**07 TH Giao Xuân HƯỚNG DẪN CHẤM ĐỀ KHẢO SÁT CHẤT LƯỢNG HK2**

**MÔN TIẾNG ANH LỚP 8**

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F | 2. T | 3. F | 4. F |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

1. C 2. A 3. C 4. B 5. A

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 0,5 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. B | 2. C | 3. D | 4. D |
| 5. C | 6. A | 7. B |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

1. talked 2. will become 3. was cooking 4. would take

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. A | 3. B | 4. C | 5. A |

***II. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

***A. Choose the best answer A, B, C or D to complete the sentences:***

1. C 2. A

**B.**  ***Answer the questions:***

1. (Before he knew it), he had reached 87,000 subscribers. / 87,000.

2. He raised (for the young LGBTQ ) over 1 million dollars. / Over 1 million dollars.

3. Yes./ Yes, it was.

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1. He is addicted to (playing) computer games.

2. Our teacher said that our class **was going** to have a new classmate **that day**.

3. Nam said that he would move to a new house ***the following week* / *the week after***.

4. Nga is a classmate of mine.

5. When it rained, we were shopping at the open - air market.

6. Hung doesn’t run as/so fast as Nam (does).

***II.*** *Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the  
body, and the conclusion.  
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.  
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of  
secondary students.  
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of  
secondary students.

**Audio scripts:**

TASK 1:

***Robert:*** Hi. Where are you going Anna?

***Anna:*** I’m on my way to go shopping. I want to buy some gifts for my family.

***Robert***: Well. What exactly are you planning to buy?

Anna: I’m thinking of getting some flowers for my mum since it’s her birthday today.

And my dad wants some strawberries, he’s making a fruity birthday. Is there a

supermarket nearby?

Robert: Yes, there is. But you should try the indoor market in Chinatown. It’s open

every day, and you can get quality food with reasonable prices.

Anna: Sound great. And I want too. It’s his birthday this Sunday.

Robert: Right next to the market, there’s a great shoe shop with some great deals.

Anna: Oh I’ve seen it several times. Is it the one next to the florist’s?

Robert: No, that one has closed. I’m talking about the one near our favourite cafe

Anna: Good idea. I’ll try it.

**TASK 2:**

Hi students! Here’s our plan for the exhibition tomorrow morning.

First, the opening ceremony is at the Main Hall. We’ll listen to Dr Lam introduce the exhibition. The ceremony starts at 8:30 a.m., so remember to meet me at the Main Hall by 8:20.

Next, we’ll visit the “History” section. It’s on the first floor. You’ll see pictures of different ways people communicated in the past, such as smoke signals and carrier pigeons. We’ll be there from 9:15 to 10:00.

Then, we’ll move to the “Modern Time” section. It’s in the Tech Room. You will see devices with Internet connections, like smartphones and smartwatches. I’m sure you’ll like it very much but we can only spend an hour there, from 10:15 to 11:15.

Finally, we’ll watch an animated film in the Cinema Room. The film is about communication devices in the future, like personal translation machines and holography. We must be at the Cinema Room by 11:30 a.m.

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