

Kế hoạch bài dạy tiếng anh 8
Week:
Period:

Năm học 2023- 2024
Date of planning:
Date of teaching:

UNIT 8: SHOPPING
Lesson 1: Getting started – My favourite shopping place

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- Gain an overview about the topic *Shopping*
- Gain vocabulary to talk about shopping

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Show respect and interest in different type of shopping places

II. MATERIALS

- Grade 8 textbook, Unit 8, Getting started
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson;
- To lead into the new unit.

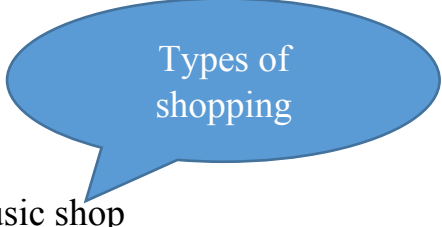
b. Content:

- Game

c. Expected outcomes:

- Having a chance to improve vocabularies and focus on the topic of the lesson.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
LISTING  Music shop	

Giáo viên ...

Trường THCS...

<ul style="list-style-type: none"> - Teacher divides the class into 3 groups - Teacher asks ss to work in groups in 3 mins - Teacher asks ss to write down the names of as many speciality shops as possible. - Teacher checks with the whole class and find the winner. - Teacher leads to the new unit by asking Ss to guess what they are going to learn about in this unit. - Teacher writes the unit title SHOPPING on the board. 	<p><i>Suggested answer:</i> clothes shop, florist's, bakery, butcher's, bookshop, greengrocer's, dairy, candy shop, café, music shop, computer shop, barber's, hairdresser's, gift shop, pet shop, shoe shop, etc.</p> <p style="text-align: center;">UNIT 8: SHOPPING Lesson 1: Getting started – My favourite shopping place</p>
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2. ACTIVITY 1: PRESENTATION (5 mins)

a. Objectives:

- To set the context for the introductory dialogue;
- To introduce the topic of the unit.

b. Content:

- Vocabulary pre-teaching

c. Expected outcomes:

- Know more new words
- Understanding the conversation; topic of the lesson,...

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Vocabulary pre-teaching</p> <ul style="list-style-type: none"> - Teacher introduces the vocabulary. - Teacher explains the meaning of the new vocabulary by pictures/ explanations/ examples. - Teacher reveals that these seven words will appear in the reading text and asks students to open their textbooks to discover further. 	<p><i>New words:</i></p> <ol style="list-style-type: none"> 1. open-air market (n) 2. home-grown (adj) 3. home-made (adj) 4. bargain (v) 5. farmers' market (n) 6. price tag (n) 7. convenience store (n)

3. ACTIVITY 2: PRACTICE (25 mins)

a. Objectives:

- To help Ss read for specific information about markets.

- To help Ss learn words and phrases related to different markets and their features;
- To help Ss further understand the text.

b. Content:

- Task 1: Listen and read.
- Task 2: Mai and Alice mentioned four places where they can buy things. Complete the list.
- Task 3: Match the types of markets with the features.
- Task 4: Complete the sentences with the words and phrases from the box.

c. Expected outcomes:

- Know more new words about different markets and their features, understand the conversation; topic of the lesson

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Listen and read. (6 mins)	
Set the context: <ul style="list-style-type: none"> - Teacher asks Ss to look at the pictures in the book and answer the questions. - Teacher encourages ss to answer the questions, but doesn't confirm their answers. - Teacher plays the recording for ss to listen and read along. Then invites some pairs of Ss to read the conversation aloud. - Teacher refers to the questions previously asked and confirms the correct answer. 	Questions: <ul style="list-style-type: none"> - What do you think Mai and Alice are talking about? - What are pictures of? - What are the people in the pictures doing Suggested answer: <ul style="list-style-type: none"> - Mai and Alice are talking about different types of markets. - The pictures are of Bac Ha Open-Air Market. - The people in the picture are buying and selling things.
Task 2: Mai and Alice mentioned four places where they can buy things. Complete the list. (6 mins)	
<ul style="list-style-type: none"> - T encourages ss to do the task without reading the conversation again. If they can't, let them refer to the conversation for the answers. - Teacher checks the answers as a class and gives feedback. 	Answer key: <ol style="list-style-type: none"> 1. open-air market 2. farmers' market 3. supermarket 4. convenience store

Task 3: Match the types of markets with the features. (6 mins)	
<ul style="list-style-type: none"> - Teacher asks ss to look at the two types of markets first and see if they can remember any information about them from the conversation. Encourage them to say it. - Teacher asks ss to do the task individually or in pairs. - Teacher asks Ss to say the words / phrases aloud. Make sure they pronounce the words and phrases correctly. - Teacher checks the answers as a class and gives feedback. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. a, c 2. b, d, e
Task 4: Complete the sentences with the words and phrases from the box. (7 mins)	
<ul style="list-style-type: none"> - Teacher calls on some ss to read the words and phrases in the box aloud. Teacher corrects their pronunciation if needed. - Teacher asks ss to work independently to fill each blank with a word or phrase from the box. - Teacher checks the answers as a class. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. bargain 2. convenience store 3. home-grown 4. price tag 5. home-made

4. ACTIVITY 3: PRODUCTION (7 mins)**a. Objectives:**

- To talk about ss' favourite shopping places
- To create a fun atmosphere in the class.

b. Content:

- Task 5: Presentation

c. Expected outcomes:

- Ss can talk about a type of shop they like

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 5: Presentation Work in groups to talk about their favourite shopping places. May be base on some suggestions below.	

<ul style="list-style-type: none"> - What is the name of your favourite shopping place? - Where is it? - Which products can people buy or sell? - Why do you like it the best? 	
<ul style="list-style-type: none"> -Teacher encourages ss to work in groups in 3 mins, then Leader of each group present their favourite shopping place. - T gives feedback, then gives marks 	<p>Sample</p> <p>Bac Ha market is our favourite shopping place. It is in Lao Cai. Bac Ha Market is divided into smaller zones, each of them is characterized by its trading products. Here, visitors are likely to get lost in a number of areas namely brocade market, food market, horse market, poultry market, bird market, etc. We love it because we can enjoy the festive atmosphere with locals.</p>

5. CONSOLIDATION (3 mins)

a. Wrap-up

- Ask Ss to name some shops they have learnt about in the lesson.
- If there is an overhead projector in the classroom, show the dialogue, highlight the key words related to the topic.

b. Homework

- Name some places for shopping they have learnt about in the lesson.
- Learn new words and phrases by heart.
- Start preparing for the Project of the unit:

Teacher randomly puts Ss in groups of 4 or 5 and asks them to brainstorm about a shopping place that they would like to have in their neighbourhood and make a poster about it. Students will show and present their posters in Lesson 7 – Looking back and Project. (Teacher should check the progress of students' preparation after each lesson.)