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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: INVENTIONS**

**Lesson 1.1 – Vocab & Reading, (Page 56)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge & skills**

- practice and learn vocab. for *inventions*: *telescope, ballpoint pen, microscope, Band-Aid, rocket, thermometer.*

- practice reading for specific information.

- improve critical thinking skills through giving solutions.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - highly appreciate inventors and useful inventions.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Activate the nouns related to inventions from Ss. - Match the pictures with the words and descriptions.- Use the words to talk about the inventions.- Read and complete the reading tasks.- Talk about the most important invention. | **-** Ss’ answers in notebooks.- Ss’ answers.- Ss’ performance.- Ss’ answers/ presentation.- Ss’ answers/ presentation. | - T’s feedback.- T’s observation/ DCR.- T’s observation.- T’s feedback/ DCR.- T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the topic and get them ready for the lesson.

b. Content: **Warm-up**

In pairs: What inventions have made your life easier? How?

c. Expected outcomes: Ss can talk more about useful inventions.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Warm-up** - Divide the class into pairs.- Write the questions in Warm-up on the board.- Set time for this activity.- Go around and give help if needed.- Get the answers from Ss. - Lead to new lesson. | - List the inventions.- Give answers to T.***Ss’ own answers*** |

**B. Pre-reading: 10 minutes**

a. Objectives: to prepare Ss for the reading activity by providing vocabulary related to the reading topic.

b. Content: **New Words, task a, b.**

**Task a. Look at the pictures and the descriptions. Write the correct word on the line.**

**Task b. In pairs: Say which of the inventions in Task a. you have used before.**

c. Expected outcomes: Ss can complete the tasks using the new words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a.**- Introduce the task (using DCR).- Ask Ss to look at the pictures, the descriptions, write the correct word, and then compare the answers with a partner.- Get the answers from Ss.- Get Ss to give meanings of the phrases or T explain the meanings of the phrases (if needed).- Use the DCR to check the Ss’ answers.- Use the DHA to check the vocab.- Play the audio file and ask Ss to listen and repeat chorally and individually - Check them and give comment. | - Do as directed.- Give the answers.- Give the meanings of the words/ phrases. - Listen to the teachers and take notes the meanings of those words/ phrases.- Listen and repeat chorally and individually ***Answer Keys*** (Use the DCR) |
| **Task b.**- Introduce the task (using DCR).- Ask Ss to say which inventions above they have used in pairs. - Set the time for the activity.- Call some Ss to talk to the whole class.- Check the answers. | - Say which inventions above they have used.- Present their answers.**Ss’ own answers** |

**C. While – Reading: 15 minutes**

a. Objectives: to help Ss have some information about Science Special’s top 100 inventions and improve Ss’ reading skill.

b. Content: **Reading** -**Task a, and b**

**Task a: Read the article. How many countries did the scientists come from?**

**Task b: Now, read and answer the questions.**

c. Expected outcomes: Ss can read for general and specific information.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** - Ask Ss to read the question and guess the answers. - Ask Ss to scan the text (twice) and list the correct answers. - Check Ss’ answers and give feedback if needed. | - Read the questions and guess the answers. - Read the passage and list the countries.- Give answer to T. ***Answer Keys*** (Use the DCR) |
| **Task b:** - Get Ss to read and underline the key words in each question.- Ask Ss to read the passage again and give the correct answer. - Ask Ss to share their work.- Use the DCR to check Ss’ work. | - Read and underline the key words in each question.- Read again and give the correct answer.- Share the work with partners.- Do as T’s instructions. ***Answer Keys*** (Use the DCR) |

**D. Post – Reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Reading -Task c**

Task c: In pairs: Which of these inventions do you think is the most important? Why?

 c. Expected outcomes: Ss can express their opinion about the most important invention.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** - Introduce the task.- Ask Ss to work in pairs.- Set the time for the activity.- Move around to assist Ss if needed.- Ask some pairs to present their work. | - Work in pairs.- Discuss the question and give the reason for that.- Give answers to T.**Ss’ own answers** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Write a paragraph about your favorite invention.

- Do exercises in workbook on page 38.

- Prepare the next lesson: Lesson 1.2 – Grammar (page 57).

- Practice vocabulary in the Notebook page 38.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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