**Unit 11: Electronic devices**

**A. Vocabulary**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Từ vựng** | **Phiên âm** | **Từ loại** | **Nghĩa** | **Ví dụ** |
| **electronic device** | /ˌel.ekˈtrɒn.ɪk dɪˈvaɪs/ | (n) | thiết bị điện tử | Phones and computers are electronic devices. |
| **aluminium** | /ˌæljəˈmɪniəm/ | (n) | nhôm | This pot is made of aluminium. |
| **portable** | /ˈpɔːtəbl/ | (adj) | có thể mang theo được | This speaker is small and portable. |
| **touchscreen** | /ˈtʌtʃskriːn/ | (n) | màn hình cảm ứng | My phone has a touchscreen. |
| **wireless** | /ˈwaɪə.ləs/ | (adj) | không dây | I use a wireless mouse for my computer. |
| **virtual** | /ˈvɜːtʃuəl/ | (adj) | ảo | We had a virtual meeting today. |
| **lightweight** | /ˈlaɪt.weɪt/ | (adj) | nhẹ | This bag is very lightweight. |
| **navigate** | /ˈnævɪɡeɪt/ | (v) | điều hướng | Use the map to navigate to the park. |
| **interact (with)** | /ˌɪntərˈækt/ | (v) | tương tác | The app allows users to interact with each other. |
| **keyboard** | /ˈkiːbɔːd/ | (n) | bàn phím | I type on my keyboard every day. |
| **screen** | /skriːn/ | (n) | màn hình | The computer screen is very bright. |
| **music player** | /ˈmjuːzɪkˈpleɪə(r)/ | (n) | máy nghe nhạc | I listen to songs on my music player. |
| **entertainment** | /ˌentəˈteɪnmənt/ | (n) | giải trí | Watching movies is my favorite entertainment. |
| **take note** | /teɪk nəʊt/ | (phr.v) | ghi chú | I always take notes in class. |
| **customer** | /ˈkʌstəmə(r)/ | (n) | khách hàng | The store has many customers. |
| **assistant** | /əˈsɪstənt/ | (n) | trợ lý, người hỗ trợ | She works as an assistant in the office. |
| **use for** | /juːz fɔː/ | (v) | sử dụng cho | I use my phone for reading books. |
| **robotic vacuum** | /rəʊˈbɒtɪk ˈvækjuːm/ | (n) | robot hút bụi | The robotic vacuum cleans the floor automatically. |
| **e-reader** | /ˈiː riːdə(r)/ | (n) | thiết bị đọc sách điện tử | I read my favorite books on an e-reader. |
| **smartwatch** | /ˈsmɑːtwɒtʃ/ | (n) | đồng hồ thông minh | My smartwatch shows me the time and my messages. |
| **3D printer** | /θriː diː ˈprɪntə(r)/ | (n) | máy in 3D | The 3D printer can make small toys. |
| **camcorder** | /ˈkæmˌkɔː.dər/ | (n) | máy quay video | We used a camcorder to film the birthday party. |
| **rubber** | /ˈrʌbə(r)/ | (n) | cao su | The ball is made of rubber. |
| **iron** | /ˈaɪən/ | (adj) | sắt | The gate is made of iron. |
| **plastic** | /ˈplæstɪk/ | (adj) | nhựa | This bottle is made of plasti**c.** |
| **steel** | /stiːl/ | (adj) | thép | The frame is made of steel. |
| **cereal** | /ˈsɪəriəl/ | (n) | ngũ cốc | I eat cereal for breakfast. |
| **harmful** | /ˈhɑːmfl/ | (adj) | có hại | Smoking is harmful to health. |
| **cardboard** | /ˈkɑːdbɔːd/ | (n) | bìa cứng | The box is made of cardboar**d.** |
| **medical** | /ˈmedɪkl/ | (adj) | thuộc về y tế | He needs medical help right now. |
| **break down** | /breɪk daʊn/ | (phr.v) | phá vỡ | Let's break down the problem step by step. |
| **suggest** | /səˈdʒest/ | (v) | gợi ý | Can you suggest a good movie to watch? |
| **flexibility** | /ˌfleksəˈbɪləti/ | (n) | sự linh hoạt | This schedule offers great flexibility. |
| **social media** | /ˈsəʊʃəl ˈmiːdiə/ | (n) | mạng xã hội | I share pictures on social medi**a.** |
| **digital textbook** | /ˈdɪdʒɪtl ˈtekstbʊk/ | (n) | sách giáo khoa kỹ thuật số | Our class uses digital textbooks. |
| **educational software** | /ˌedjʊˈkeɪʃənl ˈsɒftweə(r)/ | (n) | phần mềm giáo dục | We use educational software for learning math. |
| **collaborate** | /kəˈlæbəreɪt/ | (v) | cộng tác | We collaborate on the school project. |
| **lead to** | /liːd tuː/ | (v) | dẫn đến | Eating too much candy can lead to cavities. |
| **health problem** | /helθ ˈprɒbləm/ | (n) | vấn đề sức khỏe | Regular exercise helps prevent health problems. |
| **stylish** | /ˈstaɪ.lɪʃ/ | (n) | phong cách | She wears stylish clothes to school. |
| **self-portrait** | /ˌself ˈpɔːtrət/ | (n) | chân dung | I drew a self-portrait in art class. |
| **privacy** | /ˈprɪvəsi/ | (n) | quyền riêng tư | It's important to keep your privacy online. |
| **window shade** | /ˈwɪndəʊ ʃeɪd/ | (n) | rèm cửa sổ | We pulled down the window shade to block the sun. |
| **immediately** | /ɪˈmiːdiətli/ | (adv) | ngay lập tức | We left the house immediately after the alarm rang. |
| **connect** | /kəˈnekt/ | (v) | kết nối | I connect my phone to the Wi-Fi. |
| **high-quality** | /ˌhaɪ ˈkwɒləti/ | (adj) | chất lượng cao | This camera takes high-quality photos. |
| **temperature** | /ˈtemprətʃə(r)/ | (n) | nhiệt độ | The temperature is very high today. |
| **block out** | /blɒk aʊt/ | (phr.v) | ngăn chặn | Thick curtains block out the sunlight. |
| **excellent** | /ˈeksələnt/ | (adj) | tuyệt vời, xuất sắc | She did an excellent job on her homework. |
| **prevent** | /prɪˈvent/ | (v) | ngăn ngừa | Washing hands helps prevent illness. |
| **technology** | /tekˈnɒlədʒi/ | (n) | công nghệ | We use technology in our lessons. |
| **recognise** | /ˈrek.əɡ.naɪz/ | (v) | nhận ra | I recognize her from school. |
| **pattern** | /ˈpæt.ən/ | (n) | mô hình, mẫu | The shirt has a nice pattern. |
| **submit** | /səbˈmɪt/ | (v) | nộp | I need to submit my homework online. |
| **on time** | /ɒn taɪm/ | (adv) | đúng giờ | She arrived at school on time. |
| **heart rate** | /hɑːt reɪt/ | (n) | nhịp tim | I checked my heart rate after running. |
| **durable** | /ˈdjʊərəbl/ | (adj) | bền | This backpack is durable and strong. |
| **mold** | /məʊld/ | (v) | đúc | We mold clay into shapes in art class. |
| **leaflet** | /ˈliːflət/ | (n) | tờ rơi | We made leaflets to share information. |

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**B. Grammar**

**1. Cấu trúc với V-ing:**

* **Công thức:** suggest/advise/recommend + V-ing
* **Ý nghĩa:** Dùng để gợi ý hoặc khuyên chính mình hoặc người khác làm một việc gì đó. Cấu trúc này thường được sử dụng khi muốn nói về hành động một cách chung chung, không chỉ rõ người thực hiện hành động.

**Ví dụ:**

* **My sister suggested buying a new laptop.**

(Chị tôi đề nghị mua một chiếc máy tính xách tay mới.)

→ Trong câu này, người nói không chỉ rõ ai sẽ mua laptop, chỉ có một đề nghị chung chung là việc mua laptop.

* **The doctor advised resting after the surgery.**

(Bác sĩ khuyên nên nghỉ ngơi sau phẫu thuật.)

→ Bác sĩ đưa ra lời khuyên về việc nên nghỉ ngơi, không chỉ rõ ai nên nghỉ ngơi.

* **They recommended trying the new restaurant.**

(Họ đề nghị thử nhà hàng mới.)

→ Đây là một đề nghị chung về việc thử nhà hàng, không chỉ rõ ai sẽ thử.

**2. Cấu trúc với mệnh đề "should":**

* **Công thức:** suggest/advise/recommend + (that) + somebody + (should) + bare infinitive
* **Ý nghĩa:** Dùng để gợi ý hoặc khuyên ai đó làm một việc cụ thể. Khi dùng cấu trúc này, người nói chỉ rõ đối tượng của hành động.

**Ví dụ:**

* **My teacher suggested (that) we (should) study harder.**

(Giáo viên của tôi đề nghị rằng chúng tôi nên học chăm chỉ hơn.)

→ Ở đây, đối tượng được đề nghị là "we" (chúng tôi), và hành động cụ thể là "study harder" (học chăm chỉ hơn).

* **He advised (that) she (should) take a break.**

(Anh ấy khuyên cô ấy nên nghỉ ngơi.)

→ Anh ấy khuyên một người cụ thể ("she" - cô ấy) về việc nghỉ ngơi.

* **They recommended (that) I (should) check my work again.**

(Họ đề nghị tôi nên kiểm tra lại công việc của mình.)

→ Đối tượng được khuyên là "I" (tôi), và hành động cụ thể là "check my work again" (kiểm tra lại công việc).

**3. Lưu ý:**

* **Bỏ "should":** Khi sử dụng cấu trúc với mệnh đề "should", bạn có thể bỏ "should" mà nghĩa của câu không thay đổi.
	+ Ví dụ: **They recommended (that) I check my work again** có nghĩa tương tự như **They recommended (that) I should check my work again.**
* **Không dùng động từ nguyên thể sau "suggest/advise/recommend":** Không sử dụng động từ nguyên thể có "to" (infinitive) trực tiếp sau các động từ này.
	+ **Sai:** He suggested **to buy** a new car.
	+ **Đúng:** He suggested **buying** a new car. / He suggested **that we (should) buy** a new car.

**Tổng kết:**

* Sử dụng cấu trúc với V-ing khi muốn đề cập đến hành động một cách chung chung.
* Sử dụng cấu trúc với mệnh đề "should" khi muốn chỉ rõ người thực hiện hành động cụ thể.

**C. Practice**

**I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.**

**Question 1: A.** portable **B.** aluminium **C.** camcorder **D.** navigate

**Question 2: A.** projector **B.** collaborate **C.** block **D.** connect

**Question 3: A.** monitor **B.** collaborate **C.** technology **D.** connect

**Question 4: A.** flow **B.** low **C.** cow **D.** snow

**Question 5: A.** played              **B.** planned                  **C.** cooked      **D.** lived

**Question 6: A.** dressed           **B.** dropped                 **C.** matched                  **D.** joined

**Question 7: A.** passed             **B.** opened                   **C.** washed                    **D.** worked

**Question 8: A.** touch **B.** round **C.** ground **D.** shout

**Question 9: A.** heat **B.** bread **C.** peak **D.** steal

**Question 10: A.** group **B.** doubt **C.** sound **D.** count

**Question 11: A.** leave **B.** teach **C.** speak **D.** learn

**Question 12: A.** clouds **B.** costs **C.** pains **D.** farms

**Question 13:** **A.** brings **B.** trains **C.** talks **D.** clears

**Question 14:** **A.** mails **B.** wraps **C.** paints **D.** packs

**Question 15: A.** warms **B.** reads **C.** starts **D.** rings

**II. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in following questions.**

**Question 1: A.** vacuum **B.** design **C.** plastic **D.** cleaner

**Question 2: A.** reduce **B.** plastic **C.** rubber **D.** cardboard

**Question 3: A.** scanner **B.** tablet **C.** social **D.** supply

**Question 4: A.** connect **B.** software **C.** laptop **D.** smartphone

**Question 5: A.** conductor **B.** diagram **C.** video **D.** motivate

**Question 6: A.** feedback **B.** circuit **C.** advice **D.** lightweight

**Question 7: A.** prevent **B.** shortcut **C.** improve **D.** repair

**Question 8: A.** recorder **B.** camcorder **C.** digital **D.** privacy

**Question 9: A.** suggest **B.** perfect **C.** engage **D.** control

**Question 10: A.** picture **B.** hardware **C.** display **D.** keyboard

**Question 11: A.** content **B.** disturb **C.** website **D.** feature

**Question 12: A.** photograph **B.** portable **C.** driverless **D.** robotic

**Question 13: A.** equality **B.** difficulty **C.** simplicity **D.** discovery

**Question 14: A.** tenant **B.** common **C.** rubbish **D.** machine

**Question 15: A.** animal **B.** bacteria **C.** habitat **D.** pyramid

**Question 16: A.** printer **B.** wireless **C.** online **D.** touchscreen

**Question 17: A.** stylish **B.** virtual **C.** iron **D.** submit

**Question 18: A.** writer **B.** teacher **C.** builder **D.** career

**Question 19: A.** device **B.** cover **C.** copper **D.** smartwatch

**Question 20: A.** company **B.** atmosphere **C.** customer **D.** employment

**III. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. (Vocabulary)**

**Question 1:** This new smartphone model is very \_\_\_\_\_\_ and easy to carry around**.**
**A.** harmful **B.** flexible **C.** portable **D.** durable

**Question 2:** A smartwatch can monitor your \_\_\_\_\_\_, helping you stay healthy.
**A.** temperature **B.** privacy **C.** screen **D.** heart rate

**Question 3:** Many students use \_\_\_\_\_\_ textbooks instead of carrying heavy books.
**A.** virtual **B.** social media **C.** wireless **D.** digital

**Question 4:** The \_\_\_\_\_\_ allows you to control the lights in your house using an app.
**A.** virtual assistant **B.** touchscreen **C.** camcorder **D.** robotic vacuum

**Question 5:** You can \_\_\_\_\_\_ through the menu by swiping on the screen.
**A.** submit **B.** break down **C.** interact **D.** navigate

**Question 6:** She decided to buy a \_\_\_\_\_\_ vacuum cleaner to make cleaning easier.
**A.** robotic **B.** lightweight **C.** 3D printer **D.** digital

**Question 7:** A 3D printer can create objects using materials like \_\_\_\_\_\_ and plastic**.**
**A.** cereal **B.** rubber **C.** aluminium **D.** iron

**Question 8:** When using social media, it's important to protect your \_\_\_\_\_\_.
**A.** temperature **B.** keyboard **C.** privacy **D.** flexibility

**Question 9:** The e-reader's \_\_\_\_\_\_ screen makes it easy to read in the sun.
**A.** high-quality **B.** cardboard **C.** medical **D.** wireless

**Question 10:** He set the \_\_\_\_\_\_ to block out the sunlight in the morning.
**A.** touchscreen **B.** window shade **C.** customer assistant **D.** keyboard

**Question 11:** This new \_\_\_\_\_\_ is designed to help with housework by cleaning floors automatically.
**A.** camcorder **B.** e-reader **C.** robotic vacuum **D.** smartwatch

**Question 12:** She prefers using an \_\_\_\_\_\_ for reading because it's lighter than a traditional book.
**A.** entertainment **B.** e-reader **C.** aluminium **D.** robot

**Question 13:** This \_\_\_\_\_\_ assistant can help you manage your schedule by setting reminders.
**A.** portable **B.** virtual **C.** harmful **D.** cardboard

**Question 14:** The \_\_\_\_\_\_ on this device is very sensitive, so you can operate it with just a light touch.
**A.** e-reader **B.** medical **C.** touchscreen **D.** temperature

**Question 15:** It's important to submit your assignments \_\_\_\_\_\_ to avoid penalties.
**A.** on time **B.** robotic **C.** portable **D.** harmful

**Question 16:** This smartwatch can \_\_\_\_\_\_ to your phone via Bluetooth.
**A.** take note **B.** connect **C.** block out **D.** collaborate

**Question 17:** A \_\_\_\_\_\_ camera allows you to capture high-definition videos.
**A.** durable **B.** camcorder **C.** screen **D.** harmful

**Question 18:** Using this \_\_\_\_\_\_ can help you mold materials into specific shapes.
**A.** robot **B.** keyboard **C.** 3D printer **D.** aluminium

**Question 19:** This \_\_\_\_\_\_ player allows you to store and listen to thousands of songs.
**A.** music **B.** camcorder **C.** privacy **D.** customer

**Question 20:** A \_\_\_\_\_\_ can be used to clean carpets and hard floors automatically.
**A.** medical **B.** camcorder **C.** robotic vacuum **D.** lightweight

**Question 21:** You can \_\_\_\_\_\_ with the virtual assistant by giving voice commands.
**A.** entertainment **B.** interact **C.** prevent **D.** recognise

**Question 22:** This high-quality \_\_\_\_\_\_ is made of aluminium and has a durable finish.
**A.** window shade **B.** entertainment **C.** portable **D.** camcorder

**Question 23:** This new type of \_\_\_\_\_\_ allows you to print 3D objects at home.
**A.** music player **B.** e-reader **C.** 3D printer **D.** smartwatch

**Question 24:** This \_\_\_\_\_\_ is very durable and can withstand high temperatures.
**A.** camcorder **B.** digital textbook **C.** cardboard **D.** iron

**Question 25:** This \_\_\_\_\_\_ shade helps block out sunlight, making your room darker.
**A.** durable **B.** excellent **C.** window **D.** robotic

**Question 26:** The robot uses advanced technology to \_\_\_\_\_\_ patterns and follow them precisely.
**A.** block out **B.** interact **C.** recognize **D.** prevent

**Question 27:** The e-reader is \_\_\_\_\_\_ and easy to carry around, making it ideal for travel.
**A.** cardboard **B.** lightweight **C.** stylish **D.** social

**Question 28:** This \_\_\_\_\_\_ textbook is accessible on your tablet or e-reader.
**A.** virtual **B.** digital **C.** entertainment **D.** flexibility

**Question 29:** The medical robot can perform precise tasks that lead to fewer \_\_\_\_\_\_ problems.
**A.** social media **B.** health **C.** customer **D.** entertainment

**Question 30:** The smartwatch can monitor your \_\_\_\_\_\_ and send alerts if something is wrong.
**A.** entertainment **B.** privacy **C.** heart rate **D.** pattern

**Question 31:** This portable speaker provides \_\_\_\_\_\_ sound quality for a great music experience.
**A.** harmful **B.** flexibility **C.** excellent **D.** robotic

**Question 32:** The \_\_\_\_\_\_ on this laptop is designed for easy typing and long-term use.
**A.** window shade **B.** keyboard **C.** camcorder **D.** robotic vacuum

**Question 33:** You can \_\_\_\_\_\_ your homework assignments directly to your teacher's email.
**A.** submit **B.** prevent **C.** entertain **D.** recognise

**Question 34:** This e-reader is made of \_\_\_\_\_\_, which makes it both durable and lightweight.
**A.** excellent **B.** harmful **C.** aluminium **D.** privacy

**Question 35:** He decided to use a \_\_\_\_\_\_ speaker because it's easy to carry aroun**d.**
**A.** privacy **B.** portable **C.** excellent **D.** harmful

**Question 36:** The smartwatch can \_\_\_\_\_\_ with your smartphone to receive notifications.
**A.** entertainment **B.** interact **C.** connect **D.** prevent

**Question 37:** This new \_\_\_\_\_\_ software helps students collaborate on projects online.
**A.** customer **B.** entertainment **C.** educational **D.** robotic

**Question 38:** The \_\_\_\_\_\_ of this phone makes it a popular choice among teenagers.
**A.** stylish **B.** flexible **C.** harmful **D.** connect

**Question 39:** This robotic arm has great \_\_\_\_\_\_, allowing it to handle delicate tasks.
**A.** flexibility **B.** durable **C.** portable **D.** harmful

**Question 40:** This \_\_\_\_\_\_ can print complex objects in three dimensions.
**A.** harmful **B.** robotic **C.** 3D printer **D.** digital

**Question 41:** The smartphone has a high-quality \_\_\_\_\_\_ that makes watching videos more enjoyable.
**A.** screen **B.** robotic **C.** submit **D.** cardboard

**Question 42:** The keyboard is \_\_\_\_\_\_ to withstand heavy usage over time.
**A.** harmful **B.** durable **C.** cardboard **D.** excellent

**Question 43:** You can use this digital assistant to take \_\_\_\_\_\_ and set reminders.
**A.** music player **B.** high-quality **C.** note **D.** entertainment

**Question 44:** Using this \_\_\_\_\_\_ player, you can enjoy your favorite songs anywhere.
**A.** camcorder **B.** flexible **C.** music **D.** cardboard

**Question 45:** This lightweight tablet is \_\_\_\_\_\_ for students and professionals.
**A.** portable **B.** cardboard **C.** durable **D.** harmful

**Question 46:** This \_\_\_\_\_\_ cleaner can navigate around your house and clean the floors automatically.
**A.** robotic vacuum **B.** durable **C.** aluminium **D.** stylish

**Question 47:** The \_\_\_\_\_\_ allows you to print your homework assignments directly from your tablet.
**A.** cardboard **B.** flexible **C.** 3D printer **D.** e-reader

**Question 48:** This \_\_\_\_\_\_ player provides clear sound quality for an immersive experience.
**A.** music **B.** flexible **C.** portable **D.** excellent

**Question 49:** The smartphone has a \_\_\_\_\_\_ that makes it easy to take selfies.
**A.** screen **B.** privacy **C.** self-portrait **D.** durable

**Question 50:** The tablet has a \_\_\_\_\_\_ design, making it popular among young people.
**A.** stylish **B.** harmful **C.** excellent **D.** robotic

**Đáp án:**

1. **C.** portable
2. **D.** heart rate
3. **D.** digital
4. **A.** virtual assistant
5. **D.** navigate
6. **A.** robotic
7. **B.** rubber
8. **C.** privacy
9. **A.** high-quality
10. **B.** window shade
11. **C.** robotic vacuum
12. **B.** e-reader
13. **B.** virtual
14. **C.** touchscreen
15. **A.** on time
16. **B.** connect
17. **B.** camcorder
18. **C.** 3D printer
19. **A.** music
20. **C.** robotic vacuum
21. **B.** interact
22. **D.** camcorder
23. **C.** 3D printer
24. **D.** iron
25. **C.** window
26. **C.** recognize
27. **B.** lightweight
28. **B.** digital
29. **B.** health
30. **C.** heart rate
31. **C.** excellent
32. **B.** keyboard
33. **A.** submit
34. **C.** aluminium
35. **B.** portable
36. **C.** connect
37. **C.** educational
38. **A.** stylish
39. **A.** flexibility
40. **C.** 3D printer
41. **A.** screen
42. **B.** durable
43. **C.** note
44. **C.** music
45. **A.** portable
46. **A.** robotic vacuum
47. **C.** 3D printer
48. **D.** excellent
49. **A.** screen
50. **A.** stylish

**IV. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions** **(Grammar).**

1. The manager suggested that the team \_\_\_\_\_\_ a new strategy for the project.

**A.** develops **B.** to develop **C.** develop **D.** developing

1. They recommended that we \_\_\_\_\_\_ our training before the competition.

**A.** intensifying **B.** to intensify **C.** intensifies **D.** intensify

1. The doctor advised that he \_\_\_\_\_\_ his diet to manage his health.

**A.** must change **B.** would change **C.** will change **D.** should change

1. He suggested \_\_\_\_\_\_ that I follow his fitness regime.

**A.** $∅$ **B.** I **C.** for me **D.** to me

1. The teacher advised \_\_\_\_\_\_ the textbook before the final exam.

**A.** to review **B.** reviewing **C.** review **D.** reviews

1. She suggested that John \_\_\_\_\_\_ the new policies at the meeting.

**A.** explain **B.** to explain **C.** explains **D.** explaining

1. The doctor recommended \_\_\_\_\_\_ the medication as prescribed**.**

**A.** taking **B.** to take **C.** take **D.** takes

1. They advised that we \_\_\_\_\_\_ the safety guidelines carefully.

**A.** follows **B.** to follow **C.** follow **D.** following

1. The consultant suggested that the company \_\_\_\_\_\_ its marketing strategy.

**A.** will revise **B.** would revise **C.** should revise **D.** must revise

1. The coach \_\_\_\_\_\_ the players participate in more team-building exercises.

**A.** suggested **B.** suggested that **C.** recommended **D.** recommends us

1. The supervisor advised \_\_\_\_\_\_ the report before the deadline.

**A.** finishing **B.** to finish **C.** finish **D.** finishes

1. They suggested that she \_\_\_\_\_\_ the new procedures to her team.

**A.** explains **B.** to explain **C.** explain **D.** explaining

1. The professor suggested that Mary \_\_\_\_\_\_ a break and finish her task later.

**A.** take **B.** to take **C.** takes **D.** taking

1. They strongly \_\_\_\_\_\_ check the machines every year.

**A.** advised us **B.** suggested us **C.** recommended we **D.** recommended that

1. The optician has advised that I \_\_\_\_\_\_ contact lenses.

**A.** should wear **B.** would wear **C.** will wear **D.** must wear

1. The newspaper article advised against \_\_\_\_\_\_ too much meat.

**A.** to eating **B.** eating **C.** eat **D.** to eat

1. The guide suggested that \_\_\_\_\_\_ the itinerary in advance.

**A.** we should plan **B.** us should plan **C.** we plan **D.** A, C

1. My advisor suggested that we \_\_\_\_\_\_ submit the report by Friday.

**A.** should **B.** should to **C.** should be **D.** should to be

1. She advised \_\_\_\_\_\_ the online reviews before buying a product.

**A.** of check **B.** to check **C.** checking **D.** should check

1. The teacher \_\_\_\_\_\_ should join the study group.

**A.** recommended me **B.** advised you that **C.** recommended you **D.** suggested that

**V.** **Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

**Exercise 1.**

**a.** Finally, the device is released to the public and used in daily life.

**b.** First, a problem or need is found that a new electronic device can solve.

**c.** Then, the design of the device is created, and a prototype is built for testing.

**d.** After getting feedback and making changes, the device is ready for mass production.

**e.** Next, ideas are thought of, and existing technologies are researched to develop the new device.

**A.** e - b - c - d - a **B.** b - e - c - d - a **C.** e - c - b - d - a **D.** b - c - e - d - a

**Exercise 2.**

**a.** I love my new tablet because it has a large screen and long battery life.
**b.** Hi, Lisa! I just bought a new tablet for reading books and watching movies.
**c.** I can’t wait for you to try it out with me!
**d.** The only problem is that it is a bit heavy to carry around**.**
**e.** Tom, who knows a lot about gadgets, helped me pick the best one.
**f.** Talk to you soon!

**A.** b - c - e - a - d - f **B.** b - e - a - d - c - f **C.** b - a - e - d - c - f **D.** b - d - e - a - c - f

**Exercise 3.**

**a.** To turn on the device, press and hold the power button until the screen lights up.
**b.** Finally, connect the device to Wi-Fi to use online features and get updates.
**c.** First, charge the device with the charger until the battery is full.
**d.** Next, follow the setup instructions on the screen to personalize your device settings.
**e.** Then, download and install any needed apps from the app store.

**A.** c - e - d - b - a **B.** c - a - d - e - b **C.** a - c - d - e - b **D.** c - d - e - a - b

**Exercise 4.**

**a.** Thank you for your continued support and for being a valued VIP member.
**b.** Enjoy special benefits like extended warranties and priority customer service.
**c.** We are excited to offer you exclusive access to our latest electronic gadgets.
**d.** Hi, Sarah! Welcome to the VIP club at our electronics store.
**e.** Please reach out if you have any questions or need assistance with your new benefits.

**A.** d - a - b - c – e **B.** d - c - a - b – e **C.** d - a - c - b – e **D.** d - b - c - a - e

**Exercise 5.**

**a.** To start using your new phone, first, take it out of the box and charge it fully.
**b.** Next, turn on the phone by pressing the power button on the side.
**c.** After that, use the setup guide to connect to your Wi-Fi network and sign in.
**d.** Then, explore the settings to change things like brightness and volume.
**e.** Finally, download any apps you need from the app store.

**A.** a - b - c - d - e **B.** b - a - c - d - e **C.** a - c - b - e - d **D.** a - b - e - d - c

**Exercise 6.**

**a.** Finally, enjoy special discounts and early access to new products as a VIP member.
**b.** Hi, John! Thank you for being a VIP member of our tech store.
**c.** We are grateful for your support and loyalty to our bran**d.**
**d.** As a VIP, you will get special offers and invites to special events.
**e.** We look forward to helping you and giving you the best tech experiences.

**A.** b - c - d - e – a **B.** b - d - c - e – a **C.** b - c - d - a – e **D.** b - e - d - a - c

**Exercise 7.**

**a.** First, open the package and check that all parts and accessories are there.
**b.** Then, make sure the device works with the local voltage and electrical standards.
**c.** After that, look at the power cord and plug for any visible damage.
**d.** Next, read the safety and user instructions carefully.
**e.** Finally, the device is ready to use once you have done all the checks.

**A.** a-b-c-d-e **B.** a-d-c-b-e **C.** b-a-d-c-e **D.** a-c-b-d-e

**Exercise 8.**

**a.** Also, you can set the vacuum to clean at certain times, even when you are not at home.
**b.** First, the smart vacuum robot uses sensors to move around and avoid things in its path.
**c.** It can also go back to its charging station when the battery is running low.
**d.** Next, it can clean different types of floors, like carpets and hard surfaces.
**e.** Finally, you can control the vacuum using a smartphone app for ease.

**A.** b-d-a-c-e **B.** b-d-a-c-e **C.** a-b-d-c-e **D.** b-d-c-a-e

**Exercise 9.**

**a.** Also, we hope you like your new electronics and find them useful.
**b.** First, thank you for choosing our store for your electronics purchase.
**c.** It was great helping you, and we look forward to seeing you again.
**d.** Next, if you have any questions or need help, please contact us.
**e.** Finally, we appreciate your support and are here to help with anything you need in the future.

**A.** b-c-d-a-e **B.** b-a-d-c-e **C.** a-b-d-c-e **D.** b-d-a-c-e

**Exercise 10.**

**a.** Also, if you need more help, please contact our customer support team.
**b.** First, unpack the product and make sure all parts are included**.**
**c.** After that, follow the setup instructions to get the product ready for use.
**d.** Next, test the product to make sure it works correctly.
**e.** Finally, enjoy your new product and feel free to reach out if you have any questions.

**A.** b-c-d-e-a **B.** b-d-c-e-a **C.** a-b-c-d-e **D.** b-c-d-a-e

BIÊN SOẠN TRẦN THIÊN HUY ZALO 0963490882 FB: https://www.facebook.com/profile.php?id=61553351866068

**VI. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

**Exercise 1.**

The (1) \_\_\_\_\_\_ smartphones are sleek, slim, and offer many features such as high-resolution cameras, fast processors, and artificial intelligence capabilities. They (2) \_\_\_\_\_\_ users to perform a wide range of tasks, including browsing the Internet, sending emails, making video calls, playing games, and (3) \_\_\_\_\_\_ videos.

In the future, smartphones are (4) \_\_\_\_\_\_ to become even more advanced, with features such as foldable screens, holographic displays, and improved battery life. AI will (5) \_\_\_\_\_\_ a significant role in the development of these devices, with features such as voice recognition, (6) \_\_\_\_\_\_ recognition, and natural language processing becoming more sophisticated**.** Smartphones will likely become even more integrated (7) \_\_\_\_\_\_ our lives, with the ability to control more of our daily activities, such as managing our homes, vehicles, and health. The (8) \_\_\_\_\_\_ are endless, and it will be exciting to see what the future holds for electronic devices.

1. **A.** late **B.** latest **C.** later **D.** lately
2. **A.** admit **B.** accept **C.** let **D.** allow
3. **A.** streaming **B.** releasing **C.** broadcasting **D.** receiving
4. **A.** like **B.** likely **C.** unlikely **D.** likeness
5. **A.** make **B.** perform **C.** play **D.** do
6. **A.** face **B.** facial **C.** facing **D.** faceless
7. **A.** for **B.** in **C.** to **D.** into
8. **A.** impossibilities **B.** impossible **C.** possibilities **D.** possible

**Exercise 2.**

The (1) \_\_\_\_\_\_ rise of wearable technology has opened new doors for personal health monitoring. Devices like smartwatches and fitness trackers (2) \_\_\_\_\_\_ people to monitor their heart rate, steps, and sleep patterns. This data can then be (3) \_\_\_\_\_\_ to health apps for analysis. In the future, wearable technology is (4) \_\_\_\_\_\_ to include more advanced medical features, such as monitoring blood sugar levels and detecting irregular heartbeats. These devices will (5) \_\_\_\_\_\_ a major role in preventative healthcare. As technology (6) \_\_\_\_\_\_, wearables will become smaller, more accurate, and integrated (7) \_\_\_\_\_\_ our everyday lives. The (8) \_\_\_\_\_\_ for wearable technology are extensive and ever-growing.

**1. A.** recent **B.** late **C.** early **D.** lately
**2. A.** allow **B.** let **C.** admit **D.** accept
**3. A.** sent **B.** connected **C.** transferred **D.** streamed
**4. A.** likely **B.** expected **C.** supposed **D.** unlikely
5. **A.** play **B.** do **C.** make **D.** perform
**6. A.** advances **B.** progresses **C.** moves **D.** performed
**7. A.** into **B.** in **C.** to **D.** for
8. **A.** possibilities **B.** potential **C.** impossible **D.** possibility

**Exercise 3.**

Drones are (1) \_\_\_\_\_\_ becoming an important tool in various industries, from filmmaking to agriculture. These unmanned aerial vehicles (2) \_\_\_\_\_\_ people to capture aerial footage and data that was once difficult or expensive to obtain. Drones can be (3) \_\_\_\_\_\_ for delivering packages, monitoring crops, and even surveying disaster areas. As technology (4) \_\_\_\_\_\_, drones are expected to become more autonomous, capable of navigating complex environments without human input. They will (5) \_\_\_\_\_\_ a major role in areas like logistics and emergency response. The (6) \_\_\_\_\_\_ for drone use continues to expand as more companies (7) \_\_\_\_\_\_ new ways to integrate drones (8) \_\_\_\_\_\_ their operations.

**1. A.** rapidly **B.** fast **C.** quickly **D.** slowly
**2. A.** allow **B.** let **C.** admit **D.** accept
**3. A.** used **B.** utilized **C.** performed **D.** streamed
**4. A.** advances **B.** advancing **C.** progressed **D.** performed
5. **A.** play **B.** make **C.** do **D.** perform
**6. A.** possibilities **B.** potential **C.** future **D.** amount
**7. A.** discover **B.** discovering **C.** discovered **D.** discoverly
8. **A.** in **B.** into **C.** for **D.** to

**Exercise 4.**

Electric devices are very important in our daily lives. (1) \_\_\_\_\_\_, a fridge helps to keep our food fresh, so we can eat it later without it going bad**.** A washing machine makes it easy to wash our clothes, saving us (2) \_\_\_\_\_\_ time and effort. These (3) \_\_\_\_\_\_ use electricity to do their work, and they make our lives more (4) \_\_\_\_\_\_. However, it’s important to use them safely. We should always remember to turn off the lights when we leave a room to save energy. It’s also important not to put too many plugs into one socket because this can cause a fire. We should clean and check our electric devices regularly to make sure they are working (5) \_\_\_\_\_\_. If we take good care (6) \_\_\_\_\_\_ them, these devices will last longer and continue to help us in our daily tasks. By (7) \_\_\_\_\_\_ them wisely and safely, we can enjoy the benefits they bring to our lives for a long time.

1. **A.** For example **B.** In addition **C.** However **D.** Consequently
2. **A.** a lot of **B.** a few **C.** some **D.** little
3. **A.** items **B.** machines **C.** appliances **D.** devices
4. **A.** interesting **B.** exciting **C.** comfortable **D.** difficult
5. **A.** well **B.** carefully **C.** quickly **D.** properly
6. **A.** about **B.** for **C.** with **D.** of
7. **A.** turning **B.** ignoring **C.** using **D.** replacing

**Exercise 5.**

 A smart TV is a modern device that can bring families closer together. It allows people to (1) \_\_\_\_\_\_ their favorite shows and movies, and even watch (2) \_\_\_\_\_\_ online. Smart TVs are (3) \_\_\_\_\_\_ to connect to the internet, which means you can access a wide range of (4) \_\_\_\_\_\_ such as streaming services, social media, and news. This (5) \_\_\_\_\_\_ makes it easy for family members to enjoy entertainment together, no matter their (6) \_\_\_\_\_\_. For example, you can have a movie night with the whole family or share (7) \_\_\_\_\_\_ from family events. Smart TVs also offer (8) \_\_\_\_\_\_ features like voice control and smart home integration, which make them very (9) \_\_\_\_\_\_. By using a smart TV, families can create (10) \_\_\_\_\_\_ moments and stay connected with each other.

**1. A.** watch **B.** enjoy **C.** record **D.** upload

**2. A.** books **B.** videos **C.** emails **D.** photos

**3. A.** ready **B.** eager **C.** able **D.** willing

**4. A.** tools **B.** applications **C.** lessons **D.** instructions

**5.** **A.** design **B.** shape **C.** feature **D.** color

**6. A.** age **B.** time **C.** interests **D.** needs

**7. A.** movies **B.** pictures **C.** stories **D.** games

**8.** **A.** boring **B.** exciting **C.** old **D.** slow

**9.** **A.** useful **B.** difficult **C.** convenient **D.** costly

**10.** **A.** ordinary **B.** special **C.** simple **D.** daily

**VII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Exercise 1.**

 Today, computers are widely used and can be found in a variety of settings, including homes, offices, shops, hospitals, and schools. People rely on computers so heavily that many of them get frustrated and cannot work when computers are “down.” Nowadays, computers are so essential that they are utilised for everything from entertainment to navigation.

 Computers of today are much quicker, cheaper, and smaller than those of the past. Many modern computers are so small that they are the size of a deck of cards. Users can work from a variety of settings thanks to notebook computers, also known as “ultra-lights,” and **hand-held** Personal Data Assistants (PDAs). These computers’ ability to connect to several networks allows users to access information from any location with greater ease and control over their time.

 Future computers will be smaller and faster than current models. **They** may have “smart” or artificial intelligence features like expert intelligence, neural network pattern recognition, or natural language capabilities, and they may be as small as coins. This feature will make it simpler for users to interface with computers and manage a large amount of data from fax, email, Internet, and phone sources. Wearable computers, DNA computers, virtual reality gadgets, quantum computers, and optical computers are just a few examples of the cutting-edge applications that are emerging today.

1. Why do people become frustrated when computers stop working?
**A.** Because people are dependent on computers.
**B.** Because they do not like computers.
**C.** Because computers are too expensive.
**D.** Because they find computers too complicated**.**
2. What is the advantage of using notebook computers and PDAs?
**A.** They are cheaper than other computers.
**B.** They are much faster and more powerful than other computers.
**C.** They are more portable and can be used in different settings.
**D.** They are easier to connect to the Internet.
3. The word "hand-held" in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_\_\_.
**A.** little **B.** big **C.** short **D.** long
4. The word "They" in paragraph 3 refers to \_\_\_\_\_\_\_\_\_.
**A.** models | **B.** future computers | **C.** language capabilities | **D.** features
5. What are some examples of cutting-edge applications for computer technology?
**A.** Wearable computers, DNA computers, and virtual reality gadgets.
**B.** Wearable robots, DNA robots, and virtual reality games.
**C.** Wearable cameras, DNA cameras, and virtual reality musi**c.**
**D.** Wearable headphones, DNA headphones, and virtual reality musi**c.**
6. What is the purpose of the passage?
**A.** To inspire people to buy computers.
**B.** To inform readers about the future of computers and their development.
**C.** To explain how computers work.
**D.** To show how people use computers today.

**Exercise 2.**

 Today, smartphones are everywhere and can be found in many places like homes, offices, shops, and schools. People depend on smartphones so much that they get upset and have trouble when their phones are not working. Smartphones are now used for many things, from checking emails to navigating places.

 Modern smartphones are much faster, cheaper, and smaller than older ones. Many smartphones are so small that they can fit in your pocket. With smartwatches and **portable** devices, users can stay connected and access information from almost anywhere easily.

 In the future, smartphones will be even smaller and faster. **They** might have advanced features like voice recognition or facial recognition and could be as tiny as a coin. This will make it easier for people to use their phones for managing data from calls, messages, and online activities. New technologies such as smart glasses and foldable phones are already being developed today.

1. Why do people get upset when their smartphones stop working?

**A.** Because people depend on smartphones. **B.** Because they dislike smartphones.

**C.** Because smartphones are too cheap. **D.** Because they find smartphones too easy to use.

1. What is the advantage of using smartwatches and portable devices?

**A.** They are cheaper than other devices.

**B.** They are much faster and more powerful than other devices.

**C.** They are more portable and can be used in various places.

**D.** They have better battery life.

1. The word "portable" in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_\_\_.

**A.** convenient **B.** heavy **C.** big **D.** large

1. The word "They" in paragraph 3 refers to \_\_\_\_\_\_\_\_\_.

**A.** future phones **B.** advanced features **C.** new technologies **D.** smartwatches

1. What are some examples of new technologies for smartphones?

**A.** Smart glasses and foldable phones. **B.** Smart TVs and foldable tablets.

**C.** Smart speakers and foldable computers. **D.** Smart refrigerators and foldable laptops.

1. What is the purpose of the passage?

**A.** To encourage people to buy new smartphones.

**B.** To inform readers about the future of smartphones and new technologies.

**C.** To explain how smartphones work.

**D.** To describe how people use smartphones today.

**Exercise 3.**

 Digital technologies have remarkably changed teenagers' life and work both positively and negatively. According to UNICEF, 71% of 15-24-year-olds are online and one third of Internet users are under 18 years ol**d.**

 Teenagers benefit from the advances in technology. **They** have various devices like computers, tablets, smartphones, and applications to improve the ways they learn, broaden their relationships, and spend their leisure time. They have more opportunities to learn, get access to information, and use different communication channels inexpensively.

 However, they also face many risks. First, there is a concern about children's physical and mental health. Statistics show that teens spend less time doing physical activities, and many more teens suffer from obesity, bone and eye problems. Moreover, teens are also **at risk** of visiting websites which promote self-harm or suicide. In fact, cyber-bullying on the Internet has become more serious than bullying at school.

 Schools and parents should guide children so that they can use devices wisely and not become victims of those devices and technologies.

**1.** The passage is mainly about

**A.** the benefits of digital technologies **B.** the risks of digital technologies

**C.** the future of digital technologies **D.** the pros and cons of digital technologies

**2.** What does the word "They" in paragraph 2 refer to?

**A.** Teenagers **B.** Devices **C.** Ways **D.** Activities

**3.** What does the writer say about ONE of the benefits of digital technologies?

**A.** Teens can change relationships frequently. **B.** Teens spend more on communication costs.

**C.** Information is more available to teens. **D.** Teens have more leisure activities.

**4.** What is the phrase "at risk" in paragraph 3 closest in meaning to?

**A.** in danger **B.** in fear **C.** by chance **D.** on occasion

5. What does the writer say about cyber-bullying?

**A.** It is more frequent now than in the past.

**B.** Bullying in cyber space is more serious than that offline.

**C.** There are more cases of bullying at school than in cyber space.

**D.** Cyber-bullying promotes suicide and self-harm.

**Exercise 4.**

 You can do a lot of things with this small smartphone! This light, stylish phone has a special self-portrait feature that helps you send great photos of yourself right away. Its camcorder will record important moments, so you can share them with friends. Besides standard text messaging and phone calls, it can keep you connected through emails, video calls, and social networking apps.

 This portable music player can carry your music collection everywhere you go and supply your favourite hits at your fingertips. Listen to up to 24 hours of high-quality music wherever you are - on the bus, in the car, or at the gym. The **portable** music player allows you to store up to 5,000 songs and even play games.

 This smart window shade doesn't only help you control how much light comes into your house, but **it** also saves money by preventing heat or cold from entering our house. It's an excellent option for those that have trouble controlling the temperature of their houses. It can also give additional privacy to apartments by blocking out light as well as unwanted views.

**1.** Why is the smartphone good for taking photos?
**A.** Because it is small. **B.** Because it has a special camera for selfies.
**C.** Because it is cheap. **D.** Because it has a big screen.

**2.** What can the portable music player do?
**A.** Play music and store many songs. **B.** Take photos and make calls.
**C.** Send emails and video calls. **D.** Record videos and play games.

**3.** The word "portable" in the second paragraph is the opposite of \_\_\_\_\_\_\_\_\_.
**A.** heavy **B.** small **C.** easy to carry **D.** convenient

**4.** The word "It" in the third paragraph refers to \_\_\_\_\_\_\_\_\_.

**A.** the music player **B.** the smartphone **C.** the camcorder **D.** the smart window shade

**5.** What does the smart window shade help with?
**A.** Making phone calls. **B.** Saving money by keeping the house warm or cool.
**C.** Taking good photos. **D.** Playing music for a long time.

**6.** What is the passage about?
**A.** How to use a smartphone. **B.** Why new devices are useful.
**C.** The best places to buy gadgets. **D.** How to play games on a music player.

**Exercise 5.**

 I recently purchased a robot vacuum cleaner. It is a compact, disc-shaped machine that is designed to clean floors automatically. **It** can move around spaces and avoid **obstacles** like furniture, walls, and stairs thanks to an array of sensors. My robot vacuums up dirt and debris from carpets, rugs, and hard floors using suction power and rotating brushes.

 My robot is programmed to operate according to a set **timetable**, allowing it to clean my house while I am away. The robot is equipped with a charging dock, which it can automatically return to when it needs to recharge its batteries.

 My vacuum cleaner robot also features Wi-Fi connectivity and a smartphone app for operation. In addition to receiving notifications and updates on the robot's cleaning progress, these features enables me to start, stop, and schedule cleaning sessions remotely.

 Overall, my vacuum cleaner robot is a practical and time-saving addition to my household cleaning routine that gives me a hands-free way to keep my house clean and tidy.

**1.** Which of the following can be the best title for the passage?

**A.** Features of a Robot Vacuum Cleaner **B.** How to Cook a Perfect Meal

**C.** The History of Vacuum Cleaners **D.** Benefits of Manual Cleaning

**2.** The word "obstacles" in the passage is closest in meaning to \_\_\_\_\_\_.

**A.** barriers **B.** decorations **C.** rooms **D.** tools

**3.** According to the passage, the robot vacuum cleaner can clean \_\_\_\_\_\_.

**A.** only carpets **B.** only hard floors **C.** carpets, rugs, and hard floors **D.** only stairs

**4.** The word "timetable" in the passage is closest in meaning to \_\_\_\_\_\_.

**A.** schedule **B.** manual **C.** warranty **D.** instruction

**5.** The word "it" in the sentence "it can move around spaces and avoid obstacles" refers to \_\_\_\_\_\_.

**A.** the charging dock **B.** the smartphone app **C.** the robot vacuum cleaner **D.** the house

**6.** Which of the following is NOT true according to the passage?

**A.** The robot vacuum cleaner uses suction power to clean.

**B.** The robot can clean only while someone is at home.

**C.** The robot returns to its charging dock when the battery is low.

**D.** The robot has Wi-Fi connectivity for remote operation.

**7.** Which of the following can be inferred from the passage?

**A.** The robot vacuum cleaner is not programmable.

**B.** The robot vacuum cleaner is designed to clean automatically.

**C.** The robot vacuum cleaner can only clean large spaces.

**D.** The robot vacuum cleaner requires manual control at all times.

**VIII. Read the announcement/management paragraph and then choose the correct answer from options A, B, C, D.**

|  |
| --- |
| **Announcement: The Power of 3D Printing**Hello Everyone!Come join us for an exciting **3D Printing Workshop** on **November 1, 2024!** 🖨️🕒 **Time**: 10:00 AM - 12:00 PM📍 **Location**: School Science Lab, 88 Tech DriveDiscover how a **3D printer** can (1)\_\_\_\_\_\_ amazing projects, from simple models to complex designs. This workshop is (2)\_\_\_\_ perfect for students interested (3)\_\_\_\_ technology and creativity!Register today at [3DPrintWorkshop.com]. We can't wait to see your creations! |

**Question 1: A.** creative **B.** creativity **C.** creatively **D.** create

**Question 2:** **A.** a **B.** 0 **C.** an **D.** the
**Question 3:** **A.** in **B.** at **C.** with **D.** on

|  |
| --- |
| **Announcement: Virtual Game Night**Hey Everyone!We are hosting a Virtual Game Night on December 1, 2024! 🎮🕒 Time: 6:00 PM - 9:00 PM📍 Location: Online (Link will be shared soon)Join us for (1)\_\_\_ evening of fun and games with your friends! We (2)\_\_\_ popular video games and interact (3)\_\_\_\_\_\_ each other through our devices. It’s a great way to relax and enjoy time together! 🕹️Make sure to have your devices ready and your favorite snacks on hand!Can’t wait to see you all online!Best,The Events Team |

**Question 1:** **A.** a **B.** 0 **C.** the **D.** an
**Question 2:** **A.** creates **B.** played **C.** will play **D.** have playing
**Question 3:** **A.** to **B.** for **C.** with **D.** at

|  |
| --- |
| **Announcement: The Future of Smart Technology**Hello Everyone!We are excited to invite you to (1)\_\_\_ special talk on "The Future of Smart Technology" on October 25, 2024! 🤖🕒 Time: 10:00 AM - 12:00 PM📍 Location: Science Lab, 789 Tech St., Ho Chi Minh CityJoin us to explore the latest advancements in smart devices, including smartwatches and home assistants. Learn how these technologies can improve our daily lives! 🏠Don’t miss this chance (2)\_\_\_ understand the future of technology!🎟️ Sign up at [EventRegistration.com] to (3)\_\_\_ your seat!Looking forward to seeing you there! |

**Question 1:** **A.** a **B.** the **C.** an **D.** some
**Question 2:** **A.** at **B.** in **C.** with **D.** to
**Question 3:** **A.** reserve **B.** reserved **C.** reserving **D.** reserves

|  |
| --- |
| **Announcement: Virtual Reality Experience**Hello Everyone!We are (1)\_\_\_ to announce a "Virtual Reality Experience" event on November 15, 2024! 🥳🕒 Time: 2:00 PM - 5:00 PM📍 Location: Multimedia Room, 789 Technology Blvd, Da NangExplore (2)\_\_\_ world of virtual reality and how it is changing education. Don’t miss the chance (3)\_\_\_ try out VR headsets! 🌟Be part of this amazing experience!🎟️ Reserve your spot at [VREvent.com]!Can’t wait to see you there! |

**Question 1:** **A.** excited **B.** exciting **C.** enjoyed **D.** enjoying
**Question 2:** **A.** a **B.** 0 **C.** an **D.** the
**Question 3:** **A.** in **B.** to **C.** with **D.** on

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| **Announcement: Exploring Virtual Learning**Hello Students!We are excited to announce (1)\_\_\_ **Virtual Learning Webinar** on **October 10, 2024!** 💻🕒 **Time**: 9:00 AM - 11:00 AM📍 **Location**: Online via ZoomDiscover how to use **virtual classrooms** and **educational software** to improve your (2)\_\_\_\_ experience. Learn how (3)\_\_\_ interact with teachers from anywhere! 🌍Sign up at [VirtualLearning.com] to reserve your spot. See you online! |

**Question 1:** **A.** a **B.** the **C.** an **D.** some
**Question 2:** **A.** learn **B.** learning **C.** learns **D.** learned
**Question 3:** **A.** for **B.** at **C.** in **D.** to

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| **Join us for a workshop on electric devices next Saturday!**• Learn how to (1) \_\_\_\_\_\_ different electronic gadgets.• Bring your own devices (2) \_\_\_\_\_\_ getting hands-on practice with fixing them.• Don’t miss this chance to improve your (3) \_\_\_\_\_\_ skills and knowledge.See you there! |

**Question 1: A.** fix **B.** fixing **C.** fixed **D.** fixes

**Question 2: A.** for **B.** with **C.** at **D.** and

**Question 3: A.** repairing **B.** repairs **C.** repaired **D.** repair

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| **Understanding how electric devices work can be fascinating.**• Learn about the basic components that make (1) \_\_\_\_\_\_ modern electronics.• Explore how different devices use electricity energy to perform various functions.• Participate (2) \_\_\_\_\_\_ interactive sessions to enhance your knowledge of electronics.Get excited about discovering (3) \_\_\_\_\_\_ world of technology! |

**Question 1: A.** off **B.** sure **C.** up **D.** about

**Question 2: A.** in **B.** on **C.** about **D.** with

**Question 3: A.** $∅$ **B.** the **C.** a **D.** an

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| **We Are Hiring: Electric Device Technicians!**Do you have an interest in fixing electric devices? We are looking (1) \_\_\_\_\_\_ skilled individuals to join our team as technicians. Here’s what you need to know:* A full-time position with (2) \_\_\_\_\_\_ working hours.
* Competitive pay and training provide**d.**
* No previous experience needed; we will teach you everything you need to know.Apply by December 20, 2024, and help us keep our customers’ devices running smoothly!

**Contact us:**Email: jobs@electricfixers.comPhone: 0963-490-882Address: 789 Tech Avenue, (3) \_\_\_\_\_\_ Electric City |

**Question 1: A.** out **B.** with **C.** about **D.** for

**Question 2: A.** flexible **B.** flexibly **C.** flexibility **D.** flex

**Question 3: A.** the **B.** a **C.** an **D.** ∅

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| **Dear Students,**Understanding how to safely use electric devices is important. Incorrect usage can lead to accidents or device damage.* Be careful when using any new electric device (13) \_\_\_\_\_\_\_\_\_ the first time.
* Follow the (14) \_\_\_\_\_\_\_ provided in the device manual to ensure proper usage.
* Report any malfunctioning device to a trained technician or adult.Let's keep our environment safe by handling (15) \_\_\_\_\_\_\_\_\_ electric devices with care!

**Best regards,** |

**Question 13: A.** with **B.** about **C.** for **D.** from

**Question 14: A.** instructions **B.** instruct **C.** instructor **D.** instructing

**Question 15: A.** ∅ **B.** the **C.** a **D.** an

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| **Save Energy, Brighten the Future!****Dear Students,**Saving energy helps us protect our planet and ensures (13) \_\_\_\_\_\_ brighter tomorrow!* Turn off electric devices when not in use to save (14) \_\_\_\_\_\_.
* Choose energy-efficient appliances to reduce power consumption.
* Learn about renewable energy sources and how they can benefit the environment.Your habits today define the future (15) \_\_\_\_\_\_ our planet. Let's work together to create a cleaner, greener world for everyone.

Together, we can power a brighter future! |

**Question 13: A.** an **B.** a **C.** the **D.** ∅

**Question 14: A.** electricity **B.** electric **C.** electronic **D.** electronically

**Question 15: A.** in **B.** with **C.** about **D.** of

**IX. Write sentences using the suggested words and phrases below. You can make changes to the words and phrases and add more words if necessary.**

1. **exchange / recommend / mobile phone / The sales assistant / last week. / I / buy / I /**

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**Sentence:** The sales assistant recommended I exchange the mobile phone I bought last week.

1. **directions / assemble / carefully / My uncle / read / before / suggest / computer.**

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**Sentence:** My uncle suggested reading the directions carefully before assembling the computer.

1. **digital devices / advise / before / not use / bedtime. / My parents / we / any /**

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**Sentence:** My parents advised we not use any digital devices before bedtime.

1. **artificial intelligence / users / computers. / features / easier / make / which / for / have / interact with / Future computers**

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**Sentence:** Future computers will have artificial intelligence features which make it easier for users to interact with computers.

1. **can / new phone / This / keep / you / emails / through / connect / social networking apps. / video calls**

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**Sentence:** This new phone can keep you connected through emails, video calls, and social networking apps.

1. **battery / if / remote control / The technician / suggest / the / check / not working.**

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**Sentence:** The technician suggested checking the battery if the remote control is not working.

1. **your / recommend / use / My friend / cable / to / charge / USB / phone.**

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**Sentence:** My friend recommended using a USB cable to charge your phone.

1. **not using./ laptop / turn off / you / your / advise / when / The guide**

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**Sentence:** The guide advises you to turn off your laptop when you are not using it.

1. **Before / sure / manual. / new / the / make / installing / read / printer / any**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sentence:** Before installing a new printer, make sure to read the manual.

1. **phone / silent mode / keep / class. / Our teacher / in / suggest / your**

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**Sentence:** Our teacher suggested keeping your phone in silent mode in class.

**X. Listening**

**Audio Transcript:**

**Introduction to Electric Devices**

Welcome to our workshop on electric devices. Today, we will talk about some common electric devices that we use every day.

First, let’s talk about **smartphones**. Smartphones are very popular. They are used for calling people, sending text messages, taking pictures, and looking at the internet. You can also use them to check your email and download apps.

Next, we have **laptops**. Laptops are portable computers. They are useful for working, studying, and watching movies. Laptops have a keyboard and a screen. Most laptops also have a camera and a microphone for video calls.

Another important device is the **television**. Televisions are used to watch shows, movies, and news. Many modern TVs can connect to the internet so you can watch videos from websites like Netflix and YouTube.

Don’t forget about **refrigerators**. Refrigerators are important in the kitchen. They keep food fresh and col**d.** Some refrigerators have a freezer and some even make ice.

Finally, we have **microwaves**. Microwaves are used to heat up and cook food quickly. They are very helpful for people who need to prepare food fast.

That’s all for today’s talk about electric devices. Remember to use all your electric devices safely and follow the instructions given.

**Questions for Comprehension**

1. **What are two uses of smartphones mentioned in the audio?**
**A.** Watching TV and streaming videos
**B.** Cooking and cleaning
**C.** Calling and texting
2. **What is a common feature of most laptops?**
**A.** Ice maker
**B.** Built-in camera and microphone

**C.** Cooking function

1. **What can modern televisions connect to?**
**A.** The internet
**B.** The refrigerator
**C.** The microwave
2. **What is the primary function of a refrigerator?**
**A.** To keep food fresh and cold
**B.** To cook food quickly
**C.** To take photos
3. **Why are microwaves convenient?**
**A.** They cook food quickly
**B.** They have built-in cameras
**C.** They are portable

**Questions: True or False**

1. **Smartphones can be used to call people and take pictures.**
	* True
	* False
2. **Laptops are not portable and are only used for work.**
	* True
	* False
3. **New televisions can connect to the internet and watch videos online.**
	* True
	* False
4. **Refrigerators are used to cook food quickly.**
	* True
	* False
5. **Microwaves help you heat and cook food fast.**
	* True
	* False

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