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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 1: FREE TIME**

**Lesson 1.2 – Grammar, pages 5 & 6**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review and practice and use *Verbs expressing preference + gerunds* correctly

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have healthy lifestyles.

- spend free time in a good way.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about verbs (to express preference) + gerund and fill in the blanks to complete a conversation.  - Circle the correct verbs.  - Write sentences using gerunds and the prompts.  - Saying one thing you *enjoy*, *love,* *don't really like*, and *hate* doing. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: to review lesson 1.1 and introduce the grammar point in the new lesson.

b. Content: unscramble sentences activity.

c. Expected outcomes: Ss can make sentences by reordering the words given.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Unscramble the sentences:**  **-Ask Ss to work in pairs to order the words to make complete sentences about the people in the reading passages.**  1. loves/sports/Will/and/playing/hanging/with/ his/out/friends.  2. Will/like/doesn’t/or/rock/skateboarding/ climbing.  3. games/Jess/playing/prefers/home/board/at.  4. Jess/playing/and/jogging/hates/sports.  5. enjoys/clothes/and/bags/designing/Peter.  - Call some pairs to give their answers.  - Give feedback. | -Order the words to make complete sentences.  ***Answer Keys***  *1. Will loves playing sports and hanging out with his friends.*  *2. Will doesn’t like skateboarding or rock climbing.*  *3. Jess prefers playing board games at home.*  *4. Jess hates playing sports and jogging.*  *5. Peter enjoys designing clothes and bags.* |

**B. New lesson (35’)**

**1. Presentation: 15’**

a. Objective: to help Ss know the verb form after *verbs expressing preference*.

b. Content: tasks a & b.

c. Expected outcomes: Ss can talk about their hobbies using the correct form of verbs after *like, love, prefer, enjoy, hate*.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Presentation:**  - Ask Ss to look at the five sentences they have unscrambled, circle the main verbs, underline the following verbs and figure out the form of the verbs after *like*, *love*, *prefer*, *enjoy* and *hate*.  - Pick some Ss to give their answer and check.  **Task a:** **Read about *verbs (to express preference) + gerund* and fill in the blanks.**  - Ask Ss to work in pairs to fill in the blanks to complete the conversation (using the DCR/PPT slides).  **Task b: Listen and check your answers. Listen again and repeat.**  - Play the CD and ask Ss to listen and check.  - Play the CD again and ask Ss to repeat. | - Read the five sentences again and circle the main verbs, underline the following verbs, and figure out the form of the verbs after *like*, *love*, *prefer,* *enjoy* and *hate*.  ***Answer Keys:***  *Like*  *Love*  *Prefer + V-ing*  *Enjoy*  *Hate*  - Fill in the blanks to complete the conversation.  - Listen and check  ***Answer key:***  *Like doing*  *Love designing clothes*  - Listen and repeat |

**2. Practice: 20 minutes**

a. Objective: to help Ss practice using the correct verb form after *like*, *love*, *prefer*, *enjoy*, *hate*.

b. Content: tasks a & b.

c. Expected outcomes: Ss can use *V-ing* after *verbs expressing preference*.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the examples and notes above, then circle the correct words.**  1. She loves/hates designing and making jewelry. She wants to open a jewelry store when she grows up.  2. I prefer/hate going fishing because I'm scared of water.  3. Lots of my friends enjoy/don't like playing mobile games. They spend lots of their free time playing them.  4. Do you like/hate going jogging? – Yes, my dad and I usually go jogging in the evening.  5. I don't like/love chatting online with friends. I prefer talking face to face.  - Ask Ss to read the sentences carefully and choose the correct words.  - Get Ss to check the answers with their partner and explain for their choices.  - Pick some Ss to give the answer and explain.  - Check Ss’ answers. | - Read the sentences carefully and choose the correct words  - Check the answers with their partner  ***Answer Keys:***  *1.**loves 2. hate 3.enjoy*  *4. like 5. don’t like* |
| **Task b:** **Write sentences using gerunds and the prompts.**    - Ask Ss to write sentences using gerunds and the prompts.  - Get Ss to pay attention to the type of sentences (affirmative, negative or interrogative) to use the correct structure.  - Set the time and monitor the class.  - Let Ss check with their partner.  - Pick seven students to write seven sentences on the board.  - Check Ss’ answers (using the DCR/PPT slides). | - Write sentences using gerunds and the prompts.  - Check with their partner.  - Write seven sentences on the board.  ***Answer Keys***  *1. Jake doesn’t enjoy chatting online with his friends.*  *2. What activities do you enjoy doing in your free time?*  *3. I don’t really like playing handball. I prefer watching it.*  *4. Do you prefer playing indoors or outdoors?*  *5. I love designing clothes in my free time.*  *6. I hate making jewelry because it’s boring.*  *7. We like chatting online, but we prefer hanging out at the mall.* |

**3. Production: 5’**

a. Objectives: to help Ss to use the language in the real situation.

b. Content: task c

c. Expected outcomes: Ss can talk about their hobbies, using *verbs expressing preferences* correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task c: In pairs: Take turns saying one thing you *enjoy, love, don't really like,* and *hate* doing.**  - Ask Ss to work in pairs, saying one thing they enjoy, love, don't really like, and hate doing.  - Monitor the class and help them if necessary.  - Ask some Ss to say their sentences.  - Give feedback. | - Work in pairs saying one thing they enjoy, love, don't really like, and hate doing.  - Share their ideas. |

**C. Consolidation and homework assignments: 5 minutes**

**-** Grammar: *like/love/prefer/enjoy/hate + V-ing.*

- Do grammar and writing exercises in workbook on page 3.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 6 & 7

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 6).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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