**ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM ANH 9**

**PART A. PHONETICS**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (3 câu mỗi câu 0,2 điểm)***

1. B 2. D 3. B

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (2 câu mỗi câu 0,2 điểm)***

1. B 2. C

**PART B. LANGUAGE FOCUS**

***I. Choose the best answer A, B, C or D to complete the sentences. (10 câu mỗi câu 0,2 điểm)***

1. A 2. A 3. D 4. A 5. D

6. A 7. C 8. D 9. A 10. D

***II. Supply the corect tense or form of the verb in parentheses. (5 câu mỗi câu 0,2 điểm)***

1. have lived 2. Were having 3. Will be visiting

4. had gone 5. to apply

**PART C. READING**

**I. Choose the correct word A, B, C or D for each gap to complete the following passage. *(5 câu mỗi câu 0,2 điểm)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. A | 4. C | 5. B |

**II. Read the following passage and do the tasks below. *(5 câu mỗi câu 0,4 điểm)***

1. Yes. Yes, it is.

2. They can (still) find entertainment, dine out or go shopping (in/ into the early hours). / Finding entertainment, dining out or going shopping (in/ into the early hours).

3. It / The social networking helps them/ people (to) broaden not only personal but also professional relationships.

 4. A

5. A

**PART D. WRITING**

**I. Complete the second sentence so that it means the same as the sentence before. *(5 câu mỗi câu 0,4 điểm)***

1. Where did you find out about Disneyland resort?

2. The teacher asked him to go out because he misbehaved in the class.

3. I’m looking forward to the upcoming pottery workshop.

4. After we ate / had eaten lunch, we went to Non Nuoc marble village to buy some souvenirs.

5. When did your parents set up this workshop.

**II.** Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.
Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the
body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of
secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of
secondary students.