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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 5:** GENDER EQUALITY

**Lesson 2.2 – Grammar, (page 42)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and use *reported speech* correctly.

- improve writing skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - become aware of feminism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions and then use the reported speech to make sentences.- Fill in the blanks. - Write full sentences.- Talk about people in the group. | **-** Ss’ reaction to questions and their notes in notebooks.- Ss’ answers.- Ss’ performance.- Ss’ answers/ presentation. | - T’s feedback.- T’s observation/ DCR.- T’s observation/ DCR.- T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of *reported speech* and get them ready for the lesson.

b. Content: Question prompts

c. Expected outcomes: Ss can use *reported speech* in their answers.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Question prompts**- Show some questions.*What time do you get up?**What sports do you like?**Do you like swimming?*- Have Ss write their answers on the board.- Use the questions and answers to introduce the reported speech.*I asked ………..**Student A said ……..*- Elicit the answer from SS.- Check the answers and lead to new lesson. | - Look at the questions and give answers*.*- Present their answers.**Ss’ own answers** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the writing activity by providing the form, meaning and use of the structure.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of *reported speech.*

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**- Ask Ss to look at the sentences- Play the audio file and ask Ss to listen and repeat chorally and individually.- Have Ss practice reading the sentence in pairs. - Get Ss to give the form, the meaning, and the use of *reported speech* or T does (if needed). | - Listen to the audio file.- Practice the sentences with a friend.- Give the form, the meaning, and the use of *reported speech*. - Listen to the teachers and take notes.  |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task b, and c**

**Task b:** Fill in the blanks with the correct verb form.

**Task c:** Write sentences to report Bill and Ben’s conversation.

c. Expected outcomes: Ss can fill in correct answer in each sentence and write sentences using *reported speech* correctly.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task b:** - Ask Ss to study the sentences, fill in the blanks, and share them with a partner.- Have some SS write the answers on the board.- Use the DCR to check Ss’ work. | - Read the sentences and fill in the blanks.- Share the answers with a partner.- Present the answers.***Answer Keys*** (Use the DCR) |
| **Task c:** - Ask Ss to write sentences using the prompts and the *reported speech*.- Get Ss to share their answers with a friend.- Check Ss’ answers and give feedback if needed. | - Write sentences using the prompts and the *reported speech*.- Share the answers.- Give their answers.***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Task d**

**Task d:** In groups of three: Student A, say something about yourself or ask a question. Student B, report it to Student C. Swap roles and repeat.

 c. Expected outcomes: Ss can ask and answer about two people using the information provided in the box.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task d:** - Ask Ss to work in groups of three.- Set the time for Ss to do.- Get round to give help and take notes of some mistakes.- Call some pairs to talk to the whole class.- Check and give comment. | - Work in groups to do as directed.- Present their answers.**Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Interview 5 people, write their answers, and then report the questions and answers.

- Do exercises in workbook on page 29.

- Prepare the next lesson: Lesson 2.3 – Pronuciation & Speaking (page 43).

- Practice grammar in the Notebook page 29.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………