significant contribution Albert Einstein made to the field of physics.



D. Anne Sullivan played a minor role in Helen Keller's education and achievements.

**Question 40:** Which of the following best summarizes the passage?

A. Both Helen Keller and Albert Einstein were born with severe disabilities but achieved greatness through sheer determination.

B. Despite their early challenges, Helen Keller and Albert Einstein became remarkable figures through lifelong learning and societal contributions.

C. Both Helen Keller and Albert Einstein are known for their academic struggles and the help they received from mentors during their lives.

D. Lifelong learning is important for overcoming obstacles and achieving greatness, as demonstrated by the lives of Helen Keller and Albert Einstein.

-----THE END-----

### ĐÁP ÁN

1. B	2. C	3. C	4. B	5. A	6. D	7. A	8. C	9. B	10. D
11. A	12. C	13. A	14. B	15. D	16. B	17. C	18. C	19. B	20. B
21. D	22. B	23. D	24. D	25. A	26. A	27. B	28. A	29. B	30. D
31. C	32. A	33. B	34. C	35. B	36. D	37. C	38. B	39. A	40. B