SỞ GD & ĐT NAM ĐỊNH TRƯỜNG THPT MỸ THO CHUYÊN ĐỂ ÔN TẬP

TÊN CHUYÊN ĐÈ: TỪ VỰNG THEO CHỦ ĐÈ: HEALTH & FITNESS

I. MỤC TIÊU

1. Yêu cầu cần đạt

- Học sinh nắm vững được một số từ vựng theo chủ đề "Health and fitness", các cụm từ, cụm từ kết hợp, cụm từ cố định, cụm độngt từ ...liê quan đến chủ đề.

- Học sinh ứng dụng những từ vựng đã được cung cấp để thực hành làm một số dạng bài tập vận dụng để củng cố lại và đảm bảo việc nắm bắt từ vựng của học sinh.

2. Học liệu

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https://npedu.vn/tu-vung-chu-de-health-kem-bai-tap-co-dap-an/

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https://quizlet.com/vn/928109372/tu-vung-tieng-anh-11-unit-1-a-long-and-healthy-life-flash-cards/https://olm.vn/cau-hoi/health-and-fitness-advice-unfit-change-on-a-diet-balanced.3707978260046 https://www.tienganh123.com/luyen-thi-b1-bai19-thuc-hanh-tu-vung-chu-de-suc-khoeII. NỘI DUNG CHUYÊN ĐỀ

1.MỘT SỐ TỪ VỰNG LIÊN QUAN TỚI CHỦ ĐỀ "HEALTH AND FITNESS"

	WORDS/ PHRASES	TRANSCRIPTION	MEANING
1.	Fit (a)	fit	Thon thả, vừa vặn
2.	Fitness (n)	fitnəs	Sự cân đối, tình trạng khoẻ mạnh
3.	Healthy (a)	'helθi	Khoẻ mạnh, lành mạnh
	> < unhealthy (a)	an'helθi	>< không khoẻ mạnh, k tốt
4.	Health (n)	helθ	Sức khoẻ
	Health problem	helθ 'probləm	Vấn đề về sức khoẻ
5.	Fast food	fa:st fu:d	Đồ ăn nhanh
6.	Junk food	'd3лŋk fu:d	Đồ ăn vặt
7.	Regular (a) > < irregular (a)	'regjølə > < ı'regjølə	Thường xuyên >< không thường xuyên
8.	Balanced diet	,bælənst 'darət	Chế độ ăn uống cân bằng
9.	Strength (n)	streηθ	Sức mạnh
	Strenthen (v) = enhance (v) = boost	strenthen = in'ha:ns = bu:st	Đẩy mạnh, thúc đẩy, tăng cường
	Strong (a)	stron	Khoẻ
10.	Enthusiasm (n)	ın'θju:zıæzəm	Sự nhiệt tình
	Enthusiast (n)	ın'θju:zıæst	Người hâm mộ
	Enthusiastic (a)	ın,θju:zıˈæstık	Nhiệt tình
	Enthusiastically (adv)	ın,θju:zıˈæstıkli̞	Một cách nhiệt tình
11.	Physical (a)	fızıkl	Thuộc về thể chất
	Physical education	fızıkl edzö'keıʃn	Giáo dục thể chất
	Physics (n)	'fızıks	Vật lý

	Physicist (n)	'fizisist	Nhà vật lý học
	Physician $(n) = doctor(n)$	fi'zɪʃn = 'dɒktə	Bác sĩ
12.	Mental (a)	'mentl	Thuộc về tinh thần
13.	Frequent (a)	frı'kwent	Thường xuyên (a)
	Frequently (adv)	'fri:kwəntli adv	Thường xuyên (adv)
	Frequency (n)	ˈfriːkwənsi	Sự thường xuyên
14.	The amount OF + Nkđđ	ði ə maont əv	Lượng + danh từ không đếm được
	The number OF + N s/ es	ðə 'nambər əv	Số lượng + + danh từ không đếm được
	The quantity OF + Nkđđ/Ns/ es	ðə 'kwontīti əv	Lượng, số lượng + danh từ
15.	Lifestyle (n)	'larfstarl	Phong cách sống (n)
16.	mental illness	/'men.təl 'ıl.nəs/	bệnh tâm lý
17.	Treat (v) = cure (v) + sb FOR st	tri:t = 'kjɒər	Điều trị cho ai bị bệnh gì
	Treat sb WITH st	tri:t	Đối xử với ai = thái đô ntn
			Xử lý cái gì bằng (chất hoá học)
	Treat st WITH st = process (v)	tri:t = 'prəʊses	
1Ω	Treatment (n) = cure (n) Muscle (n)	ˈtri:tmənt = kjʊə	Sự điều trị
10.	Muscle (n)	'mʌslˌ	cơ bắp (n)
19.	Examine (v)	ıg'zæmın	kiểm tra (v)
20.	Flesh (n)	fleſ	thịt (n)
21.	Movement (n)	'mu:vmənt	Sự di chuyển, phong trào
22.	Injury (n)	'ındʒəri	Vết thương, tinh trạng bị thương (n)
	Injure (v)	ʻındʒə	làm ai bị thương (v)
	Injured (ad)	'ındʒəd adj	bị thương (adj)
23.	Life expectancy = life span = longevity (n)	life ık'spektənsi =	Tuổi thọ
		laif spæn = lon'dʒevəti	
24.	Generally = in general	'dʒenrəli = ın 'dʒenrəl	Nói chung
	= on the whole = by and large	e 'pn ðə 'həʊl = 'baı ənd lɑ:dʒ pə	
	>< particularly = in particular	'tıkjʊləli = ın pə'tıkjʊlə	Nói riêng, cụ thể
25.	Possible (a) = probable (a) = likely (a)	'posəbl = 'probəbl = 'laıklı	Có thể
26.	Lifestyle (n)	'larfstaıl	Phong cách sống (n)
27.	Food label	fu:d 'leɪbl	Nhãn dán thực phẩm
28.	Ingredient (n)	n'gridiənt	Nguyên liệu (nấu ăn)
29.	Nutrient (n)	'nju:trɪənt	Thành phần (thuốc, bánh kẹo) Chất dinh dưỡng
	Nutrition (n)	nju:ˈtrɪʃn̩	Chế độ dinh dưỡng, khoa dinh dưỡng
	Nutrious (a)	nutrious	Giàu dinh dưỡng
30.	Mineral (n)	'mınərəl	Khoáng chất
21	Furthermore = Moreover = In addition=Besides	,f3:ðə'mɔ: = mɔ:'rəʊvə	Hơn nữa
31.			
	Active (a)	'æktıv	Năng động

33.	Slowly (adv) >< quickly = rapidly = speedily = fast	ˈsləʊli	chậm >< nhanh
34.	Repetitive (a)	rı'petətiv	lặp đi lặp lại (a)
	Repeat (v)	rı'pi:t	nhắc lại
	Repetition (n)	repi'ti∫n	sự lặp lại
35.	Electronic device	ılek'tronık dı'vaıs	Thiết bị điện tử
36.	Energy drink	'enədʒi drıŋk	Nước uống tăng lực
37.	Article (n)	'a:tıkl	Bài báo, mạo từ
38.	Diagram (n)	'daıəgræm	Sơ đồ, biểu đồ
39.	Complete (v)	kəm'pli:t	Hoàn thành
	Complete (a)	- Long part	Hoàn hảo, trọn vẹn
40.	Instruction (n)	ın'strak∫n	Sự hướng dẫn
41.	Instruct (v)	ın'strakt	Hướng dẫn
42.	Routine (n)	ru:'ti:n	Thói quen
43.	Proper (a)	'propə	Phù hợp
	(dress/ behave) + properly (adv)	'dres bı'heıv + 'propəli	rnu nợp (ăn mặc/ cư xử) một cách phù hợp
	(diess, beliave) - property (duv)	ares or nerv + proport	(an mạc/ cu xu) mọi cách phù họp
44.	Spread – spread – spread	'spred – 'spred – spred	Lan rộng, lan tràn, dãn ra
45.	Position (n)	pəˈzɪʃnˌ	Vị trí
46.	Develop (v)	dı'veləp	Phát triển
	Development (n)	dı'veləpmənt	Sự phát triển
47.	Replace (v)	rıˈpleɪs	Thay thế
48.	Bone (n)	bəʊn	Xuong
49.	Sugar (n)	ˈʃʊgə	Đường
50.	Yoghurt (n)	'jɒgət	Sữa chua
51.	Butter (n)	'batə	Во
52.	Take turn	'teık tɜ:n	Thay nhau làm gì, lần lượt, luân phiên
53.	Demontrate (V) = illustrate (v)	emon'streit= 'ilostreit	Minh hoạ
5 A	Demonstration (n) = illustration (n)	_demən'streɪʃn = _ɪlə'streɪʃn	Sự minh hoạ
54.	Contain (v)	kən'tein	Chứa, đựng
FF	Container (n)	kən'teinə	Đồ chứa
33.	Recipe (n)	'resəpi	Công thức nấu ăn
56.	Return st	rı'tɜ:n seint	Mang trả lại cái gì
57.	Accept to V	ək'sept tu vi:	Chấp nhận làm gì
	.1000pt to 1	on sopi tu vi.	Comb under term Pr

	S. C. A.W.		Từ chối làm gì
58	>< refuse to V Cuisine (n)	'refju:s tu vi:	
30.	Cuisine (n)	kwı'zi:n	Âm thực
59.	Treadmill (n)	'tredmil	Máy chạy bộ
60.	A bacterium (n)	ə bæk'tıəriəm	1 vi khuẩn
	⇒ Bacteria (pl.n)	bæk'tıəriə	Nhiều vi khuẩn
61.	Disease (n) = ailment (n)	dı'zi:z = 'eılmənt	Bệnh tật, sự ốm yếu
62.	Illness (n) = sickness (n) Living organism	'sinas = 'siknas' = senli' 'mezinep:c' nivil'	Sinh vật sống
0_1	= Living organism	= 'lıvıŋ 'kri:tʃə	Silli vat song
63.	Infect (v)	ın' fekt	Lây nhiễm, lây lan
	Infectious (a) = contagious (a) = communicable (a)	ın'fek∫əs = kən'teɪdʒəs	Truyền nhiễm (a)
	Infection $(n) = contagion (n)$	= kə mju:nıkəbl	Sự lây nhiễm
		ın' fek∫n = kən' terdʒən	
64.	Food poisoning	fu:d 'pɔɪznɪŋ	Ngô độc thực phẩm
65.	Antibiotics (n)	,æntibar' ptiks	Kháng sinh
66.	Tiny (a) \sim huge (a)	'tami hju:d3	Nhô >< lớn
67.	Germ (n) # gem (n)	d33:m # d3em	Mầm bệnh # đá quý, viên ngọc
	Germ (n) # germ (n)	uys.iii # uyciii	Main by in # da quy, vicii ngọc
68.	Cause $(v) = lead to$	kə:z = led tu	Gây ra, dẫn đến
	= result in = bring about	= rı'zʌlt ɪn = brɪŋ ə'baʊt	
69.	A wide range OF	ə ,waid reind3 pv	Nhiều, phạm vi rộng
70.	Common (a) >< uncommon (a)	'komən an'komən	Thông thường >< không phổ biến
71.	Serious (a) = severe (a)	'sıərıəs = sı'vıə	Nghiêm trọng
72.	Cell (n)	sel	Tế bào
73.	Sleeping habits	/ˈsli:pɪŋ ˈhæbɪt/	Thói quen ngủ
74.	Health benefits	/helθ 'benɪfɪt/	Lợi ích cho sức khỏe
75.	Health care	/hɛlθ keə/	Chăm sóc sức khoẻ
76.	Health risk	/hɛlθ rɪsk/	Nguy cơ gây hại cho sức khoẻ
77.		/ˈsɛdntəri ˈlaɪfˌstaɪlz/	Lối sống thụ động
78.	Anxiety disorders	/æŋˈzaɪəti dɪsˈɔːdəz/	Những sự rối loạn lo âu
79.	Weight problems	/weit 'problemz/	Các vấn đề về cân nặng
80.		/'Srivl Ap/	Trở nên gầy ốm
81.		/fəˈtiːg/	Sự mệt mỏi
82.	Mental health	/ˈmɛntl hɛlθ/	Sức khoẻ tinh thần
83.	Healthy foods	/ˈhelθi fuːd/	Thức ăn có lợi cho sức khỏe
84.	Exercise	/'eksəsaiz/	Tập thể dục
85.	Eating disorder	/ˈiːtɪŋ dɪsˈɔːdə/	Rối loạn ăn uống
86.	Vegetarian food	/ vedʒəˈteəriən fuːd/	Đồ ăn chay
87.	_	/ɔːˈgænɪk fuːd/	Thực phẩm hữu cơ
88.		/di'semineit_infə'mei\n/	Phổ biến thông tin
89.		/'helθi 'laıfstaıl/	Lối sống lành mạnh
07.	11caluly illestyle	/ HEIUI TallStall/	roi song iann mànn

90.	Consult the doctor	/kənˈsʌlt ðə ˈdɒktə(r)/	Hỏi ý kiến bác sĩ
91.	Make a full recovery	/meik ə föl rıˈkʌvəri/	Bình phục hoàn toàn
92.	Surgery	/ˈsɜːʤəri/	Phẫu thuật
93.	Engage in sports	/ınˈgeɪdʒ ın spɔ:t/	Tham gia hoạt động thể thao
94.	To implement policies	/tu'impliment 'ppləsi/	Áp dụng chính sách
95.	Initiative	/ɪˈnɪʃətɪv/	Sáng kiến, kiến nghị
96.	Intense workout	/in'tens 'w3:kaot/	Tập luyện cường độ cao
97.	To stay active	/tu ster 'æktrv/	Duy trì hoạt động thường xuyên
98.	To be conscious	/tu bi ˈkɒnʃəs/	Có ý thức về vấn đề gì đó
99.	To lose weight	/tu lu:z weɪt/	Giảm cân
100	To encourage	/tu ɪnˈkʌrɪdʒ/	Khuyến khích
101	To limit sugar intake	/tu ˈlɪmɪt ˈʃʊgə(r) ˈɪnteɪk/	Hạn chế lượng đường nạp vào
102	To avoid evils	/tu əˈvɔɪd ˈiːvl/	Tránh thói quen xấu
103	Cancer	/ˈkænsə/	Ung thu
104	Stroke	/strəʊk/	Đột quỵ
105	Allergy	/ˈæləʤi/	Dị ứng
106	Stomachache	/ˈstʌməkeɪk/	Đau dạ dày
107	Backache	/ˈbækeɪk/	Đau lưng
108	Dizziness	/ˈdɪzɪnɪs/	Chóng mặt
109	Insomnia	/inˈsɒmnɪə/	Mất ngủ
110	Headache	/ˈhɛdeɪk/	Đau đầu
111	Runny nose	/ˈrʌni nəʊz/	Sổ mũi
112	To cough	/tu kpf/	Но
113	Prescription	/prɪˈskrɪpʃn/	Đơn thuốc
114	Ward off	/wɔ:d ɒf/	Phòng bệnh
115	Prevent	/prɪˈvɛnt/	Ngăn ngừa
116	Pain-killer	/pein-'kilə/	Thuốc giảm đau
117	To hit the gym	/tu hɪt ðə dʒɪm/	Đến phòng tập
118	Fever	/'fi:və(r)/	Sốt
119	Sore throat	/sɔ:(r) θrəʊt/	Đau họng
120	Get an electrical shock	/gɛt ən ıˈlɛktrɪkəl ∫ɒk/	Bị điện giật
121	Treatment	/ˈtriːtmənt/	Điều trị
122	Disease prevention	/dɪˈzi:z prɪˈven∫n/	Phòng chống bệnh tật
123	Digestive disorder	/dɪˈʤɛstɪv dɪsˈɔːdə/	Rối loạn tiêu hoá
124	Disorder	/dɪsˈɔːdə(r)/	Rối loạn
125	Early diagnosis	/ˈɜːli ˌdaɪəgˈnəʊsɪs/	Chẩn đoán sớm
126	Side effects	/saɪd ɪˈfekt/	Tác dụng phụ
127	Epidemic	/ˌepɪˈdemɪk/	Dịch bệnh
128	Addiction	/əˈdɪk∫n/	Nghiện
129	Additive	/'æditiv/	- Gia vị hoặc chất bảo quản
130	To go on a diet	/tu gəʊ ɒn ə ˈdaɪət/	Tiến hành chế độ ăn kiêng
131	Adverse reaction	/ˈædvɜːs riˈækʃn/	Phản ứng ngược
132	To reduce one's stress levels	tu rı'dju:s wʌnz stres 'levl/	Giảm bớt mức độ căng thẳng
133	medical check-up	/'medikəl 'tʃek'ʌp/	kiểm tra y tế
134	Appetite	/'æpitait/	Thèm ăn
135	Fibre	/'faibə/	chất xơ
136	Diabetes	/ˌdaɪ.əˈbiː.tiːz/	Bệnh tiểu đường
137	to alleviate (the) pain/symptoms	/əˈliː.vi.eɪt peɪn/	giảm đau, giảm triệu chứng
		'simp.təm/	,
138	lifestyle related disease	/ˈlaɪf.staɪl rɪˈleɪ.tɪd dɪˈziːz/	bệnh tật liên quan đến/hình thành do

			lối sống
139	to reduce meat intake	/rɪˈdʒuːs miːt ˈɪn.teɪk/	giảm lượng thịt
140	be low in nutrients	/โอซ เท ˈnjuː.tri.ənts/	có ít chất dinh dưỡng
141	dehydration	/ˌdiː.haɪˈdreɪ.ʃən/	sự mất nước
142	depression	/dɪˈpreʃ.ən/	sự trầm cảm
143	exposure	/ɪkˈspəʊ.ʒər/	sự phơi nhiễm
144	factor	/ˈfæk.tər/	nhân tố
145	heart attack	/ha:t əˈtæk/	con đau tim
146	onset	/'pn.set/	sự bắt đầu, giai đoạn đầu
147	risk	/rɪsk/	rủi ro, sự mạo hiểm
148	chronic	/ˈkrɒn.ɪk/	mãn tính, kinh niên
148	doubtful	/ˈdaʊt.fəl/	nghi ngờ, ngờ vực
150	imperceptible	/ˌɪm.pəˈsep.tə.bəl/	không thể cảm thấy; không thể nhận
			thấy
151	indicative	/ınˈdɪk.ə.tɪv/	là dấu hiệu của
152	insurmountable	/ˌɪn.səˈmaʊn.tə.bəl/	không khắc phục được, không giải
152	1 14 1	/ 1 / 1/	quyết được
153	long-sighted	/ˌlɒŋˈsaɪ.tɪd/	viễn thị
154 155	ongoing	/ˈɒŋˌgəʊ.ɪŋ/	đang xảy ra, đang diễn ra
156	persistent pervasive	/pəˈsɪs.tənt/ /pəˈveɪ.sɪv/	dai dắng lan tràn khắp nơi
150	problematic	/ prob.lə mæt.ık/	khó giải quyết
158	deteriorate	/di'tiə.ri.ə.reit/	yếu đi, kém đi, giảm đi
159	diminish	/dr ti3.11.3.1et/ /dr'min.if/	bót; giảm
160	disrupt	/dis'rapt/	phá vỡ
161	misdiagnose	/mis.'dai.əg.nəʊz/	chẩn đoán nhầm
162	diagnosis	/_dai.əg'nəʊ.sis/	sư chẩn đoán
163	trigger	/'trig.ər/	gây ra
164	therapy	/ˈθer.ə.pi/	liệu pháp
165	immeasurable	/ɪˈmeʒ.ər.ə.bəl/	không thể đo lường được
166	moderate	/ˈmɒd.ər.ət/	vừa phải
167	vaccinate	/'væk.si.neit/	tiêm chủng
168	eliminate	/iˈlɪm.ɪ.neɪt/	loại trừ; bài tiết
169	maintain	/mein'tein/	giữ gìn; duy trì
170	stimulate	/ˈstɪm.jə.leɪt/	kích thích
		·	

2.MỘT SỐ CẦU TRÚC, CỤM TỪ CỐ ĐỊNH

	STRUCTURES & COLLOCATIONS & IDIOMS	TRANSCRIPTION	MEANING
1.	Work out	/wɜrk aʊt/	Tập thể dục
2.	Stay healthy	ster 'hεlθi	Sống khoẻ
3.	Keep fit	kip fit	Giữ dáng
4.	Give up	giv ap	Từ bỏ
5.	Stay up	stei ap	Thức
6.	Under the weather	'ʌndər ðə 'wɛðər	Bị ốm
	= off color	= of 'kaler	

	>< in the pink	>< ın ðə pıŋk	>< Khoẻ manh
7.	Stop + Ving	stap	Dừng/ ngừng hẳn/ từ bỏ việc gì đó
	Stop + to V	Stap	Dừng lại để làm gì
8.	Prefer sb/ st/ Ving TO sb/ st/ Ving		
0.		prəˈfɜr	Thích ai/ cái gì/ làm gì HƠN ai/ cái gì/ làm gì KHÁC
	= would prefer to V RATHER THAN V	= wəd prəˈfɜr	Thích làm gì HƠN làm gì KHÁC
9.	= would rather V THAN V	= wəd 'ræðər	Thích làm gì HƠN làm gì KHÁC
7.	Be full OF ~ be crowded WITH	fʊl Λv ∼ ˈkraʊdəd	Đầy, nhiều
10	~ be packed WITH ~ filled WITH	~ pækt ~ fild	
10.	S + spend + time/ money + Ving	es spend taim 'mʌni	Ai đó dành + thời gian/ tiền bạc vào việc gì
4.4	= It takes + sb + time/ money + to V	= it teiks taim 'mʌni	= Ai đó mất bao nhiêu thời gian/ tiền vào việc gì
11.	Take/ do/ get + exercises	teik do get 'eksər saizəz	Tập thể dục
12.	TILL TO (x 1:	
14.	The key TO st	ðə ki	Chìa khoá/ giải pháp CHO việc gì
13.	Visit + sb/st = pay a visit TO sb/st	'vızət = pei 'vizət ɛs	Thăm ai/ nơi nào
	= pay sb/st a visit	= peɪ ˈvɪzət	
14.	Be good FOR >< Be bad FOR	gvd ≫ bæd	Tốt cho ai ≻< không tốt cho ai
	# be good AT >< be bad AT	# god æt >< bæd æt	Giỏi về môn gì >< kém về môn gì
15.	Enjoy + Ving	εη'άζοι	Thích làm gì
16.	Suffer FROM	'sʌfər	Chịu đựng điều gì/ bệnh gì
17.	Look AT	lok æt	Nhìn
18.	Pay attention TO = take notice OF	per o'tenson = terk 'nowtos av = 'fowkos an =	Chú ý
	= focus ON = Concentrate ON	'kansən treit an	Tập trung
19.	Avoid Ving	bicv'e	Tránh làm gì
20.	Remember to V	rı'membər	Nhớ phải làm gì
	Remember Ving		Nhớ đã làm gì trong quá khứ
21.	Forget to V	fər get	Quên phải làm gì
	Forget VING		Quên đã làm gì trong quá khứ
22.	Give OFF = emit (v) + (light/ gas)	$giv \ f = i'mit \ (lait \ gæs)$	Thải ra, phát ra
	>< tak IN = absorb (v)	>< tæk ın = əb'zərb	Hấp thụ, thẩm thấu, tiếp thu
23.	Prevent sb FROM Ving	pri'vent	Ngăn cản ai làm gì
	rievent so ricom ving	pri vent	Ngan can a fam gi
24.	Fall asleep	fɔl əˈslip	Ngủ thiếp đi
	# feel sleepy	# fil 'slipi	Cảm thấy buồn ngủ
25.	Try + to V	trai	Cố gắng làm gì
	Try + Ving/ st		Thử làm gì/ thử cái gì
26.	Give instruction	gīv inˈstrʌk∫ən	Đưa ra sự hướng dẫn
27.	Do star jumps	dv star dзлтрs	Nháy sao
28.	Do squats	dv skwats	Tập squats
29.	Run on the spot	ran an ðə spat	Chạy tại chỗ
30.	Cut down on = reduce (v)	kat dawn on = rə'dus	Làm giảm cái gì
	= decrease (v) + O	= 'di kris	Chủ ngữ + giảm (không có tân ngữ phía sau)
	S + reduce/ decrease/	ɛs rəˈdus ˈdiˌkris	

	decline/ go down (không có O)	dı'klaın goʊ daʊn	
31.	Help sb V/ to V = assist (v)	help = ə'sist	Giúp đỡ ai làm gì
	Help sb with st	ncip & sist	Giúp đỡ ai việc gì
32.	Bring sb with st	L	Mang theo cái gì
<i>52.</i>	Bring so with st	brin	Mang theo car gr
33.	How about/ What about + Ving	hao ə'baot wat ə'baot	Thế còn làm việc này thì sao?
	= Let's V?	= lɛts	Chúng ta hãy cùng
	= Shall we V?	= ∫əl wi	
	= Why don't we V?	= war doont wi	
34.	Thank sb FOR st/ Ving	θæηk	Cảm ơn ai vì điều gì
35.	Lend sb st	lend 'ba,roʊ	Cho ai mượn cái gì
	Borrow st FROM sb		Mượn cái gì từ ai
36.	Suggest + Ving	səg ˈdʒɛst	Đề xuất làm gì
	Suggest that S + should V	səgʻdʒɛst ðət ɛs ∫ʊd	Đề xuất ai đó làm gì
37.	Remind sb to V	ri'maınd	Nhắc nhở ai làm gì
	Remind sb OF sb/st/ Ving	ri'maınd Av	Gợi cho ai nhớ về ai/ điều gì
38.	Be pleased WITH = be satisfied/ contented WITH	plizd = 'sætə sfaıd	Hài lòng với
		kən'tentəd	
39.	Accept to V	æk'sɛpt	Chấp nhận làm gì
	>< refuse to V	>< rı'fjuz	Từ chối làm gì
40.			
41.	(thank/book) + in advance	ın əd'væns	(cảm ơn/ đặt) trước
42.	Offer st TO sb	'ɔfər	Cung cấp cái gì cho ai
	Offer sb st		Cung cấp cho ai cái gì
43.	Respond (v) TO st	rı'spans	Đáp lại, phản hồi lại
	Response (n) TO st	1. 45-11.	Sự phản hồi
	Responsive (a) TO st	rı'spansıv	Phân hồi lại
44.	Be different FROM = differ FROM	'dıfərənt = 'dıfər	Khác so với
	>< Be similar TO		Giống với
45.		>< 'sımələr	
73.	Give sb a hand	giv hænd	Giúp đỡ ai
46.	= do sb a favour = help sb	= dσ fvour = hεlp	
40.	Use st to V	juz	Sử dụng cái gì để làm gì
47	Use st FOR Ving		
47.	get over = recover from	get 'oσvər = π'kavər	Vượt qua, Phục hồi
48.	go off	дот эf	Ôi thiu, bị hông
49.	lie down	laı da o n	Nằm xuống
50.	put on (weight)	pot an (weit)	Tăng cân
51.	on a diet	an 'darət	Ăn kiêng
52.	Be addicted to	ə dıktəd	Nghiện
53.	Be allergic to	ə ⁻ ।उरारोद्धार	Dị ứng đối với
51			
54.	die from/of	dai Av	Chết vì bệnh gì

55.	a cure for	kj o r	phương pháp điều trị cho bệnh gì
56.	a recipe for	'resəpi	Cách nấu món gì
57.	raise health awareness		nâng cao nhận thức về sức khỏe
58.	lead a sedentary lifestyle		có lối sống ít vận động
59.	to hold yourself accountable	/həʊld jɔ:ˈself əˈkaʊn.tə.bəl/	chấp nhận việc bản thân cần phải chịu trách cho thứ gì đó
60.	to build up resistance to disease	/bild Ap ri 'zis.təns tu: di 'zi:z/	tăng cường sức đề kháng, chống lại bệnh tật

3. MỘT SỐ THÀNH NGỮ THEO CHỦ ĐỀ

- 1. Under the weather: Cảm thấy mệt mỏi, ốm
- **2.** As right as rain: *khỏe mạnh*.
- **3.** Splitting headache: *Nhức đầu kinh khủng*
- **4.** Run down: mệt mỏi, uể oải.
- 5. Back on my feet: Trở lại như trước, khỏe trở lại, phục hồi trở lại.
- **6.** As fit as a fiddle: *Khỏe mạnh, đầy năng lượng*.
- 7. Dog tired/dead tired: *rất mệt mỏi*
- **8**. Out on one's feet: Cực kỳ mệt mỏi như thể đứng không vững.
- **9.** Bag of bones: Rất gầy gò.
- 10. Full of beans: rất khỏe mạnh, tràn đầy năng lượng.
- 11. Black out: trạng thái sợ đột ngột mất ý thức tạm thời.
- **12**. Blind as a bat: *mắt kém*.
- 13. Blue around the gills: trông xanh xao ốm yếu
- 14. Cast iron stomach: đau bụng, đầy bụng, bụng khó chịu.
- 15. Clean bill of health: rất khỏe mạnh, không còn vấn đề gì về sức khỏe.
- **16.** (like) Death warmed up: rất ốm yếu.
- 17. Off colour: ốm yếu (trông mặt như không có tí màu sắc nào, tái mét)
- **18.** Dogs are barking: rất đau chân, khó chịu ở chân.
- **19.** Frog in one's throat: đau cô, không nói được.
- **20.** Drop like flies: thường dùng chỉ bệnh dịch, cái chết lây lan.
- 21. To have a spring in one's step: luôn tràn đầy năng lượng và không phải lo lắng gì.
- 22. To have a new lease on life: đến sự thay đổi trong thái độ và cảm giác tốt hơn. Nó bao hàm một số cảm giác nhưng nhìn chung đều tích cực.
- 23. Under the knife: việc đã trải qua cuộc phẫu thuật.
- 24. Out of shape: một người nào đó không đủ sức khỏe.
- 25. As pale as a ghost: người đó rất nhợt nhạt, xanh xao do sơ hãi hoặc do đạng bi ốm nặng, buồn nôn.
- **26**. To have a frog in one's throat: việc không thể nói một cách rõ ràng, bị khô cổ, khó nói, có thể do bị dị ứng theo mùa, cảm lạnh hoặc cúm dẫn đến giọng nói bị thay đổi.
- 27. As sick as a dog: rất ốm, ốm yếu, thường được dùng để đề cập đến các bệnh liên quan đến nôn mửa.
- 28. to really hurt: một bộ phân của cơ thể ban đang bị đau dữ dội
- 29. to be rushed to hospital: tcần nhanh chóng đưa tới bênh viên
- **30**.to be fresh as a daisy: cảm thấy đang rất tốt

4. 10 CUM ĐÔNG TỪ CHỦ ĐỀ HEALTH

Check up on	Kiểm tra hoặc đánh giá tình trạng sức khỏe của ai đó
Take care of	Chăm sóc sức khỏe của một người hoặc quản lý một tình trạng y tế

Get over	Khỏi bệnh hoặc bị thương
Break out	Bùng phát, xuất hiện đột ngột của phát ban da hoặc tình trạng khác
Fight off	Chống lại hoặc vượt qua bệnh tật hoặc nhiễm trùng
Come down with	Trở nên ốm yếu với một căn bệnh
Pick up	Mắc bệnh hoặc nhiễm trùng
Keep up	Duy trì sức khỏe tốt hoặc tiếp tục chăm sóc sức khỏe của một người
Build up	Tăng sức mạnh thể chất, sức chịu đựng hoặc khả năng miễn dịch
Wear out	Kiệt sức hoặc mệt mỏi do sức khỏe kém hoặc làm việc quá sức

5. 10 CUM ĐÔNG TỪ CHỦ ĐỂ FITNESS

Burn off	Giảm cân bằng cách hoạt động thể chất
Get in shape	Có vóc dáng, sức khỏe tốt
Take up	Bắt đầu một thói quen hoặc sở thích
Bulk up	Làm cho cơ thể to hơn bằng cách phát triển cơ bắp
Work out	Luyện tập thể dục, thể thao
Warm up	Chuẩn bị cho hoạt động thể chất bằng cách tập thể dục nhẹ
Tone up	Tăng cường và làm săn chắc cơ bắp
Tone down	Giảm cường độ tập thể dục hoặc hoạt động
Cool down	Giảm tốc độ sau khi tập luyện để tránh chấn thương hoặc cứng cơ
Pump up	Tăng kích thước cơ bắp và sức mạnh thông qua cử tạ

III. CÁC DANG CÂU HỎI/ BÀI TẬP THỰC HÀNH

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 1 . Children	often get vaccinated so as to	be immune to fatal disc	eases.
A. susceptible	B. vulnerable	C. fragile	D. resistant
Question 2. This kind	of fruit helps to boost the i	mmune system.	
A. decrease	B. reduce	C. increase	D. maintain
Question 3. In Vietna	ım, <u>life expectancy</u> for both	n men and women has ir	ncreased significantly over the

last ten years.

A. living standard **B.** longevity C. life skills **D.** lifeline

Question 4. The second theme describes the women's rejection of the pressure surrounding body size and food and their desire to **eat** the foods they enjoyed.

A. cultivate **B.** purchase C. digest D. consume

Question 5. You will **recover** quickly if you take this medication.

A. get over **B.** get on C. get up **D.** get in

Question 6. The doctor cautioned his patient against consuming too much sugar.

B. threatened D. warned A. screamed C. punished

Question 7. Make sure you get a balanced intake of vitamins and minerals to stay healthy.

C. consumption **D.** digestion A. recognition **B.** stimulation Question 8. Meditation is a popular way to relieve stress in today's hectic lifestyles.

B. reproduce C. rehearse D. rename

Question 9. People can fight <u>infection</u> more effectively if they eat a nutritious diet.

A. injection	B. disease	C. hygiene	D. digestion
Question 10. Do school-b	pased social skills training p	programs prevent alcohol use	e among young people?
A. boost	B. stimulate	C. avoid	D. trigger
Ouestion 11 . Consuming	a wide range of fruits and v	regetables supplies you with	vitamins and nutrients.
A. broad	B. narrow	C. limited	D. uncertain
			to avoid common skin problems.
A. specific	B. normal	C. infrequent	D. devoted
•		al to women to maintain the	
A. trivial	B. meaningless	C. vital	D. contributory
	C		J
in medical science and te	•	ited to healthier lifestyles, in	aproved nutrition, and <u>advances</u>
A. mainstays	B. householders	C. breadwinners	D. breakthroughs
Question 15. Here are sor	ne precautions to take whe	en engaging in various types	of physical activities.
A. safety measures	B. safety levels	C. safety rules	D. safety factors
Ouestion 16. If you exerc	•	eather, your body can overho	•
A. liquid	B. vitamins	C. minerals	D. nutrients
	ulted in damage to their pro		
A. resulted from	B. led to	C. caught on	D. compensated for
		orning when the weather is	1
A. have a rest	B. do housework	C. do homework	D. work out
		armed up your body by stre	
A. exercised lightly	mining, make sare you've <u>w</u>	B. put on warm clothes	ctening of jumping.
C. had a warm bath		D. rested warmly	
	harra an anti-ra lifantrila and	•	ing.
A. independent	B. simple	are cared for by their familiance. energetic	D. passive
			ces their stress and risk of heart
diseases.	ather in the street and laugh	with each other. This <u>read</u>	then stress that his of heart
A. cut down on	B. go down	C. go up	D. give up
Question 20. The balance	_	O 1	ves from the negative effects of
stress			- ,
A. reasons	B. impacts	C. causes	D. symptoms
		less fatty foods can reduce the	
A. symptoms	B. problems	C. treatments	D. ailments
_	ows that the food we eat ca		D 1:C
A. health	B. protection	C. length	D. life span
eat more fish and less red	meat.		d vegetables. We should also
A. use	B. eat	C. purchase	D. sell
	entury, scientists continue t	to look for new ways to <u>trea</u>	t serious diseases and slow
down the ageing process.	D. mastaat	C ayra	D climinate
A. prevent Ouestion 25 The local go	B. protect	C. cure	D. eliminate
	Wernment has organised ro		
	overnment has organised round built hot springs for local		
A. get over	and built hot springs for loca	al people to <u>recover from</u> il	l health.
A. get over Question 26. No effective	and built hot springs for loca B. give off	al people to <u>recover from</u> il C. give up	
	and built hot springs for loca	al people to <u>recover from</u> il C. give up	l health.
Question 26. No effective A. cure	and built hot springs for loca B. give off treatment exists for this h	al people to <u>recover from</u> il C. give up highly infectious disease C. method	l health. D. go over

Question 28. Please pay a	ttention to what I'm abou	ıt to tell you.	
	B. take advantage of		
Question 29. An infectiou	s disease can be passed e	asily from one person to ar	nother, especially through air or
water			
A. serious	B. contagious	C. mental	D. common
Question 30. He died after			
A. severe	B. common	C. communicable	D. curable
Question 31. I noticed that			
A. sleepy	B. unhappy		D. ill
Question 32. She gave us s			
A. particular	B. normal	C. infrequent	
Question 33. You should a			
A. have a rest	B. do housework		D. work out
			p seven to eight hours a night.
A. prevent		C. result from	D. cause
) OPPOSITE in meaning	to the underlined word(s) in
each of the following ques			
Question 1. Spending mor			
A. power	B. health	C. weakness	D. injury
Question 2. Getting enoug			D :
A. decrease	B. relieve	C. ease	D. increase
Question 3. 30 minutes is blue lights	enough time to use social	media because the screens	s of electronic devices give off
A. release	B. absorb	C. emit	D. discharge
Question 4. Many of these	treatments and new deve	lopments have the potentia	al to prolong and improve the
quality of life.			
A. strengthen	B. lengthen	C. shorten	D. widen
A. strengthen Question 5. I found a web	<u> </u>		
Question 5. I found a web	site advertising an effective	we way to <u>lose</u> weight in or	ne month.
Question 5. I found a web	site advertising an effective B. waste	we way to <u>lose</u> weight in or C. maintain D. §	ne month. gain
Question 5. I found a web A. drop Question 6. I noticed that	site advertising an effective B. waste you was looking a little u	ve way to <u>lose</u> weight in or C. maintain D. sonder the weather. You co	ne month. gain ughed a lot
A. drop Question 6. I noticed that A. as pale as a ghost	B. waste you was looking a little <u>u</u> B. green around the gills	ve way to <u>lose</u> weight in or C. maintain D. gender the weather. You co	ne month. gain ughed a lot D. in the pink
A. drop Question 6. I noticed that A. as pale as a ghost Question 7. You need to de	B. waste you was looking a little <u>u</u> B. green around the gills o some warm-up exercise	ve way to <u>lose</u> weight in or C. maintain D. so the <u>weather</u> . You co co C. off color such as <u>stretching</u> before	ne month. gain ughed a lot D. in the pink you start your yoga practice.
A. drop Question 6. I noticed that a pale as a ghost Question 7. You need to do A. remaining	B. waste you was looking a little <u>u</u> B. green around the gills o some warm-up exercise B. declining	ve way to <u>lose</u> weight in or C. maintain D. so the weather. You consuch as <u>stretching</u> before C. developing D. so	ne month. gain ughed a lot D. in the pink you start your yoga practice. shrinking
A. drop Question 6. I noticed that a A. as pale as a ghost Question 7. You need to do A. remaining Question 8. After hundred	B. waste you was looking a little <u>u</u> B. green around the gills o some warm-up exercise B. declining	ve way to <u>lose</u> weight in or C. maintain D. so the weather. You consuch as <u>stretching</u> before C. developing D. so	ne month. gain ughed a lot D. in the pink you start your yoga practice.
A. drop Question 6. I noticed that a spale as a ghost Question 7. You need to do A. remaining Question 8. After hundred obesity.	B. waste you was looking a little <u>u</u> B. green around the gills o some warm-up exercise B. declining s of <u>rejections</u> by the em	ve way to <u>lose</u> weight in or C. maintain D. gender the weather. You consuch as <u>stretching</u> before C. developing D. genders, I decided that I ne	ne month. gain ughed a lot D. in the pink you start your yoga practice. shrinking ed to do something about my
A. drop Question 6. I noticed that y A. as pale as a ghost Question 7. You need to de A. remaining Question 8. After hundred obesity. A. denial	B. waste you was looking a little <u>u</u> B. green around the gills o some warm-up exercise B. declining s of <u>rejections</u> by the emp	ve way to lose weight in or C. maintain D. ander the weather. You come C. off color such as stretching before C. developing D. such as I decided that I ne C. refusal D. 1	ne month. gain ughed a lot D. in the pink you start your yoga practice. shrinking ed to do something about my rebuttal
A. drop Question 6. I noticed that a A. as pale as a ghost Question 7. You need to do A. remaining Question 8. After hundred obesity. A. denial Question 9. I have follower	B. waste you was looking a little <u>u</u> B. green around the gills o some warm-up exercise B. declining s of <u>rejections</u> by the emp	ve way to lose weight in or C. maintain D. gender the weather. You consider the weather. You con	ne month. gain ughed a lot D. in the pink you start your yoga practice. shrinking ed to do something about my
A. drop Question 6. I noticed that y A. as pale as a ghost Question 7. You need to de A. remaining Question 8. After hundred obesity. A. denial	B. waste you was looking a little <u>u</u> B. green around the gills o some warm-up exercise B. declining s of <u>rejections</u> by the emp	ve way to lose weight in or C. maintain D. gender the weather. You consider the weather was also we were the weather. You consider the weather. You consider the weather was a weath	ne month. gain ughed a lot D. in the pink you start your yoga practice. shrinking ed to do something about my rebuttal
A. drop Question 6. I noticed that y A. as pale as a ghost Question 7. You need to do A. remaining Question 8. After hundred obesity. A. denial Question 9. I have followed A. refused	B. waste you was looking a little <u>u</u> B. green around the gills o some warm-up exercise B. declining s of <u>rejections</u> by the emp B. approval a special diet and joine B. obeyed	ve way to lose weight in or C. maintain D. gender the weather. You come a C. off color such as stretching before C. developing D. geloyers, I decided that I ne C. refusal D. 1 d a fitness class for overwer C. adhered to D. 6	ne month. gain ughed a lot D. in the pink you start your yoga practice. shrinking ed to do something about my rebuttal eight people for over six months. carried on
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A. drop Question 6. I noticed that y A. as pale as a ghost Question 7. You need to do A. remaining Question 8. After hundred obesity. A. denial Question 9. I have followed A. refused Question 10. My family to A. aided Question 11. I have just ref A. got Question 12. You risk serial A. trivial Mark the letter A, B, c, or	B. waste you was looking a little u B. green around the gills o some warm-up exercise B. declining s of rejections by the empty B. approval a special diet and joine B. obeyed otally supported me during B. discouraged exercised my first job offer B. gained sous injury or death if you B. dreadful r D to indicate the correse se diseases B. infection	ve way to lose weight in or C. maintain D. gater the weather. You consider the weather that I need to the considered that I need to the weather that I need to the we	ne month. gain ughed a lot D. in the pink you start your yoga practice. shrinking ed to do something about my rebuttal eight people for over six months carried on D. promoted yed for two years. acquired ng strikes. D. negligible following questions. bood poisoning. D. infectiously

A. development	B. increase	C. decrease	D. spread
-			more diseases such
A. infectious	B. minimal	C. serious	D. benign
Question 4 . Start by looking minerals	g at food labels, paying atte		such as vitamins and
A. nutrients	B. features	C. types	D. drinkables
Question 5. The screens	blued light that c	an prevent you from sleep	ing well.
	B. give out		
Question 6. Exercise	to always keep your	body fit and your mind ha	арру.
A. regular	B. regularly	C. irregular	D. irregularly
Question 7. Many doctors re			
A. medication	B. thought	C. stillness	D. calmness
Question 8. Whole grains a levels.	re high in fiber and contain	n a variety of th	at support healthy blood sugar
A. nutrition	B. nutrients	C. nutritionists	D. nutritious
Question 9. Living to an ave	erage of 83 years old, Japan	n is the nation with the hig	hest in the world.
A. life skills	B. life work	C. life force	D. life expectancy
Question 10. This idea has lo	ong been to Ke	ynes, but in fact he was no	of the first to think of it.
A. contributed	B. attributed	C. dedicated	D. applied
Question 11. The doctor put	me on a low-salt	to reduce my blood pr	ressure.
A. weight			
	onstick pans is associated	with birth and developmer	ntal defects, system
problems, and cancer.			
A. immune	B. immunity	C. immunization	D. immunized
Question 13 . By paying att nutrition, control cravings, a		als and switching to healt	hy snacks, you can
A. succeed	B. boost	C. stimulate	D. request
Question 14 . Baking soda is around spots.	s considered the best home	for acne as it s	sooths itching and inflammation
A. chemical	B. medicine	C. remedy	D. substance
Question 15. My own	for health is less pa	perwork and more runni	ing barefoot through the grass
•			
A. hobby	B. treatment	C. medicine	D. prescription
Question 16 . In order to have			
A. spirit	B. body	C. health	D. mood
Question 17 . I forgot to wear			
A. backache	B. headache	C. stomachache	D. earache
Question 18. Watching too			
A. at	B. for	C. with	D. to
Question 19. You can avoid			
A. looking	B. bringing	C. keeping	D. taking
Question 20. When you hav	e flu, you may have a coug	gh and a nose.	
A. following	B. noisy	C. runny	D. runing
Question 21. Yoga involves	breathing exercises, stretch	ning and	

A. meditate	B. meditation	C. meditated	D. meditative
Question 22. Cycling ma	kes you fitter and gives you	a better life .	
	B. expecting		D. expectant
			fight off certain diseases without
drugs, and might not ever		,	
A. immune		C. operation	D. prevention
Ouestion 24. The effects			the simplest and cheapest natural
known to scienc		1	1 1
A. restorations	B. selections	C. remedies	D. fixings
Question 25. A poor diet,	, with low nutrient snacks ca	an lead to nutritional	
	B. lacks		
Question 26. If the victin	ns survive the first half hour	r, there is a good chance o	f complete .
	B. recovery		
_	! Thomas wasn't strong eno		
	B. progress		
	population will		
	B. ageing		
_		_	
	have helped to raise people		
	B. living		_
	is now in hospital, tre		
A. in	B. under		
Question 31. Don't forget	t to drink lots of water and s	stay with ple	nty of exercise.
A. inactive	B. active		D. still
Question 32. If you want	to have a long, healthy life	, you need to exercise to h	nave a good level of
A. Intelligence Ougstion 33 It's also impr	B. activities portant to eat a	diet with lote of fruits x	vagetables, and protein
A halanced	B. unhealthy	C. poor	D strict
	ough sleep last night, so toda		
A. exercise	B. energy	C. injuries	D. stress
Question 35. The office h	B. energy has a gym for those who like	e to exercise in	their lunch hour.
A. take	B. put	C. make	D. give
Question 36. We should	B. put healthy by eati	ng well and exercising re	gular <u>ly.</u>
A. sound	B. seem		D. stay
4 B	fruit and vegetables form a	C F	D C 1 1
A. Raw	B. Fresh se is designed to build the si	C. Frozen	D. Cooked
A. skin	B. bones	C. flesh	D. muscles
Ouestion 39 Increasing to	numbers of children are	from mental he	ealth problems due to had habits
A. suffering	R. recovering	C. harming	ealth problems due to bad habits D. improving
Ouestion 40. atte	ention to your diet, exercise	s sleep, and happiness, an	d you'll find yourself enjoying
your 100th birthday!	- · · · · · · · · · · · · · · · · · · ·	, F, FF	
A. Put	B. Take	C. Pay	D. Attract
		, turn off the TV, and chil	l out on your bed or the sofa for
10-15 minutes before you		~	
A. mails	B. books	C. devices	D. appliances
	green tea can help		
A. promote	B. reduce	C. examine	D. increase

	ou need to decide if yo	u want to focus on	weights or improving your
heart health A. lifting	B. putting	C. taking	D. pulling
Ouestion 44 The doctor	r have just	the nationts and fortuna	ately the treatment is working
A. discharged	B. suffered	C. examined	D. operated
Ouestion 45. 30 minutes	s is enough time to use	social media because the	screens of electronic devices
blue lights	S		
A. give up		C. take in	
Question 46. The last ce	ntury's advances such	as the discovery of	and vaccines have contributed
to longer life.			
		s C. traditional there	
			e risk of obesity, doing regular
activity ca			
A. mental			D. extracurricular
		ay of spreading an	
ε		C. injury	D. infection
	P ports	list of on the particle C. ingredients	D. chemicals
A. areas Ouestion 50 The superr		ised to an nack	
A. cut down	B. cut off	ised to on packs	D. cut by
			one, give yourself to sleep.
		C. permission	
_	= -	_	ith the highest in the world.
		C. life force	
Question 53. Good weight.	_, controlling calorie ir	ntake and physical activity	are the only way to maintain a healthy
A. nutrient	B. nutrition	C. malnutrition	D. nutritionists
			to achieve them right now.
	B. injury		
	· •		o healthy snacks, you can
nutrition, control craving			, , , , <u>——</u>
A. succeed	B. boost	C. stimulate	D. request
			nange you can make to cut blood
cholesterol.	saturated fat is the sing	sie most importunt ei	nuinge you can make to cut blood
A. life	B. food	C. menu	D. dietary
		ife-threatening disea	
			
A. antibiotics	B. infectious	C. nutritious	D. check-up
-			
Further practice	<u>.</u>		
SEQUENCING			
Question 1	ila va an it'a mamfa at fo	on booinmons on duoolly. Coo	vagas an broothing and valoration
			ruses on breathing and relaxation.
c. Sarah: That sounds gre			such it helps with my stress levels.
		. c-b-a D. a-	c-h
Question 2:	 	. v v-a D. a-	0
Zacstron 2.	1 11 .1 . 1	C 1 1 C 1	

a. Mina: Paul, I think you should eat less junk food and more superfoods like blueberries. These foods are better for you and help prevent diseases.

b. Mina: I'm not sure I agree. I belie	ve we should choose th	ne food that we like and	l is also good for us.
c. Paul: I guess so.			
d. Paul: Oh, my stomach really hurts			
e. Paul: You may be right, but I like	-		= = = = = = = = = = = = = = = = = = = =
A. $c - e - a - b - d$ B. $b - a - b - d$	a - d - e – c	C. $d - a - e - b - c$	D. a - c - b - d - e
Reading 1 (Block 1) Read the advertisement and mark to numbered blanks from 1 to 6.	he letter A, B, C or D t	to indicate the option th	hat best fits each of the
	Thirsty for somethi	ing refreshing?	
Coca-Cola has the perfect (1)	for you. W	hether you're relaxing	at home or out with friends,
Coca-Cola offers the (2)			
tired? Grab an ice-cold Coke to (3)			
ones to create memories.			
Its unique flavor, (4)	by millions, has ma	de Coca-Cola a global	favorite (5) over a
century. There's a Coke for everyone			
the difference! Every sip is a momen			
Question 1: A. solve	B. solver		
Question 2: A. ideal drink experience	ce	B. ideal experience dr	rink
C. experienced ideal dr		D. drink experience id	
Question 3: A. grow	B. boost	=	D. cope
Question 4: A. which loved			D. loved
Question 5: A. in	B. for	C. on	
Question 6: A. to coming	B. coming		D. to come
Reading 2 (Block 1) Mark the letter A, B, C, or D on y	our answer sheet to i	ndicate the correct op	tion that best fits each of the
numbered blanks.		A A TOWN A DODAY	
	DIRTY BODY-HEA	ALTHY BODY	
Do you like to be clean? An oprotection (2) germs," said Daway."			t. "Bathing removes our natural etion, but we keep (3) it
For seven years, researchers studied other half washed once a week in placed colds, 167 cases of flu, 49 sore throat mild flu, and 1 sore throat - but no fit Question 1. A. expert health Italian C. expert Italian healt Question 2. A. to Question 3. A. washing	ain water. The super-class, and (6)skin riends.	lean team had several m	ninor illnesses, (5) 876 up had only 29 colds, 3 cases of
Question 4. A. put	B. took	C. made	D. gave
Question 5. A. including	B. include	C. are including	D. included
Question 6. A. variety	B. vary	C. various	D. variously

Reading 3 (Block 1)

Read the following advertisement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fits each of the numbered blanks.

HEALTHY LIFESTYLE CAMPAIGN

Are you looking (1) ways to im: Healthy Lifestyle Campaign. Through activities and initiatives to promote ple campaign, you can engage in interact sessions. These activities aim to enhanutrition, and (3) If you want to campaign instructors who will provid you on how to adopt a healthier lifest positive changes in your life! (6) for everyone involved!	hout the month, we'll be hysical and mental well- ive workshops, fitness c nce awareness about the o get more involved, kee he more information on u yle. Don't miss out on the	us for an event (2) organizing various being. During the lasses, and awareness benefits of exercise, p in touch with our apcoming events and guide his opportunity to (4)	Healthy lifestyle Campaign Bowling Bowling History H
Question 1: A. at Question 2: A. which called	B. to B. calling	C. for C. is called	D. up D. called
Question 3: A. stress management	B. management stress	C. is caned C. manage stress	D. stress manage
Question 4: A. do	B. take	C. have	D. make
Question 5: A. to see	B. seeing	C. see	D. to seeing
Question 6: A. enjoyment	B. enjoyable	C. enjoyably	D. enjoy
What is the flu epidemic? The flu epidemic is a contagious vir people worldwide are impacted, lead Why it matters When flu season arrives, it's essential a widespread epidemic, putting vudramatically during peak season, lead	ling to severe health issu to take precautions. If rulinerable populations a	nes and hospitalizations. not managed effectively, the fit risk. The (9)	lu can (8) into
stay informed and take preventative	measures.		
How to prevent the flu			
 Get vaccinated: The flu vac recommended to get vaccinate. Stay home when sick: If you those around you. Follow guidelines: (12) minimize the risk of flu trans. 	ted annually. u experience flu (11) your health st	, stay home to prever	nt spreading the virus to
Question 7: A. infection	B. injury	C. sickness	D. ailment
Question 8: A. bring up	B. take over	C. break out	D. call off
Question 9: A. number	B. level	C. amount	D. quality
Question 10: A. other	B. others	C. another	D. the other
Question 11:A. patterns	B. features	C. signals	D. symptoms
Question 12:A. In view of	B. Regardless of	C. Rather than	D. On account of

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

STAY ON TRACK: A Guide to Achieving Optimal Health

DID YOU KNOW?			
65% of people struggle to ma	intain a balanced diet.		
75% of adults don't get enough	gh exercise each week		
50% of individuals report fee	ling (7) b	y stress.	
WHAT'S HAPPENING?			
In today's fast-paced world, i	naintaining health is m	ore challenging than ever.	With busy schedules, unhealthy
food choices, and constant di	gital distractions, it's e	asy to (8) on health	goals. However, with the right
approach, achieving optimal			-
KEY CHALLENGES:			
Diet and Nutrition:			
Processed foods and o	convenience meals (9)	, leading to poo	or nutrition.
	time or knowledge to		
Mental and Physical Health	=		
·		ng both physical and emoti	onal well-being.
_	•	• • •	lifestyles have become more
		es like diabetes and heart c	
ACHIEVING WELL-BEING:	J		
Create a Plan: (11) cr	rucial step is setting rea	alistic health goals. Gradua	ally integrating healthier habits
into daily life is key to success.	1 6	C	<i>y</i>
Focus on Balance: The (12)	of your health is	not just about exercise or d	iet alone. A balanced approach,
combining physical, mental, and			11
	B. motivated	C. overwhelmed	D. attentive
Question 8. A. fall behind			D. put up
Question 9. A. restrict	B. reinforce	C. dominate	D.oversee
Question 10. A. In need of	B. Due to	C. In spite of	D. Instead of
Question 11. A. One	B. Other	C. Others	D. Few
Question 12. A. amount	B. number	C. quality	D. quantity
_			1
READING 6 (BLOCK 3)			
Read the following passage and		C, or D on your answer sh	eet to indicate the option that
best fits each of the numbered b		(1.0)	
Everyone has suffered fro	om a cold at one time o	or another. (18), mo	ost people simply end up taking
some form of over-the-counter is symptoms may actually be countered.			
headaches and throat inflammatic			the perfect drug to take to right
			the amount of virus you shed
through nasal secretions. That me	eans you could potentia	ally (20) Moreover	r, aspirin may suppress some of
our immune responses and cause			
			called Reye's syndrome when
used to treat children suffering fro			
brain or liver, causing major orga	an damage and in very	severe cases, death. (22)	Colds themselves may

not harm us permanently, but the way we treat cold symptoms could. That means if you're unsure about taking or

administering certain medication, you should consult a doctor. It could save a life.

Ouestion 18.

A. While we wait for a cold cure to be developed

C. If waiting for a cold cure to be developed **Ouestion 19.**

A. which has actually had negative effects on us

C. that it can actually have adverse effects on us **Ouestion 20.**

B. When a cold cure is waiting to be developing

D. We wait for a cold cure to have been developed

B. actually having negative effects on us

D. it can actually have negative effects on us

A. infects a lot more people who are exposed to you by the virus

B. infect a lot more people who are exposed to you with the virus

- C. be infected a lot more people who are exposed to you with the virus
- D. infected a lot more people who are exposed to you by the virus

Question 21.

- A. occurs among children aged three and twelve.
- B. occurred in children between the ages of three to twelve.
- C. occurring in children aged three or twelve.

D. occurring in children between the ages of three and twelve.

Ouestion 22.

A. Therefore, doctors recommend that aspirin not be given to children younger than nineteen suffering from viral illnesses.

- B. Hence, doctors suggest that aspirin is not provided to children younger than nineteen suffering from viral illnesses.
- C. However, it is recommended that doctors should not give aspirin to children younger than nineteen suffered from viral illnesses.
- D. Additionally, doctors' recommendation is aspirin will not be provided to children younger than nineteen suffered from viral illnesses.

READING 7 (BLOCK 4)

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Junk food has become a <u>universal</u> part of modern society, infiltrating our lives through fast food chains, convenience stores, and social media advertisements. Its accessibility and affordability make it a popular choice for individuals of all ages. The colorful packaging and enticing marketing strategies often create an illusion of satisfaction, drawing consumers in. In many cases, junk food is designed to be loaded with sugars, fats, and salts, which contribute to its addictive qualities.

The prevalence of junk food is closely linked to a decline in wholesome dietary choices. Research indicates that easy access to fast food outlets correlates with higher consumption of unhealthy foods and increased obesity rates. Individuals residing in densely populated regions replete with fast food establishments frequently exhibit a pronounced inclination toward convenience, often at the expense of nutritional quality. This shift away from balanced meals leads to deficiencies in essential nutrients, as people increasingly rely on processed foods. Consequently, the rise of junk food consumption is directly connected to a range of health issues, creating a significant public health concern.

Moreover, the cultural significance of junk food cannot be overlooked. It often serves as a symbol of indulgence and pleasure, reflecting societal values that prioritize immediate **gratification** over long-term health. Social gatherings frequently feature junk food, reinforcing its status as a staple of casual dining. The allure of convenience plays a substantial role in its popularity, as busy lifestyles leave little time for meal preparation. This cultural normalization of junk food consumption perpetuates unhealthy eating patterns, making it challenging for individuals to make better choices.

Despite its popularity, awareness of the detrimental effects of junk food is growing. Public health campaigns increasingly emphasize the importance of nutrition and balanced diets. As a response, many consumers are seeking alternatives, opting for healthier snacks and meals rich in whole grains, fruits, and vegetables.

Question 23. According to the passage, which of the following is NOT MENTIONED as a reason for the popularity of junk food?

A. The convenience	e of obtaining it easily	B. The color	ful packaging and	d marketing strategies
C. Its addictive ingr	edients like sugars ar	nd fats D. Health be	enefits of junk foo	od consumption
Question 24. The v	vord <u>universal</u> in par	agraph 1 is OPPOSITE	in meaning to	
A. popular	B. prevalent	C. impractical	D. unce	ommon
Question 25. The v	vord its in paragraph	3 refers to		
A. convenience	B. junk food	C. casual dining	D. long	g-term health
Question 26. The v	vord gratification in	paragraph 3 could best b	e replaced by	
A. affection	B. satisfaction	C. creation	D. conf	firmation
Question 27. Which	h of the following be	st paraphrases the under	lined sentence in	paragraph 2?
A. Junk food's avail	lability has encourage	ed healthier eating habits	5.	
B. The wide availab	oility of junk food has	s contributed to a reducti	on in healthy eati	ng.
C. Wholesome food	ls are now more popu	lar due to the rise in jun	k food options.	
D. A balanced diet i	s becoming more con	nmon as junk food sprea	nds.	
Question 28. Which	ch of the following is	TRUE according to the	passage?	
A. Junk food has be	en a traditional part	of diets for centuries.		
B. Junk food is desi	gned to be affordable	but not necessarily add	ictive.	
C. Many consumers	s are beginning to pre	fer healthier snacks and	meals.	
D. The packaging o	f junk food is designed	ed to obscure its unhealt	hy ingredients.	
Question 29. In wh	ich paragraph does th	ne writer mention a prese	ent causal relation	ship?
A. Paragraph 1	B. Paragra	ph 2 C. Pa	aragraph 3	D. Paragraph 4
Question 30. In wh	ich paragraph does tl	ne writer describe the gre	owing awareness	of junk food's negative effects
and the shift toward	ls healthier alternative	es?		

READING 8 (BLOCK 4)

A. Paragraph 1

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.

B. Paragraph 2

C. Paragraph 3

D. Paragraph 4

Hygiene has played a vital role in human civilization throughout history. Ancient civilizations, such as the Egyptians, Greeks, and Romans, were among the first to recognize the importance of cleanliness for health. They practiced bathing and used natural oils to maintain personal hygiene. The Romans even built **elaborate** public bathhouses, which became social centers for relaxation and sanitation. These early efforts showed an understanding that hygiene was linked to overall well-being.

During the Middle Ages, however, attitudes towards hygiene changed significantly. The spread of diseases like the Black Death led people to believe that bathing could make **them** more vulnerable to infections. As a result, frequent bathing became rare, and cleanliness was not prioritized. Many people relied on strong perfumes to cover body odor, while poor waste management in cities created **unsanitary** conditions. This lack of hygiene contributed to widespread illness and high mortality rates.

The 19th century marked a turning point in the understanding of hygiene with the rise of scientific discoveries. Pioneers like Louis Pasteur and Joseph Lister demonstrated the link between germs and diseases,

leading to improved medical practices and public health measures. <u>The introduction of handwashing and sterilization in hospitals greatly reduced infection rates</u>. Public awareness campaigns and government regulations began to promote better hygiene in everyday life.

Today, hygiene remains a crucial aspect of public health and daily routines. Advancements in technology have made access to clean water and sanitation facilities more widespread. People now understand the importance of practices like handwashing, brushing teeth, and proper waste disposal. The history of hygiene reflects humanity's ongoing efforts to protect health and prevent disease, proving its significance across time.

Question 23: Which of	the following is NOT menti	oned as an ancient civilization	that practiced hygiene?
A. Egyptians	B. Greeks	C. Indians	D. Romans
Question 24: The word	elaborate in paragraph 1 is	OPPOSITE in meaning to	
A. complex	B. sophisticated	C. modern	D. simple
Question 25: The word	them in paragraph 2 refers	to	
A. infections	B. people	C. diseases	D. perfumes
Question 26: The word	unsanitary in paragraph 2	could be best replaced by	
A. unhealthy	B. unsuitable	C. unusual	D. unlikely
Question 27: Which of	the following best paraphras	ses the underlined sentence in	paragraph 3?
A. Promoting handwas	hing and sterilization in hos	spitals gradually decreased inf	ection rates.
B. Imposing a ban on h	andwashing and sterilization	on in hospitals dramatically inc	creased infection rates.
C. Discouraging the us	e of handwashing and steril	ization in hospitals slightly in	creased infection rates.
D. Implementing hand	washing and sterilization in	hospitals significantly lowere	ed infection rates.
Question 28: Which of	the following is TRUE acco	ording to the passage?	
A. People in the Middl	e Ages believed bathing cau	ised infections.	
B. Louis Pasteur and Jo	oseph Lister linked germs to	diseases.	
C. Hygiene in ancient t	imes was mainly about usir	ng perfumes.	
D. The 19th century br	ought no changes to hygien	e practices.	
Question 29: In which	paragraph does the writer	mention a causal relationshi	p that resulted in a decline in
personal care habits?			
A. Paragraph 1	B. Paragraph 2	C. Paragraph 3	D. Paragraph 4
Question 30: In which p	paragraph does the writer en	nphasize how improved living	g conditions have become more
common in recent times	?		
A. Paragraph 1	B. Paragraph 2	C. Paragraph 3	D. Paragraph 4

READING 9 (BLOCK 5)

Read the following passage about the urban shift and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Obesity is a complex health issue characterized by an excessive accumulation of body fat, which poses significant risks to an individual's physical and mental well-being. It is generally measured using the Body Mass Index (BMI), where a BMI of 30 or higher indicates obesity. This condition is not merely a result of personal choice; rather, it is influenced by a myriad of factors including genetics, environment, and lifestyle choices. As the global prevalence of obesity continues to rise, it is crucial to understand <u>its</u> underlying causes and far-reaching consequences.

Obesity is caused by a complex interplay of genetic factors and environmental influences. For instance, individuals with a family history of obesity may possess genes that affect how their bodies regulate hunger and metabolism. In addition to genetic factors, the modern environment—characterized by the proliferation of fast food outlets, sedentary lifestyles, and the **pervasive** use of technology—significantly contributes to unhealthy

weight gain. Furthermore, socio-economic factors play a pivotal role, as low-income individuals may have limited access to nutritious foods and safe spaces for physical activity.

[I] It is a leading risk factor for numerous chronic diseases, including type 2 diabetes, cardiovascular diseases, and certain types of cancer. [II] Additionally, obesity can adversely impact mental health, leading to issues such as depression, anxiety, and low self-esteem due to societal stigma. [III] The economic burden associated with obesity is also substantial, with increased healthcare costs and lost productivity posing significant challenges to both individuals and healthcare systems. [IV]

A holistic approach involving individuals, communities, and governments is essential to address the obesity crisis. At the individual level, adopting healthier dietary habits and increasing physical activity are essential steps for weight management. On a community scale, creating supportive environments—such as safe parks, accessible recreational facilities, and educational programs—can empower individuals to make healthier choices. All in all, comprehensive policy measures, including regulations on food marketing and subsidies for healthy foods, are imperative to foster an environment conducive to maintaining a healthy weight and improving public health outcomes.

Question 31. Where in paragraph 3 does the following sentence best fit?

C			
The health implications of	of obesity are profound and w	vide-ranging, affecting nearl	y every system in the body.
A. [I]	B. [II]	C. [III]	D. [IV]
Question 32. The phrase of	conducive to in paragraph 4 c	ould be best replaced by	
A. harmless to	B. indifferent to	C. detrimental to	D. beneficial to
Question 33. The word its	s in paragraph 1 refers to	·	
	B. environment		D. obesity
Question 34. Which of the following is NOT mentioned as a cause of obesity in the passage?			
A. genetic factors	B. medical conditions	C. technology use	D. fast food outlets
Question 35. Which of the following best summarizes paragraph 4?			
A. Addressing obesity requires individual responsibility and community support, focusing on dietary changes			
and physical activity.			
B. Individual actions are the only solution to the obesity epidemic, as community and governmental initiatives			
have little impact.			
C. Preventing obesity is solely the responsibility of healthcare providers, who have to implement more strict			
regulations on food consumption.			
D. Comprehensive policy measures are unnecessary, as most obesity-related issues can be resolved through			
personal lifestyle chan	ges alone.		
Question 36. The word pe	e <mark>rvasive</mark> in paragraph 2 is OP	POSITE in meaning to	<u>_</u> .
A. universal	B. limited	C. common	D. irritating
Question 37. Which of the	e following is TRUE according	g to the passage?	
A. Comprehensive pol	icy measures are unnecessary	if individuals adopt healthier	dietary habits and increase
physical activity.			
B. The economic burden of obesity is minimal and has no significant impact on healthcare systems.			
C. Creating supportive environments in communities is not considered an effective strategy for combating			

Question 38. Which of the following best paraphrases the underlined sentence in paragraph 4?

obesity.

levels and metabolic rates.

A. To confront the obesity challenge, a united effort among individuals, local communities, and governmental organizations is necessary.

D. Those with a familial background of obesity could carry genetic characteristics that impact their hunger

- B. Not until individuals, communities, and governments collaborate will the obesity crisis be properly concealed.
- C. Only by working separately can individuals, communities, and governments effectively address the obesity crisis.
- D. It is crucial to adopt a fragmented approach that focuses solely on personal responsibility to tackle the obesity problem.

Question 39. Which of the following can be inferred from the passage?

- A. The global obesity crisis can be resolved through medical interventions alone.
- B. Mental health issues related to obesity are less significant than the physical health risks.
- C. Community efforts, such as providing safe parks and educational programs, can support healthier living.
- D. Obesity primarily affects high-income individuals with access to fast food and technology.

Question 40. Which of the following best summarises the passage?

- A. The increasing prevalence of obesity stems primarily from poor dietary choices and sedentary lifestyles, requiring individuals to take personal responsibility for their health without the need for external support or intervention.
- B. Obesity is a multifaceted health issue influenced by genetic, environmental, and socio-economic factors, necessitating a comprehensive approach that includes individual lifestyle changes, community support, and governmental policies to mitigate its risks and promote healthier living.
- C. As obesity rates rise globally, it becomes critical to address this complex condition by understanding its causes, including genetic predispositions and the impact of modern environments, while also considering the role of socio-economic factors in access to healthy food and physical activity.
- D. To combat obesity effectively, individuals must adopt healthier habits and communities should create supportive environments, while governments are urged to implement policies that promote access to nutritious foods and physical activity opportunities.