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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 6** |

**UNIT 1: FREE TIME**

**Lesson 2.2 - Grammar, pages 9 & 10**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use *Present Simple for future meaning* and *Preposition of Time*

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have healthy lifestyles.

- spend free time in a good way.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about *Present Simple for future meaning* and *prepositions of time*, then fill in the blanks to complete a conversation.  - Read the examples and circle the correct words.  - Answer the questions using the given prepositions and the information on your schedule.  - Work in pairs: Take turns asking and answering about the schedule. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to review vocabulary about free time activities.

b. Content: vocabulary game

c. Expected outcomes: Ss can list many words about leisure activities they have learned.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Word race**  - Divide the class into groups of four  - Ask Ss to work in groups to list as many words about free time activities as possible in two minutes. (on a piece of paper)  - Check their answers and decide the winner with the most correct words. | -Work in groups to list as many words about free time activities as possible. |

**B. New lesson (35’)**

**1. Presentation: 15’**

a. Objective: to help Ss know the future use of Simple Present Tense and how to use prepositions of time correctly.

b. Content: tasks a & b.

c. Expected outcomes: Ss can use Simple Present Tense to talk about a set schedule with correct prepositions of time.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Simple Present Tense with future meaning**  - Ask Ss to read the sentences below and answer the questions:  a) What tense is used?  b) Are they about present or future?  *I have soccer practice at 7 tonight.*  *I have English club on Friday at 8 p.m.*  - Pick some Ss to give the answers.  - Check their answers.  - Introduce the future meaning of Simple Present Tense to talk about a set schedule.  **Prepositions of time**  - Ask Ss to read the sentences below and complete the rules with *until*, or *from…to…*:  a) We can use … to say how long something lasts.  b) We can use … to say up to the time mentioned.  *Do you want to go cycling* ***from*** *5* ***to*** *6 p.m.?*  *I have English club* ***until*** *5 p.m.*  - Pick some Ss to give the answers.  - Check their answers.  **Task a:** **Read about Present Simple for future meaning and prepositions of time, then fill in the blanks.**    - Ask Ss to read about Present Simple for future meaning and prepositions of time, look at the picture and fill in the blanks with appropriate words.  - Get Ss to check with their partners.  - Pick some Ss to give their answers.  **Task b. Listen and check your answers. Listen again and repeat.**  - Ask Ss to listen and check.  - Pick some Ss to share their ideas.  - Check their answers.  - Ask Ss to listen again and repeat chorally.  - Pick some pairs to read the conversation again and check their pronunciation if necessary. | - Read the sentences below and figure out the answers to the questions.  ***Answer keys:***   1. *Simple Present Tense.* 2. *They are about future.*   -Listen and take notes.  -Read the sentences and complete the rules.  ***Answer keys:***   1. *from…to…* 2. *until*   - Read about Present Simple for future meaning and prepositions of time, look at the picture and fill in the blanks.  - Check with their partners.  - Give their answers.  -Listen and check.  - Give their answers.  ***Answer keys:***  *have karate class; from 2 to 4 p.m.*  -Listen and repeat. |

**2. Practice: 15’**

a. Objective: to help Ss practice using Simple Present Tense to talk about a set schedule and use prepositions of time correctly.

b. Content: tasks a, b, and c.

c. Expected outcomes: Ss can talk about a set schedule using Present Simple Tense and prepositions of time appropriately.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the examples above and circle the correct words.**  1. I have shuttlecock practice in/until/on 5 p.m. on Saturday.  2. Do/Does you want to see a movie on the weekend?  3. I can't meet in the morning. I'm busy in/to/at 10 a.m.  4. My sewing class is from/on/until 2 p.m. to 4:30 p.m.  5. It's OK. The band practice hasn't/doesn't/don't start until 2 p.m.  6. I'd love to come. I don't have any plans in/from/on Saturday night.  7. Yes, I can come. I'm free from 10 a.m. to/in/from 4:30 p.m  - Introduce the task.  - Ask Ss to read the sentences carefully and circle the correct words.  - Let Ss check with their partner.  - Pick some students to give their answers and give reasons.  - Check their answers. | - Read and circle the correct words.  - Check with their partner.  - Give their answers.  ***Answer Keys:***  *1. until 2. Do 3. at 4. from*  *5. doesn’t 6. on 7. to* |
| **Task b:** **Answer the questions using the given prepositions and the information on your schedule.**      - Ask Ss to answer the questions using the given prepositions and the information on the schedule.  - Let Ss check with their partner.  - Pick some Ss to write their answers on the board.  - Check their answers.  **Task c: In pairs: Take turns asking and answering about the schedule. Do you do any of these activities? When?**  - Ask Ss to work in pairs to ask and answer about the schedule in task b.  - Pick some pairs to speak.  - Give feedback. | **-** Answer the questions using the given prepositions and the information on the schedule.  - Check with their partner.  - Write their answers on the board.  ***Answer keys:***  *1. It’s on Saturday morning.*  *2. It’s from 2 p.m. to 5 p.m. (on Saturday).*  *3. I have table tennis practice at 9 a.m. (on Sunday).*  *4. I’m free (on Sunday afternoon) until 4 p.m.*  -Work in pairs to ask and answer about the schedule in task b.  ***Sample:***  *A: When do you have karate class?*  *B: I have karate class on Saturday at 9:30 a.m.* |

**3. Production: 5’**

a. Objective: to help Ss use the language in real situation.

b. Content: Speaking activity.

c. Expected outcomes: Ss can talk about their schedule using Present Simple Tense and prepositions of time appropriately.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to work in pairs to ask and answer about their schedule on the weekends.  - Pick some pairs to speak.  - Give feedback. | - Work in pairs to ask and answer about their schedule on the weekends  ***Sample:***  *A: What do you do on Saturday morning?*  *B: I go swimming from 7 a.m. to 8a.m.* |

**C. Consolidation and homework assignments: 5’**

- Grammar: Simple Present Tense with future meaning to talk about a set schedule and prepositions of time: *until, from…to…*

- Do exercises in workbook on page 5.

- Prepare the next lesson: Lesson 2.3 – Pronunciation & Speaking, pages 10 & 11.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 9).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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