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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO**  KIÊN GIANG  **(Đề thi có 04 trang)** | **KIỂM TRA CUỐI KỲ II K12 - NĂM 2025**  **MÔN: TIẾNG ANH**  *Thời gian làm bài 50 phút, không kể thời gian phát đề* |

**ĐỀ THAM KHẢO**

Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiếng anh file word hay tại: ***Giaoandethitienganh.info***  Mong bạn ghé ủng hộ !

**Họ, tên người soạn đề:** Nguyễn Thị Kim Nhung

***Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

***Question* 1. A**. acquire **B**. hardship **C**. imprison **D**. distance

***Question* 2.** A. punch B. synchronized C. match D. touching

***Mark the letter A, B, C or D on your answer sheet to indicate the word which differs from the other three in the position of the main stress in each of the following questions.***

***Question* 3**. **A.** credible **B.** interact **C.** monitor **D.** favourite

***Question* 4**. **A.** unreal **B.** facial **C.** virtual D. workplace

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following***

**Question 5.** The security system employs facial \_\_\_\_\_\_\_\_\_\_ technology to grant access to authorized personnel.

1. recording **B.** recognition **C.** reminder **D.** registration

**Question 6.** Conservation programmes are necessary to protect \_\_\_\_\_\_\_\_\_\_ marine animals like sea turtles.

**A.** passionate **B.** affordable **C.** temporary **D.** vulnerable

**Question 7.** Gibbons are known for their \_\_\_\_\_\_\_\_\_\_ behavior in their natural environment.

**A**. habitat **B.** habitual **C.** habitant **D.** habitation

**Question** 8**:** Scientists are using highly \_\_\_\_\_\_\_ technology to explore outer space.

**A.** advance **B.** advanced **C.** advancing **D.** advances

**Question 9**. Internet and social networks help us easily interact \_\_\_\_\_\_people all over the world.

**A.** in **B.** of **C.** on **D.** with

**Question 10:** There are many ways to\_\_\_\_\_\_\_ goodbye to someone.

**A.** speak **B.** talk **C.** tell **D.** say

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 11.** It was such a hot day \_\_\_\_\_\_ we stayed inside.

**A.** because **B.** that **C.** as **D.** so

**Question 12.** \_\_\_\_\_\_\_\_\_\_ you come with us, we won't be allowed to go to the beach.

**A.** Unless **B.** If **C.** When **D.** Because

**Question 13.** My sister is not \_\_\_\_\_\_ as my aunt.

1. so old as B. old C. as old D. more old

**Question 14.** Peter got an electrician \_\_\_\_\_the electrical system at home.

1. fixed **B.** fix **C.** to fix **D.** fixing

**Question 15.** Anna is thinking of having her report \_\_\_\_\_\_ by an expert.

1. edit B. edited C. to edit D. to be edited

**Question 16.** We should be careful when posting information \_\_\_\_\_ social media sites.

1. at **B.** in **C.** to **D.** on

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

**Question 17:**

**a.** Andy: Not at all. My school performance is a huge worry for me.

**b.** Andy: Hi, Anna! Long time no see. Is your study OK?

**c.** Anna: Hi, Andy! It's quite good. How about you?

**A.** a-c-b **B.** c-a-b **C.** b-c-a **D.** c-b-a

**Question 18.** Hi Max,

**a.** I’m writing to invite you to join our club, where we connect with foreign friends and practice new languages.

**b.** I hope you’re doing well!

**c.** I would love to have you as part of the group.

**d.** By joining us, we can learn French together and make new friends along the way.

**e.** I know you’re interested in learning French and don’t have any French-speaking friends yet—I’m in the same boat!

Looking forward to hearing from you!

Best, Jadon.

**A.** e-a-c-d-b **B.** a-b-e-c-d **C.** b-a-e-d-c **D.** e-d-a-b-c

**Question 19.**

**a.** However, while tech helps, face-to-face time and offline bonding remain important.

**b.** First, with smartphones and social media, we can connect instantly, no matter where they are.

**c.** In today's technological age, it's easier than ever to stay in touch with friends and family.

**d.** These tools help us share updates, photos, and thoughts in real-time, maintaining strong bonds despite distance.

**e.** Next, whether it's through texts, video calls, or social media, staying connected is convenient.

(Adapted from *Global Success 10*)

**A.** e-c-a-d-b **B.** c-b-e-d-a **C.** a-e-d-b-c **D.** a-d-c-b-e

**Question 20.**

**a.** For example, here in Vietnam, we can enjoy Italian pizza or Japanese sushi, in addition to our traditional food.

**b.** On the other hand, Vietnamese specialties, such as pho and banh mi, are also gaining popularity worldwide.

**c.** Fast food chains and international restaurants have become popular, offering a wide range of dishes and more food choices to local people.

**d.** Moreover, some international dishes use local ingredients, which make them unique and more suitable to Vietnamese tastes.

**e.** In short, you can explore the flavorful world of traditional Vietnamese food or enjoy dishes from other countries around the world in Vietnam.

(Adapted from *Tiếng Anh 12 Global Success*)

1. d-b-c-e-a **B.** e-b-a-c-d **C.** c-a-d-b-e **D.** d-c-a-b-e

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 21 to 25.***

The rise of social networks has brought about a concerning phenomenon: teenagers addicted to these platforms. Social networks provide a seemingly endless stream of content, social interactions, and validation, making them highly engaging for young people. Unfortunately, this constant exposure can (**21**) \_\_\_\_\_\_ to addictive behaviors and negative consequences. Teenagers may find themselves spending excessive (**22**) \_\_\_\_\_\_ of time scrolling through feeds, posting updates, and seeking validation through likes and comments. This addiction can have detrimental effects on their mental health, as it can lead to feelings of inadequacy, low self-esteem, and social comparison. (**23**) \_\_\_\_\_\_, excessive social media use can disrupt sleep patterns, hinder academic performance, and impair face-to-face social interactions. The addictive nature of social networks is further exacerbated by features like notifications and algorithms (**24**) \_\_\_\_\_\_ are designed to maximize engagement. Recognizing the signs of addiction, such as a preoccupation with social media, withdrawal symptoms when not using it, and neglecting (**25**) \_\_\_\_\_\_ important activities, is crucial. Parents, educators, and society as a whole must promote digital literacy, encourage healthy online habits, and provide support systems to help teenagers strike a balance between virtual and real-life experiences.

**Question 21. A.** cause **B.** lead **C.** bring **D.** make

**Question 22. A.** amounts **B.** numbers **C.** lot **D.** much

**Question 23. A.** However **B.** Therefore **C.** In addition to **D.** Additionally

**Question 24. A.** who **B.** what **C.** which **D.** whom

**Question 25.** **A.** other **B.** another **C.** others **D.** the others

***Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question from 26 to 30.***

Wildlife conservation is all about protecting animals and their natural environments to ensure they can survive and thrive. Many animals are in danger due to human activities. One major threat is deforestation, which happens when forests are cut down for farming or construction. This destruction removes the homes of many animals, leaving them without food and shelter. Another serious problem is pollution. Harmful chemicals from factories and cars can contaminate air, water, and soil, making it dangerous for animals to live. Hunting is also a big concern. Animals are often hunted for their fur, tusks, or other body parts, which can lead to their numbers decreasing and, in some cases, ***extinction*** - a situation where an animal species disappears completely.

To address these issues, countries around the world have set up national parks and wildlife reserves. These are protected areas where animals can live safely, away from human disturbances. In these places, animals can find the food and shelter they need to survive and reproduce. Additionally, many zoos and wildlife centers work on breeding programs for endangered species. These programs help increase the number of animals in captivity, and once their populations are healthy enough, some can be reintroduced into the wild.

Education plays a crucial role in wildlife conservation. By learning about the importance of protecting wildlife and their habitats, people are more likely to support conservation efforts. Governments and organizations also create laws to protect animals and their environments. Although there are many challenges in wildlife conservation, continuing these efforts is vital. It helps to ensure that future generations can enjoy a world with a rich variety of animals and natural beauty.

**Question 26.** What is the main purpose of wildlife conservation?  
 **A.** To increase pollution **B.** To protect animals and their environments  
 **C.** To cut down more forests **D.** To promote hunting  
**Question 27.** What impact does deforestation have on animals?  
 **A.** It creates more food sources for them **B.** It improves their shelter  
 **C.** It destroys their habitats **D.** It enhances their reproductive rates  
**Question 28.** How do breeding programs in zoos benefit endangered species?  
 **A.** By increasing the number of animals in captivity **B.** By contributing to pollution  
 **C.** By removing animals from their natural habitats **D.** By encouraging illegal hunting  
**Question 29.** Which of the following is **NOT** a threat to wildlife, according to the passage?  
 **A.** Pollution **B.** Deforestation **C.** National parks **D.** Hunting  
**Question 30.** The word “**extinction**” in paragraph 1 is closest in meaning to \_\_\_\_\_\_.  
 **A.** The complete disappearance of a species **B.** The increase in animal numbers  
 **C.** The creation of new habitats **D.** The protection of wildlife

***Combine the following sentences without changing the meaning. Use the given word(s) if any.***

**Question 31:** The internet connection is very poor. I cannot read the news on my phone.

**(Using “so…..that”)**

→………………………………………………………………………………………….

**Question 32:** Mary is a good swimmer. She has won two gold medals. **(Using “such…..that”)**

→………………………………………………………………………………………….

**Question 33.** I won’t go to the party if my friend doesn’t invite me. **(Using “unless”)**

=> Unless ……………………………………………………………………….………..

**Question 34:** They should try their best to study hard. Otherwise, they may not pass the driving test. *(If...not)***(Using “*If...not*”)**

=> If……………………………………………………………………………………….

***Rewrite the following sentences without changing the meaning. Use the given word(s) if any.***

**Question 35.** You should get an engineer to check the smart lighting system. **(Passive causative)**

=> You should get…………………………………………………………………….

**Question 36.** I **had my teeth checked**by the dentist last week.  **(Active causative)**

=> I **had**…………………………………………………………………………………

**Question 37.** John said “You had better not lend them any money, Daisy”.  
John advised……………………………………………………………………………

**Question 38.**  “I will pay back the money, Gloria.” said Ivan.

Ivan promised………………………………………………………………………..

**\*\* ANSWER:**

**Question 31:** The internet connection is very poor. I cannot read the news on my phone.

→The internet connection is so poor that I cannot read the news on my phone.

**Question 32:** Mary is a good swimmer. She has won two gold medals. **(Using “such…..that”)**

→Mary is such a good swimmer that she has won two gold medals.

**Question 33.** I won’t go to the party if my friend doesn’t invite me. **(Using “unless”)**

=> Unless my friend invites me, I won’t go to the party.

**Question 34:** They should try their best to study hard. Otherwise, they may not pass the driving test. **(Using “*If...not*”)**

=> If they don’t try their best to study hard, they may not pass the driving test.

***Rewrite the following sentences without changing the meaning. Use the given word(s) if any.***

**Question 35.** You should get an engineer to check the smart lighting system. **(Passive causative)**

=> You should get the smart lighting system checked by an engineer.

**Question 36.** I **had my teeth checked**by the dentist last week.  **(Active causative)**

=> I **had** the dentist check **my teeth** last week.

**Question 37.** John said “You had better not lend them any money, Daisy”.  
John advised Daisy not to lend them any money.

**Question 38.**  “I will pay back the money, Gloria.” said Ivan.

Ivan promised to pay back the money.

**A. LISTENING**

**PART 1:** **Questions 1-5**

**Nam and Mai are talking about Mai’s project on ways to save endangered animals. Listen to the conversation and decide whether the statements are true (T) or false (F).**

**Question 1**. Mai is working on her mid-term project.

**A.** True **B.** False

**Question 2**. Nam believes that people should first be made aware of the importance of the problem.

**A**. True **B.** False

**Question 3**. Mai thinks that illegal hunting may not destroy wild animals’ natural habitats.

**A**. True **B.** False

**Question 4**. Nam believes that illegal hunting can be prevented by banning wildlife trade.

**A**. True **B**. False

**Question 5**. Mai thanks Nam for the ideas about her project.

**A**. True **B**. False

**PART 2: Questions 6-10**

**You will hear Monica talking to her brother Pierre about a website. Listen to the conversation and choose the correct answer.**

**Question 6**   How did Monica find out about the website?

**A**  from TV        **B**   from a colleague        **C**   from the radio **D** from an advertisement

**Question 7**   Monica thinks the online radio shows are

**A**  boring        **B**   funny         **C**   different **D** noisy

**Question 8**   Who does Pierre think the website would be useful for?

**A**  Monica        **B**  his English teacher        **C**   his cousin **D** his uncle

**Question 9**   How much time did Monica spend on the website yesterday?

**A**   45 minutes        **B**   1 hour        **C**   1 hour and 30 minutes **D** 30 minutes

**Question 10**   Which part of the website is Pierre less interested in?

**A**   the articles        **B**the videos        **C**the online teachers **D** the images

**TAPECRIPTS**

**PART 1:**

*Audioscript*

*Nam: Hi, Mai. How's your mid-term project going?*

*Mai: Good! I'm trying to complete it by next Monday. But I'm still working on the last part: saving endangered animals. Do you have any ideas, Nam?*

*Nam: Well, I think the first thing you should do is help people understand the importance of this problem.*

*Mai: Yes, I agree. Some people think this is a natural process that would happen with or without humans. They also believe that's not their responsibility.*

*Nam: You should also do some research on the number of endangered animals. We are losing animals quicker now than ever before. And one of the reasons is illegal hunting.*

*Mai: Yes, hunting causes a lot of suffering to wild animals. It destroys their natural habitats, and leaves baby animals behind to die.*

*Nam: Well, I think strict laws can really help. Heavy punishment may prevent people from*

*illegal hunting. Besides, wildlife trade should be banned as well.*

*Mai: That would stop illegal hunting. Any more ideas, Nam?*

*Nam: And we should make sure that the souvenirs we buy on holiday are not made from endangered animal parts.*

*Mai: That's true. Thanks, Nam! You've been so helpful.*

***PART 2***

*F:   I found out about a website that helps you improve your English.*

*M:   Who told you about it? Sarah from work?*

*F:   (11) Actually I saw an advert during my favourite TV programme, English Fun, the one we used to listen to on the radio.*

*M:   I got tired of it. It got so boring.*

*F:   (12) It’s funny you should say that, but the online radio shows are nothing like that. (13) Their clever advice has really helped me.*

*M:   (13) We should tell Ms Jessica about it. My cousin has a lesson with her today. So do you spend a lot of time on it?*

*F:   On Friday I was on it for an hour and a half, (14) yesterday about three quarters of an hour and today maybe I’ll find an hour to read some articles.*

*M:   Are there articles too?*

*F:   Yes, on different levels and some of them also have a video. If you are not sure about your English level, you can ask an online teacher.*

*M:   (15) The only way I’d read an article is if I were to watch something about it. So I’m going to contact a teacher on the website and get started.*

*F:   Great!*

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