Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 4: FESTIVALS and FREE TIME**

**Lesson 2 - Part 2 (Page 34) - Grammar**

**I. OBJECTIVES**

 By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use the Present Simple for future use.

**2. Ability**

- improve speaking skill, writing skill.

- improve the use of English.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- be on time when attending events.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** to introduce the new lesson and set the scene for Ss to acquire new language; to get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Ssreview vocabulary about festival activities.

**c) Product:** revision of vocabulary and being ready for the new lesson.

**d) Competence**: collaboration, communication, critical thinking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1: MULTIPLE CHOICE**

- Show the exercises on the screen (or give handouts)- Have Ss work in pairs- Check answers as a whole classLead to the new lesson.* **Option 2: Actor / Actress**

- Ask some Ss to volunteers to be the actor / actress- Ask the volunteers to use body language to illustrate some festival activities- Have the rest of the class guess what festival activity is being simulated.- Call Ss to give answers- Give feedback- Lead to the new lesson | -Greet T- Work in pairs- Read answers**Answer keys**- Volunteer- Act- Guess the festival activities- Give answers- Listen |

**B. New lesson (35’)**

* **Activities 1: Grammar: The Present Simple for future use (15’)**

**a) Objective:** Ss know how to use the Present Simple for future actions.

**b) Content:**

**-** Listening and repeating

**-** Grammar explanation

**c) Products:** Ss can use the Present simple to talk about the future activities.

**d) Competence**: communication, collaboration, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Listen and repeat**- Have Ss look at the picture- Play the audio (CD1 – Track 47), ask Ss to listen and read the speech bubbles- Play the audio again and have Ss listen and repeat\***Grammar box:**- Ask Ss to make comments on the black bold verb form in the examples - Have Ss retell the form and usage of the Present Simple tense- Lead to the grammar table and explain the usage of the Present Simple for future activities- Ask Ss to pay attention to the verbs for events and activities, the verbs for the events and activities avenue- Have some Ss read the sentences aloud- Have Ss make more sentences, using the Present Simple tense for future activities- Get feedback | - Look- Listen and read- Listen and repeat- Comment- Retell**Expected answers***The Preset Simple tense****Be:*** *S + am / is / are (not) …* *(?) Am / Is / Are + S …****Normal verb:****(+) S + Vs/es**(-) S + don’t / doesn’t + V. bare infinitive**(?) Do / Does + S + V. bare infinitive*- Listen and take notes- Read - Make sentences |

* **Activity 2: Practice (20’)**

**a) Objective:** Ss can get used to using the Present Simple for future activities.

**b) Content:**

- filling in the blanks, using the Present Simple.

- answering the questions.

**c) Products:** Ss can understand and apply the use the Present Simple in communication.

**d) Competence**: collaboration, creativity, communication.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Fill in the blanks, using the Present Simple*** **Option 1:**

- Use the example to demonstrate this activity- Have Ss use the Present Simple to fill in the blanks, draw attention to the question form- Have pairs check each other’s work- Have Ss share their answers with the class by writing down on the board- Check Ss’ answers, correct if necessary* **Option 2:**

- Use the example to demonstrate this activity- Have Ss use the Present Simple to fill in the blanks, draw attention to the question form- Have pairs check each other’s work- Call Ss to give answers by answering multiple choice questions (format: game “Lucky Number?”)- Check Ss’ answers, correct if necessary**c. Answer the questions** - Demonstrate the activity, using the example- Have Ss look at the Note box, explain- Let Ss answer the questions- Go round and give help if necessary- Have Ss work in pairs to check each other’s work- Call Ss to write answers on the board- Check and correct Ss’ answers**d. Practice the conversation with your partner** * **Option 1:**

- Have Ss practice the conversation in pairs- Have some Ss demonstrate the activity in front of the class- Give feedback and evaluation* **Option 2:**

- Follow the same steps as option 1- Give an extra activity- Give Ss handouts with information of a festival - Have Ss:+ Fill in the table + Practice asking and answering about the festival and festival activities- Have some Ss demonstrate the activity in front of the class- Give feedback and evaluation | - Look and listen- Work in pairs- Write answers**Answer keys***2. open 3. leaves 4. close* *5. ends 6. leave* - Look and listen- Work in pairs- Give answers**Answer keys** *2. open 3. leaves 4. close* *5. ends 6. leave* - Look and listen- Do the task- Work in pairs- Write answers**Answer keys***1. It starts at 11 a.m.**2. It ends at 10 p.m.**3. They open at 12.30 p.m.**4. It leaves in 10 minutes*- Work in pairs- Ask and answer- Work in pairs- Present**Sample table** |

**C. Consolidation (3’)**

**\* Present Simple for future action**:

Form: ***Be:*** *S + am / is / are (not) …*

 *(?) Am / Is / Are + S …*

***Normal verb:***

*(+) S + Vs/es*

*(-) S + don’t / doesn’t + V. bare infinitive*

*(?) Do / Does + S + V. bare infinitive*

Usage: *The Present Simple is used to talk about things we know that will definitely happen in the future such as timetable, plans, schedule.*

**D. Homework (2’)**

- Make 2 sentences, using the Present Simple for future activities.

- Do exercises in WB: Lesson 2 - Grammar and Writing (page 23).

- Prepare: Lesson 2 – Pronunciation and Speaking (page 35 – SB).