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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 55** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Overview (Pages 62, 63)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some vocabulary: *tablet, games console, smartphone, drone, virtual reality headset, MP3 player.*

- practise making sentences with new words

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration and critical thinking skills.

**1.3. Attributes**

**-** become knowledgeable people and build their love for high-tech in modern life.

- develop their studiousness, accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.  - Label pictures with correct names.  - Listen and check the answers.  - Answer the questions.  **-** Making predictions. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and review some vocabulary related to the topic.

b. Content: vocabulary relating to high-tech devices.

c. Expected outcomes: Ss can recall some vocabulary and think further about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:**  1. What do you use to take pictures?  2. What do you use to listen to music?  3. What do you use to send messages?  4. What do you use to play video games?  - Ask Ss to answer the questions.  - Elicit the meaning of the questions if necessary.  - Check Ss’ answers. | - Answer the questions.  ***Suggested answers:***  *1. a camera/ a smartphone*  *2. an MP3 player/ asmartphone*  *3. a smartphone/ a computer*  *4. Games console*  - Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present some useful vocabulary about the topic.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can remember and use the words in real context.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** Label the pictures.Listen and check.  - Ask Ss to look at the pictures and then give them time to label them correctly. - Play the recording, using the IWB (if any) for Ss to check their answers. | - Read the words and label them with the correct pictures.  - Listen and check answers.  ***Answer Keys:***  *1. drone 2. smartphone 3. MP3 player*  *4. tablet 5. virtual reality headset*  *6.games console* |
| **Vocabulary:**  + drone (n)  + smartphone (n)  + MP3 player (v)  + tablet (n)  + virtual reality headset (n)  + games console (n)  - Ask Ss to look at the words and the pictures in the book.  - Get Ss to try to tell the Vietnamese meanings of the words.  - Elicit the meanings of the words.  - Ask Ss to listen and repeat chorally and individually  - Check if Ss remember the words. | - Look at the words and the pictures in the book.  - Try to tell the Vietnamese meanings of the words.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise taking about the uses of high-tech devices; listen for specific information.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can talk about high-tech devices they have and their uses.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Which of the devices in the pictures have you got? How do you use them? Choose from the ideas below.** • play games • call friends • send text messages • read books • listen to music • watch films • video chat with friends/relatives • take photos from the air • interact with 3D objects & play virtual reality games *Example: I’ve got a games console. I play games with my friends.*  - Read out the example and elicit further sentences from Ss around the class using the phrases and talking about the devices in the pictures. - Check Ss’ answers.  - Play the video for Ss and elicit their comments (using the IWB). | - Read phrases and the example and talk about which devices they have and their uses.  ***Answer Keys:***  *I use my drone to take photos from the air. I use my smartphone to play games, call friends, send text messages, listen to music and video chat with friends/relatives. I use my MP3 player to listen to music. I use my tablet to play games, read books, listen to music, watch films and video chat with friends/relatives. I use my virtual reality headset to interact with 3D objects and play virtual reality games.* |
| **Task 3:** **Which of the devices in Exercise 1 has Danny got? Listen and write in your notebook.**  - Explain the task using IWB. - Play the recording using the IWB (twice if necessary). Ss listen and complete the task. - Check Ss’ answers. You can play the recording with pauses for Ss to check their answers. | - Listen and take notes.  - Check the answers.  ***Answer Keys:***  *He has a smartphone and a tablet* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Task 4.

c. Expected outcomes: Ss can make predictions about high-tech devices in the future.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Which devices do you think will/ won’t be around in 20 years? Give reasons.**  - Ask Ss to work in pairs to ask and answer the questions.  - Monitor the class and help them if necessary.  - Ask some Ss to present their ideas. | - Ask and answer the questions with their partner.  - Present their ideas in front of class.  ***Suggested Answers:***  *I think that smartphones and tablets will be around in 20 years because they are extremely useful. I think that MP3 players won’t be around in 20 years. We will listen to music on our smartphones instead.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *tablet, games console, smartphone, drone, virtual reality headset, MP3 player.*

- Do the exercises in workbook on page 32.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 26, 27.

- Prepare the next lesson: Reading (page 64).

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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