

ĐÁP ÁN ĐỀ NGHỊ – CHUYÊN ANH ĐẠI HỌC VINH 2025-2026

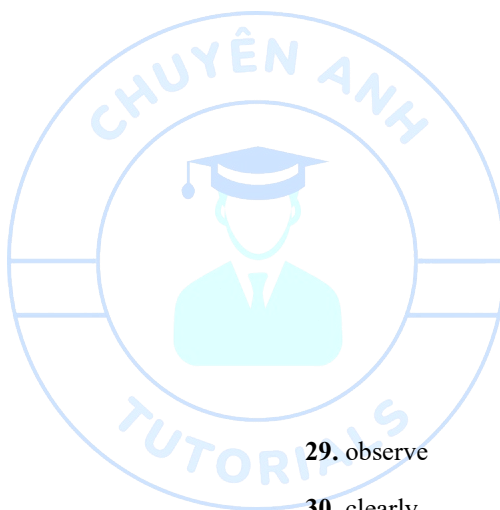
SECTION B: VOCABULARY AND GRAMMAR

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- | | |
|-------------------------------------------------|-------------------------------------------------------|
| 1. A. had the company made | 11. B. rule out |
| 2. D. given that | 12. D. reward |
| 3. A. can't have caused | 13. B. bitter |
| 4. B. that every passenger keep | 14. D. set |
| 5. B. Not having been | 15. A. cat |
| 6. C. with which | 16. B. means |
| 7. B. to his going | 17. D. intention |
| 8. A. is | 18. B. in a difficult situation |
| 9. C. anywhere | 19. A. silently |
| 10. C. in-flight | 20. C. come to nothing |
| 21. Line 1: in West => in the West | 26. Line 5: will have found => will find |
| 22. Line 2: whom => them | 27. Line 6: are supposed => suppose |
| 23. Line 3: be => to be | 28. Line 7: on the ground what => on the grounds that |
| 24. Line 4: more healthy => healthier | 29. Line 7: so many => so much |
| 25. Line 4: with realizing => without realizing | 30. Line 9: disturbing => disturbed |
| 31. imaginary | 36. Miraculously |
| 32. existence | 37. destructive |
| 33. irregularities | 38. smoke-free |
| 34. Needless | 39. production |
| 35. downsize | 40. implies |

SECTION C: READING

1. A. (I)
2. A. allocated
3. C. growing
4. B. biking
5. C. The availability of public transportation options
6. D. Cities should consider what impacts people's preference for post-COVID cycling and take appropriate actions.

7. **A.** On “slow streets”, no means of transport including bikes could safely share the same road.
8. **D.** These approaches cause real behavioral modifications by showing regular cyclists that the community appreciates their choices.
9. **B.** Paragraph 2
10. **B.** A significant increase in biking during COVID-19 has prompted cities to make necessary changes to develop lasting cycling habits.
11. **v.** The development of Vietnamese medical history
12. **iii.** Blood and breath
13. **ii.** Simple classification of foods
14. **vi.** Theory and practice in food classification
15. **iv.** Detailed classification of foods
16. yin, yang // blood, breath
17. physical, mental
18. intrinsic value
19. physical effects
20. TRUE
21. FALSE
22. FALSE
23. NOT GIVEN
24. launched
25. global
26. by
27. site
28. weather
29. observe
30. clearly
31. more
32. they
33. thanks
34. **B.** While some children are taken to cultural places by their parents, many others never have this opportunity unless schools offer it
35. **D.** However, the attitude towards field trips is seemingly changing, with the number of tours organised for school groups falling significantly in museums all around the country
36. **H.** A survey exploring the trend by some school administrators revealed that half of the schools asked had decided to cancel trips planned for the next year
37. **A.** The most obvious factor is finance
38. **F.** Faced with this dilemma, field trips are an obvious thing to cut since they are seen by many as a luxury



39. C. Schools increasingly use them as a treat for diligent students, rather than as an opportunity for cultural learning

40. G. This shift to 'reward' field trips could result from generational differences between teachers' reasons for organising field trips

SECTION D: WRITING

1. preserve its ancient cultural heritage than embrace

2. an individual run a business without license

3. suspected of having escaped

4. to return the cricket bats to him the next/following

5. the villa was

6. the event of a power outage

7. much skill as an artist

8. bound to be changes

9. Lucy to open up

10. to fall behind

