

Week:.....

Date of planning: .../... / 2023

Period:.....

Date of teaching: .../... / 2023

## **UNIT 3: TEENAGERS**

### **Lesson 1: Getting started**

#### **I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

##### **1. Knowledge**

- To introduce the topic about “*Teenagers*”
- To practice listening and reading skills.
- Vocabulary to talk about the problems of teenagers
- + Vocabulary:
  - Use the words related to teen school club, teen’s use of social media, and teen stress.
  - + Pronoun the sounds /ʊə/ and /ɔɪ/ correctly in words and sentences.
  - + Grammar: Simple sentences and compound sentences . Making requests.

##### **2. Competences**

- Students will be able to practice listening and reading skills .
- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

##### **3. Personal qualities**

- Love talking about themselves and their problems
- Develop self-study skills

#### **II. MATERIALS**

- Grade 8 textbook, Unit 3, Getting started
- Computer connected to the Internet
- Projector / TV/ pictures and cards
- Phần mềm tương tác hoclieu.vn

#### **III. PROCEDURES**

##### **Activity 1. WARM-UP (5 mins)**

###### **a. Objectives:**

- To create an active atmosphere in the class before the lesson;
- To review the previous unit;
- To lead into the new lesson
- Introduce the new lesson and set the scene for Ss to acquire new language;
- Get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.


###### **b. Content:**

- Have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.

###### **c. Expected outcomes:**

- Having a chance to speak English and focus on the topic of the lesson.

**d. Organisation : Teacher's instruction**

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p><b>Game: I.N.I.T.I.A.L GAME</b></p> <ul style="list-style-type: none"> <li>- T divides the class into 2 teams.</li> <li>- T shows 9 different pictures</li> <li>- Students are shown different pictures and they need to take the first letter from each picture to form the mystery word.</li> <li>- Which team finds the mystery word first will become the winner.</li> <li>- T leads to the new unit. Write the unit title Teenagers on the board. Ask Ss to guess what they are going to learn about in this unit.</li> </ul>	 <p><b>Mystery word: TEENAGERS</b></p>

**2. ACTIVITY 2: PRESENTATION (10 mins)**

**a. Objectives:**

- To set the context for the introductory dialogue;
- To introduce the topic of the unit.

**b. Content:**

- Learn some new words. Read the conversation and find out new words.

**c. Expected outcomes:**

- Know more new words. Understanding the conversation; topic of the lesson,...

**d. Organisation : Teacher's instruction**

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p><b>Vocabulary pre-teaching</b></p> <ul style="list-style-type: none"> <li>- Teacher introduces the vocabulary.</li> <li>- Teacher explains the meaning of the new vocabulary by pictures.</li> <li>- Teacher reveals that these six words will appear in the reading text and asks students to open their textbook to discover further.</li> </ul>	<p><b>New words:</b></p> <ol style="list-style-type: none"> <li>1. forum (n)</li> <li>2. stress (n)</li> <li>3. stressful (adj)</li> <li>4. pressure (n)</li> <li>5. user-friendly (adj)</li> <li>6. mid-term (adj)</li> </ol>

**3. ACTIVITY 3: PRACTICE (20 mins)**

**a. Objectives:**

- To help Ss read for specific information about the class meeting.
- To help Ss learn words and phrases related to different school clubs;
- To help Ss further understand the text.

**b. Content:**

- Listen and read the conversation. True/ false activity, Matching activity
- To learn some more words about school clubs

**c. Expected outcomes:**

- Know more new words about school clubs, understand the conversation; topic of the lesson

**d. Organisation :**

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Task 1. Listen and read. (... mins)- IW-PW</b>	
<ul style="list-style-type: none"> <li>- Teacher asks Ss to look at the pictures in the book and answer the questions.</li> <li>- Ss answer the questions in pairs.</li> <li>- Teacher plays the recording twice. Ss listen and read.</li> <li>- Teacher checks Ss' prediction. T calls 3 Ss to read the conversation aloud.</li> </ul>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>- <i>Who are the people?</i></li> <li>- <i>What might they be talking about?</i></li> </ul> <p><b>Suggested answers:</b></p> <ul style="list-style-type: none"> <li>- <i>They are a teacher and students.</i></li> <li>- <i>They are in a class meeting.</i></li> <li>- <i>They are discussing their class forum, club activities to participate in, and their problems.</i></li> </ul>
<b>Task 2. Read the conversation again and tick (v) T (True) or F (False). (... mins)- PW</b>	
<ul style="list-style-type: none"> <li>- Ask Ss to work in pairs to read the conversation again.</li> <li>- Ask them to underline the key words and phrases in the statements. Then have pairs work together for one or two minutes to do the task.</li> <li>- Have Ss read out the statements and say if the statements are true or false.</li> <li>- Make sure they pronounce the words correctly.</li> <li>- Teacher checks the answers as a class and gives feedback.</li> </ul>	<p><b>Answer key:</b></p> <ol style="list-style-type: none"> <li>1. F</li> <li>2. T</li> <li>3. T</li> <li>4. F</li> <li>5. T</li> </ol>
<b>Task 3. Write a word or phrase from the box under the correct picture. (... mins)- PW</b>	
<ul style="list-style-type: none"> <li>- Ask Ss to work in pairs to match the pictures with the words or phrases.</li> <li>- Ask Ss to say the words / phrases aloud. Make sure they pronounce the words and phrases correctly.</li> <li>- Teacher checks the answers as a class and gives feedback.</li> </ul>	<p><b>Answer key:</b></p> <ol style="list-style-type: none"> <li>1. language club</li> <li>2. pressure</li> <li>3. arts and crafts club</li> <li>4. forum</li> <li>5. sports club</li> <li>6. chess club</li> </ol>

**Task 4. Complete each of the sentences with a word or phrase in 3. There is one extra word or phrase. (... mins)- IW**

- Ask Ss to work independently to complete each sentence with a word or phrase in 3.
  - Allow Ss to refer to the pictures, the words and phrases in 3, and the conversation if needed.
  - Check the answers as a class.
  - Ask several Ss to read aloud the full sentences. Correct Ss' pronunciation if needed.
- \* Get feedback.**

**Answer key:**

1. arts and crafts club
2. forum
3. language club
4. pressure
5. sports club

**4. ACTIVITY 4: PRODUCTION (5 mins)**

**a. Objectives:**

- To help Ss practise asking and answering questions for more information about their peers, and reporting information they have gathered;
- To create a fun atmosphere in the class.

**b. Content:**

- Ask and answer questions about types of social media, kinds of pressure and clubs ss participate in

**c. Expected outcomes:**

- Ss can report their friend's answers about types of social media, kinds of pressure and clubs to the class

**d. Organisation**

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p><b>Task 5: Ask and answer the questions below. Report your friend's answers to the class-PW</b></p> <ul style="list-style-type: none"> <li>- Ask Ss to work in pairs to ask and answer questions.</li> <li>- Encourage Ss to provide their partners with as much information as possible, using vocabulary they have learnt when they answer the questions.</li> <li>- Ask some Ss to report information about their partners.</li> </ul> <p><b>* Get feedback.</b></p>	<p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. What types of social media do you have?</li> <li>2. What kind of pressure do you have?</li> <li>3. What clubs do you participate in?</li> <li>4. Why did you choose to participate in that club?</li> </ol>

**4. CONSOLIDATION (5 mins)**

**a. Wrap-up**

- Refer to the unit title again, then together with Ss, orally list the issues that the teacher and students discuss in their class meeting.

- Ask Ss to add any other issues relevant to teenagers which are not mentioned in the conversation.
- Ask Ss to name several school clubs, pressure, and social media.

**b. Homework**

- Name a list of school clubs and pressures.
- Learn by heart all the words that they have just learnt
- Do more exercises in workbook.
- Prepare new lesson: Lesson 2: A CLOSER LOOK 1.