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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 66** |

**UNIT 4: ALL THINGS HIGH-TECH**

**CLIL (Page 74)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *anti-virus software, up to date, padlock, scam site, sign in/sign out.*

- practise listening and reading for gist.

- practise reading for specific information.

- compare prior knowledge with acquired knowledge.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- become knowledgeable people.

- build their awareness of using the internet safely.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.  - Find the tips.  **-** Read and fill in the blanks.  - List the ideas.  - Compare prior knowledge with acquired knowledge. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: answering the question.

c. Expected outcomes: Ss can have some ideas and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question**  *What do you think can be unsafe for you when using the internet?*  - Ask Ss to answer the question.  - Check Ss’ answers.  - Give feedbacks and lead to new lesson. | - Answer the questions.  **Suggested answers:**  *1. virus in the devices*  *2. Forget signing out our accounts when use other people’s devices.*  *3. Chat with strangers.*  *4. Click on strange links.*  - Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present some key words and help Ss get some internet safety tips.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can listen and read for gist and get some internet safety tips.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** What do we need to do to stay safe on the Internet? Listen and read to find out.  - Play the recording, using the IWB (if any). Ask Ss to listen and read the text and find out what we need to do to stay safe on the Internet. - Check Ss’ answers using IWB. | - Listen and read the text and find out what we need to do to stay safe.  - Check answers.  ***Answer Keys:***  *To stay safe online, you should install antivirus software on your devices, create a safe password for your email account, be careful about the emails from unknown people and the websites to the shops.* |
| **Vocabulary:**  + anti-virus software (n)  + up to date (adj)  + padlock (n)  + scam site (n)  + sign in/sign out (v)  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise reading for specific information and consolidate information in the text.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can read for specific informationand understand the text.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Read the text again and complete the sentences.** 1 It’s important to install \_\_\_\_ 2 Your password must be \_\_\_\_\_ 3 Some emails can be unsafe because they\_\_\_\_ 4 When you want to visit an online shop, you should\_\_\_\_\_\_\_  - Ask Ss to read the sentence stems and then give them time to read the text again and complete them. - Play the video for Ss and elicit their comments (using the IWB). | - Read the text again and complete the sentences.  - Check answers.  ***Answer Keys:***  *1. anti-virus software*  *2. strong*  *3. they could contain virus*  *4. visit shops with padlock icon and type in the address yourself.*  - Watch the video and listen to the teacher. |
| **Task 3:** **List the ideas in the text under the headings *Dos* and *Don’ts* in your notebook. Tell the class.**  - Give Ss time to write down the ideas from the text under the headings in their notebooks.  - Then ask various Ss to tell the class.  - Give feedbacks. | - Write down the ideas from the text  - Tell the answers to the class  - Check answers.  ***Answer Keys***  *Do • install anti-virus software on your devices • keep your anti-virus software up to date • use your anti-virus software to scan your devices regularly • choose a strong password and keep it secret • shop at online shops with a padlock icon • type in the address for online shops yourself Don’t • open emails from unknown people • give out your personal information • click on links to online shops* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can make notes on a text, compare prior knowledge with acquired knowledge.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** What did you know about Internet safety? What didyou learn from the text? How can these tips help you? Write a fewsentences in your notebook. Tell your partner.  - Ask Ss to think about what they knew and what they learnt and how the tips in the text can help them and write a few sentences about it. - Ask various Ss to read their sentences to the class. | - Write some sentences about what they knew, what they learnt and how the tips in the text can help them.  - Read the sentences to the class.  ***Suggested Answer:***  *I knew it’s important to have anti-virus software and to use it regularly to scan my computer. I knew I mustn’t open emails from unknown people and to keep personal information private. I also knew I need to have a strong password and to sign out when I use a public computer. I didn’t know about the*  *padlock icon on Internet shops or about clicking on links rather than going to the website directly. I will remember this and use it to stay safe from scam sites in the future.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *anti-virus software, up to date, padlock, scam site, sign in/sign out.*

- Do the exercises in workbook on pages 38-39.

- Prepare the next lesson: Right on (page 75).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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