Week: Date of planning:

Period: Date of teaching:

**UNIT 9: NATURAL DISASTERS**

**Lesson 4: Communication**

**I. OBJECTIVES**

By the end of this lesson, students will be able to:

**1. Knowledge:**

- Use the lexical items related to natural disasters.

- Practise giving and responding to bad news.

**2. Competences:**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities

**3. Personal qualities**

- Develop awareness of *Natural disasters.*

- Be concerned to *Natural disasters.*

**II. MATERIALS**

 - Grade 8 textbook, Unit 9- Communication

 - Computer connected to the Internet

 - Projector / TV/ pictures and cards

 - Phần mềm tương tác hoclieu.vn

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson.

- To lead into the new lesson.

**b. Content:**

Answering the questions

**c. Expected outcomes:**

Ss can answer the questions about the picture.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Teacher show a picture about one disaster.- Teacher asks Ss to work individually and answer the questions.- Teacher invites some Ss to talk in front of the class.- Teacher comments on their answers and leads to the new lesson.- Teacher observes and gives feedback. | **Answering the questions:**Earthquake1. What do you see in the picture?2. How do you feel? |

**2. ACTIVITY 1: PRESENTATION** (5 mins)

**a. Objectives:**

- To introduce the new words related to natural disasters.

- To help Ss understand more clearly the meaning of some words.

- To help Ss use the words in specific contexts.

**b. Content:**

Vocabulary: Shake, fahrenheit, richter scale.

**c. Expected outcomes:**

Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Vocabulary:** - Teacher introduces the vocabulary.- Teacher explains the meaning of the new vocabulary, using pictures and translation.- Teacher writes new words on the board.- Students listen and repeat in individual first then the whole class.- Teacher call 3- 4 Ss to read the words again.- Teacher checks students’ understanding with the “***What and where?***” technique.- Teacher observes and gives feedback. | **New words:**1. Shake (v) 2. Fahrenheit (n)3. Richter scale (n) |

**3. ACTIVITY 2: PRACTICE** (13ms)

**a. Objectives:**

- To introduce ways of giving and responding to bad news.

- To help Ss practise giving and responding to bad news.

**b. Content:**

- Listen and read the dialogue below. Pay attention to the highlighted sentences.

 - Work in pairs. Practise giving and responding to bad news in the following situations.

**c. Expected outcomes:**

 Ss know how to give and respond to bad news.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1.** **Listen and read the dialogue below. Pay attention to the highlighted sentences.** **(6 mins)** |
| - Teacher plays the recording for Ss to listen and read the dialogue between Mark and Phong.- Teacher asks Ss to pay attention to the highlighted sentences and tells them that these are two ways to give and respond to bad news.- Teacher has Ss practise the dialogue in pairs.- Teacher calls on some Ss to practise the dialogue in front of the class.- Teacher observes and gives feedback. | Mark: Phong, why are you so sad? Phong: My grandparents called this morning. *A flood destroyed their house*. Mark: *I’m sorry to hear that*. Phong: *It also damaged all of their crops.* Mark: *That’s awful*. I hope your grandparents are safe. |
| **Task 2. Work in pairs. Practise giving and responding to bad news in the following situations. (7 mins)** |
| - Teacher asks Ss to work in pairs to read the given situations and make similar dialogues, using the language they have learnt.- Ss use the language and make similar dialogues.- Teacher moves around to observe and provides help.- Teacher calls on some pairs to practise in front of the class.- Teacher comments on their performance.- Teacher observes and gives feedback. | ***Situations:***– You have a friend in a mountainous area. A landslide destroyed his family’s garden yesterday. You share this news with your classmate. – You hear that a big earthquake hit a city. You share this news with your classmate. |

**4. ACTIVITY 3: PRODUCTION** (17ms)

**a. Objectives:**

- To help Ss identify the natural disasters described in the short texts.

 - To check Ss’ knowledge of different natural disasters via a questionnaire.

 - To provide Ss with a chance to communicate with each other and confirm their knowledge of natural disasters.

**b. Content:**

- Read the short passages below. Decide which natural disaster each person below is talking about.

 - Choose the correct answer to each question to see how much you know about natural disasters.

 - Work in pairs. Compare your answers. Then check your answers with the key on page 101. How many points did each of you get?

**c. Expected outcomes:**

 Ss know more about natural disasters.

**d. Organisation**

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| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 3. Read the short passages below. Decide which natural disaster each person below is talking about. (6 mins)** |
| - Teacher asks Ss to work in pairs to read the three short texts and decide what natural disaster each person is talking about.- Teacher asks Ss to prepare an explanation for their answers.- Teacher elicits answers from Ss.- Teacher confirms the correct answers. | ***Answer key:*****Nam**:landslide**Ann**: tornado**Tom**: earthquake |
| **Task 4. Choose the correct answer to each question to see how much you know about natural disasters.** **(6 mins)** |
| - Teacher tells Ss that they are going to answer a questionnaire to see how much they know about natural disasters.- Teacher has Ss read through the questionnaire quickly and explain any new words.- Teacher asks Ss to answer the questions individually. | ***Answer key:***1. A2. B3. C4. B5. C6. A |
| **Task 5. Work in pairs. Compare your answers. Then check your answers with the key on page 101. How many points did each of you get?. (5 mins)** |
| - Teacher asks Ss to work in pairs to compare their answers.- Teacher asks Ss to note down the answers and then check them with the key on page 101.- Teacher has Ss calculate the points each of them earns.- Teacher asks some Ss to report their answers and points to the class.- Teacher observes and gives feedback. |  |

**5. CONSOLIDATION** (5 mins)

**a. Wrap-up**

- Teacher asks Ss to summarise the main points of the lesson.

**b. Homework**

- Learn by heart all the words that they have just learnt.

- Do exercises in the workbook.

- Prepare for Lesson 5 – Skills 1